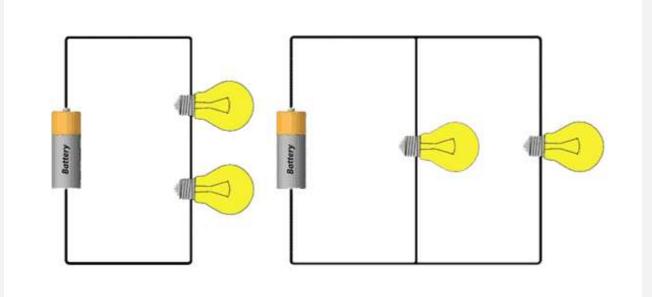
# Unit 1 Slides

# **Warm Up**

- Compare and contrast the two circuits.
- 2. Do you predict the two light bulbs will be the same brightness compared to the other circuit?

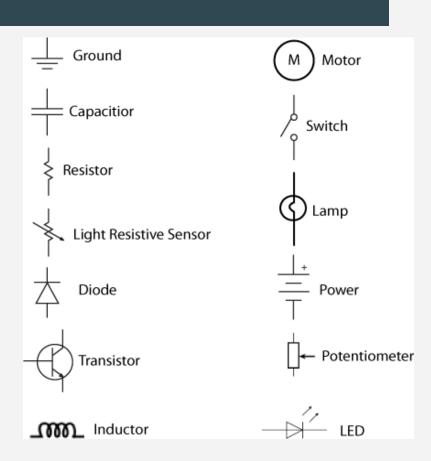


# To Review Today...

- Syllabus
- Course Expectations
- Grading

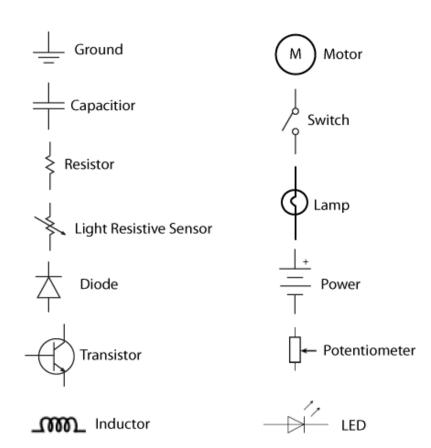
# Warm Up

- 1. Draw a circuit that has two lights and a battery
- 2. Draw a circuit that has two lights and a switch. The switch turns off the batteries at the same time.
- 3. Draw a circuit with two resistors.



# **Drawing Circuits**

- 1) Always straight lines
- 2) No Labels
- 3) Box-shaped
- 4) Always has a battery
- 5) Replace parts of the circuit with symbols
- 6) Just try it!



# **Today in Class**

- Complete Day 1 circuits and the compare and contract slides
- Show me
- Move on to Day 2
- You will be turning in your Day 2 compare and contrast. You will also get an in class observation for data collection (Investigation).

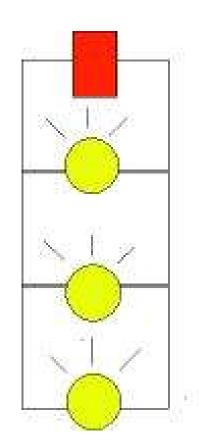
### **Notes**

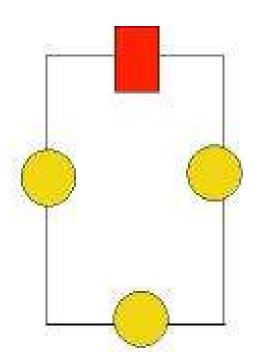
- Add compare and contrast to google classroom
- In class observation data collection (investigation)
- Edit the final idea- picture with whiteboard

#### Warm Up Physics

- 1. What do you expect will be different about the light bulb brightness between the first and second circuit?
- 2. Why do you think that is happening?
- 3. Which one do you think is called parallel and series? Why?

CHARGE YOUR
CHROMEBOOKS FOR NWEA
NOW!

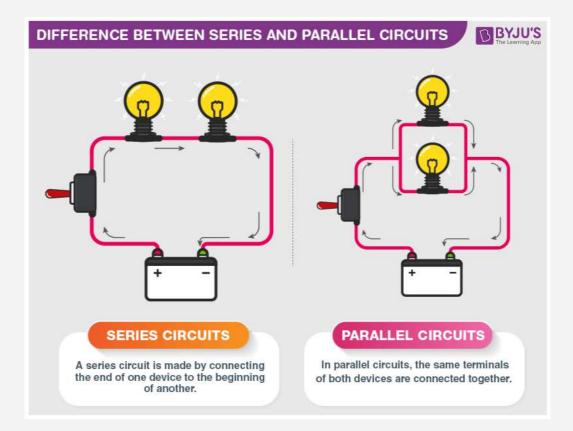




## Wednesday Goals

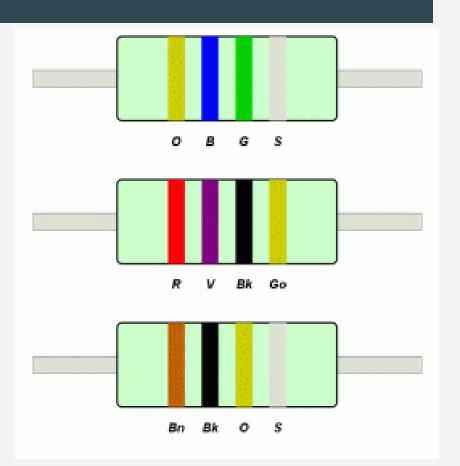
- Complete Compare and Contrast Day 1 on Google Classroom
- Complete Circuit Exploration Day 2 Circuits
- Complete Compare and Contrast Day 2 on Google Classroom
- If you finish both, read about the Circuit Challenge and begin to plan your "town" in your notebook.

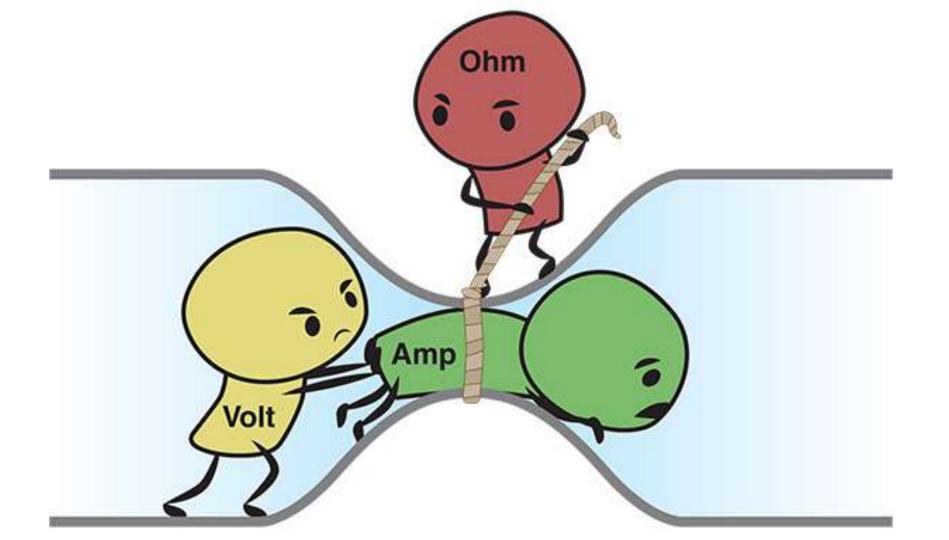
Look at your circuits... which ones are series, parallel or both?



# **Warm Up Physics**

What do you think a resistor does? What do these colors mean?







# OHM'S LAW ANALOGIES







Resistance to Movement



Voltage or "Reason for electrons to Move"

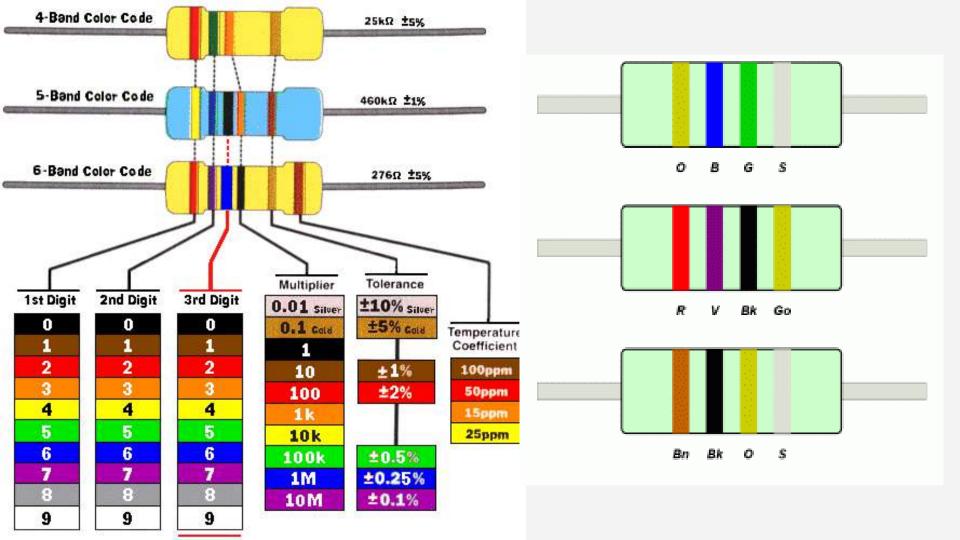


Amperage: The number of mice per unit of time that make it to the cheese

What's a resistor?

Slow down the flow of electrons.

Strength?



## Thursday Goals

- Complete Compare and Contrast Day 1 on Google Classroom (past due)
- Complete Circuit Exploration Day 2 Circuits
- Complete Compare and Contrast Day 2 on Google Classroom (due today)
- Circuit Challenge! Due Friday End of Class
- If you finish all of that, work on the resistor color codes on Google Classorom!

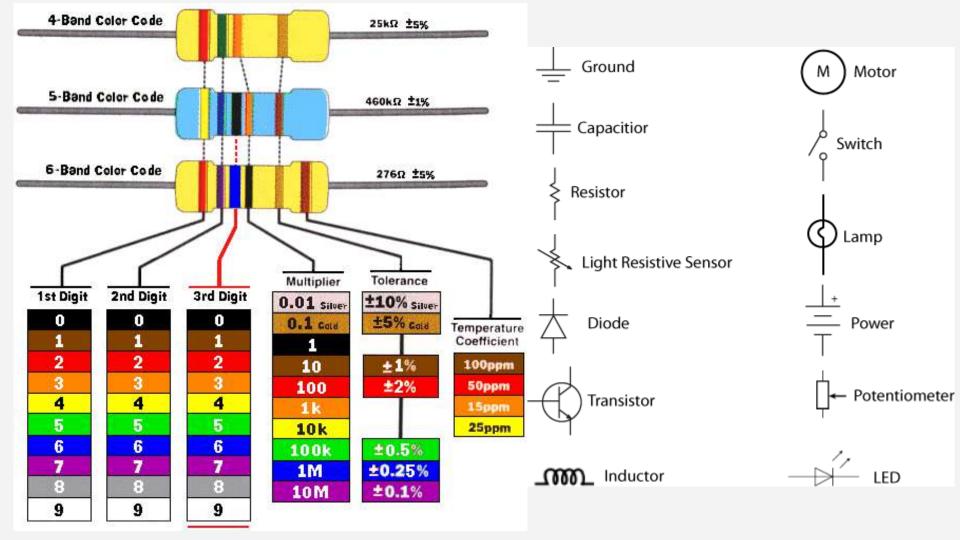
### Warm Up Physics

- 1. For the resistor on the right, what is the resistance (using the chart)?
- 2. What are the colors if resistor is 700  $\Omega$  and 5%?

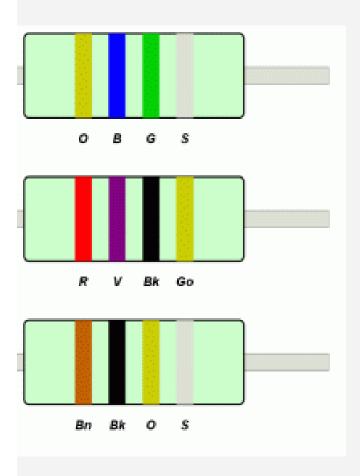
Color	Band 1	Band 2	Band 3	Band 4
Black	0	0	x 1Ω	·
Brown	1	1	x 10Ω	
Red	2	2	x 100Ω	
Orange			x 1ΚΩ	
Yellow				
Green			x 100ΚΩ	
Blue	6	6	x 1MΩ	
Violet		7	x 10MΩ	
Grey		8		
White	9	9	-	ä
Gold	÷		( <del>1.</del> )	±5%
Silver	-	(		±10%

## Friday Goals

- Go onto Google Classroom and make sure you have turned in boy Day 1 and Day 2 Compare and Contract Assignments
- Circuit Challenge! Due Friday End of Class
- If you finish all of that, work on the resistor color codes on Google Classroom!



Color	Band 1	Band 2	Band 3	Band 4
Black	0	0	x 1Ω	-
Brown	1	1	x 10Ω	
Red	2	2	x 100Ω	
Orange			x 1KΩ	
Green			x 100KΩ	
Blue	6	6	x 1MΩ	
Violet		7	x 10MΩ	
Grey		8		
White	9	9	-	Ä
Gold			*	±5%
Silver	-	(. <del></del>	-	±10%
		. ↓ ↓	<b>1</b>	
		ш		



Color	Band 1	Band 2	Band 3	Band 4
Black	0	0	x 1Ω	÷
Brown	1	1	x 10Ω	-
Red	2	2	x 100Ω	
Orange			x 1KΩ	
Green			x 100KΩ	
Blue	6	6	x 1MΩ	-
Violet	7	7	x 10MΩ	
Grey				
White	9	9	-	8
Gold	Ē	1.5	77	±5%
Silver	-		-	±10%
				-

