

## Week of March 7<sup>th</sup> - March 11<sup>th</sup>

The phonics principle we are teaching is the variant vowel /är/. We are working on recognizing /är/ as one sound. It does not make a long 'a' or short 'a' sound. It makes a completely different sound. Example: bark

### Unit 20 Decodable Words

Please have your child practice reading and spelling these words correctly each day. When your child reads the words, the goal is to recognize that often when a word has /är/, the two letters blend together to make one sound.

Example: smart: sm/är/t = smart

art	barn	carp	chart
harm	part	shark	smart
bark	car	charm	dart
jar	scar	spark	start

### Unit 20 High Frequency Words

Practice reading these words with your child daily. If they know how to read all of the words quickly, without hesitation, have them practice writing and spelling them in complete sentences.

this	say	they	now
like	put	I	you
my	is	then	see
the	what	for	to
and	a	one	had

# Spelling Practice

These words will be on a spelling test given to the students at the end of the week:

## Skill Practice Words

park	smart	card	spark	charm	yard
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## High-Frequency Words

and	a	one	had
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Write a sentence using each high frequency word.

and	
a	
one	
had	

