

Name: _____

We recently completed assessments at the end of Unit 5 of Amplify Skills. Here is what your child was assessed on and how they performed.

Part I: Word Recognition Assessment

This assessment provides teachers with a quick overview of students' ability to recognize words that contain spellings taught in the Amplify Kindergarten program in unit 5. The teacher read a word aloud and students had to circle the correct word.

Words teacher read aloud:

leg	kid	rat	jig	yes
jet	log	box	web	rug

Your child's score: ____ of 10

For students that scored less than 8, a second assessment was administered one on one where students read the word to the teacher and were scored on the individual sounds they read correctly. Students were also scored on their ability to blend the word as a whole.

Part II: Sound Isolation and Blending

Your child's score: ____ out of 30 sounds

Your child

- 1) ____ needs additional support on blending individual sounds to read words.
- 2) ____ is doing good at blending sounds to words as a whole.

The following letters have been introduced to your student in units three and four. The focus is on identifying the **sounds and how to write** the following lowercase letters. Your child has mastered identifying the sounds of letters and writing the letters with a check placed under it.

letter	b	l	r	w	j	y	x	k
sound								
write								

While we will continue to work on all the skills your child has yet to master, and review those they already have, you can partner with us by doing the following things at home with your child:

*Use the letter card page included with this assessment letter to practice the sounds the letters make and practice writing those lowercase letters.

*Use any combination of the letters to build words and ask your child to to word the read. The goal is to have students practice blending sounds to read words as a whole, not just sound out individual sounds.

*Practice using the decodable text included in your child's folder.