

**World Languages
Latin I/II Honors
Unit 11: Infinitives**

Essential Understandings	▪ Infinitives are verbal nouns that express the essential action of a verb, in both voices and three tenses, but unlimited by person and number. ▪ As verbal nouns they act in sentences as subjects or objects.
Essential Questions	▪ How do infinitives work in English and Latin?
Essential Knowledge	▪ English and Latin have several infinitive uses in common, but in some key places they differ. ▪ In Latin infinitives are indeclinable neuter singular nouns that occur in the active and passive of three tenses, the present, perfect, and future. ▪ There are six distinct uses of infinitives in Latin, recognizable by the verbs that introduce them.
Vocabulary	▪ <u>Terms</u>: ○ verbal noun, infinitive, tense, voice, object, complementary, subject, subject accusative, impersonal verbs, indirect statement, purpose, introducing verb
Essential Skills	▪ Form and translate Latin infinitives in all tenses and voices. ▪ Identify uses of infinitives in English and Latin. ▪ Recognize and translate infinitives in reading passages.
Related Maine Learning Results	<u>World Languages</u> A. Communication A2. Interpretive Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 grade span. a. Identify main ideas, topics and specific information in a variety of authentic written/signed materials. d. Interpret the author's use of literary devices evident in prose and poetry. A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language. a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different

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Related Maine Learning Results	B. Culture B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives. a. Identify and compare influential figures from the two cultures. b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken. c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.
Sample Lessons And Activities	▪ Lecture ▪ Games ▪ Worksheets ▪ Reading
Sample Classroom Assessment Methods	▪ Tests ▪ Games ▪ Reading
Sample Resources	▪ <u>Publications:</u> ○ <u>Jenny's First Year Latin</u>
Technology Link	▪ http://www.brunswick.k12.me.us/curriculum