

# Unit 2 Text Set 1 Newsletter

## Important Dates

Nov. 7 Parent-Teacher Conferences  
Nov. 9 Parent-Teacher Conferences  
Nov. 14 Parent-Teacher Conferences  
Nov. 16 Vocab Quiz  
Nov. 22-24 No School

## Learning Targets

I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
I can interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text.  
I can determine the central idea of a text and explain how it is supported by relevant details.  
I can write an opinion piece where I introduce a topic, use reasons to develop a topic and provide a concluding statement.  
I can write complete sentences.

## Vocabulary Words

camouflaged – hidden by looking like its surroundings  
dribble– to flow or let flow in small drops  
extraordinary – very unusual or remarkable  
poisonous – harms or kills by chemical action  
pounce - to leap or spring suddenly in attack  
predator – an animal that lives by hunting other animals for food  
prey- an animal that is hunted by another animal  
vibrations – rapid motions back and forth or up and down

## Reading Skills

### Main Idea/Key Details:

**Main idea= Central Idea**

- What is the passage is mostly about?
- What is the paragraph mostly about?
- What is the main idea?
- What is the central idea?

**Key details = Relevant Details**

- What are the key details?
  - Which details support the main idea?
- Prefixes/Suffixes
- What is the prefix/suffix on the word?
  - What does the prefix/suffix mean?

## Grammar

Independent and Dependent  
Clauses:

## Writing

Opinion Writing

## At Home Practice Ideas

Read 20 minutes  
Study vocabulary words  
ixL Skill Plans

## Contact Information

Phone: 937-548-2815 ext. 3227

Email: [jheitkamp@gcswave.com](mailto:jheitkamp@gcswave.com)

Message through Remind