

**World Languages
Latin I/II Honors
Unit 14: Stories of the Heroes**

Essential Understandings	Greek and Roman Heroes were the children of gods and mortals, and they possessed super-human powers or skills. Their stories have been favorites throughout Western civilization.
Essential Questions	Who were the Greek and Roman Heroes?
Essential Knowledge	Hercules, Peresus, Theseus, and Jason were the most famous of the heroes. The stories of their deeds are told in manageable Latin by Roman authors.
Vocabulary	<u>Terms:</u> - hero, duty, labor
Essential Skills	Read stories or heroes in Latin.
Related Maine Learning Results	<u>World Languages</u> A. Communication A3. Presentational Students express their own thoughts to describe and narrate in oral and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners. a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation. f. Paraphrase and/or summarize texts orally or in writing in a presentational format using the target language or English. A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language. a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.

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Related Maine Learning Results	B. Culture B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives. a. Identify and compare influential figures from the two cultures. b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken. c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.
Sample Lessons And Activities	▪ Reading: in-class, homework, at sight or prepared ▪ Write and perform skits concerning certain exploits ▪ Summarize stories in Latin ▪ View movies with these stories
Sample Classroom Assessment Methods	▪ Reading ▪ Projects
Sample Resources	▪ <u>Publications:</u> ○ <u>Jenny's First Year Latin</u> ▪ <u>Videos:</u> ○ Student made videos
Technology Link	▪ http://www.brunswick.k12.me.us/curriculum