

Social Studies

Unit 3: People In Our World

Essential Understandings	<ul style="list-style-type: none"> ▪ People live in different geographical locations throughout the world. ▪ Nations have governments, languages, products, traditions, practices, beliefs and customs. ▪ Artifacts, documents and literature teach us about different cultures.
Essential Questions	<ul style="list-style-type: none"> ▪ What are the characteristics of a nation? ▪ Why do nations have governments?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Nations have different languages, traditions, practices, beliefs and customs. ▪ Governments make decisions about how people in a nation will live together. ▪ Nations produce, buy and sell goods and services. ▪ Artifacts and literature tell us about nations.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ nation, government, language, product, good, service, tradition, artifact, geographical location, custom, culture ○ terms specific to a region or nation (e.g., food, shelter, tools, transportation, clothing, occupation, etc.)
Essential Skills	<ul style="list-style-type: none"> ▪ Identify some customs and beliefs of a particular culture. ▪ Recognize there are different ways that nations govern the people who live there. ▪ Recognize that people throughout the world communicate in different languages. ▪ Identify some products or services specific to a particular nation or region. ▪ Tell how artifacts and literature teach us about cultures of people.

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u></p> <p>B. Knowledge, Concepts, Themes, and Patterns of Civics/Government B3.Individual, Cultural, International, and Global Connections in Civics and Government Students understand civic aspects of classroom traditions and decisions, and the traditions of various cultures, including Maine Native Americans. b. Compare traditions that are similar across the nation and traditions that differ in various cultural groups including Maine Native Americans.</p> <p>C. Economics C1.Economic Knowledge, Concepts, Themes, and Patterns Students understand the nature of economics as well as key foundation ideas. b. Describe how money is earned and managed in order to buy goods and services and save for the future.</p> <p>E. History E2.Individual, Cultural, International, and Global Connections in History Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans a. Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Compare and contrast folktales from different cultures. ▪ Construct a peek box showing traditions, products, landmarks, etc. of a country. ▪ Compare traditions in different nations. ▪ Taste tests products from different countries. ▪ Survey family members to identify knowledge about and experiences in other countries. ▪ Research a country of interest. Tell about the traditions, products, customs, etc.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Construct a Venn diagram comparing characteristics of two countries.

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Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Bread, Bread, Bread</u> – Ann Morris○ <u>I'm In Charge of Celebrations</u> – Byrd Baylor○ <u>I Wonder Why Countries Fly Flags</u> - Philip Steele○ <u>A Life Like Mine</u>○ <u>My Friends Live in Many Places</u> - Dorka Raynor○ <u>Winter Festivals</u> – Mike Rosen○ <u>A World of Fairy Tales</u>▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>Families of ...Series</u>○ <u>Welcome to ...Series</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum