

**Social Studies**  
**Unit 2: Civil War 1861 to 1865**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ The Civil War united a divided country.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What were some factors that contributed to the start of the Civil War?</li> <li>▪ What were some major events of the Civil War?</li> <li>▪ Which states were part of the Confederacy?</li> <li>▪ Which states were part of the Union?</li> <li>▪ What were some outcomes of the Civil War?</li> <li>▪ What were the strengths and weakness of the Confederate and Union Armies?</li> <li>▪ What were some effects of the war on daily life?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Some factors contributing to the start of the Civil War included:               <ul style="list-style-type: none"> <li>○ North - desire to preserve the Union, more anti slavery representatives in Congress.</li> <li>○ South - desire to continue slavery in order to preserve the economic well being of the south.</li> </ul> </li> <li>▪ Some of the events of the Civil War were:               <ul style="list-style-type: none"> <li>○ 1861                   <ul style="list-style-type: none"> <li>▪ February 9 - Confederate States of America were formed with Jefferson Davis as president.</li> <li>▪ April 12 - the Civil War begins with Confederates open fire upon Fort Sumpter in Charleston, South Carolina. No casualties occurred.</li> <li>▪ April 17 - Virginia secedes from the Union, followed within 5 weeks by Arkansas, Tennessee, and North Carolina, thus forming an eleven state Confederacy.</li> <li>▪ July 21 - Battle of Bull Run</li> </ul> </li> <li>○ 1862                   <ul style="list-style-type: none"> <li>▪ June 1 - Gen. Robert E. Lee assumes command of the Confederate Army.</li> <li>▪ September 17 - The bloodiest day in U.S. military history at Antietam. By nightfall 26,000 men are dead, wounded, or missing. Lee then withdraws to Virginia.</li> <li>▪ December 13 - the Union suffers a costly defeat at Fredericksburg in Virginia.</li> </ul> </li> </ul> </li> </ul>

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<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>○ 1863 <ul style="list-style-type: none"> <li>▪ January 1 - President Lincoln issues the final Emancipation Proclamation freeing all slaves.</li> <li>▪ July 1-3 - The tide of war turns against the South as the Confederates are defeated at the Battle of Gettysburg in Pennsylvania.</li> <li>▪ November 19 - President Lincoln delivers the two minute Gettysburg Address at a ceremony dedicating the Battlefield as a National Cemetery.</li> </ul> </li> <li>○ 1864 <ul style="list-style-type: none"> <li>▪ March 9 - President Lincoln appoints Gen. Grant to command all of the armies of the United States.</li> <li>▪ November 8 - Abraham Lincoln is re-elected president.</li> </ul> </li> <li>○ 1865 <ul style="list-style-type: none"> <li>▪ January 31 -The U.S. Congress approves the Thirteenth Amendment to the United States Constitution, to abolish slavery.</li> <li>▪ April 9 -Gen. Robert E. Lee surrenders his Confederate Army to Gen. Ulysses S. Grant at the village of Appomattox Court House in Virginia.</li> <li>▪ April 14 - Lincoln sees the play at Ford's Theater. John Wilkes Booth shoots the president. Vice President Andrew Jackson assumes the presidency.</li> <li>▪ May - Remaining Confederate forces surrender</li> </ul> </li> <li>▪ The Confederate States included: <ul style="list-style-type: none"> <li>○ South Carolina, Mississippi, Florida, Alabama, Georgia, Louisiana, Texas, Virginia, Arkansas, North Carolina, Tennessee.</li> </ul> </li> <li>▪ The Union States included: <ul style="list-style-type: none"> <li>○ California, Connecticut, Delaware, Illinois, Idaho, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Hampshire, New Jersey, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia, West Virginia, Wisconsin.</li> </ul> </li> <li>▪ Some of the outcomes included: <ul style="list-style-type: none"> <li>○ Preserving the Union even though slavery continued.</li> <li>○ Over 600 thousand lives lost.</li> <li>○ Rebuilding of the south was necessary due to extensive damage cause by the war.</li> <li>○ President Lincoln was assassinated.</li> <li>○ Andrew Johnson assumed the presidency.</li> </ul> </li> </ul>
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<p style="text-align: center;"><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Strengths of the Confederacy included: <ul style="list-style-type: none"> <li>○ Jefferson Davis had military experience during Mexican war.</li> <li>○ Leaders from Virginia Military Institute and from West Point.</li> <li>○ Fought on their own land.</li> </ul> </li> <li>▪ Weaknesses of the Confederacy included: <ul style="list-style-type: none"> <li>○ Very little industry development.</li> <li>○ Mostly an agrarian economy.</li> <li>○ Fewer railroads.</li> <li>○ Most wealth in land and slaves.</li> <li>○ Population 9 million (3,500,000 were slaves)</li> <li>○ Virtually no Navy at the start of the war.</li> </ul> </li> <li>▪ Strengths of the Union included: <ul style="list-style-type: none"> <li>○ Population 22 million.</li> <li>○ 92% of the nation's industry located in the north.</li> <li>○ 75% of the railroads located in the north.</li> <li>○ Large navy.</li> <li>○ Leaders from West Point.</li> </ul> </li> <li>▪ Weaknesses of the Union included: <ul style="list-style-type: none"> <li>○ Lincoln had no military experience.</li> <li>○ Generals were not effective until General Grant.</li> <li>○ Battles were mostly in the south.</li> </ul> </li> <li>▪ Some effects of the war on daily life were: <ul style="list-style-type: none"> <li>○ Extreme property damage causing communities being rebuilt.</li> <li>○ Countryman against countryman.</li> <li>○ Emancipation Proclamation began to change the way the south did business.</li> </ul> </li> <li>▪ The country need mending and reuniting.</li> </ul>
<p style="text-align: center;"><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>▪ <u>People:</u> <ul style="list-style-type: none"> <li>○ Abolitionist, rebel, Confederate, Butternut, Johnny Reb, Yank, Federals, Lincoln, Davis, Grant, Lee, Jackson, John Browne, Harriet Beecher Stowe</li> </ul> </li> <li>▪ <u>Places:</u> <ul style="list-style-type: none"> <li>○ Antietam, Gettysburg, Fort Sumter, Richmond Virginia, Washington D.C.</li> </ul> </li> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ agrarian, artillery, assassination, blockade, casualty, chloroform, Confederacy, desertion, dysentery emancipation, hardtack, haversack, infantry, iron clad, rank, rations, recruit, salt pork, secede, tactics, Union, Uncle Tom's Cabin</li> </ul> </li> </ul>

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<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Identify and sequence significant events of the Civil War.</li> <li>▪ Describe factors contributing to the start of the Civil War.</li> <li>▪ Name the Confederate and Union states.</li> <li>▪ Identify some outcomes of the Civil War.</li> <li>▪ Compare and contrast the strengths and weakness of the Confederate and Union Armies.</li> <li>▪ Explain how the war impacted daily life.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Social Studies</u> E. History E1. Historical Knowledge, Concepts, Themes, and Patterns Students understand various major eras in the history of the community, Maine, and the United States. b. Identify various major historical eras, major enduring themes, turning points, events, consequences, persons, and timeframes, in the history of the community, Maine, and the United States.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ Participate in a Civil War simulation.</li> <li>▪ Create period clothing.</li> <li>▪ Research and role play significant people of the Civil War.</li> <li>▪ Research music of the period.</li> <li>▪ Complete a Venn diagram comparing and contrasting strengths and weaknesses of the Union and the Confederacy.</li> </ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"> <li>▪ Create a time line of events leading up to and during the Civil War.</li> <li>▪ Keep a journal as a soldier of the Union or Confederate Army.</li> <li>▪ Create a slide show depicting major events that occurred during the Civil War.</li> </ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>American Civil War</u> – Edward Dolan</li> <li>○ <u>America's History: Land of Liberty</u> – Vivian Bernsain</li> <li>○ <u>Battle of Gettysburg</u> – Michael Burgan</li> <li>○ <u>A History of the U.S.</u> – Joy Hakim</li> <li>○ <u>A Nation Divides: The Civil War, 1820-1880</u> – Richard Steins</li> <li>○ <u>Why Fight: The Causes of the Civil War</u> – Corrine Naden</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Causes of the Civil War</u></li> <li>○ <u>Follow the Drinking Gourd: A Story of the Underground Railroad</u></li> <li>○ <u>Joshua Chamberlain and the 20<sup>th</sup> Maine</u></li> </ul> </li> </ul>
<b>Technology Link</b>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>