

Unit 4 Eureka!

Focus Wall Materials

Knowledge Objective
We will be able to read and write about inventions & inventors.

KNOWLEDGE

noun
A word that is a person, place, or thing.

People	Places	Things
mom teacher	school restaurant	pencil banana

adjective
A word that describes a noun.

How it feels	How big it is	How it tastes
beautiful funny	gigantic crowded	sharp delicious

verb
A word that names an action.

Thinking verb	Feeling verb	Saying verb	Doing verb
wonder believed	loved respect	shouted whisper	flying slept

adverb
A word that describes a verb.

How?	When?	Where?
quickly carefully	yesterday early	under behind

invention
An object or process that someone makes that is new and different.

Airplane	Alarm Clock	Microscope
Paper	Radio	Telephone

It was created to do something amazing!

COLLABORATION

- Get along
- Respect others
- On task
- Use quiet voices
- Participate
- Stay with group

AIRPLANE

MICROSCOPE

PAPER

RADIO

CELL PHONE

Knowledge Objective

We will **be able to** read
and write about
inventions & inventors.

Eureka!
Student
Inventor

Unit 4



invention

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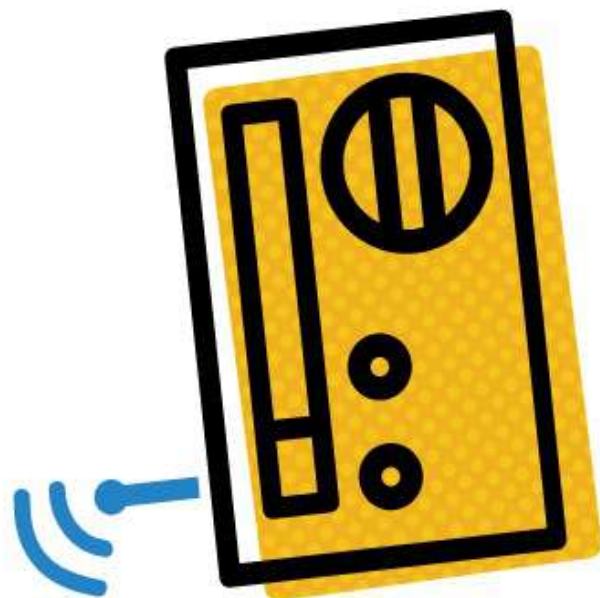
P

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S

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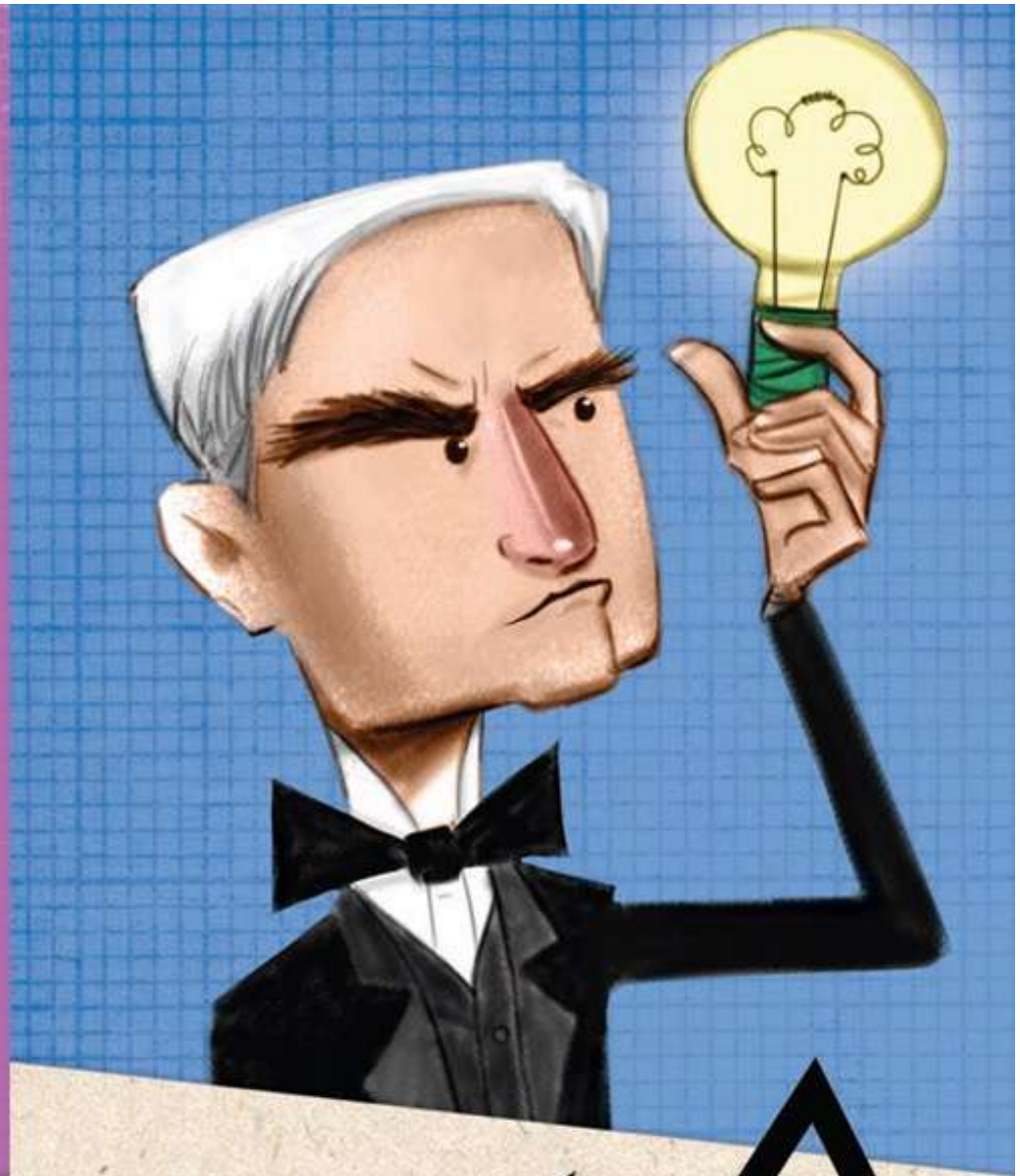
HEDY LAMARR



JACQUES COUSTEAU

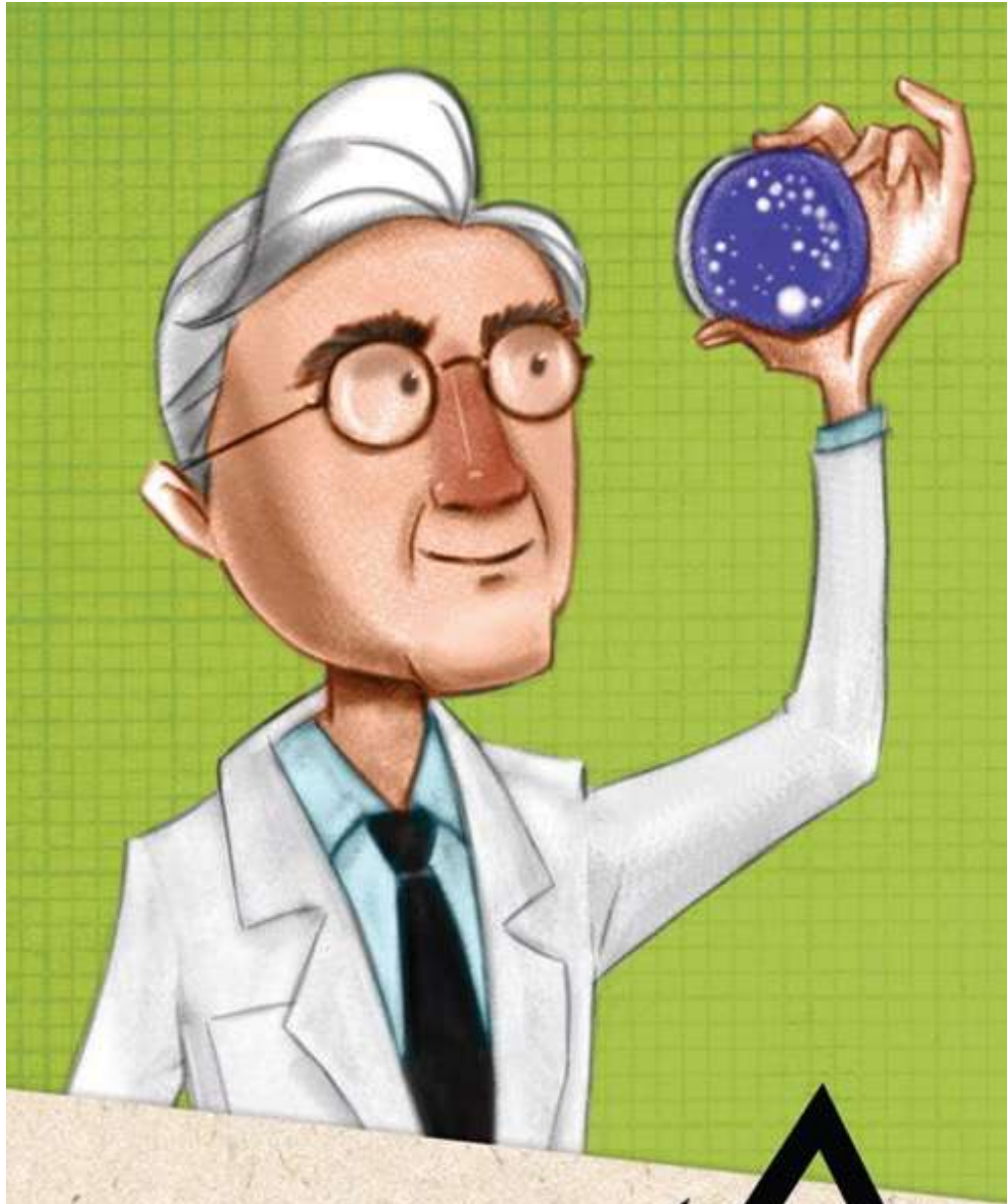


GEORGE WASHINGTON CARVER



THOMAS EDISON





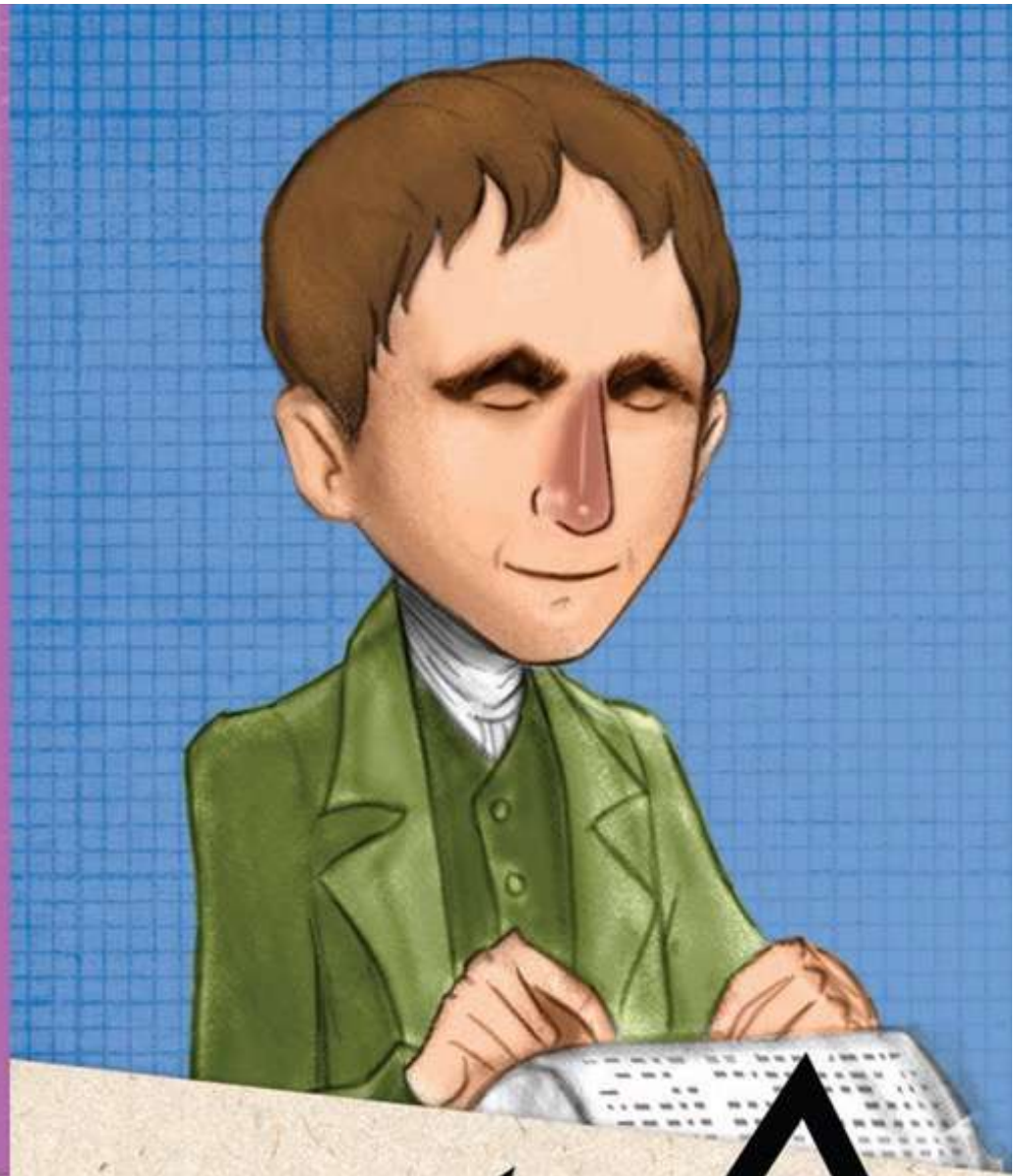
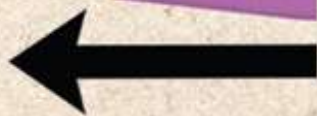
ALEXANDER FLEMING



RUTH WAKEFIELD



BETTE NESMITH GRAHAM



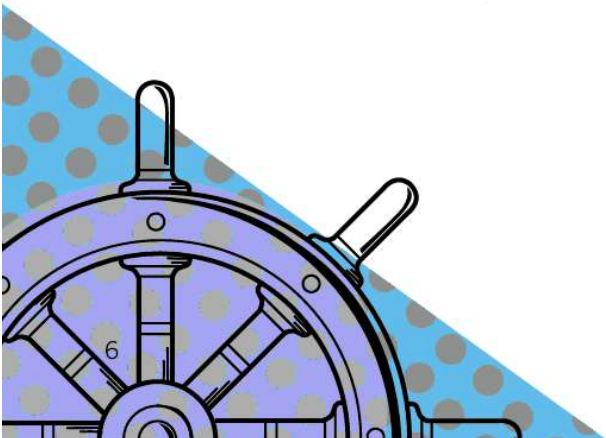
LOUIS BRAILLE



1.1

JACQUES'S RULES FOR COLLABORATION

- ☐ Take turns talking and listening.
- ☐ Stay on task.
- ☐ Ask good questions.
- ☐ Make suggestions in a positive, constructive way.
- ☐ Consider everyone's ideas.
- ☐ Everyone contributes. Help others and ask for help when you need it.



3.4

HEDY LAMARR'S RULES FOR PITCHING

WHAT YOU SAY:

- ☐ Be focused on your topic.
- ☐ Be specific.
- ☐ Be interesting.

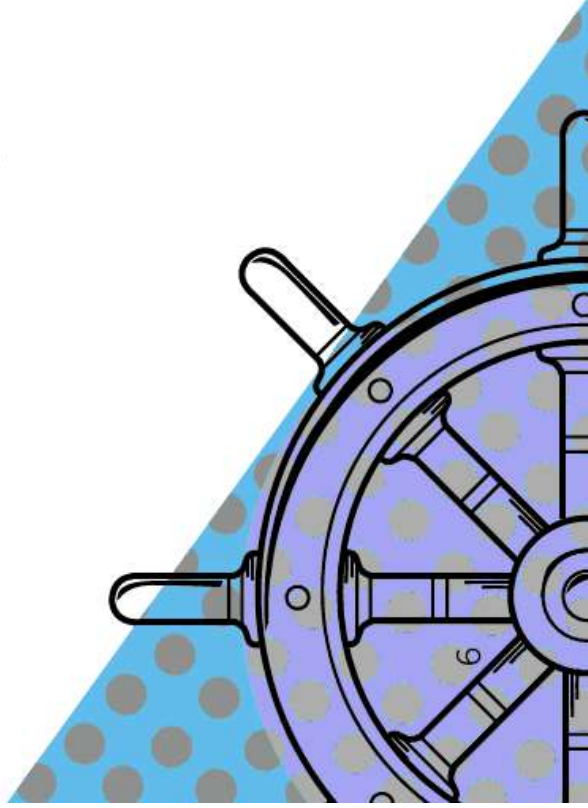
HOW YOU SAY IT:

- ☐ Make eye contact.
(Look at your audience!)
- ☐ Show energy and passion.
- ☐ Watch your volume and speed.



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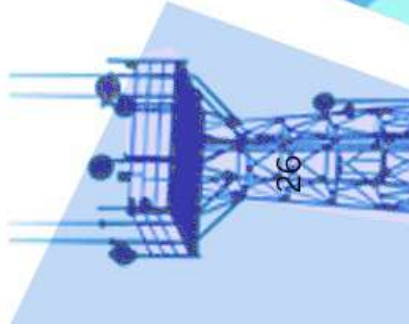
HEDY LAMARR'S RULES FOR PITCHING

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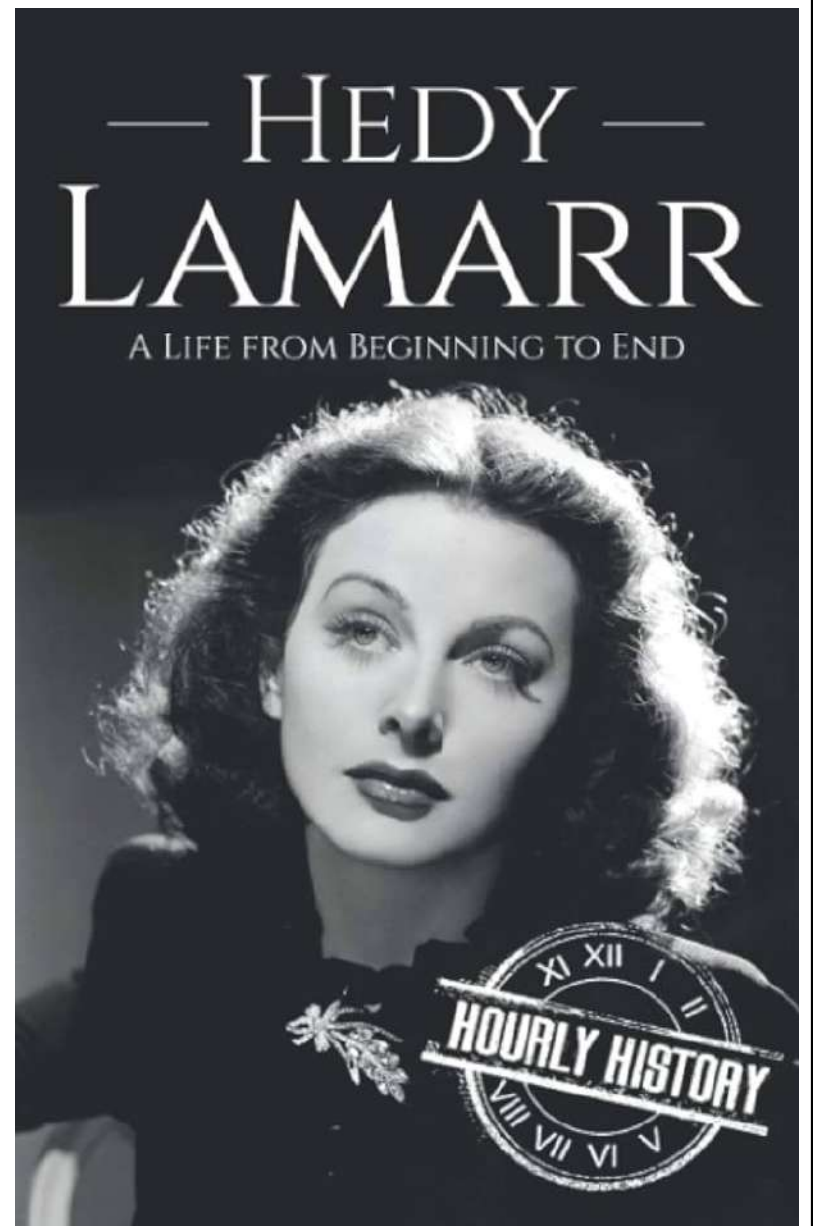
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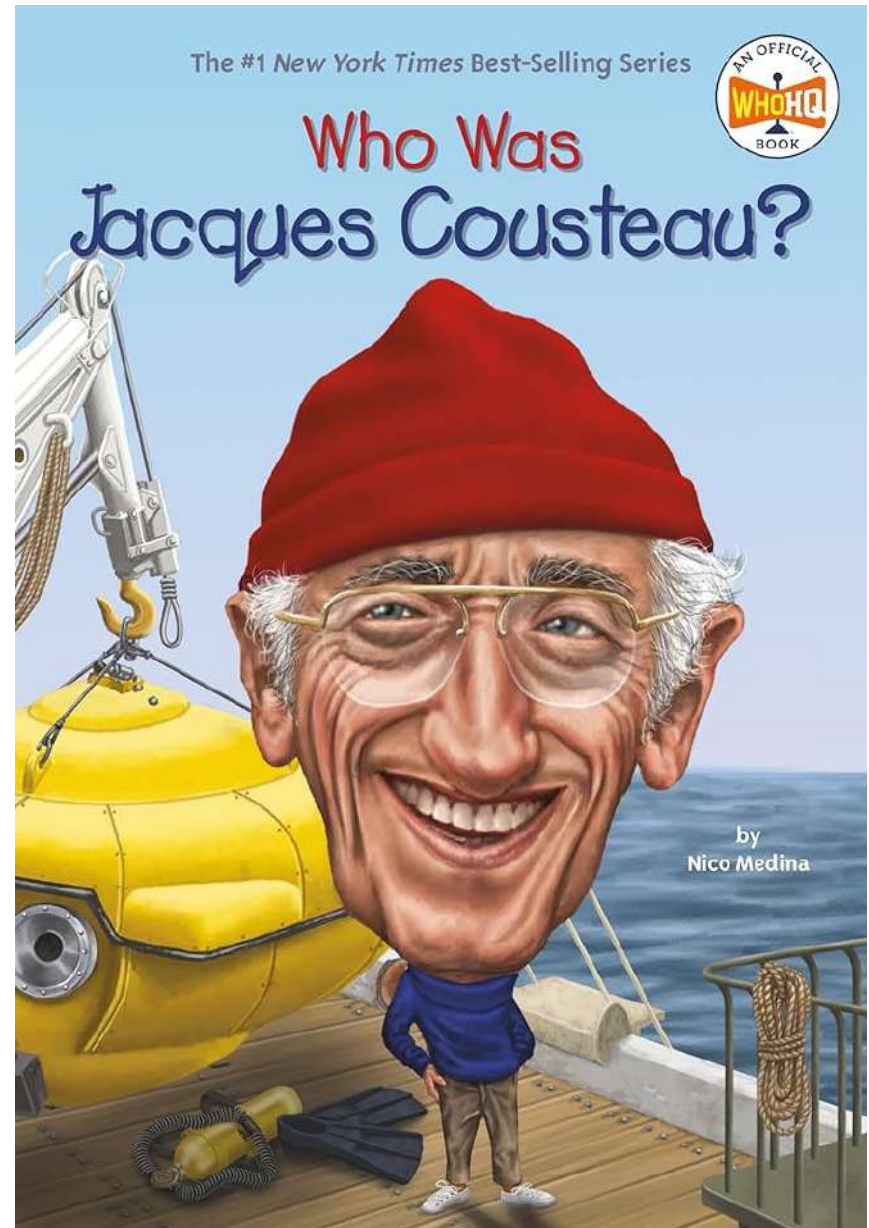
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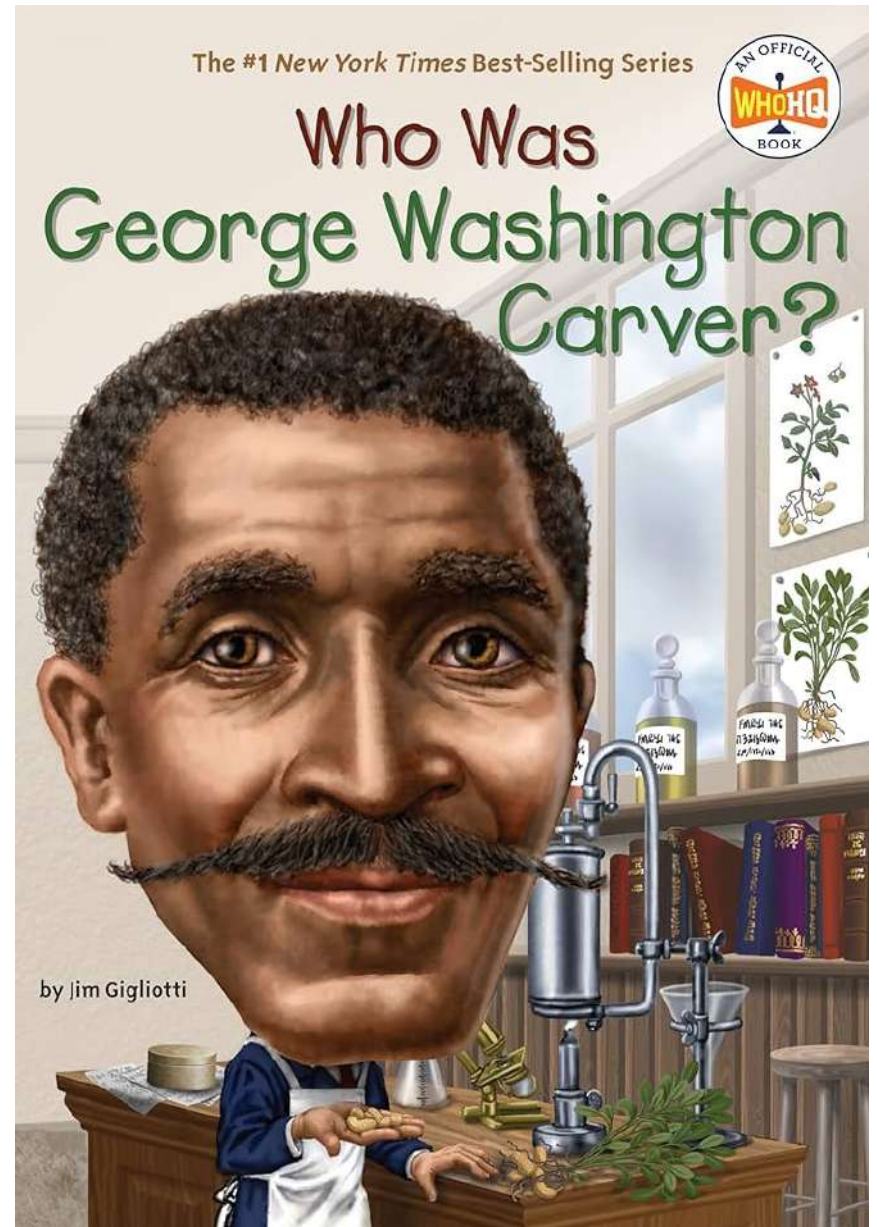
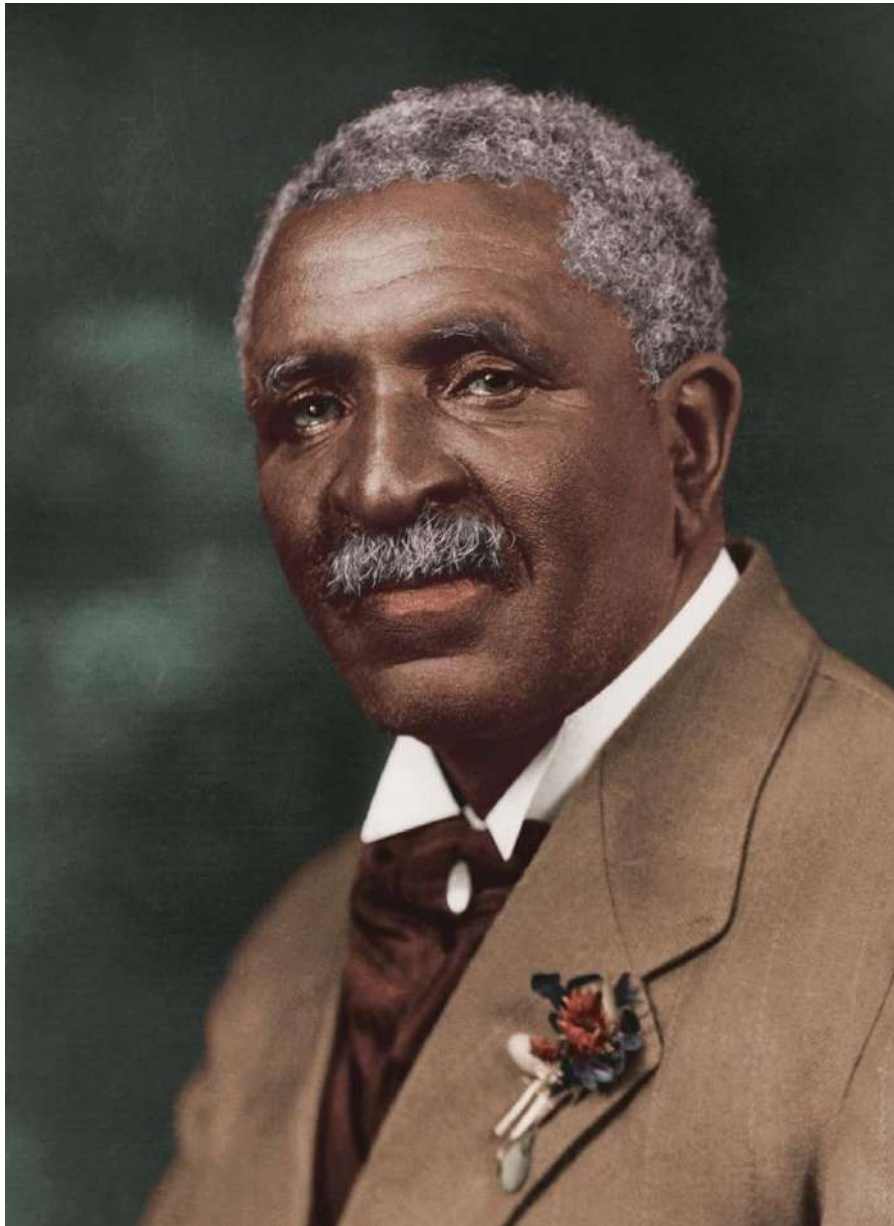
Hedy Lamarr



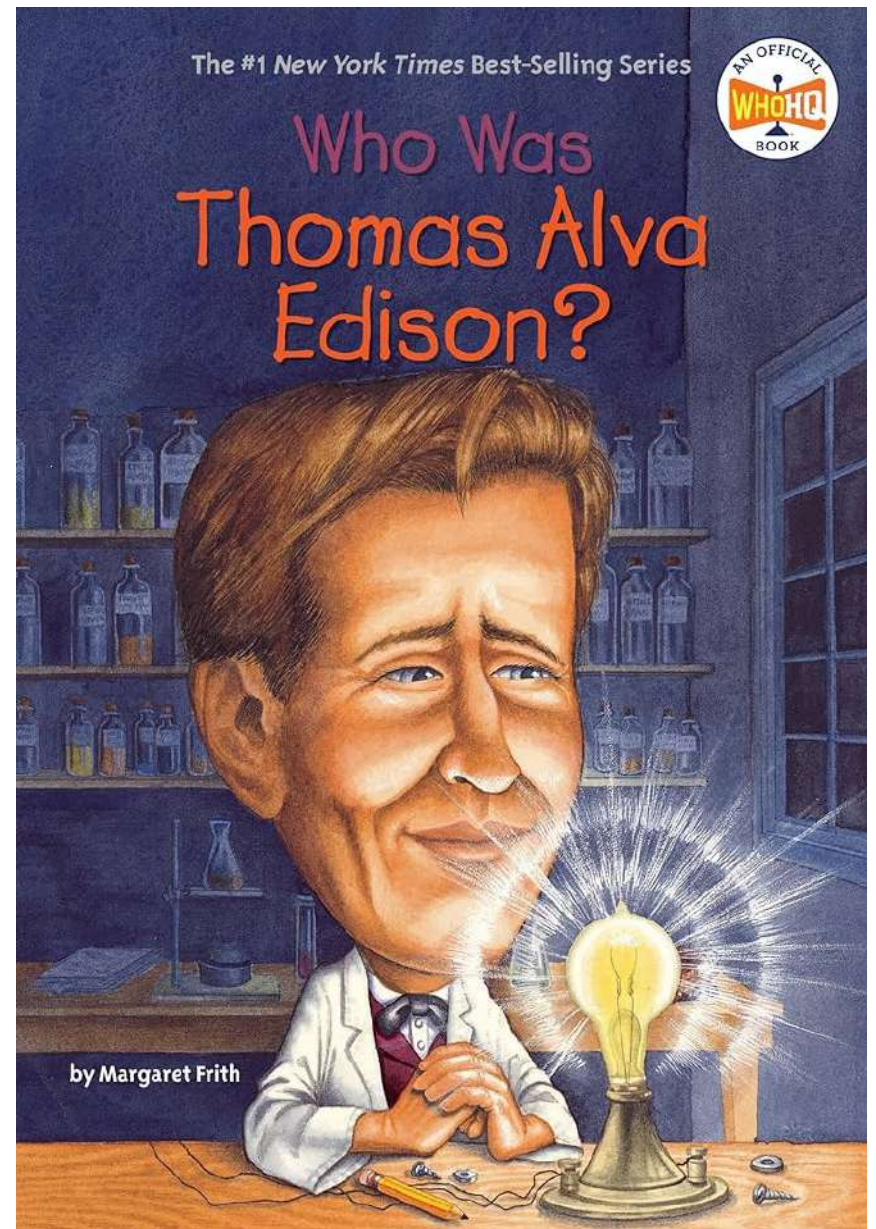
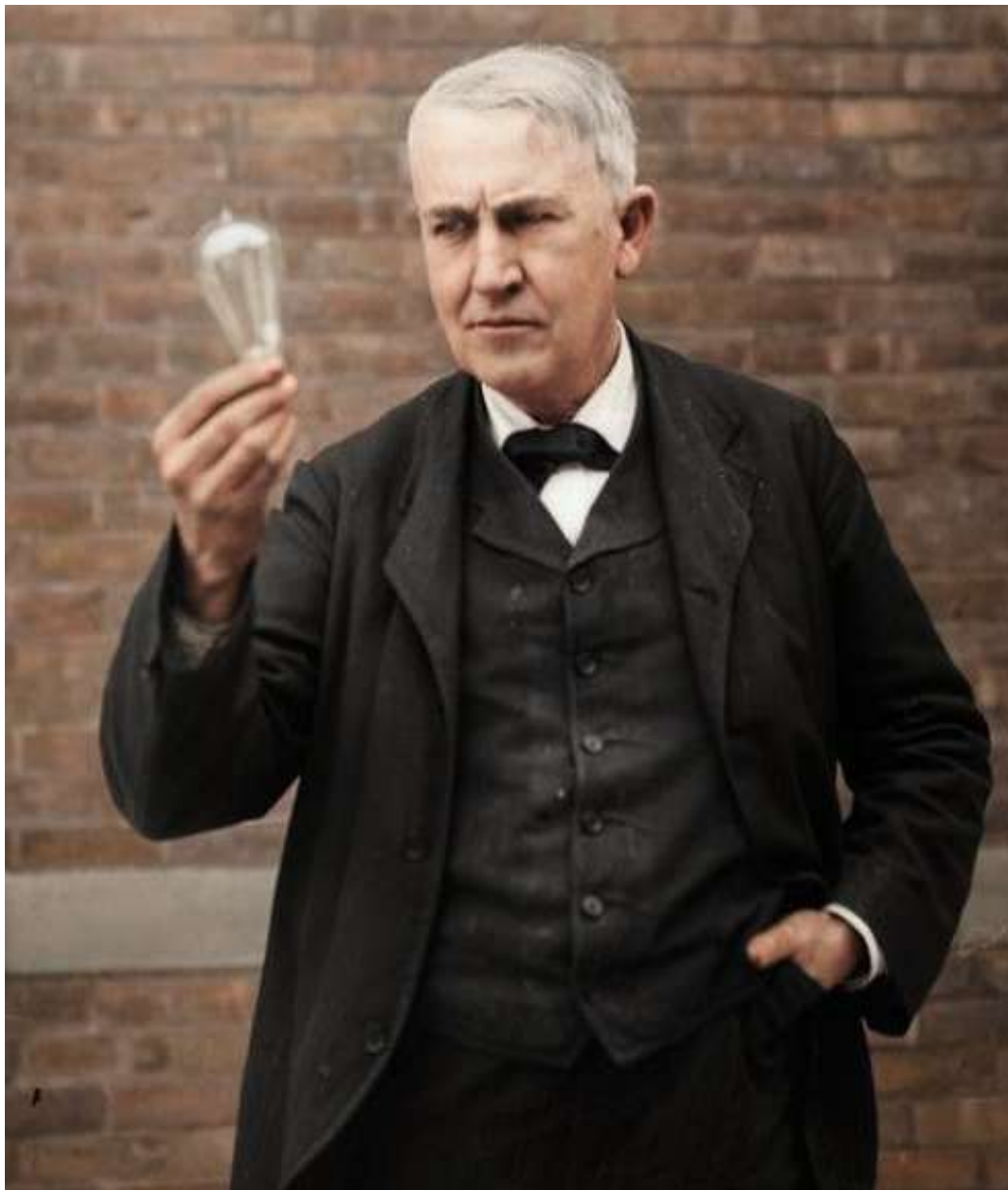
Jacques Cousteau



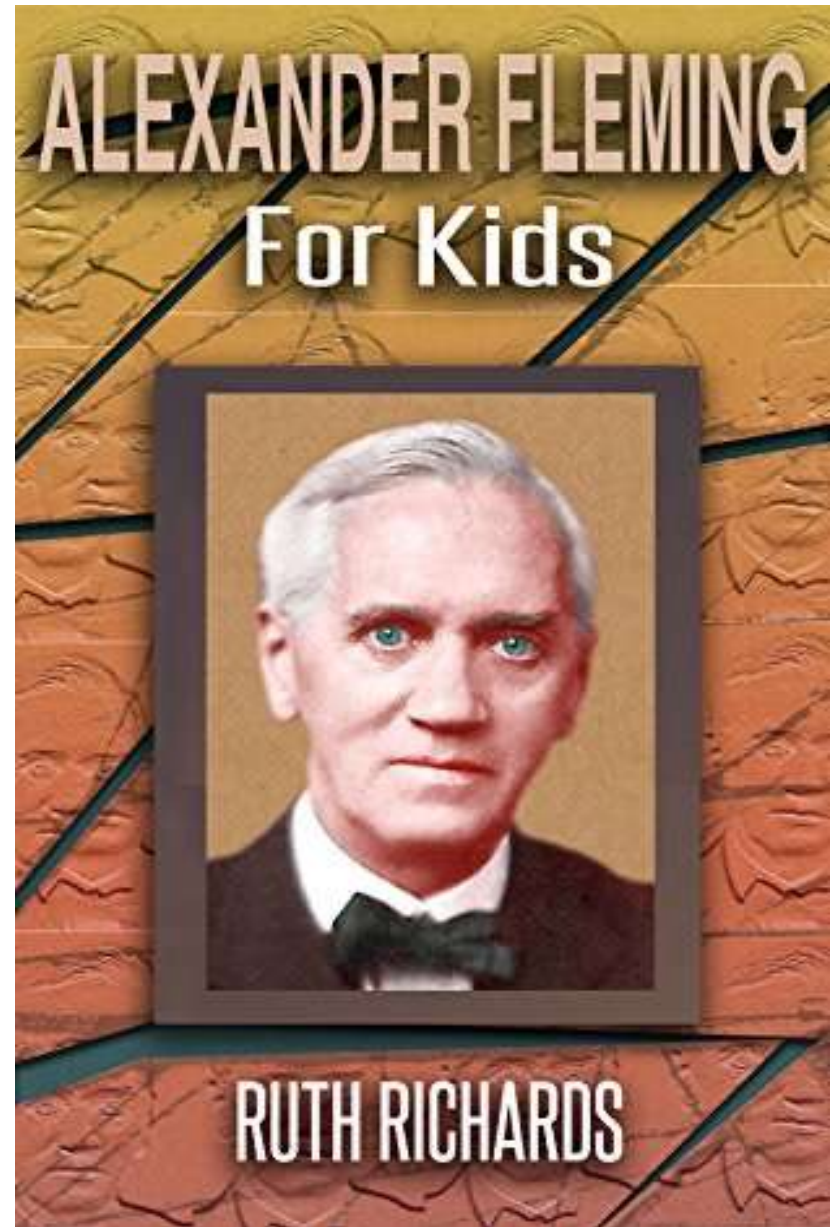
George Washington Carver



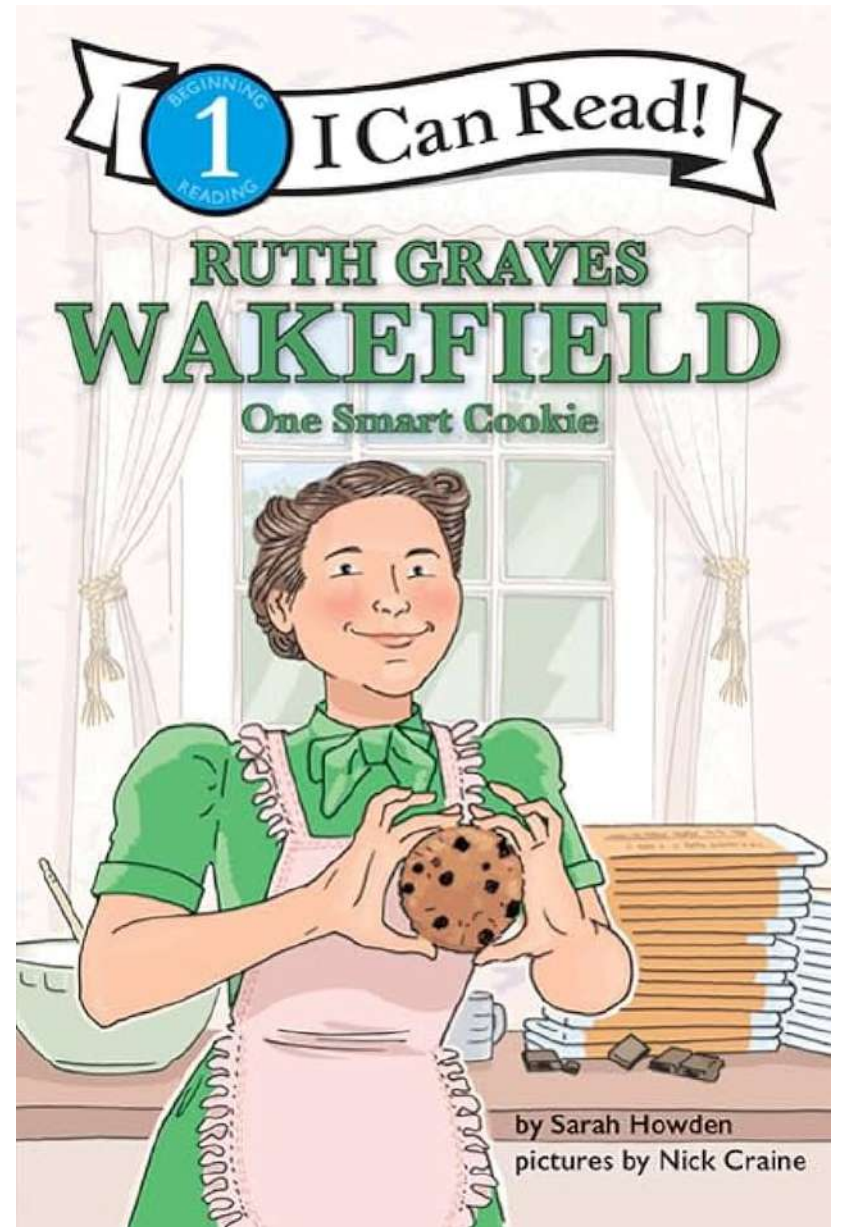
Thomas Edison



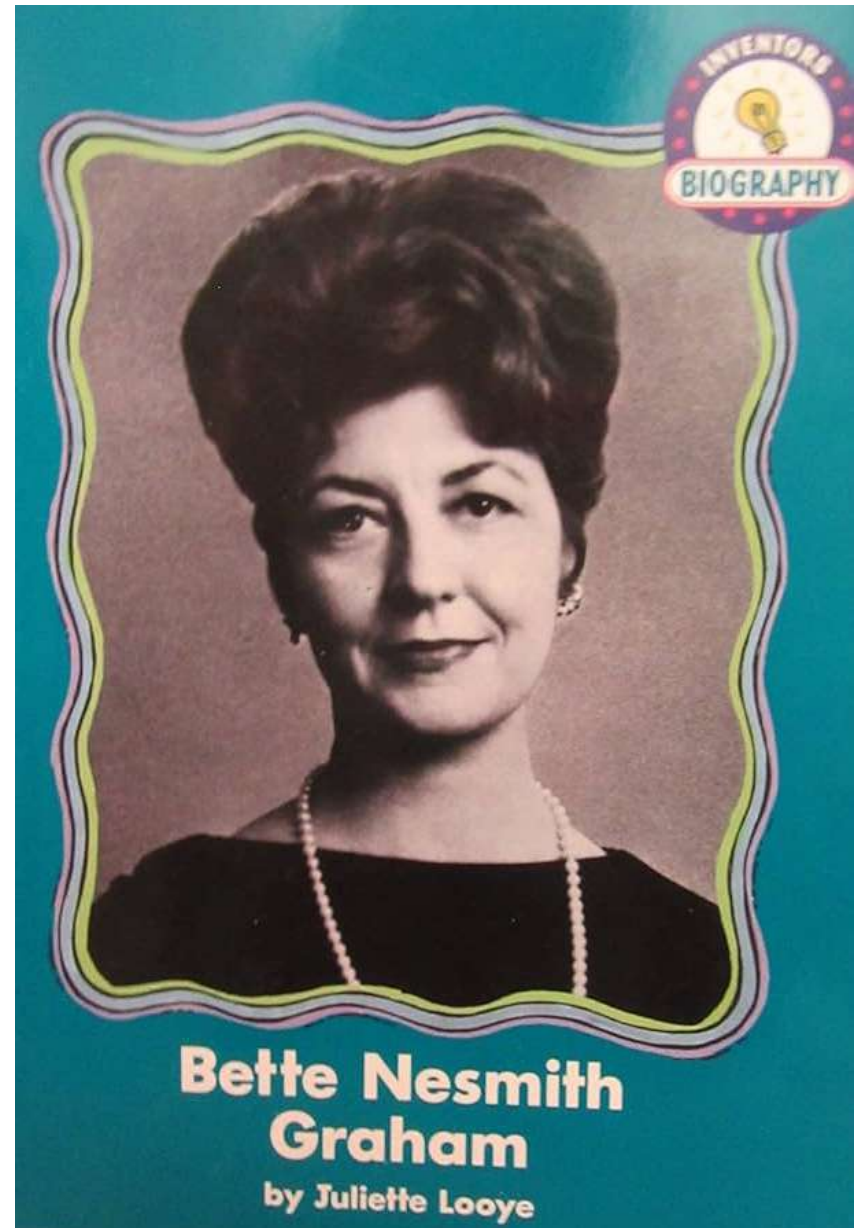
Alexander Fleming



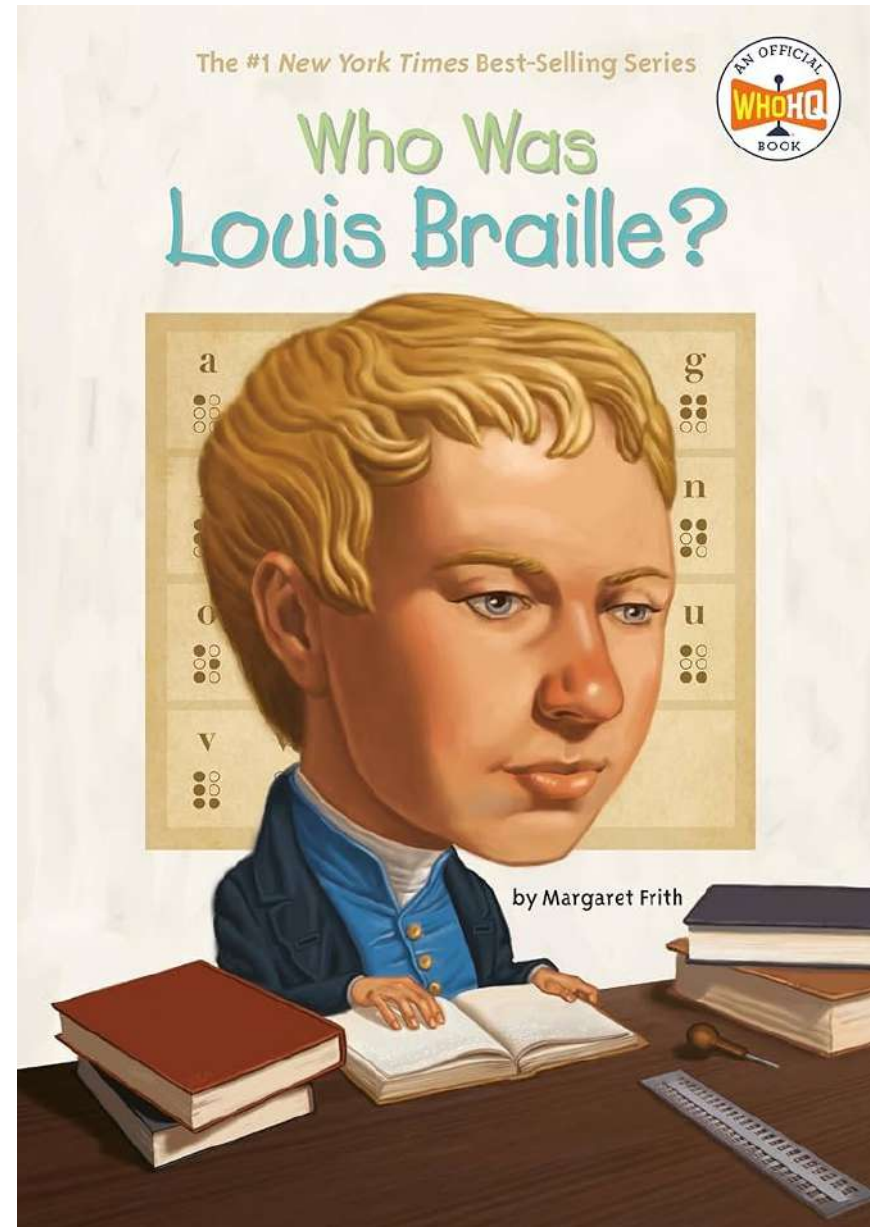
Ruth Wakefield



Bette Nesmith Graham



Louis Braille



My Biography Research



This Research Belongs To:

Introduction	Hook / Name / What are they famous for?
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Hook / Name / What are they famous for?

[illegible]

Early Life	Birth Date / Birth Place / Parents / Growing Up
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Birth Date / Birth Place / Parents / Growing Up

[illegible]

Education

High School / College / Degree / Activities

Life's Work

Jobs / Career

Later Years	Exciting Moments / Major Accomplishments
<p> Senior Year Completed all AP courses with A's. Led the school's debate team to state finals. Published a research paper on climate change in the local newspaper. </p>	<p> Won first place in the state debate competition. Received a full scholarship to college for my excellent academic record. Graduated with honors and a 4.0 GPA. </p>

Exciting Moments / Major Accomplishments

[illegible]

Contributions	How do/did they give back to their community?
<p>1. Community Service: Many graduates participate in community service projects, such as volunteering at local food banks, homeless shelters, or environmental clean-up events.</p> <p>2. Leadership Roles: Some graduates take on leadership positions in their communities, such as becoming board members of local organizations or starting their own businesses.</p> <p>3. Education and Mentorship: Many graduates mentor young people, provide tutoring, or share their knowledge and skills with others in their field.</p> <p>4. Charitable Giving: Some graduates donate money or resources to support local charities, nonprofits, or social causes.</p> <p>5. Professional Skills: Graduates often use their professional skills to help their communities, such as providing free legal advice, financial counseling, or technical support.</p>	<p>1. Volunteering: Many graduates volunteer their time and skills to support local organizations and causes.</p> <p>2. Mentoring: Some graduates mentor young people, providing guidance and support in their academic and professional lives.</p> <p>3. Leadership: Many graduates take on leadership roles in their communities, such as becoming board members of local organizations or starting their own businesses.</p> <p>4. Charitable Giving: Some graduates donate money or resources to support local charities, nonprofits, or social causes.</p> <p>5. Professional Skills: Graduates often use their professional skills to help their communities, such as providing free legal advice, financial counseling, or technical support.</p>

How do/did they give back to their community?

[illegible]

More Interesting Information

Hobbies / Facts / Awards / Obstacles

Conclusion

Are they still living or did they die? / Concluding Thoughts

Name: _____

4 3 2 1

The Most Amazing Invention

Introduction

I will never forget the day I made the most amazing invention! We were learning about inventions at school, and that's when I got a brilliant idea! I was going to create _____!

Body

It all started when

[illegible]

INVENTOR

