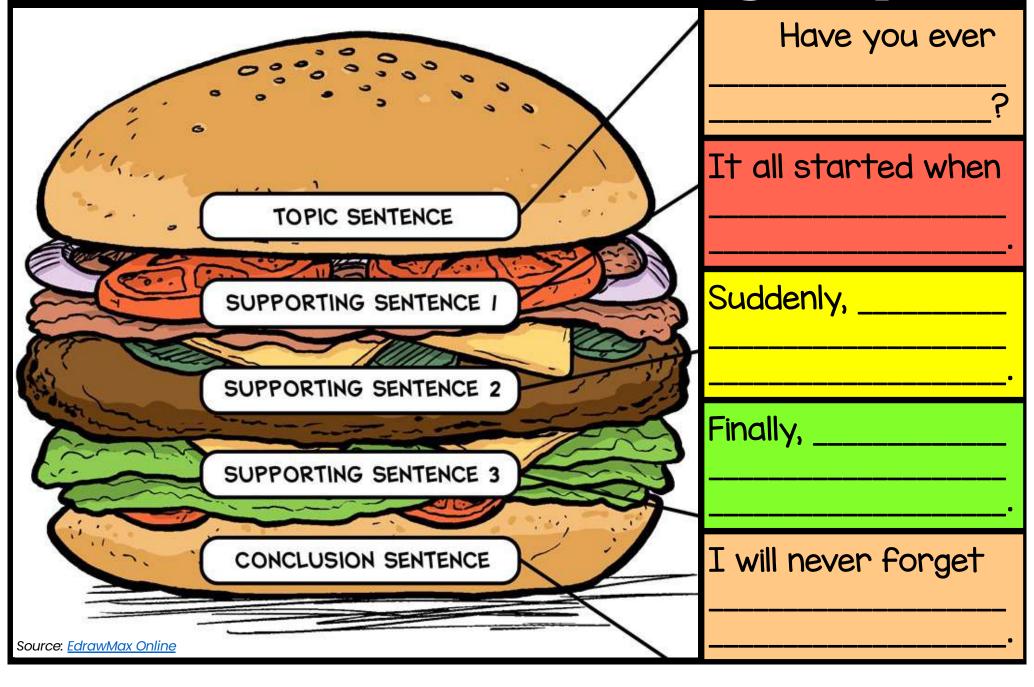
Knowledge Objective We will be able to read and write personal narratives.



Personal Narrative A true story from your life!

Happy Time Sad Time Scary Time **A Vacation Felt Left Out** Got In Big Trouble An Accomplishment Lost Something A Big Storm **Fun With Friend Hurt Feelings Got Lost** You Moved **Special Holiday Got Seriously Hurt A Haunted House** Field Trip A Pet Died

Parts of a Paragraph

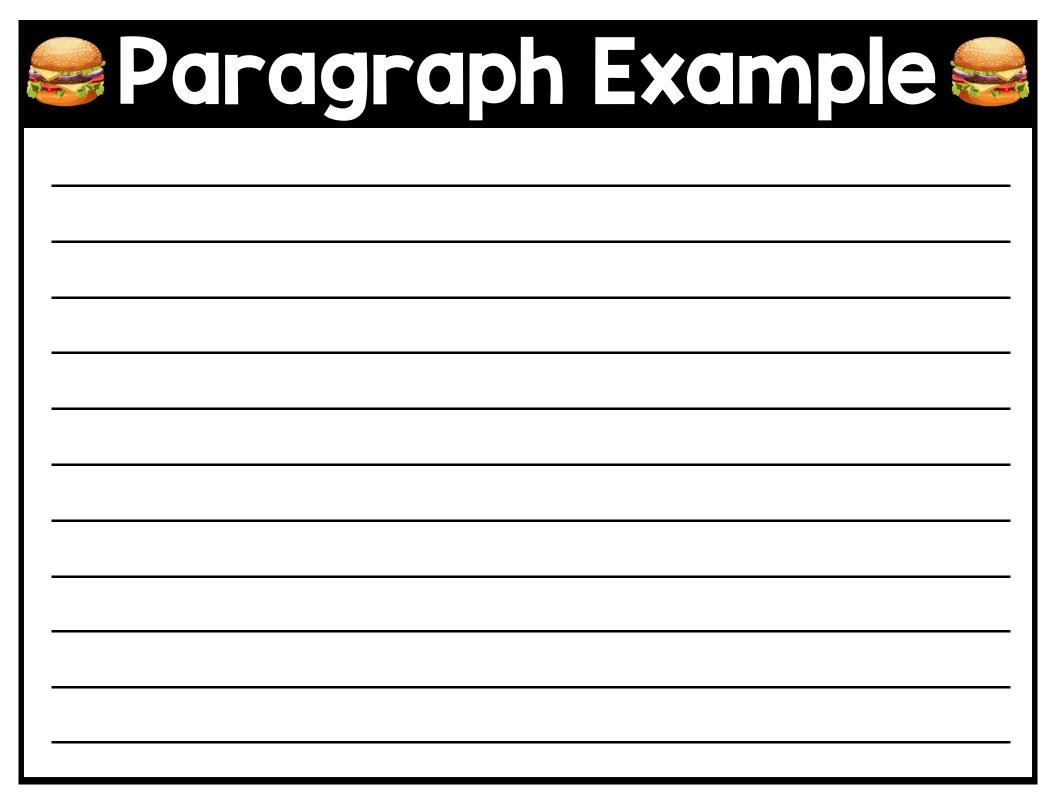


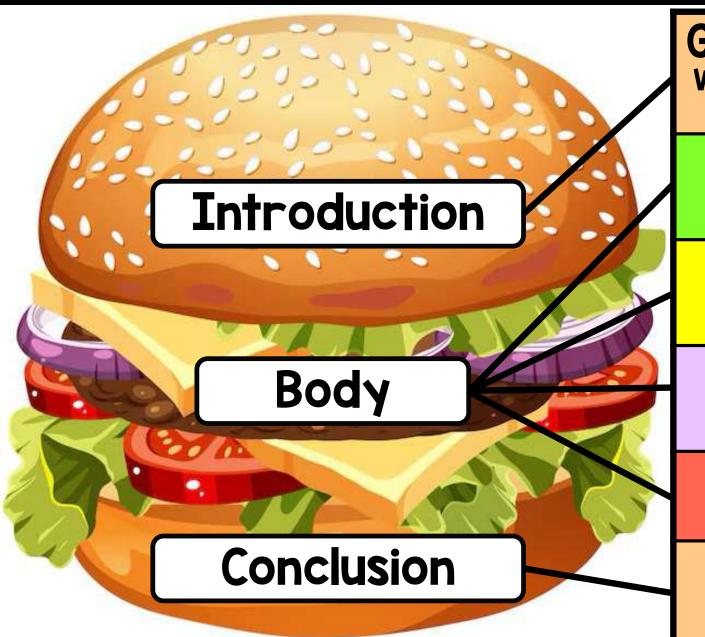


Paragraph Example



Have you ever decided to give yourself a haircut? When I was 5, I stole my older brother's blue scissors and started cutting my hair in the basement <u>bathroom</u>. I hid my hair under some garbage in the trashcan, then walked upstairs. My mom screamed when she saw me and made me take embarrassing photos to document the event. I will never forget the day I got into BIG trouble for cutting my own hair!





Grabbing Lead
What When Who
Where How

Sensory Details

Dazzling Dialogue

Similes & Metaphors

Vivid Verbs "said" is dead

Satisfying Ending







Introduction

Have you ever cut your own hair? Well, I have! Let me tell you about the time I cut my hair at home. It was fall and I was 5 years old. I was by myself. I felt proud at first, then my feelings changed quickly!

Beginning

It all started when I got this brilliant idea to cut my hair to impress a boy I liked in kindergarten. I knew my mom wouldn't take me to the hair salon, so I was going to have to do it myself. I snuck to the basement like a bandit and grabbed my older brother's backpack. I unzipped it and grabbed his blue, shiny scissors. I went to the bathroom, locked the door, then started cutting. I was too short to look in the mirror, so I just guessed where I should cut (not a good idea). After I finished cutting, I needed to find somewhere to put the hair so that nobody would find it. I decided to pull out the trashcan from under the sink and hide all my hair at the bottom of the can underneath all the disgusting garbage.

Middle

After I was finished hiding the evidence, I walked upstairs to go to bed and hoped nobody in my family would notice. Unfortunately, that DID NOT HAPPEN! My mom noticed immediately and shouted, "MiKayla Ann! What did you do to your hair!?" I quickly said, "Nothina!" My mom obviously knew I was lying. My mom grabbed me by the waist, picked me up, and carried me to the mirror in her room. That was the first time I actually got to see my haircut. I looked awful! There were some pieces that were left long and other pieces that were short. There were even a couple spots where I looked bald! I couldn't handle the unliness! Tears started pouring down my cheeks. My mom looked as angry as a charging bull! I thought she was going to scream at me, but she didn't. Instead, she just asked, "Well... where is the hair and scissors?"

End

I was too embarrassed to tell my mom where the hair was because I knew I was already in big trouble. My mom was smart though and knew to go check the basement. Once we were downstairs, I nervously pointed to the bathroom. That's when she pulled the trashcan out and started searching. She found all my missing hair under some snotty Kleenexes and pulled it out. Then she brought me back upstairs and grabbed her camera. She made me hold my hair and take an embarrassing photo to document the horrible event!

Conclusion

I will never forget the day I chopped all my hair off! I will never do that again! By the way you should NEVER change the way you look to impress a boy!







Introduction

Have you ever experienced a hilarious moment at a restaurant? I have! Let me tell you about the time I laughed so hard at Raising Canes that I thought I was going to pee my pants! It was spring and I was 24 years old. I was with my friends Ben, Shawn, and Kayleigh. I was really excited to eat at my favorite fast-food restaurant!

Beginning

It all started when we walked into Raising Canes. I could hear people talking at their tables and smell the chicken cooking. After waiting in a long line, I got to the counter and ordered my food. I ordered a 3-piece chicken meal from the girl taking my order. I also asked, "Can I have an extra cup of cane's sauce?" Then paid for my food without listening to the total.

Middle

Next, we went to get our drinks and ketchup while we waited for our food to be cooked. After that we went to find a place to sit. The four of us found a perfect booth at the back. We talked for a while until the girl at the counter called my name over the loudspeaker to come grab our food. I grabbed my tray and noticed she gave me an extra cup the size of my drink cup. I looked inside the cup and realized it was completely filled with delicious, creamy cane's sauce! It was in that moment that I realized the girl taking my order thought I was asking for a full-size cup of sauce and not a tiny side-cup.

End

I brought the tray over to show my friends. Now I know that this misunderstanding doesn't sound THAT funny... but at the time, we laughed so hard that two of us started crying! The other people at the restaurant kept giving us strange looks. We couldn't control our laughter and sounded like a pack of hyenas! Kayleigh exclaimed, "Just imagine all of the food we can put this sauce on for the next month!"

Conclusion

I will never forget the day I had the best laugh with my friends at Raising Canes. Ever since that day, I have decided I need to be more careful when ordering food!











Introduction

Have you ever gone on a field trip? Well, I have! Let me tell you about the time I went on a field trip to the prairie. It was 2017 and I was 9 years old. I was with my fourth grade class. I was really excited!

Beginning

It all started when we got off the bus and split into two tour groups. I was with half of my classmates, Mrs. Jansen, and our tour guide. Our tour guide's name was John. We did a lot of fun things on our hike through the prairie. We got to find plants with a partner and someone in my group even caught a bullfrog! Unfortunately, we had to let it go on our way to the next activity.

Middle

Next, I'm going to tell you about my favorite part of the field trip! My favorite part was catching bugs using nets. My partner and I took turns using the net and plastic baggie. I got to use the net first. I thought the net was going to be really heavy, but it was as light as a feather. I slowly crept into the field so that I wouldn't scare the bugs away. The grass was almost as tall as I was and made my ankles extremely itchy, but that didn't stop me! I was on a mission to catch more bugs than any kid has ever caught at Pioneer's Park. As soon as I got to the middle of the field, I furiously started swinging my net across the top of the grass like our tour guide taught us. I really wanted to stop because my legs were itchy and I could smell the disgusting stink bugs all around me, but I kept going! I was working so hard that sweat started to pour out of the top of my head like a water fountain.

End

Then I heard my partner shout, "Come on! It's my turn!" but I ignored him because this was still MY TIME TO SHINE! I continued to catch as many bugs as possible until I was too hot to bare the heat any longer. I tightly grabbed my net and walked out of the field to my partner. I warned my partner to close the Ziplock bag as quick as he could after I dumped the bugs from the net in so that none of the bugs I caught would escape! I carefully put the bugs into the bag and stepped back to get a better look at my hard work. There were so many bugs in the Ziplock bag! I was astonished! My partner was also amazed! I had caught almost a hundred different types of bugs like spiders, crickets, stink bugs, and so much more!

Conclusion

Finally, we hiked back to the bus and it was time to go home. I will never forget the day that I went to the prairie. I hope I can go back again someday!











Introduction

Have you ever thought you were going to drown? Well, I have! Let me tell you about the time I went Island Oasis and thought I'd never make it home! It was the year of 2000 and I was 8 years old. I was with my cousins Chelsea, Jacob, and Austin. I was really scared!

Beginning

It all started when my cousins came over to my house and my mom drove us to Island Oasis. Island Oasis is the biggest waterpark in Grand Island. As soon as we got there, my cousins Jacob and Austin darted for the slides. Chelsea and I decided to go to the logs and lily pads. After waiting in a long line to walk on the logs, it was finally my turn! I grabbed onto the ropes above my head and started to walk slowly to the other side. I tried to be very careful not to slide off. I was so excited that I made it to the other side without falling!

Middle

Next, it was time to jump on the lily pads. The lily pads are a lot trickier than the logs. I grabbed onto the next rope and leaped onto the first bright green lily pad. I felt like a frog! There were so many kids waiting behind me for their turn. I heard one of them say, "HURRY UP!" So, I tried to hurry and jump on the next lily pad, BUT MY FEET SLIPPED OFF! I was still holding onto the rope above me, but my legs were dangling in the air. I tried to hold on with all my might, but one hand came loose, then the other! The water pulled me under the lily pad and I was TRAPPED! I tried to hold my breath as long as I could, but when I finally breathed in, I swallowed a HUGE gulp of water! CHLORINE! YUCK! I frantically kicked my legs and waved my arms hoping to grab onto anything or anyone around me! My cousin Chelsea saw me trapped underneath and yelled out, "HELP! HELP! My cousin is drowning!" I didn't know what to do! I was so frightened! I just hoped someone would help.

End

Then, I remembered what I had learned in swimming lessons. I remembered that I needed to calm down and try swimming to the top of the water. I swam my hardest to the surface and took a deep breath of air. Finally, I got out of the water and my mom ran to me and gave me a big hug.

Conclusion

I will never forget the day I almost didn't make it home alive after that day at the waterpark. I hope that never happens again!

Introduction

| My story has at least ONE grabbing lead: | |
|---|----|
| Sound Effect Lead | _! |
| Imagination Lead - Imagine this, | • |
| Question Lead - Have you ever | _Ś |
| Memory Lead - I will never forget | _• |
| T told what the tenie was when it was who | |
| I told what the topic was, when it was, who was there, where we were, and how I felt: | |
| | _• |
| was there, where we were, and how I felt: | _• |
| was there, where we were, and how I felt: What - Let me tell you about the time | _• |
| was there, where we were, and how I felt: What - Let me tell you about the time When - It was and I was years old | _• |

Body

Sensory Details Dazzling Dialogue Similes & Metaphors

Vivid Verbs

Beginning

Middle

End

Conclusion

My story has at least TWO satisfying endings:

- ☐ Memory I will never forget ______.
- □ Feeling I can still imagine feeling _____
- ☐ Hope or Wish I sure do hope/wish ______
- □ **Decision -** Ever since that day, I have decided ____

Sensory Details













| See | Hear | Taste | Smell | Touch | Feel |
|---|--|---|--|---|---|
| dark shiny long thin tiny massive spotted pale red dazzling round | loud buzzing quiet silent ringing squeaky beating crunch clicking bubbling whisper | bitter bland salty sweet dry slimy acidic tangy chewy spicy delicious | fresh rotten fruity smoky sour spicy stinky sweet smelly minty pungent | soft rough smooth prickly wet itchy cold warm bumpy sharp fuzzy | happy thankful lucky amazed upset shy worried nervous calm guilty annoyed |

Dialogue

Dialogue is when a character talks!

at the beginning



"What is your favorite fruit?" the little boy asked.

in the middle



"I like pears," the girl replied, but tell me your favorite!"

at the end



The boy sang, "I like to eat, eat, eat, eat apples and bananas."

Similes & Metaphors

To compare two unlike things with or without the words "like" or "as"

| Similes | Metaphors |
|--|-------------------------------|
| It sparkled <u>like</u> a diamond. | My dad is such a big baby! |
| I sat there <u>as</u> auiet as a mouse. | I was a walking zombie today. |

Vivid Verbs

| Walk | Like | See | Cry |
|-----------|------------|----------|-----------|
| strolled | admired | peeked | sobbed |
| shuffled | adored | spotted | blubbered |
| crept | cherished | noticed | screeched |
| beamed | treasured | glared | whimpered |
| trudged | appreciate | glanced | bawled |
| Run | Laugh | Got | Eat |
| bolted | cackled | grabbed | gobbled |
| dashed | chucked | snatched | swallowed |
| scampered | giggled | located | chewed |
| galloped | snickered | bestowed | munched |
| sprinted | snorted | acquired | nibbled |

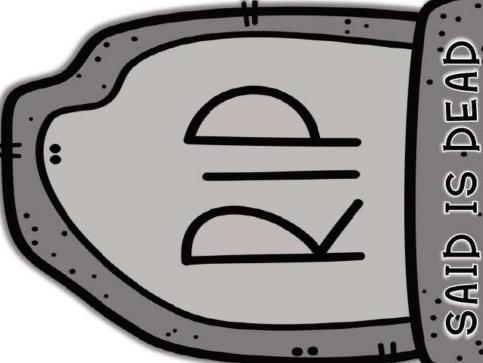
Instead of using said, try these words! Have you heard? Said is dead!

asked

replied

shouted

explained declared opposed groaned hollered blurted whined barked roared yelped



added

yelled

called

spoke

mumbled

cried

complained screamed described

screeched

grumbled

squeaked whispered exclaimed

answered

interrupted

Everyday With Ms.

| Organizer |
|----------------|
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| Graphic |
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| Narrativ |
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| | Introduction | tion | | |
|---|---|------------------------|--------------|----------------|
| My story has at least O □ Sound Effec | least ONE grabbing lead: Effect Lead - | | | |
| □ Imagination | □ Imagination Lead - Imagine this, | | | |
| □ Question Lea | on Lead - Have you ever | | | C. |
| □ Memory Lea | Memory Lead - I will never forget | | | |
| I told what the topic w | I told what the topic was, when it was, who was there, where we were, and how I felt: | here, where | we were, and | now I felt: |
| □ What - Let r | Let me tell you about the time | ime | | |
| □ When - It was | as | | and I was | years old. |
| □ Who - I was | I was with | | | |
| | - We were | | | |
| □ How - I was | I was really | | - | |
| | Body | , | | |
| Sensory Details | Dazzling Dialogue | Similes & Metaphors | s & ors | Vivid Verbs |
| Beginning | | | See | Hear (6) |
| | | | | |
| Middle | | | Taste | Smell |
| | | | | |
| End | | | Touch | Feel |
| | Conclusion | ion | | |
| My story has at least T □ Memory - I v | ory has at least TWO satisfying endings: | | | |
| □ Feeling – I c | - I can still imagine feeling | | | |
| ☐ Hope or Wis | ☐ Hope or Wish - I sure do hope/wish | المامل مرير | 7 | |
| T DECISION - E | ver since intal day, I no | ייאה מהכומה | | |

Fluency Checklist

How should I sound when I read aloud?

✓ Accuracy

I read the words correctly.

√ Rate

I read not too fast and not too slow.

✓ Expression

I read with feeling, and I didn't sound like a robot.

✓ Punctuation

I follow most or all of the punctuation marks as I read the text.

2 Stars & A Wish



- * I really liked the way you...
- * My favorite part was...
- * You should be proud of...
- I think the best thing was...
- You really grabbed my attention when...
- It would be great if you...
- * You can improve by...
- * To make it even better...

Sentence Chant Punctuation

My sentence is awesome.

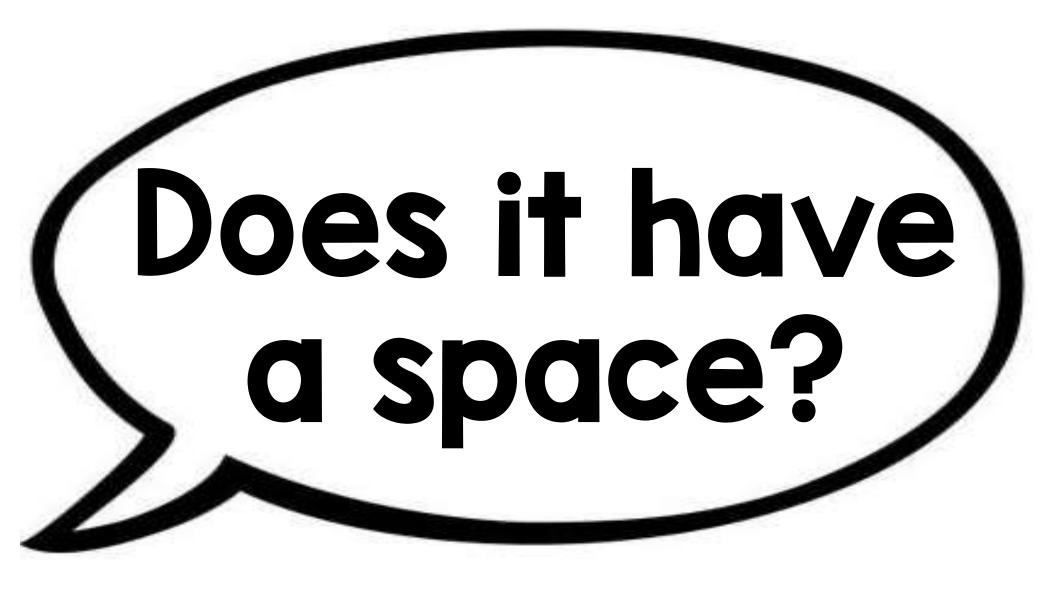
Does it have a capital?

Does it have a space?

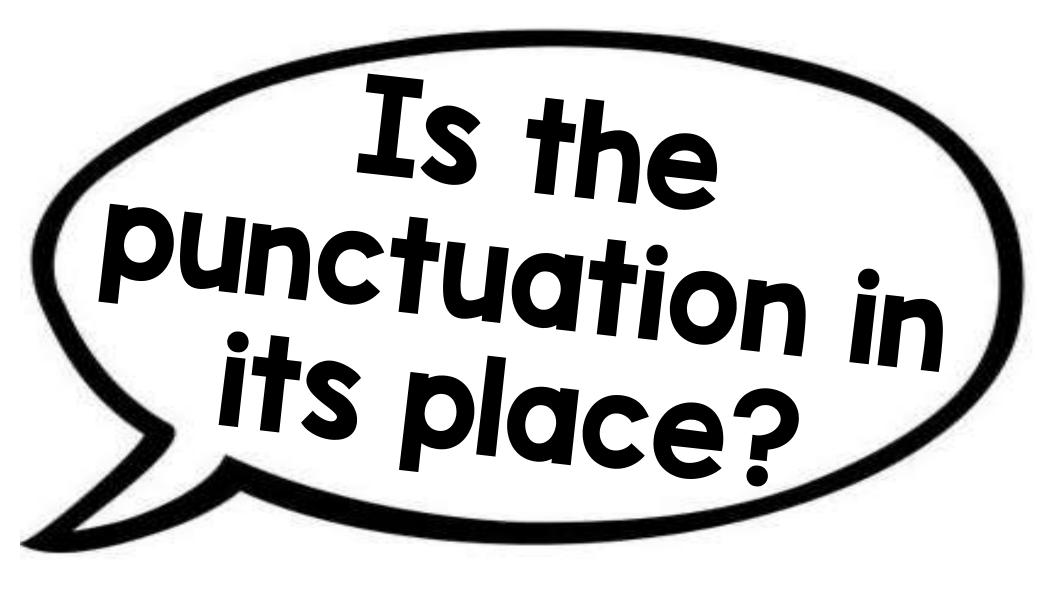
Is the punctuation in its place?



Sentence Chant



My sentence



is awesome.

subjects & predicates

subject

predicate

My son ate the pizza.

subject

predicate

The cat licked the bowl.

A word that is a person, place, or thing.

| People | Places | Things |
|---------|------------|--------|
| mom | school | pencil |
| teacher | restaurant | banana |

acetive A word that describes a

noun.

| Describes A Person | Describes A Place | Describes A Thing |
|--------------------|-------------------|-------------------|
| beautiful | gigantic | sharp |
| funny | crowded | delicious |

A word that names an action.

| Thinking Verb | Feeling Verb | Saying Verb | Doing Verb |
|---------------|--------------|-------------|------------|
| wonder | | shouted | flying |
| nelleved | respect | willabei | slept |

A word that describes a verb.

| How? | When? | Where? |
|-----------|-----------|--------|
| quickly | yesterday | under |
| carefully | early | behind |

subject

Who or what the sentence is about.

predicate

The full action in the sentence.

noun

A person, place, or thing.

adjective

A word that describes a noun.

verb

A word that names an action.

adverb

A word that describes a verb.