

Social Studies

Unit 4: Ancient India

Essential Understandings	<ul style="list-style-type: none"> Indian civilization began in the Indus River Valley, moved into the Ganges River Valley, then through the Indian subcontinent.
Essential Questions	<ul style="list-style-type: none"> How did the physical geography affect the growth of Ancient India? How did the beliefs and values of Ancient India affect the lives of its members?
Essential Knowledge	<ul style="list-style-type: none"> Physical geography affected the growth of Ancient India. Ancient India left legacies from the past (i.e., caste system, Hinduism, Buddhism, etc.) Ancient India experienced a variety of leadership types.
Vocabulary	<ul style="list-style-type: none"> <u>People</u>: <ul style="list-style-type: none"> Brahma, Vishnu, Shiva, Siddhartha Gautama, Chandragupta, Asoka <u>Places</u>: <ul style="list-style-type: none"> Himalaya Mountains, Indus River Valley, Mohenjo-Daro, Ganges River Valley <u>Terms</u>: <ul style="list-style-type: none"> subcontinent, monsoon, migrate, caste, reincarnation, dharma, meditate, nirvana, missionary
Essential Skills	<ul style="list-style-type: none"> Identify the major geographic features of India and how those features affected Indian history. Describe the development of Hinduism. Identify Buddha and describe his life and teachings. Identify emperors Chandra Gupta and Ashoka and explain their roles in Indian history.

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u></p> <p>B. Civics and Government</p> <p>B1.Knowledge, Concepts, Themes, and Patterns of Civics/Government</p> <p>Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world.</p> <p>f. Compare the structures and processes of United States government with examples of other forms of government.</p> <p>D. Geographic Knowledge, Concepts, Themes, and Patterns</p> <p>D2.Individual, Cultural, International, and Global Connections in Geography</p> <p>Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans.</p> <p>b. Describe the dynamic relationship between geographic features and various cultures, including the cultures of Maine Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.</p> <p>E. History</p> <p>E1.Historical Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world.</p> <p>b. Identify and analyze major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States, and various regions of the world.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Read and analyze excerpts from the <u>Ramayana</u> and the <u>Gita</u>. ▪ Analyze artifacts from Mohenjo-Daro and Harappa. ▪ Draw political cartoons about Ancient India showing you understand various points of view.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Debate the merits of Chandragupta and Asoka as leadership types. ▪ Complete a unit test. ▪ “How were my Karma and Dharma today?”
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>The Ancient World</u> ○ <u>A Historical Atlas of India</u> – Aisha Kahn ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Monsoon</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum

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