

Social Studies
Ancient and Medieval History
Unit 2: Egypt

Essential Understandings	<ul style="list-style-type: none"> ▪ Connections exist between geographic situation and the culture that develops in that place. ▪ The Egyptian political system and their religious beliefs were closely intertwined. ▪ The Egyptians made unique innovations and cultural contributions. ▪ Several important archaeological finds led to greater understanding of ancient Egyptian culture.
Essential Questions	<ul style="list-style-type: none"> ▪ How did geographic situation impact cultural development? ▪ What contributions did the Egyptians make to human culture? ▪ What were the most important events over the course of their history? ▪ What were the most important archaeological discoveries?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The Nile River and natural surroundings had a big impact on culture. ▪ Egypt's religious beliefs and political system were intertwined. ▪ The Egyptians came up with significant innovations.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ papyrus, geometry, pharaoh, polytheism, pyramids, ma'at, Amarna Period, theocracy, Rosetta Stone, "Nile Year"
Essential Skills	<ul style="list-style-type: none"> ▪ Make connections and recognize relationships (i.e., between Egyptian religion and their political structure, system, policies, events, geographic situation and culture). ▪ Use organization and categorization to distinguish between the various dynastic periods and key events associated with various pharaohs. ▪ Use of higher-level thinking, such as comparing, judging, and evaluating (i.e., the development of Nile culture vs. Mesopotamia).

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> D. Geography</p> <p>D1.Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <ol style="list-style-type: none">a. Explain that geography includes the study of physical, environmental, and cultural features at the local, state, national, and global levels and helps people to better predict and evaluate consequences of geographic influences.b. Describe the major regions of the Earth and their major physical, environmental, and cultural features using a variety of geographic tools.c. Analyze local, national, and global geographic data on physical, environmental, and cultural processes that shape and change places and regions.d. Evaluate the impact of change, including technological change, on the physical and cultural environment. <p>D2.Individual, Cultural, International, and Global Connections in Geography Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine native American communities.</p> <ol style="list-style-type: none">a. Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects.b. Analyze the dynamic relationship between geographic features and various cultures, including the cultures of Maine and other Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.
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<p style="text-align: center;">Related Maine Learning Results</p>	<p>E. History</p> <p>E1. Historical Knowledge, Concepts, Themes, and Patterns Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <ol style="list-style-type: none"> a. Explain that history includes the study of the past based on the examination of a variety of primary and secondary sources and how history can help one better understand and make informed decisions about the present and future. b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and future. c. Trace and critique the roots and evolution of democratic ideals and constitutional principles in the history of the United States and the world using historical sources. d. Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations. <p>E2. Individual, Cultural, International, and Global Connections in History Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.</p> <ol style="list-style-type: none"> a. Identify and critique issues characterized by unity and diversity in the history of the United States and other nations, and describe their effects. b. Identify and analyze major turning points and events in the history of Native Americans and various historical and recent immigrant groups in the United States, and other cultures in the world.
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Factors impacting political stability ▪ Association of key concepts with major periods and reigns
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Unit quiz ▪ Written summaries ▪ Participation
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Ancient and Medieval Worlds</u>, Chapter 2 -Howe and Howe ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Pyramid</u>

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	○ <u>Lost Civilizations - Egypt: Quest for Immortality</u>
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