

World Languages
Spanish II
Unit 5: House and Household Chores

Essential Understandings	<ul style="list-style-type: none"> Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> How does one say what people are doing? How does one persuade others? How does one describe a house? How does one negotiate responsibility?
Essential Knowledge	<ul style="list-style-type: none"> Household chores are the same in American and Hispanic cultures. Houses reflect the climate and architectural style of the region and/or country.
Vocabulary	<ul style="list-style-type: none"> <u>Terms:</u> <ul style="list-style-type: none"> household chores vocabulary, verb deber (should), present progressive tense
Essential Skills	<ul style="list-style-type: none"> Describe household chores. Use adverbs to describe how something is done. Tell people what they should be doing. Use the present progressive to describe actions in progress.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ul style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning. <p>A2. Interpretive</p> <p>Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 span.</p> <ul style="list-style-type: none"> a. Identify main ideas, topics and specific information in a variety of authentic written/signed materials.

World Languages
Spanish II
Unit 5: House and Household Chores

<p style="text-align: center;">Related Maine Learning Results</p>	<p>A3.Presentational Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners. a. Write/sign brief narrative compositions and expository/informational compositions.</p> <p>A4.Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language. a. Compare a variety of grammatical structures and syntax between languages.</p> <p>B. Culture B1.Practice and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken b. Describe stereotypes associated with perspectives of a culture(s) in which the target language is spoken.</p> <p>C. Connections C1.Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas. a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Incorporate technology by making a cleaning service brochure using household chores and commands ▪ Peer work providing partner with needed information to his questions ▪ Guided conversations ▪ Language laboratory activities and drills ▪ Video
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Quizzes (oral & written) ▪ Oral peer work ▪ Identify and extract information from dialogue ▪ Charades ▪ Clippings from newspaper on cleaning services
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>¡En español!</u>- McDougal Littell textbook ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>¡En español!</u>

World Languages

Spanish II

Unit 5: House and Household Chores