

At the end of this unit, you should show mastery of the following learning targets:

1. I can identify the major foreign policies of the 1920s.
2. I can describe the major foreign policies of the 1920s.
3. I can identify the major immigration policies of the 1920s.
4. I can analyze American attitudes towards immigration during the 1920s.
5. I can describe the major economic changes of the 1920s.
6. I can describe the impact of scientific and technological innovations of the 1920s.
7. I can evaluate the impact of scientific and technological innovations of the 1920s.
8. I can identify the impact of new cultural movements on American society in the 1920s.
9. I can evaluate the impact of new cultural movements on American society in the 1920s.
10. Identify the characteristics of social conflict and social change that took place in early 1920s.

Essential Vocabulary (can define for extra credit):

- |                                |                                |
|--------------------------------|--------------------------------|
| 1) Communism                   | 11) Assembly Line              |
| 2) First Red Scare             | 12) Flapper                    |
| 3) Palmer Raids                | 13) Fundamentalism             |
| 4) Deportation                 | 14) Evolution                  |
| 5) Anarchists                  | 15) 18 <sup>th</sup> amendment |
| 6) Kellogg-Briand Pact         | 16) Bootleggers                |
| 7) Washington Naval Conference | 17) Speakeasies                |
| 8) National Origins Act        | 18) 19 <sup>th</sup> amendment |
| 9) Fordney McCumber Tariff     | 19) Great Migration            |
| 10) Mass Production            | 20) Harlem Renaissance         |

Assessments:

- Pre-Test
- Daily Learning Target Checks (Formative Assessments)
- Unit Test- Multiple Choice & Constructed Responses (Summative Assessment)
  - i. 30 Multiple Choice
  - ii. Analytical Constructed Response
- Self-Assessment and Reflection
  - i. Daily Check of Learning Target Mastery
  - ii. Self Reflection – Growth Areas, Mastery Areas, etc

Unit 1 Binder Organization:

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|--|---------------------------------|
| 1. Cover Page  | 11. Overview of 1920s Questions |
| 2. Vocabulary- Extra Credit (to be completed on own paper) | 12. 1920s Projects Chart        |
| 3. Pre-Test  | 13. Study Guide                 |
| 4. Bell Ringer & Exit Slip Sheet                           | 14. Weekly Quizzes              |
| 5. Political Climate Reading Questions                     |                                 |
| 6. <i>Story of US: Boom</i> Video Guide                    |                                 |
| 7. Social Changes Notes                                    |                                 |
| 8. Economic Changes Notes                                  |                                 |
| 9. Assembly Line Activity                                  |                                 |
| 10. 1920s Slang Terms                                      |                                 |

