Social Studies Unit 3: Ancient Greece

Essential Understandings	 Ancient Greek civilization was influenced by geography and has had a profound impact on Western civilization.
Essential Questions	 How did geography affect Ancient Greek civilization? For what accomplishments is Greece known? How did the beliefs and values of Ancient Greece affect its people?
Essential Knowledge	 Physical geography affected the growth of Ancient Greece. Ancient Greece is known for its accomplishments (i.e., democracy, philosophy). Governments in Ancient Greece developed independently.
Vocabulary	 People: Homer, Pericles, Socrates, King Philip, Alexander the Great Places: Troy, Parthenon, Athens, Sparta, Persia, Marathon, Alexandria, Macedonia Terms: peninsula, acropolis, city-state, aristocrat, tyrant, democracy, tribute, philosopher, barbarian, Hellenistic
Essential Skills	 Describe Greece's geographic setting. Identify different forms of government that developed in Greek city-states. Explain the effect philosophy had on Greek culture. Compare the daily lives of Anthenian men, women, children and slaves. Compare and contrast Athens and Sparta. Describe the causes and effects of the Peloponnesian War. Explain Hellenism.

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	Social Studies
	B. Civics and Government
	B1.Knowldege, Concepts, Themes, and Patterns of
	Civics/Government
Related Maine Learning Results	Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world. f. Compare the structures and processes of United States government with examples of other forms of government. B2.Rights, Duties, Responsibilities, and Citizen Participation in Government Students understand constitutional and legal rights, civic duties and responsibilities, and roles of citizens in a constitutional democracy. b. Describe how the powers of government are limited to protect individual rights and minority rights as described in the United States Constitution and Bill of Rights. D. Geography
	D2.Individual, Cultural, International, and Global Connections in Geography Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans. b. Describe the dynamic relationship between geographic features and various cultures, including the cultures of Maine Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.
Sample	Construct a venn diagram comparing governments.
Lessons	 Create a map of Alexander's conquests.
And	 Write a journal entry for life in a Spartan barracks.
Activities	Debate governmental systems.
Sample	Complete a graphic organizer of Ancient Greece.
Classroom	Complete a graphic organizer of Ancient Greece. Complete a unit test.
Assessment	 Complete a drift test. Construct a political cartoon about "democracy" in Athens.
Methods	Constitute a political cartoon about democracy in Athens.

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	Publications:
	Ancient Greece – John Ellis Jones
	 The Ancient World
	 Everyday Life in Ancient Greece – Cath Senker
	 Eyewitness Ancient Greece Greek News
Sample	 The Greeks – Judith Crosher
Resources	 How People Lived in Ancient Greece and Rome – G.Reuben
	 Kids Discover Ancient Greece
	 <u>Leaders of Ancient Greece</u> – Don Nardo
	 The Parthenon of Ancient Greece – Don Nardo
	■ <u>Videos</u> :
	 Alexander the Great
	 Athens & Ancient Greece: Great Cities of the Ancient World
Technology	http://www.brunswick.k12.me.us/curriculum
Link	•