

Unit 2 Text Set 2 Newsletter

Important Dates

Dec. 7

Vocab. Quiz

Dec. 20-Jan. 2

Christmas Break

Jan. 3

Classes Resume

Learning Targets

I can refer to the structural elements of drama (e.g., casts of characters, settings, descriptions, dialogue, stage direction) when writing or speaking about a text.

I can determine the theme of a story, drama, or poem from details in the text.

I can summarize a text.

I can write an opinion essay with an introduction, reasons, and conclusion.

I can identify nouns.

Vocabulary Words

annoyed- to feel bothered or irritated

attitude- a way of thinking, acting, or feeling

commotion – a noisy disturbance

cranky- a person is grouchy or in a bad mood

familiar – something well known because it has been heard or seen before

frustrated – to feel disappointed by being kept from doing something

selfish- people who care only about themselves

specialty – something that someone does particularly well or gives extra attention to

Reading Skills

Drama = Play = Reader's Theatre

-What are the stage directions telling the characters to do?

-How many scenes are in the drama?

-What happens at the beginning, middle, or end of the drama?

Theme – lesson of the story

-What is the theme or moral?

-What evidence supports the theme?

-What happens in the story to

Grammar

Nouns: Common & Proper

Writing

Opinion Writing

At Home Practice Ideas

Read 20 minutes

Study vocabulary words

ixL Skill Plans

Contact Information

Phone: 937-548-2815 ext. 3227

Email: jheitkamp@gcswave.com

Message through Remind