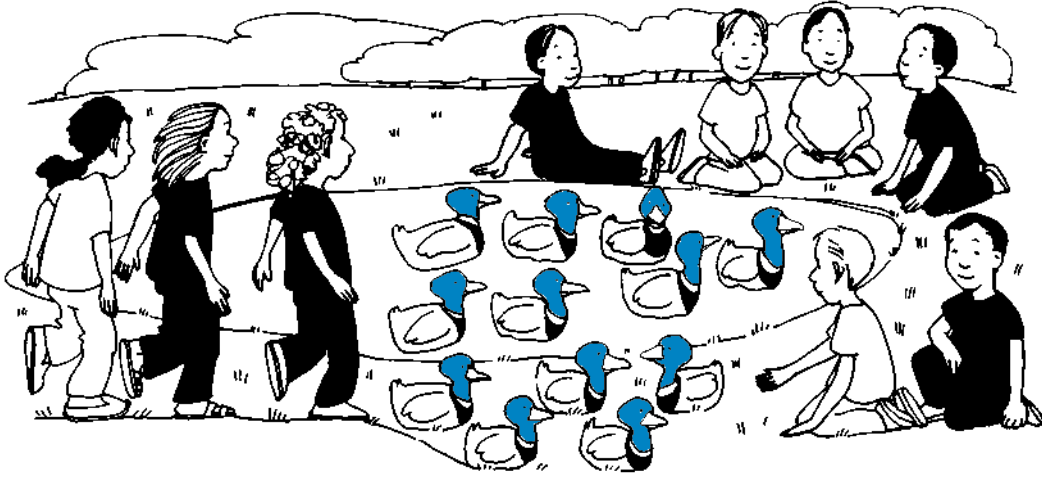


LESSON
2•1

Number Stories



Write an addition number story about what you see in the picture. Write a label in the unit box. Find the answer. Write a number model.

Example: 7 ducks in the water. 5 ducks in the grass.
 How many ducks in all?

Answer the question: 12 ducks
 (unit)

Number model: 7 + 5 = 12

Unit

ducks

Story: _____

Unit

Answer the question: _____
 (unit)

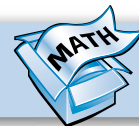
Number model: _____ + _____ = _____

Number-Grid Puzzles

22

twenty-two

[illegible][illegible]


LESSON
2•1
Math Boxes

- 1.** Six apples are red. Five apples are green. How many apples in all?

Number Model

Unit

apples

- 2.** Use your calculator.

Show 14.

Broken key is ①.

Show 2 ways:

- 3.** Fill in the blanks.

83, _____, 81, _____, _____, 78

- 4.** Use $<$ or $>$.

$$4 + 5 \text{ _____ } 10$$

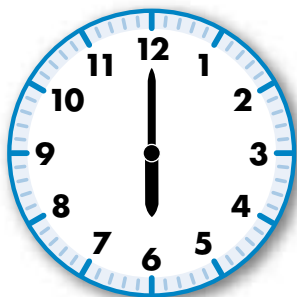
$$12 \text{ _____ } 7 + 4$$

$$15 \text{ _____ } 8 + \text{ _____ }$$

$$6 + 7 \text{ _____ } 15 - 4$$



- 5.** Write the time.



_____ : _____



- 6.** How much money? Fill in the circle next to the best answer.



(A) \$2.40

(B) \$11.45

(C) \$11.40

(D) \$2.45

Facts Power Table

[illegible]

LESSON
2•2

Distances on a Number Grid

Example: How many spaces do you move to go from 17 to 23 on the number grid?

Solution: Place a marker on 17. You move the marker 6 spaces before landing on 23.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

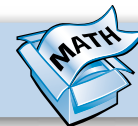
How many spaces from:

23 to 28? _____ 15 to 55? _____ 39 to 59? _____

27 to 42? _____ 34 to 26? _____ 54 to 42? _____

15 to 25? _____ 26 to 34? _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

LESSON
2•2
Math Boxes


- 1.** Count by 3s.
Use your calculator.

____, 6, _____, _____,
15, _____



- 2.** Fill in the missing numbers.

455, _____, _____, 458

- 3.** Solve.

$$4 + 3 = \underline{\quad}$$

$$10 - 7 = \underline{\quad}$$

$$\begin{array}{r} 5 \quad 8 \\ + 4 \quad - 3 \\ \hline \end{array}$$

Unit

- 4.** Show \$1.00 three ways.
Use Ⓚ, ⓓ, and Ⓝ.



- 5.** Mrs. Satz's Class's
Favorite Colors

Colors	Tallies
Red	
Blue	
Green	
Yellow	

Which color is the
most popular? _____

- 6.** Fill in the circle that names
the number.

5 ones Ⓐ 564

6 hundreds Ⓑ 356

3 tens Ⓒ 635

Ⓓ 536



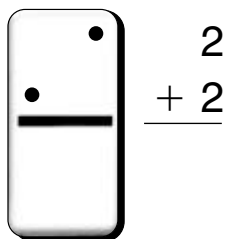
LESSON
2•3
Addition/Subtraction Facts Table

+, −	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

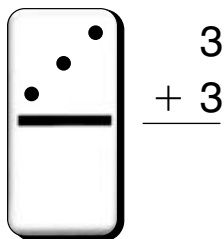
LESSON
2•3
Domino-Dot Patterns

Draw the missing dots on the dominoes. Find the total number on both halves.

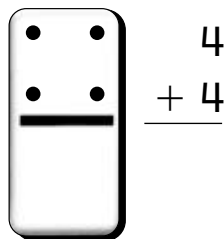
1. double 2



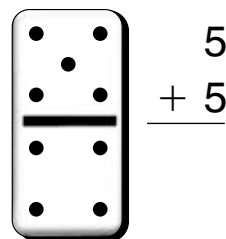
2. double 3



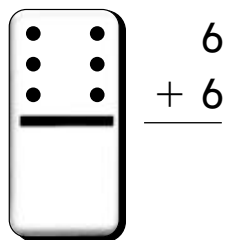
3. double 4



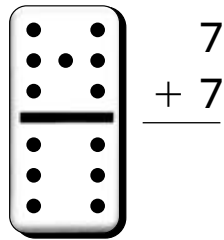
4. double 5



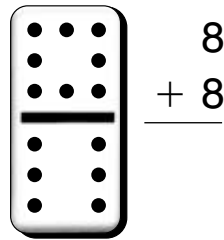
5. double 6



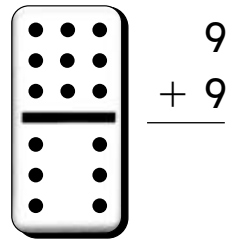
6. double 7



7. double 8

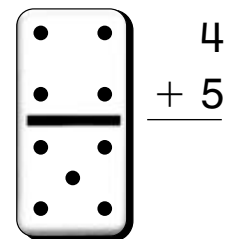


8. double 9

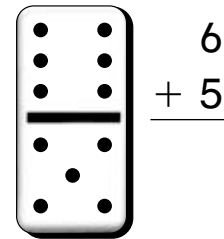


Find the total number of dots.

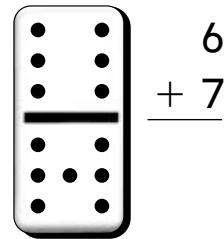
9.



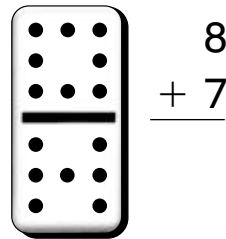
10.



11.



12.



LESSON
2•3***Doubles or Nothing* Record Sheet****Round 1**

Total _____

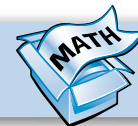
Round 2

Total _____

Round 3

Total _____

Grand Total _____

LESSON
2•3
Math Boxes


- 1.** Julie had 10 crayons. Rosa gave her 8 more crayons. How many crayons in all?

_____ crayons

Number model:

Unit
crayons

- 2.** Use your calculator.

Show 25.

Broken key is 5.

Show 2 ways:

- 3.** Count back by 5s.

45, 40, _____, _____, _____,

_____, _____, 10, _____

Can you keep going?

0, _____, _____

- 4.** Write $<$, $>$, or $=$.

$$6 + 5 \quad \underline{\hspace{1cm}} \quad 6 + 6$$

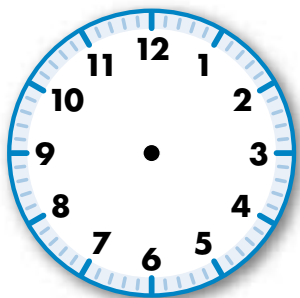
$$8 + 3 \quad \underline{\hspace{1cm}} \quad 12$$

$$9 + 9 \quad \underline{\hspace{1cm}} \quad 17$$

$$4 + 9 \quad \underline{\hspace{1cm}} \quad 8 + 5$$



- 5.** Draw the hands to show 10:30.



- 6.** Kyra has 2 dimes and 3 nickels in her left pocket. She has 1 quarter and 2 pennies in her right pocket. How much money does she have?



LESSON
2•4**+9 Facts**

Write the sums.

1.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

3. $\underline{\hspace{2cm}} = 9 + 5$

Unit

4. $\underline{\hspace{2cm}} = 2 + 9$

5.
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

8. $1 + 9 = \underline{\hspace{2cm}}$

9. $0 + 9 = \underline{\hspace{2cm}}$

10.
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

11. $9 + \underline{\hspace{2cm}} = 12$

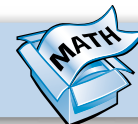
12. $15 = 9 + \underline{\hspace{2cm}}$

13. $\underline{\hspace{2cm}} + 9 = 17$

14. $13 = \underline{\hspace{2cm}} + 9$

Unit

Write a +9 number story.

LESSON
2•4
Math Boxes


- 1.** Count by 6s.
Use your calculator.

_____, 12, _____, _____, 30



- 2.** Fill in the missing numbers.

196	
	207



- 3.** Solve.

$$16 = \underline{\quad} + 1$$

$$\underline{\quad} = 14 + 0$$

$$\underline{\quad} + 9 = 9$$

$$\underline{\quad} + 5 = 12$$

Unit

- 4.** Show \$0.88 in two ways.
Use **Q**, **D**, **N**, and **P**.



- 5.** Room 10's Favorite Seasons

Season	Number of Children
Fall	###
Winter	### //
Spring	###
Summer	### ////

Which seasons have the same number of votes?

- 6.** 132 has..._____ hundreds

_____ tens

_____ ones



LESSON
2•5
Addition Facts


If you know a double, you know the 1-more and the 1-less sums.

Example:

If you know that $4 + 4 = 8$,

You know $4 + 5 = 9$,

And $4 + 3 = 7$

1. $3 + 4 = \underline{\quad}$ **2.** $8 + 7 = \underline{\quad}$

3. $\underline{\quad} = 6 + 7$ **4.** $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

5. $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$

6. $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$

7. $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$

8. $5 + 8 = \underline{\quad}$

9. $\underline{\quad} = 6 + 9$

10. $8 + 6 = \underline{\quad}$

Try This

11. $8 + 8 = \underline{\quad}$

12. $12 + 12 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$12 + 13 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$12 + 11 = \underline{\quad}$

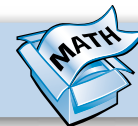
13. $15 + 15 = \underline{\quad}$

14. $14 + 12 = \underline{\quad}$

$16 + 15 = \underline{\quad}$

$15 + 13 = \underline{\quad}$

$14 + 15 = \underline{\quad}$

LESSON
2•5
Math Boxes


1. What shape is the cover of your math journal? Fill in the circle next to the best answer.

- Ⓐ rhombus
 Ⓑ rectangle
 Ⓒ triangle
 Ⓓ square



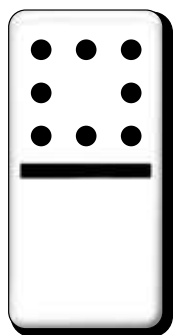
2. Circle the activity that takes about 1 second.

Blinking your eyes.

Writing your name.

Reading a story.

3. Complete the fact family. Fill in the missing domino dots.



$$8 + \underline{\quad} = 15$$

$$\underline{\quad} + 8 = 15$$

$$\underline{\quad} = 15 - 8$$

$$8 = 15 - \underline{\quad}$$



4. How likely is it that our school will have a fire drill today? Circle your answer.

certain

likely

unlikely

impossible

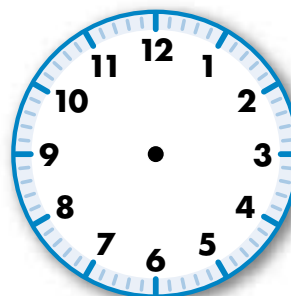
5. Put the numbers in order from smallest to largest. Circle the middle number.

48, 44, 37, 54, 39

_____, _____, _____, _____, _____



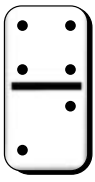
6. Draw hands to show 8:15.



LESSON
2•6
Domino Facts

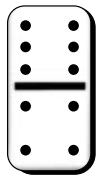
For Problems 1 through 7, write 2 addition facts and 2 subtraction facts for each domino.

1.



$$\begin{array}{r}
 \boxed{4} \\
 \boxed{2} \\
 \hline
 6
 \end{array}
 +
 \begin{array}{r}
 \boxed{2} \\
 \boxed{4} \\
 \hline
 6
 \end{array}
 -
 \begin{array}{r}
 \boxed{6} \\
 \boxed{2} \\
 \hline
 4
 \end{array}
 -
 \begin{array}{r}
 \boxed{6} \\
 \boxed{4} \\
 \hline
 2
 \end{array}$$

2.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

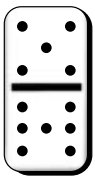
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

3.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

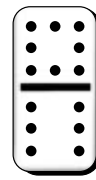
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

4.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

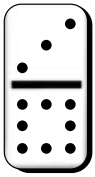
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

5.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

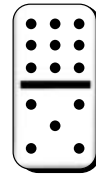
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

6.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

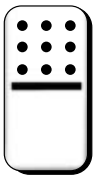
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

Try This
7.



$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

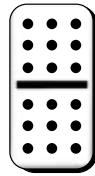
 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
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 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

8. Write one addition fact and one subtraction fact.

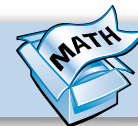


$$\begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 +
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}
 -
 \begin{array}{r}
 \boxed{} \\
 \boxed{} \\
 \hline

 \end{array}$$

LESSON
2•6
Math Boxes


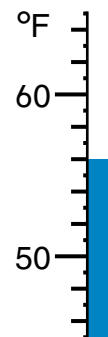
1. Fill in the missing numbers.

144		
	155	



2. What is the temperature? Fill in the circle next to the best answer.

- Ⓐ 55 degrees
 Ⓑ 62 degrees
 Ⓒ 52 degrees
 Ⓓ 56 degrees



3. Write the sums.

$10 + 5 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

$10 + 7 = \underline{\quad}$

$10 + 8 = \underline{\quad}$

Unit

4. Write these numbers in order from smallest to largest. Begin with the smallest number.

133, 146, 129, 151

_____, _____, _____, _____

5. Put an X on the digit in the tens place.

456

309

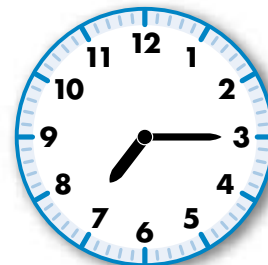


6. What time is it?

_____ : _____

What time
will it be in
15 minutes?

_____ : _____



LESSON
2•7**Subtraction Number Stories**

Solve each problem.

1. Dajon has \$11. He buys a book for \$6. How much money does he have left?

\$_____

2. Martin has 7 markers. Carlos has 4 markers. How many more markers does Martin have than Carlos?

_____ markers

3. There are 11 girls on Tina's softball team. There are 13 girls on Lisa's team. How many more girls are on Lisa's team than on Tina's?

_____ girls

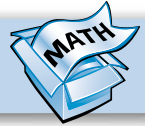
4. Julia has 10 flowers. She gives 4 flowers to her sister. How many flowers does she have left?

_____ flowers

5. Keisha has 8 chocolate cookies and 5 vanilla cookies. How many more chocolate cookies does she have than vanilla cookies?

_____ chocolate cookies

6. Make up and solve your own subtraction story.

LESSON
2•7
Math Boxes


1. Use your Pattern-Block Template. Draw a rhombus.

There are _____ sides.



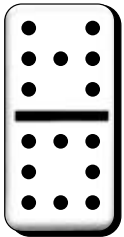
2. Circle the activity that takes about 1 minute.

Brushing your teeth.

Eating lunch.

Playing a soccer game.

3. Write the fact family for this domino.



_____ + _____ = _____
 _____ + _____ = _____
 _____ - _____ = _____
 _____ - _____ = _____



4. How likely is it that the school will serve lunch today? Circle your answer.

impossible

unlikely

likely

certain

5. Arrange the numbers in order from smallest to largest. Circle the middle number.

98, 56, 143, 172, 81

_____, _____, _____, _____, _____

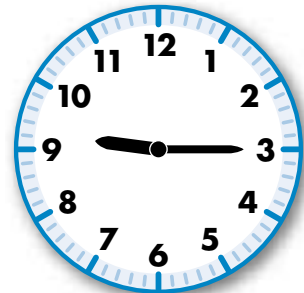


6. What time is it?

_____ : _____

What time will it be in 30 minutes?

_____ : _____



LESSON
2•8

Using a Pan Balance and a Spring Scale

Weighing Things with a Pan Balance

1. Pick two objects. Which feels heavier?

2. Put one of these objects in the left pan of the pan balance.

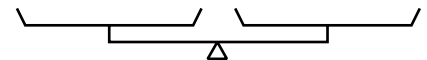
3. Put the other object in the right pan.

4. Show what happened on one of the pan-balance pictures.

◆ Write the names of the objects on the pan-balance picture.

◆ Draw a circle around the pan with the heavier object.

5. Repeat with other pairs of objects.



Weighing Things with a Spring Scale

1. Which is heavier: 1 ounce or 1 pound? _____

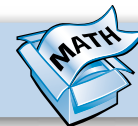
2. How many ounces are in 1 pound? _____

3. Put objects in the plastic bag on the spring scale.

4. Weigh them. Try to get a total weight of about 1 pound.

5. List the objects in the bag that weigh a total of about 1 pound.



LESSON
2•8
Math Boxes


1. Fill in the missing numbers.

	13	

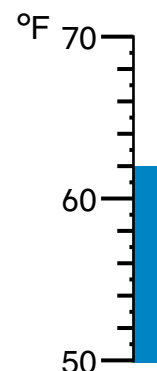
2. What temperature is it? Fill in the circle next to the best answer.

(A) 61

(B) 62

(C) 64

(D) 78



3. Write the sums.

$$10 + 7 = \underline{\hspace{2cm}}$$

$$10 + \underline{\hspace{2cm}} = 12$$

$$\underline{\hspace{2cm}} = 10 + 20$$

$$\underline{\hspace{2cm}} = 10 + 41$$

Unit

4. Write these numbers in order from smallest to largest. Circle the smallest number and draw a box around the largest number.

243, 156, 326, 256

_____, _____, _____, _____

5. Put an X on the digit in the tens place in each number.

362

1,043

1,209

596

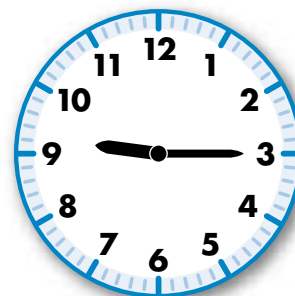


6. What time is it?

_____ : _____

What time
will it be in
15 minutes?

_____ : _____



LESSON
2•9
Name-Collection Boxes

1. Write 10 names in the 12 box.

12

2. Circle the names that DO NOT belong in the 9 box.

9

$12 - 3$
 $9 - 0$
 $19 - 10$

 $15 - 7$

 $3 + 3 + 3$

$8 + 0$
 $5 + 4 + 1$
~~///~~ ///

$\begin{matrix} \times & \times & \times \\ \times & \times & \times \\ \times & \times & \times \end{matrix}$

1 less
than
10

 nine

3. Three names DO NOT belong in this box. Circle them. Write the name of the box on the tag.

$9 + 3$
 $3 + 3$
 $\begin{matrix} \times & \times & \times \\ \times & \times & \times \end{matrix}$

 $10 - 4$

$12 - 8$
~~///~~ //
 $5 + 3 - 2$

half
a
dozen

4. Make up a name-collection box of your own.

LESSON
2•9**Pan-Balance Problems**

Reminder: There are 16 ounces in 1 pound.

Some food items and their weights are shown below.

- ◆ Pretend you will put one or more items in each pan.
- ◆ Pick items that would make the balances tilt the way they are shown on journal page 43.
- ◆ Write the name of each item in the pan you put it in.
- ◆ Write the weight of each item below the pan you put it in.

Try to use a variety of food items.



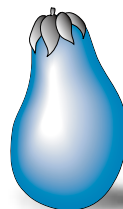
Salad Dressing
1 ounce



Orange
8 ounces



Walnuts
3 ounces



Eggplant
15 ounces



Gummy Worms
4 ounces



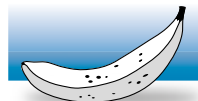
Salt
1 pound



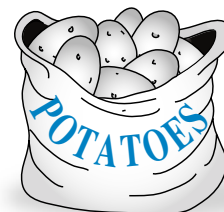
Lemon
6 ounces



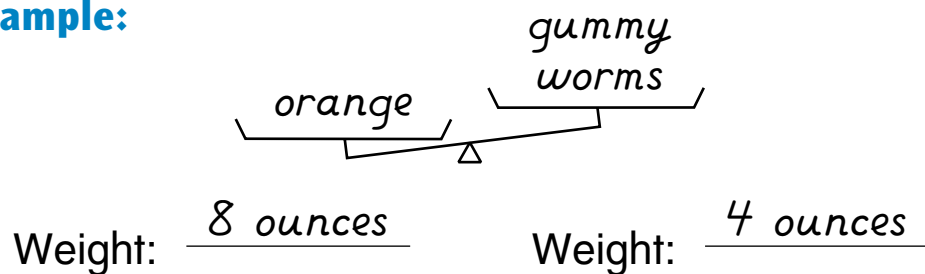
Flour
2 pounds



Banana
6 ounces



Potatoes
5 pounds

LESSON
2•9
Pan-Balance Problems *continued*
Example:


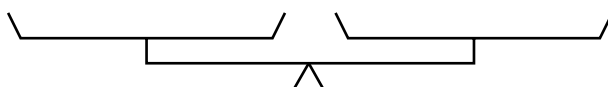
1. Weight: _____ Weight: _____



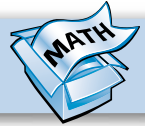
2. Weight: _____ Weight: _____



3. Weight: _____ Weight: _____



4. Weight: _____ Weight: _____

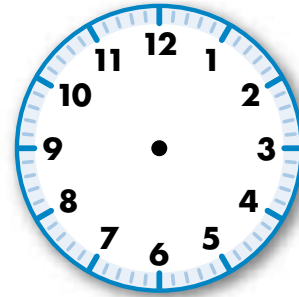
LESSON
2•9
Math Boxes


1. How much money?

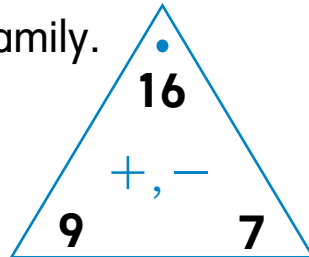


\$ ____ . ____

2. Draw the hands to show the time school begins.



3. Write the fact family.



_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____



4. Write the label and add 3 more names.

20 - 4

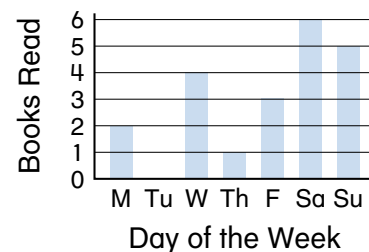
/



5. Use your Pattern-Block Template to draw a trapezoid.



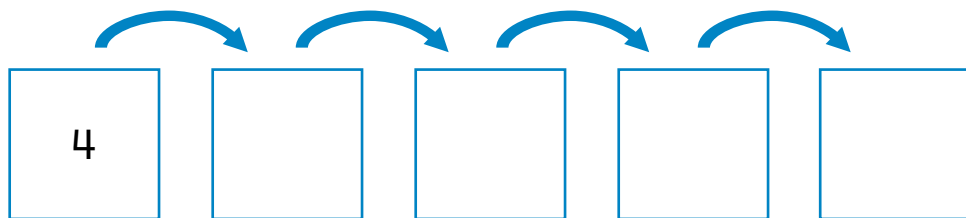
6. How many books in all did Pedro read on Saturday and Sunday? Fill in the circle next to the best answer.



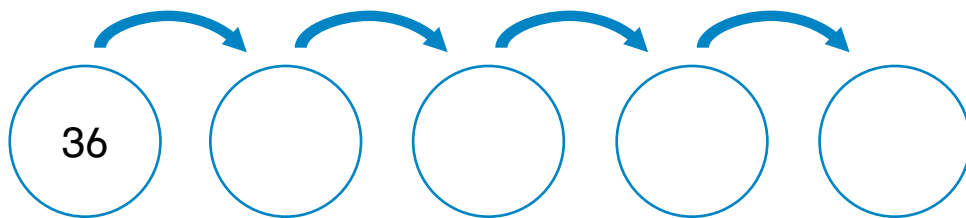
- (A) 10 (B) 5 (C) 6 (D) 11

LESSON
2•10
Frames-and-Arrows Problems

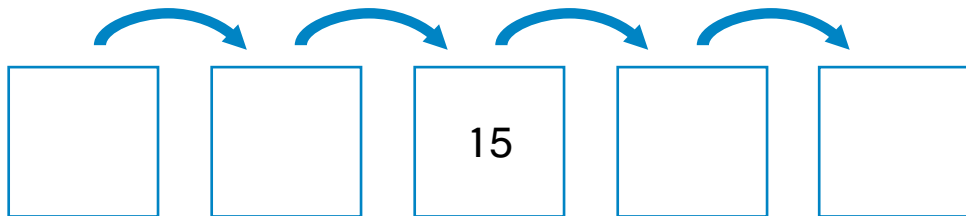
1. Fill in the empty frames.

Rule
 $+8$


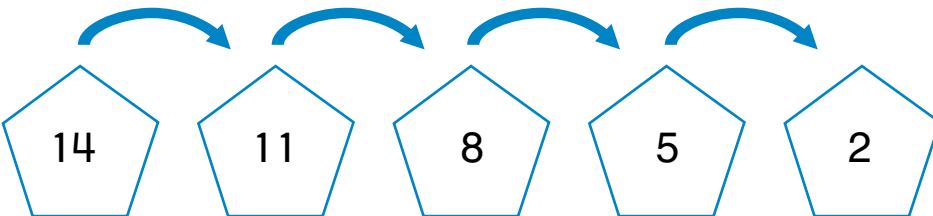
2. Fill in the empty frames.

Rule
 -4


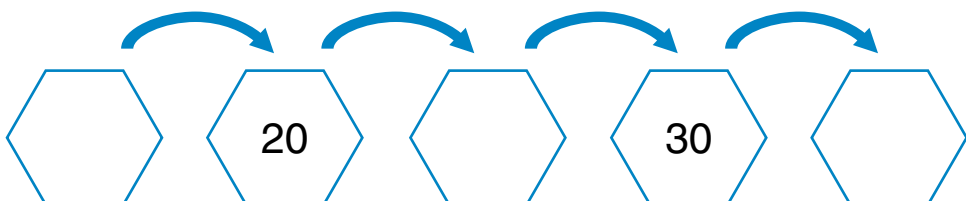
3. Fill in the empty frames.

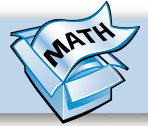
Rule
 $+4$


4. Fill in the arrow rule.

Rule

Try This

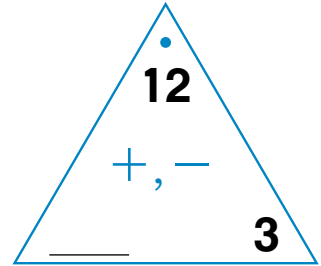
5. Fill in the arrow rule and the empty frames.

Rule


LESSON
2•10
Math Boxes


1. Write 4 doubles facts that you know.

2. Complete the Fact Triangle and the fact family.



$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

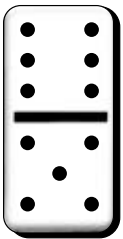
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$



3. Write the fact family for the domino.



$$\underline{11} = \underline{\quad} + \underline{\quad}$$

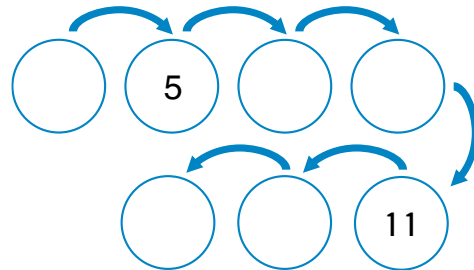
$$\underline{\quad} + \underline{\quad} = \underline{11}$$

$$\underline{11} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



4. Fill in the missing frames.

Rule
 $+2$


LESSON
2•11

“What’s My Rule?”

In Problems 1–4, follow the rule. Fill in the missing numbers.

1.

in
↓

Rule

+6

↓
out

in	out
2	8
3	9
5	
9	

2.

in
↓

Rule

−4

↓
out

in	out
6	2
8	
10	
5	

3.

in
↓

Rule

+10

↓
out

in	out
1	
5	15
	20
100	

4.

in
↓

Rule

−5

↓
out

in	out
6	
	3
5	
12	

What is the rule? Write it in the box. Then fill in any missing numbers.

5.

in
↓

Rule

↓
out

in	out
6	13
1	8
3	
4	

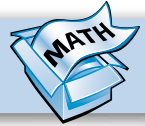
6.

in
↓

Rule

↓
out

in	out
12	10
6	4
11	
	6

LESSON
2•11
Math Boxes


1. Show \$1.50 three ways. Use \textcircled{Q} , \textcircled{D} , and \textcircled{N} .

2. What time is it?

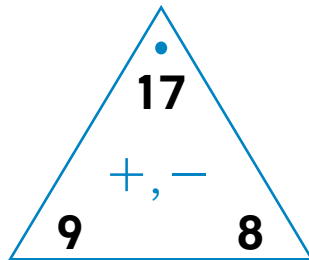
_____ : _____

What time
will it be in
20 minutes?

_____ : _____



3. Write the
fact family.



_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____



4. Write 6 names for 15.

15

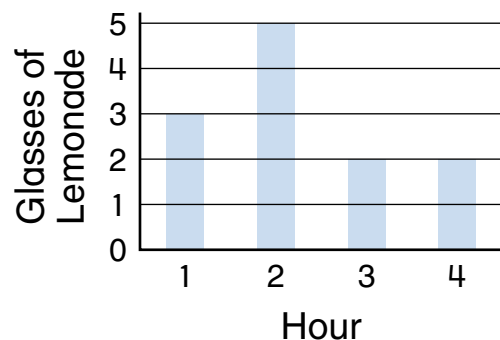


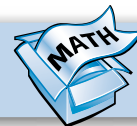
5. Draw a hexagon with your
Pattern-Block Template.

There are _____ sides.

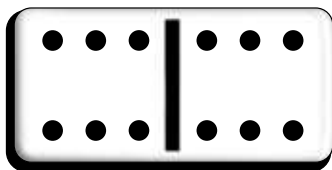


6. How many cups of lemonade
did Dee sell in the third
hour? _____



LESSON
2•12
Math Boxes


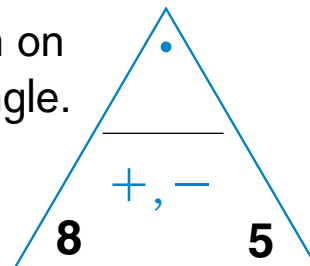
- 1.** Write the doubles fact.



Number model:

_____ + _____ = _____

- 2.** Fill in the sum on the Fact Triangle. Write the fact family.



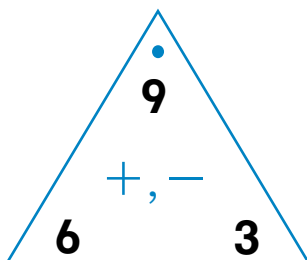
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

- 3.** Complete the fact family.



_____ = _____ + _____

_____ = _____ + _____

_____ = _____ - _____

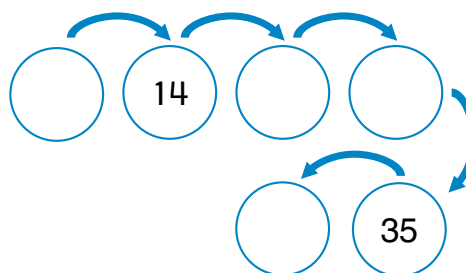
_____ = _____ - _____



- 4.** Fill in the frames.

Rule

+7



- 5.** The total cost is 75¢. I pay with \$1.00. How much change do I get?

- 6.** Circle the digit in the hundreds place.

1 2 8

9 7 2

4 6 5

2, 4 2 5



LESSON
2•13**Subtract 9 or 8**

Reminder: To find $18 - 9$, think $18 - 10 + 1$.

To find $18 - 8$, think $18 - 10 + 2$.

1. Subtract. Use the -9 and -8 shortcuts.

a. $13 - 9 = \underline{\quad}$

b. $16 - 9 = \underline{\quad}$

c. $14 - 8 = \underline{\quad}$

d. $\underline{\quad} = 12 - 8$

e. $\underline{\quad} = 17 - 9$

f. $12 - 9 = \underline{\quad}$

g. $\underline{\quad} = 13 - 8$

h. $11 - 9 = \underline{\quad}$

i. $\underline{\quad} = 15 - 8$

j.
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

Try This

2. Find the differences.

a. $43 - 9 = \underline{\quad}$

b. $56 - 8 = \underline{\quad}$

c. $65 - 9 = \underline{\quad}$

d. $37 - 8 = \underline{\quad}$

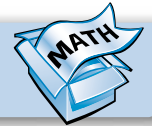
e. $45 - 9 = \underline{\quad}$

f. $53 - 8 = \underline{\quad}$

3. Solve.

a. $7 = \underline{\quad} - 9$

b. $6 = \underline{\quad} - 8$

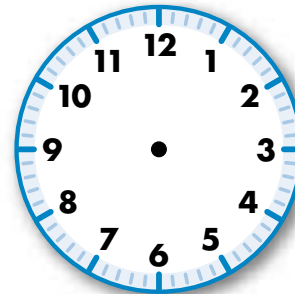

LESSON
2•13
Math Boxes

1. How much money?



\$ ____ . ____

2. Show 8:50 P.M.



3. Find the turn-around facts.

$$3 + 4 = \underline{\hspace{2cm}}$$

$$4 + \underline{\hspace{2cm}} = 7$$

$$8 + 5 = \underline{\hspace{2cm}}$$

$$5 + \underline{\hspace{2cm}} = 13$$

4. Write the label and add 3 more names.

$$21 + 5$$

$$28 - 2$$

XXVI

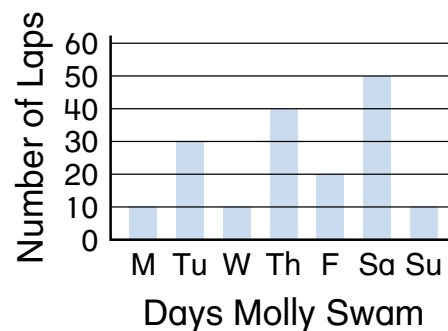


5. Use your Pattern-Block Template to draw a trapezoid.

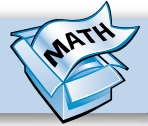
Circle the three sides that are the same length.



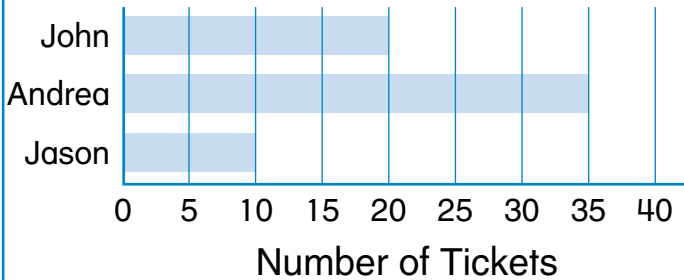
6. What day did Molly swim the most laps? Fill in the circle next to the best answer.



- (A) Wednesday (B) Sunday
 (C) Saturday (D) Tuesday

LESSON
2•14
Math Boxes


- 1.** Selling Tickets for the School Fair



Who sold the least amount of tickets? _____



- 3.** Put an X on the digit in the tens place for each number below.

95

145

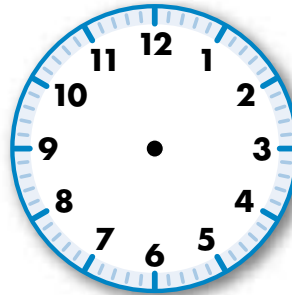
217

1,273



- 2.** Use the Pattern-Block Template to draw a hexagon.

- 4.** Draw the hands to show 7:45 A.M.



- 5.** Write 6 names for \$1.00.

\$1.00

- 6.** Fill in the missing frames.

Rule

-7

