

**Visual and Performing Arts
Elementary Art
Unit 4: Aesthetics and Criticism**

Essential Understandings	Through observation, describing and asking questions, one learns about art forms.
Essential Questions	How does one describe art forms? Why do people make art?
Essential Knowledge	There are different meanings for art, such as narrative art and expressive art.
Vocabulary	<u>Terms:</u> Describe, story, narrative, expression
Essential Skills	Describe one's own artwork. Describe narrative and expressive works of art. Use art vocabulary
Standards: Maine Learning Results and Common Core	<u>Visual and Performing Arts</u> A. Disciplinary Literacy D. Aesthetics and Criticism: students analyze, interpret and evaluate art forms. D1. Students observe, listen to, describe and ask questions about art forms. CCS-Disciplinary vocabulary
Sample Lessons And Activities	Describe one's own art work Describe a peer's art work Ask questions about art Observe art works Tell what one likes about an art work
Sample Classroom Assessment Methods	Conversations and observations about one's view of art
Sample Resources	Art Elements of design reproductions Art reproductions of famous artists

Approved: 3/19/2014