

**World Languages  
Latin I/II Honors  
Unit 10: Deponent Verbs**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Deponent verbs are an important group of verbs in Latin which have discarded their active forms but retained their active meanings.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>How do we use and translate deponent verbs?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>Deponent verbs are entirely regular, falling into the four conjugations and following the same rules of formation. They are simply missing active forms. They look passive, but act active. All verbals may be formed, but they have entirely active meanings.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><u>Terms</u>: <ul style="list-style-type: none"> <li>deponent, defective, irregular, stem</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Form and translate deponent verbs.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> <li>Compare a variety of grammatical structures and syntax between languages.</li> <li>Identify examples of vocabulary in both languages that do not translate directly from one language to another.</li> <li>Use idiomatic expressions and/or proverbs in the target language.</li> <li>Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.</li> </ol> <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas</p> <p>Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <ol style="list-style-type: none"> <li>Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</li> <li>Provide examples of information gathered through target language resources that are applied in other Learning Results content areas.</li> </ol>

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<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"><li>▪ Lecture</li><li>▪ Games</li><li>▪ Worksheets</li><li>▪ Reading</li></ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Games</li><li>▪ Worksheets</li><li>▪ Readings</li><li>▪ Tests</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <u>Jenny's First Year Latin</u></li></ul></li></ul>
<b>Technology Link</b>	<ul style="list-style-type: none"><li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li></ul>