Unit 6 Phenomenon

- 1. What dangers can collisions cause to our bodies and brain?
- 2. Should certain types of collisions and contact be banned in the NFL and other sports?
- 3. How can we make collisions safer if they are inevitable?

Banned Hits? What was wrong with this hit?



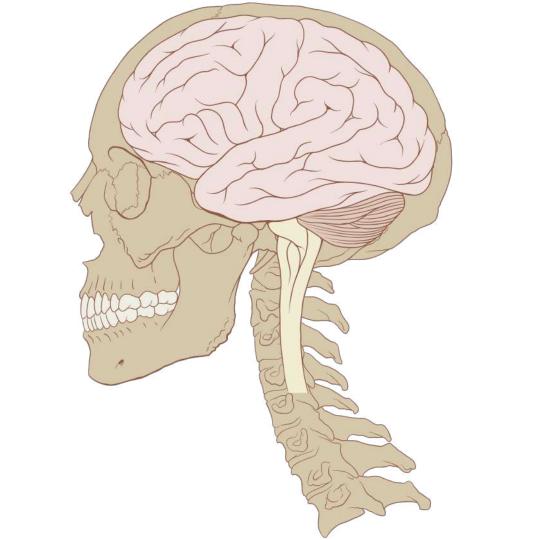
Video

Play whole video

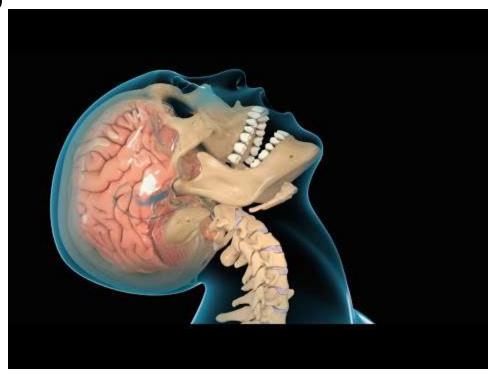
Focus on- 1:05-1:47

DO NOT PLAY WITH SOUND





Brain Video



Phenomenon Steps

- Students watch clip several times NO SOUND (it shows the collisions at 4 different angles)
- Students will MODEL the collision before, middle and after (3 panels) whole front page and on back detailed description of situation
- Look at skull picture (on the next picture)
- Students will draw the collision before, middle and after for the BRAIN.
 Description on back of what they think is happening.

Concussion Movie

Phenomenon Assessment #1

- Create model with before middle and after
- Must have labels and relevant vocabulary
- Description on back to match model



Phenomenon Assessment #2

- Create model with before middle and after
- Must have labels and relevant vocabulary
- Description on back to match model



Phenomenon Assessment #3

- Create model with before middle and after
- Must have labels and relevant vocabulary
- Description on back to match model

