

# Unit 1 Text Set 2 Newsletter

## Important Dates

### Oct 2-6 Spirit Week

Oct 2. Sports Jersey/T-shirt

Oct 3. Wear a shirt from a place you visited

Oct 4 Hat Day

Oct 5. Red, White and Blue Day

Oct. 6 Green and White

Day

## Learning Targets

I can describe in depth a character, setting, or event in a story or drama, drawing upon specific details in a text.

I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

I can write an informative piece where I introduce a topic, use facts and details to develop a topic and provide a concluding statement.

I can recognize and explain the meaning of common idioms, adages, and proverbs.

I can write complete sentences.

## Vocabulary Words

accountable - to be responsible

advise - to give one's opinion or to inform

desperately - to try anything to change a hopeless situation

hesitated - waiting or stopping because of feeling unsure

humiliated - to be made ashamed or foolish

inspiration - a person or thing that stirs the mind, feelings or imagination

self-esteem - to have respect for oneself

uncomfortably - uneasily

## Reading Skills

### Fictional Story Elements:

- What is the setting of the story?
- Who are the main characters?
- What is the problem/conflict in the story?
- How was the problem resolved?
- What are the main events of the story?

## Grammar

**Subject**- names the person or thing the sentence is about

**Predicate** - tells what the subject is or does

## Writing

**Compare and Contrast**  
**Essay Writing**

## At Home Practice Ideas

change from the beginning to the end of the story?  
Read 20 minutes  
Study vocabulary words

**Idioms:** words or phrases whose meanings cannot be understood from their literal definitions

## Contact Information

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Message through Remind