

**Social Studies**  
**Unit 2: Native Americans**

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| <b>Essential Understandings</b>       | <ul style="list-style-type: none"> <li>▪ Native Americans have different languages, traditions, practices, beliefs and customs.</li> <li>▪ Artifacts, documents and literature teach us about different Native American cultures.</li> </ul>   |
| <b>Essential Questions</b>            | <ul style="list-style-type: none"> <li>▪ What are the characteristics of a Native American region?</li> <li>▪ How can we find out about Native Americans?</li> </ul>   |
| <b>Essential Knowledge</b>            | <ul style="list-style-type: none"> <li>▪ Geographical region (i.e., Northeast, Southwest, etc.) impacted Native American cultures.</li> <li>▪ Native Americans have languages, traditions, practices, beliefs and customs.</li> <li>▪ Artifacts and literature tell us about Native Americans now and in the past.</li> </ul>  |
| <b>Vocabulary</b>                     | <ul style="list-style-type: none"> <li>▪ <u>Terms</u>:               <ul style="list-style-type: none"> <li>○ tradition, artifact, geographical region, custom, culture, Native American</li> <li>○ terms specific to Native American regions (e.g., food, shelter, tools, transportation, clothing, etc.)</li> </ul> </li> </ul>  |
| <b>Essential Skills</b>               | <ul style="list-style-type: none"> <li>▪ Identify ways a geographical region impacted the life of Native Americans.</li> <li>▪ Identify some customs and beliefs of Native Americans such as: storytelling, roles of men and women, relationship with their environment, etc.</li> <li>▪ Tell how artifacts such as pottery, baskets, documents, etc. tell us about Native Americans.</li> </ul>   |
| <b>Related Maine Learning Results</b> | <p><u>Social Studies</u></p> <p>E. History</p> <p>E1. Historical, Knowledge, Concepts, Themes, and Patterns<br/>Students understand the nature of history as well as key foundation ideas.</p> <p>e. Create a brief historical account about family, the local community, or the nation by using artifacts, photographs, or stories of the past.</p> <p>E2. Individual, Cultural, International, and Global Connections in History<br/>Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans.</p> <p>a. Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.</p> |

## Social Studies

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| <b>Sample Lessons And Activities</b>       | <ul style="list-style-type: none"> <li>▪ Locate some Native American regions on a map of North America.</li> <li>▪ Describe the impact the environment had on Native Americans living in a region.</li> <li>▪ Create a model of a Native American home.</li> <li>▪ Read Native American legends and stories</li> </ul>   |
| <b>Sample Classroom Assessment Methods</b> | <ul style="list-style-type: none"> <li>▪ Make a model or slide show showing the food, shelter, tools, transportation, and clothing of a Native American region.</li> </ul>   |
| <b>Sample Resources</b>                    | <ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Children of the Earth and Sky</u> - Stephen Krensky</li> <li>○ <u>The Earth Under Sky Bear's Feet: North American Poems of The Land</u> - Joseph Bruchac</li> <li>○ <u>Eastern Woodland Indians</u> - Mir Tamin Ansary</li> <li>○ <u>The Gift of the Indians</u> - Alike</li> <li>○ <u>Giving Thanks: A Native American Morning Message</u> - Chief Jake Swamp</li> <li>○ <u>Legend of the Bluebonnet</u> – Tomie dePaola</li> <li>○ <u>Legend of the Indian Paintbrush</u> – Tomie de Paola</li> <li>○ <u>Little Firefly</u> - Terri Colene</li> <li>○ <u>The Native Americans Told Us So</u> - Melvin Berger</li> <li>○ <u>Plains Indians</u> – Mir Tamim Ansary</li> <li>○ <u>Southeast Indians</u> - Mir Tamim Ansary</li> <li>○ <u>Thirteen Moon On Turtle's Back</u> - Joseph Bruchac</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Native Americans: People of the Desert</u></li> <li>○ <u>Native Americans: People of the Forests</u></li> <li>○ <u>Native Americans: People of the Northwest Coast</u></li> <li>○ <u>Native Americans: People of the Plains</u></li> </ul> </li> </ul> |
| <b>Technology Link</b>                     | <ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>  |