

Unit 1 Text Set 3 Newsletter

Important Dates

Oct. 27 End of 1st
Quarter
Nov. 2 Vocabulary
Quiz
Nov. 2 Picture
Retakes
Nov. 7 Parent-
Teacher Conferences

Learning Targets

I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
I can interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text.
I can determine the central idea of a text and explain how it is supported by relevant details.
I can write an opinion piece where I introduce a topic, use reasons to develop a topic and provide a concluding statement.
I can write complete sentences.

Vocabulary Words

innovative - something new or done in a new way
compassionate - to be sympathetic
enterprise - something difficult or important that a person plans or tries to do
exceptional - to be extraordinary
funds - money that is ready for use
process - a series of actions performed when making or doing something
routine - a fixed way or method of doing something
undertaking - something someone decides to do or start

Reading Skills

Main Idea/Key Details:

Main idea= Central Idea

-What is the passage is mostly about?

-What is the paragraph mostly about?

-What is the main idea?

-What is the central idea?

Key details = Relevant Details

-What are the key details?

-Which details support the

At Home Practice Ideas

Read 20 minutes

Study vocabulary words

ixL Skill Plans

Grammar

Subject- names the person or thing the sentence is about
Predicate - tells what the subject is or does

Writing

Opinion Writing

Contact Information

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Message through Remind