

**Visual and Performing Arts**  
**Elementary Art**  
**Unit 2: Creation and Expression**

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| <b>Essential Understandings</b>                          | Artists use a variety of media, tools, techniques and processes to create original art works.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Essential Questions</b>                               | <p>What media, tools, techniques and processes are used to create art?</p> <p>How do artists use the Elements of Art and Principles of Design to create original art works using a variety of art media?</p> <p>What feelings, ideas and meanings can be show in an artwork?</p> <p>How do artists demonstrate skill in use of media, techniques and processes?</p>                                                                                                                                                                                                                                                                                                                     |
| <b>Essential Knowledge</b>                               | <p>Artists use the Elements of Art and Principles of Design to create original works of art.</p> <p>Artists use a variety of media, tools, techniques, skills and processes to create works of art that communicate ideas and feelings.</p> <p>Artists make choices about presentation and display.</p>                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Vocabulary</b>                                        | <u>Terms:</u> composition, Elements of Art, Principles of Design, idea, expression, tools, art media, technique, painting, drawing, printmaking, sculpture, ceramics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Essential Skills</b>                                  | <p>Demonstrate use of a variety of art media such as: painting, drawing, printmaking, sculpture and ceramics with tools, techniques and processes to create art.</p> <p>Demonstrate use of the Elements of Art and Principles of Design to create original art.</p> <p>Create art that communicates ideas, feelings, and meanings.</p> <p>Demonstrate skill in the use of media, tools, techniques and processes.</p> <p>Choose art for selection and display based on criteria.</p>                                                                                                                                                                                                    |
| <b>Standards: Maine Learning Results and Common Core</b> | <p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>A1. Artists Purpose: Students explain purposes for making art from different times and places, and the relationship to cultural traditions, personal expression, and communication of beliefs.</p> <p>A2. Students describe all the features of composition.</p> <p>a. Describe the Elements of Art: color, form, line, shape, space, texture, and value.</p> <p>b. Describe the Principles of Design, including balance, contrast, emphasis, movement, and pattern.</p> <p>A3. Students describe a variety of media and associated tools, techniques, and processes for multiple art forms and genres.</p> |

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|                                                | <p>B. Creation and Expression</p> <p>B1. Media Skills: Students use basic media, tools and techniques to create original art works.</p> <p>B2. Composition Skills: Students use Elements of Art and Principles of Design to create original art works.</p> <p>B3. Meaning Making: Students create art works that communicate ideas and feelings and demonstrate skill in the use of media, tools, and techniques.</p> <p>CCS: Disciplinary Literacy</p> |
| <b>Sample Lessons<br/>And Activities</b>       | <p>Create an imaginary painting of an organic subject</p> <p>Draw an expressive portrait demonstrating an art technique</p> <p>Use the printing process to create positive and negative design</p> <p>Create a ceramic sculpture of an animal from a world culture</p> <p>Demonstrate the use of mixed media to create an expressive collage</p>                                                                                                        |
| <b>Sample Classroom<br/>Assessment Methods</b> | <p>Share and discuss student art</p> <p>Observation of the creative process</p> <p>Student art work</p>                                                                                                                                                                                                                                                                                                                                                 |
| <b>Sample Resources</b>                        | <p>Art reproductions, including world cultures</p> <p>Elements of Art and Principles of Design reproductions</p>                                                                                                                                                                                                                                                                                                                                        |

**Approved: 3/19/2014**