

Social Studies

Unit 5: Ancient Rome

Essential Understandings	<ul style="list-style-type: none"> ▪ The civilization of ancient Rome was protected by the sea and the Alps. ▪ The Roman Empire made major strides in government, social, and economic development, conquest and trade.
Essential Questions	<ul style="list-style-type: none"> ▪ How did the physical geography affect the growth of ancient Rome? ▪ How did ancient Rome develop a government and economic system? ▪ How did the beliefs and values of ancient Rome affect its people?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Physical geography affected the growth of Ancient Rome. ▪ Ancient Rome made advances in architecture, technology, and science. ▪ Ideas, beliefs, and values of the Roman Empire had far reaching effects (i.e., Christianity, conquest, slavery, etc.).
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Julius Caesar, Octavian, Augustus, Hadrian, Jesus, Paul, Nero, Judea ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Tiber River, Italy, Gaul, Carthage, Greece, Colosseum, Constantine, Diocletian, Constantinople, ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ republic, patrician, plebian, consul, veto, dictator, province, aqueduct, circus, messiah, disciple, Gospel, epistle, martyr, mercenary, inflation
Essential Skills	<ul style="list-style-type: none"> ▪ Explain the significance of Rome's geographic setting. ▪ Describe Roman government before and during the Republic. ▪ Explain the consequences of expansion on economic and social conditions of Rome. ▪ Explain how Rome gained and ruled its empire. ▪ Identify the influence of Greek culture on Rome. ▪ Describe the everyday lives of the people in Rome. ▪ Describe the development of Christianity. ▪ Explain how the Roman government viewed the rise of Christianity. ▪ Summarize the problems that led to the decline of the Roman Empire.

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u></p> <p>B. Civics and Government</p> <p>B1.Knowledge, Concepts, Themes, and Patterns of Civics/Government</p> <p>Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world.</p> <p>f. Compare the structures and processes of United States government with examples of other forms of government.</p> <p>D. Geographic Knowledge, Concepts, Themes, and Patterns</p> <p>D2.Individual, Cultural, International, and Global Connections in Geography</p> <p>Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans.</p> <p>b. Describe the dynamic relationship between geographic features and various cultures, including the cultures of Maine Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.</p> <p>E. History</p> <p>E1.Historical Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world.</p> <p>b. Identify and analyze major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States, and various regions of the world.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Create a chart of Roman advances in architecture, technology, and science. ▪ Write a letter to someone who will be the new governor of a province. ▪ Debate the merits of a dictatorship.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Design a tour of the provinces. ▪ Complete a unit test. ▪ Depict the growth of the Roman Empire on a map.

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Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Ancient Rome</u> – Cottie Arthur Burland○ <u>Ancient Rome</u> – Don Nardo○ <u>Ancient Rome</u> – James Simon○ <u>The Ancient World</u>○ <u>Everyday Life in Ancient Rome</u> – Frank Richard Cowell○ <u>Kids Discover Ancient Rome</u>○ <u>Roman News</u>○ <u>Rulers of Ancient Rome</u> – Don Nardo▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>The Great Roman Empire</u>○ <u>Rome</u>○ <u>Spartacus</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum