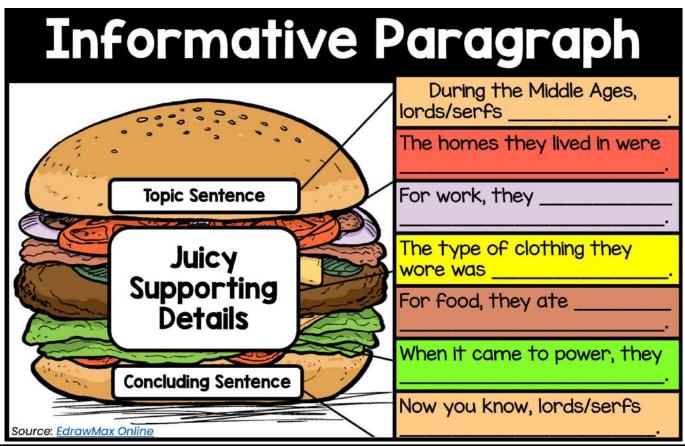
# Unit 2

Middle Ages

AME:	2.6	ACTIVITY PAGE
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ATE:		

Graphic Organizer: Lords and Serfs Serfs Lords Amount of Power Clothing Homes Work Food



Lords vs. Serfs Informative Paragraph
During the Middle Ages,
The homes they lived in were
For work, they
The type of clothing they wore was
When it came to power, they
Now you know,

lame:	ц 3 2 1
vame:	 4 3 2 1

Topic Sentence	Supporting Details	Concluding Sentence
<ul><li>specific subject</li><li>specific attitude/ feeling towards the subject</li></ul>	<ul><li>sensory details</li><li>vivid language</li><li>setting of topic</li><li>feelings toward topic</li></ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

Use the sentence starters to describe the life of a lord during the Middle Ages!

ose the semence statiets to describe the life of a <b>lota</b> doffing the Middle Ages:
Lords Informative Paragraph
5 · 1 AA: 1 II A · 1 I · 1
During the Middle Ages, lords
The homes they lived in were
Consumate to a de
For work, lords
The structure of clathing the surviving was
The type of clothing they wore was
When it came to power, lords
Now you know, lords

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Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
specific subject specific attitude/ feeling towards the subject	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

subject	☐ feelings foward topic	
	Lords Informative Paragraph	

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mille.	<del></del>	7 3 4 1

Topic Sentence	Supporting Details	Concluding Sentence
<ul><li>specific subject</li><li>specific attitude/</li><li>feeling towards the subject</li></ul>	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

Use the sentence starters to describe the life of a **serf** during the Middle Ages!

ose the settletice statiets to describe the life of a <u>sett</u> dotting the Middle Ages:
Serfs Informative Paragraph
During the Middle Ages, serfs
The homes they lived in were
For work, serfs
The type of clothing they wore was
When it came to power, serfs
Now you know, serfs

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Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
specific subject specific attitude/ feeling towards the subject	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

subject	Teelings toward topic
Se	rfs Informative Paragraph

6.1	ACTIVITY PAGE
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	6.1

#### Life During the Middle Ages

Life on a Manor	Life in a Town

Name:	 4	3	2	I
	_	_		_

Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
specific subject specific attitude/ feeling towards the subject	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

### Would you rather live **on a manor** or **in the town**?

· · · · · · · · · · · · · · · · · · ·
Manor vs. Town Paragraph
If I lived in the Middle Ages, I would have rather lived
. My first reason is
My second reason is
My final reason is
As you can see, living \times would have been

Name:	<del></del>	4321
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Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
specific subject specific attitude/ feeling towards the subject	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

subject	i teelings toward topic	
	Manor vs. Town Paragraph	

NAME:	7.2	ACTIVITY PAGE
E ATT	1.2	Little State Committee

Graphic Organizer: Knights, Craftsmen, Monks, and Nuns

	Knights	Craftsmen	Monks or Nuns
Homes			
Work			
Clothing			
Food			
Amount of Pawer			

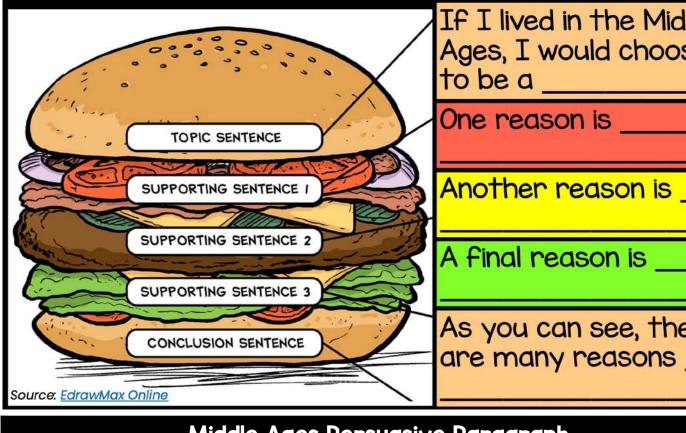
8.1 ACTIVITY PAGE

NAME:		
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PM ZA DVI Pr 1		
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DATE:

	+
	1,
Lord	2.
	1.
Serf	2.
Knight	5
	1.
Craftsman	2.
	1.
or Nun	2.

# Informative Paragraph



	If I lived in the Middle Ages, I would choose to be a
	One reason is
	Another reason is
3	A final reason is
	As you can see, there

Middle Ages Persuasive Paragraph
If I lived during the Middle Ages, I would choose to be a
One reason is
Another reason is
A final reason is
As you can see, there are many reasons

-	
lame:	432

Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
<ul><li>specific subject</li><li>specific attitude/</li><li>feeling towards the subject</li></ul>	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

If I could choose to be someone who lived during the Middle Ages, I would choose to be a knight / craftsman / monk / nun .

Middle Ages Paragraph
If I lived during the Middle Ages, I would choose to be a
. My first reason is
). My first reason is
My second reason is
My final reason is
As you can see, choosing to be a would have been
The feet can coop encoung to be a

Name:	4321
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Topic Sentence	Supporting Details	<b>Concluding Sentence</b>
specific subject specific attitude/ feeling towards the subject	<ul> <li>sensory details</li> <li>vivid language</li> <li>setting of topic</li> <li>feelings toward topic</li> </ul>	<ul><li>retells topic sentence in a different way</li><li>memorable statement</li></ul>

subject	☐ teelings toward topic	
	Middle Ages Paragraph	

Name:	4 3 2 I
Middle Ages Informative Essay Introduction  Can you imagine living during the Middle Ages? I can! I during the Middle Ages, I would want to be a f reasons. Keep reading to learn more!	if I lived or many
Reason #I	
One reason I would want to be a is because	
Reason #2	
Secondly, if I was a I would	
A final reason I would want to be a is be	cause _
<del></del>	
Conclusion	
Now you know	

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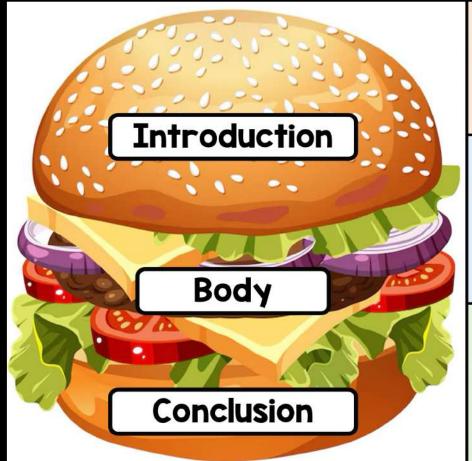
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## Writing

#### Historical Fiction Story Organizer

Story Element	Your Story
Setting	The Arabian desert in the year 560.
Protagonist	
Protagonist's Want	
Obstacle	
Resolution	

# Historical Fiction



#### **Introduction**

- □ Setting
- Protagonist
- □ Protagonist's Want

#### Body

 Protagonist tries to get what they want, but they run into an obstacle

#### Conclusion

- Protagonist overcomes obstacle
- □ Resolution

#### **Introduction Example**

There once was a 10-year-old boy named Umar. He lived in the Arabian desert in the year 610 CE. Umar was a poor Bedouin boy with short, brown hair who always wore a dirty, dark red robe. He was a very good boy. Because Umar lived in the desert, finding enough water to survive was a struggle. He always seemed thirsty. He was also starving because there were barely enough crops and cattle to feed everyone. All he wanted in life was to become wealthy so that he would no longer be thirsty or starving. Unfortunately, there was an obstacle Umar faced that prevented him from becoming rich. He didn't know where he should go or how to get money!

# Historical Fiction

#### Introduction

There once was a 10-year-old boy named Umar. He lived in the Arabian desert in the year 610 CE. Umar was a poor Bedouin boy with short, brown hair who always wore a dirty, dark red robe. He was a very good boy. Because Umar lived in the desert, finding enough water to survive was a struggle. He always seemed thirsty. He was also starving because there were barely enough crops and cattle to feed everyone. All he wanted in life was to become wealthy so that he would no longer be thirsty or starving. Unfortunately, there was an obstacle Umar faced that prevented him from becoming rich. He didn't know where he should go or how to get money!

## Body

Umar's luck began to change when he met a Muslim trader named Samir. Samir planned to stay in the desert village for a few weeks to help take care of his sick grandmother. Umar saw that Samir was wearing expensive clothing and traveled on a camel with fancy silk robes on its back. Umar asked, "How did you become so rich?" Samir responded, "If you tend to my camel for the next few weeks, I will teach you how to become a trader like me." Umar excitedly agreed to this offer.

During the day, Umar fed Samir's camel and made sure raiders wouldn't steal the silk off the camel's back. At night, he made sure hyenas and other predators didn't attack the camel. Each day, Umar and Samir would eat lunch together. While they ate, Samir gave Umar advice about how to become a trader.

Then one night, Umar fell asleep while he was supposed to be watching the camel. When he woke up, the camel was nowhere to be found. Umar began to panic. He started running deep into the desert until finally he came face to face with a pack of savage hyenas! One of the hyenas had already severely bit the camel's leg and now the camel was laying there helpless in the sand. Umar had to do something!

#### FINISH MY STORY

Name:	4321
Historical Fiction Story	

Name:	4	3	2	ı
Historical Fiction Story Continued				
				_
	_			

## Historical Fiction Example

#### **Terrific Title**

The boy who wanted to spread his word.
Written By: Reid Maguire

#### **Brilliant Beginning**

There was a 7 year old boy named Jack he lived in the Arabian desert in the year 560. Jack is poor with short black hair and everyday he would wear ripped clothes. Because he didn't have any money. He was really grateful to be alive because he was really poor. Because he lives in the desert it is hard to get food and water in the desert so it was hard to stay alive. Because there are not enough crops, cattle and water to feed everyone so it was hard.

#### **Masterful Middle**

Wanted to tell his story of his God so he was kind of like a priest. He believes that an Angel talks to him but he can't see her though and tells him what to say. Would say what he heard and tell his family and make them write it down but his family was poor they could not afford paper. So he would need to start memorizing her words.

One afternoon Jack was taking a nice walk in the desert. That's when he saw a GOLD shirt and silk on a camel he ZOOMED to the shiny gold and came up to the merchant and Jack wanted to ask to help him with anything the merchant replied yes I could have some help with the camels because i'm going on a trip to another city. Can you please watch the camels wall im gone replied the merchant im leaving to night so can you watch my camels now Jack replied saying of course they worked out 3 dollars a day and that was settled.

So the merchant left for 3 days and Jack started his job right now. The first day he watched the camels and gave them a bath and feeded them on the next day it was different. When Jack was feeding the camels he saw something from the side of his eye. They were like black dots and they kept moving towards him and they kept getting bigger. He thought it was just his imagination but when it was closer he saw that they were raiders. He looks at the camels and they have silk on them and he knows that raiders love to steal expensive stuff so he quickly brings the camels into the house and He waited till the Raiders passed but but he heard a knock on the door and it was pounding pounding on the door I thought that is the readers and it was they tried to get in. Jack ran to the door and started pushing furniture to the door so the raiders could not get in. He and the camels went up stars and Jack's head was going through a lot. He was so scared the pounding finally stopped at 3:00 in the morning. The next day he stayed up all night with the camels and he was tired because he wanted to be prepared but they never came back so he went down stairs and he saw no one! He was shocked but it was the third day so when the merchant was coming back he saw black dots again but then he noticed that it was just the merchant and some of his friends when the merchant got back Jack told him how the raiders were trying to get the silk. The merchant did not believe him but Jack showed him the broken glass the merchant noticed that the fingerprints were not is so the merchant gave him 20 bucks.

#### **Eloquent Ending**

So now Jack had money so now he could finally make money by selling his books and now he was wealthy and donating money to the churches close to him and helping people in community.