

Unit 6 Phenomenon

1. What dangers can collisions cause to our bodies and brain?
2. Should certain types of collisions and contact be banned in the NFL and other sports?
3. How can we make collisions safer if they are inevitable?

Banned Hits? What was wrong with this hit?



Video

Play whole video

Focus on- 1:05-1:47

DO NOT PLAY WITH
SOUND





Brain Video



Phenomenon Steps

- Students watch clip several times NO SOUND (it shows the collisions at 4 different angles)
- Students will MODEL the collision before, middle and after (3 panels) whole front page and on back detailed description of situation
- Look at skull picture (on the next picture)
- Students will draw the collision before, middle and after for the BRAIN. Description on back of what they think is happening.

Concussion Movie

Phenomenon Assessment #1

- Create model with before middle and after
- Must have labels and relevant vocabulary
- Description on back to match model



Phenomenon Assessment #2

- Create model with
before middle and after
- Must have labels and
relevant vocabulary
- Description on back to
match model

Phenomenon Assessment #3

- Create model with before middle and after
- Must have labels and relevant vocabulary
- Description on back to match model

