# Unit 2 Text Set 3 Newsletter

#### Important Dates

Jan. 11 Vocab.

Quiz

Jan. 12 End of

2<sup>nd</sup> Quarter

Jan. 15 No

**School** 

lan 16 No

## Learning Targets

I can refer to the structural elements of poetry (e.g., stanza, line/verse) when writing or speaking about a text.

I can determine the theme of a story, drama, or poem from details in the text.

I can compare and contrast the viewpoint of different stories, especially in first- and third-person narration.

I can explain the meaning of simple similes and metaphors.

I can demonstrate understand of figurative language and word nuances in word meaning.

I can write an opinion essay with an introduction, reasons, and conclusion.

## **Vocabulary Words**

Schoolay

<u>brittle</u> – something that is easily broken

<u>descriptive</u> – words that describe or tell about something

outstretched- extended to full length metaphor- compares two unlike things simile- compares two things using like

<u>rhyme-</u> Words that sound the same <u>meter-</u> a pattern of syllables in a line of poetry

## Reading Skills

#### **Poetry**

- -What is the poem about?
- -What is the theme of the poem?
- -How many stanzas does the poem have?
- -Does the poem rhyme? Is so, what is the rhyme scheme?

#### Figurative Language

Idiom – a phrase that doesn't mean what it literally says

Simile- a comparison of 2 things using like or as Metaphor- a comparison of 2 unlike things

Alliteration- repetition of the same sound

Hyperbole - exaggeration

Personification – giving something human-like

qualities

#### Grammar

Singular & Plural Nouns Possessive Nouns

### Writing

Opinion Writing

## At Home Practice Ideas

Read 20 minutes Study vocabulary words ixL Skill Plans

## **Contact Information**

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