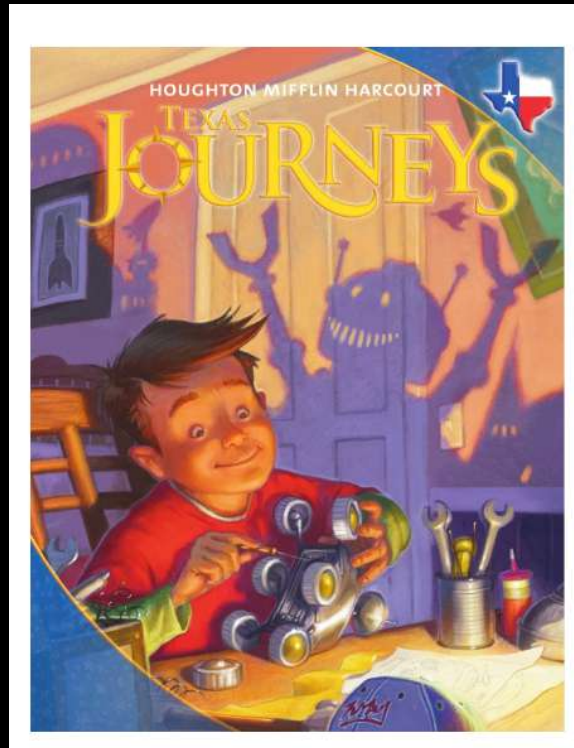


Harcourt Journeys: Comprehension Skills



Unit 1: Lesson 3

Skill – Cause and Effect



Cause & Effect:

Part 1: PowerPoint Lesson

Part 2: Projectable 3.2

Part 3: Practice Book Page 25

Practice Book Page 26

Part 4: Leveled Practice Page 17

Leveled Practice Page 18

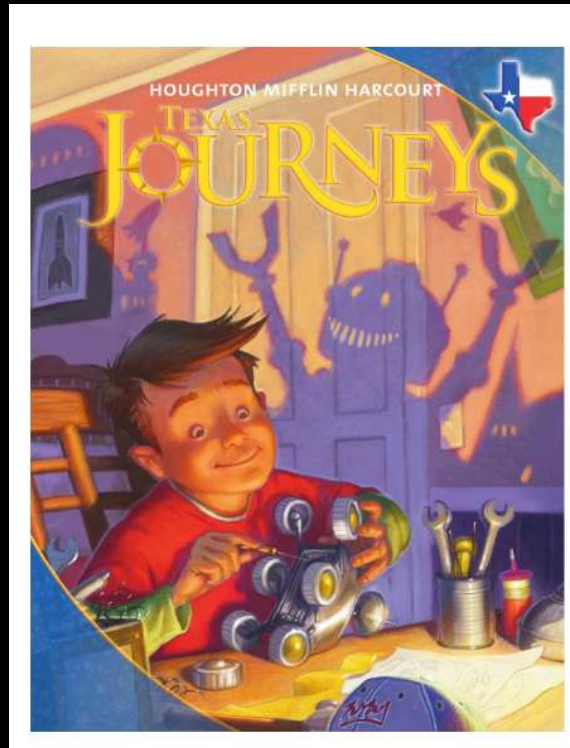
Leveled Practice Page 20

Leveled Practice Page 21

Leveled Practice Page 23

Leveled Practice Page 24

Part 1: Introduce Comprehension

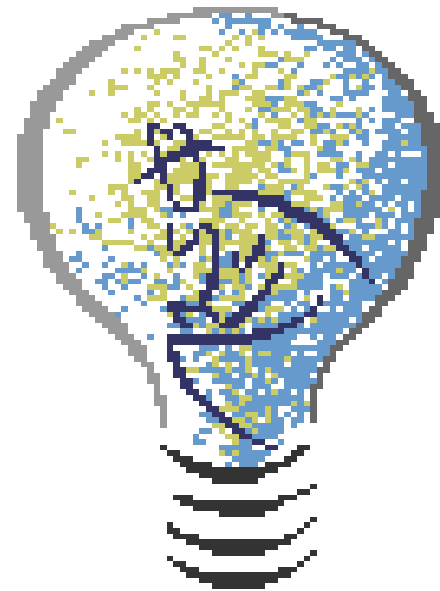


Click on the link to watch the Brain Pop Jr. Video:

[http://www.brainpopjr.com/readingandwriting/
comprehension/causeandeffect/](http://www.brainpopjr.com/readingandwriting/comprehension/causeandeffect/)



There is a **reason** for
everything that
happens.



EXAMPLES

It's snowy, **so** I wore
my snowsuit.



My hands were cold,
because I forgot my
mittens.



When the sun came
out, the snowman
started to melt.



**What happens is
called the.....**

EFFECT

**Why something
happens is called
the.....**

CAUSE

Here are a few **tips**
to help you identify
cause & effect.



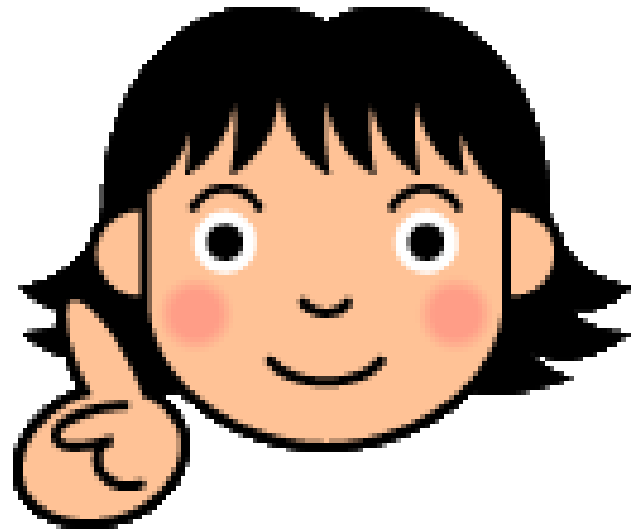
TIP



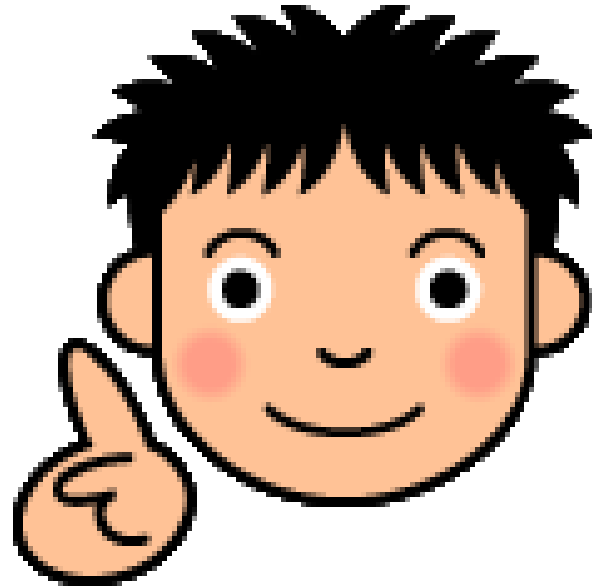
THINK about the **ORDER**
in which things happen.



The **CAUSE** always
happens **FIRST**. It makes
the **EFFECT** happen.



The **EFFECT** happens
AFTER the **CAUSE**. It
happens **SECOND**.



TIP



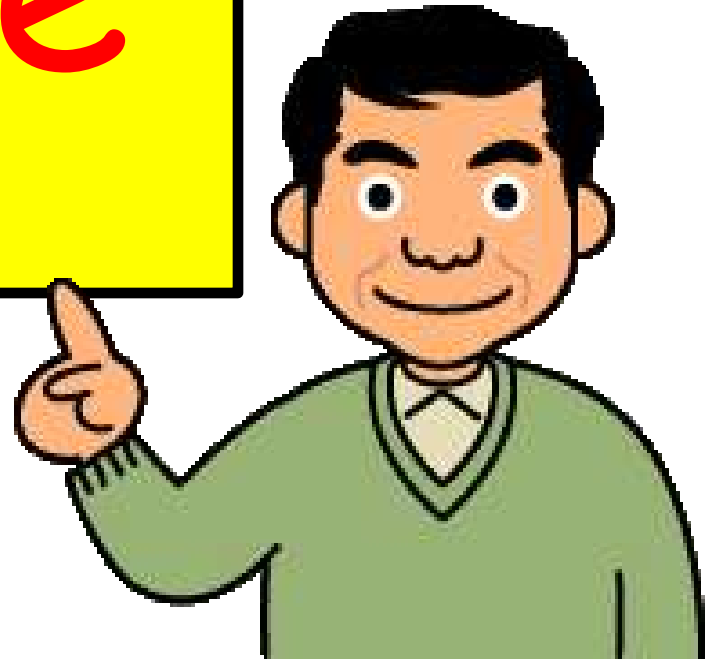
LOOK for **CLUE WORDS.**



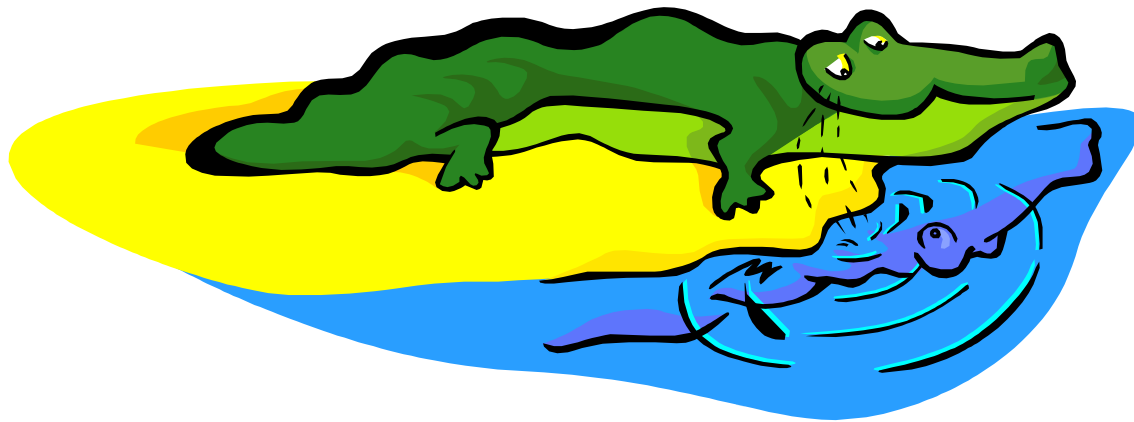
These words
signify cause &
effect:

Signal Word(s):

because



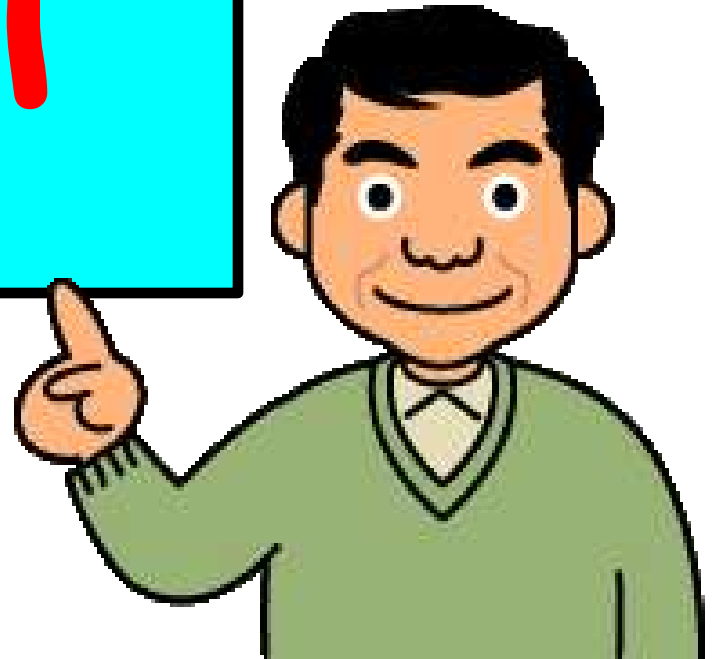
Alligators almost became
extinct because people
killed too many of them.



Cause: Why Effect: What

Signal Word(s):

when



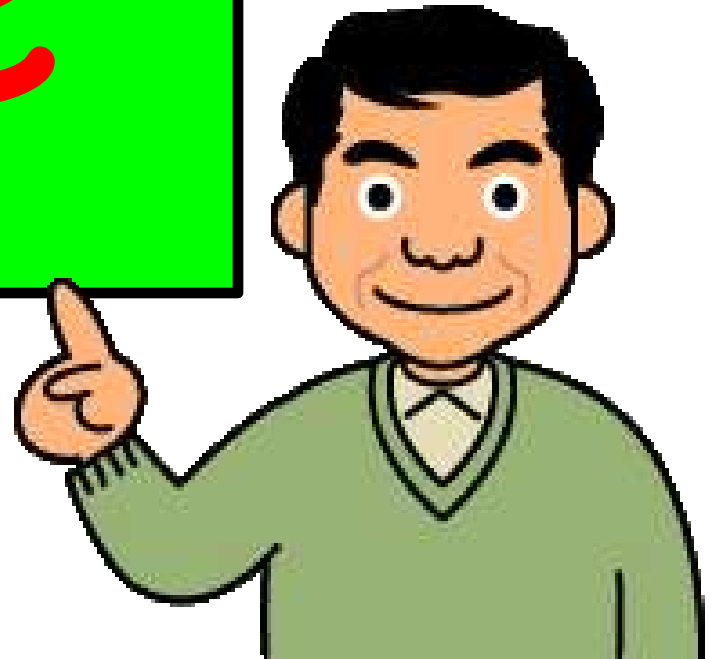
I fall asleep quickly when
I'm tired.



Cause: Why Effect: What

Signal Word(s):

since



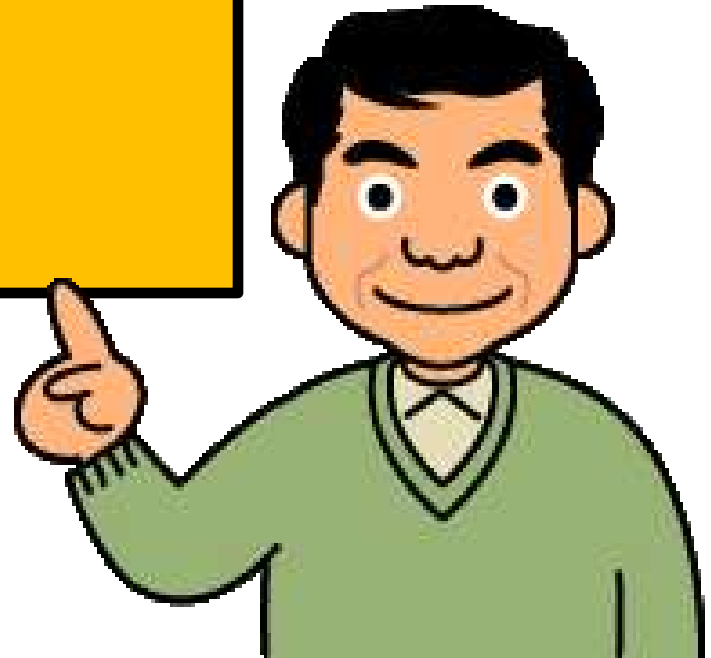
Since we ran out of milk,
we went to the grocery
store.



Cause: Why Effect: What

Signal Word(s):

so



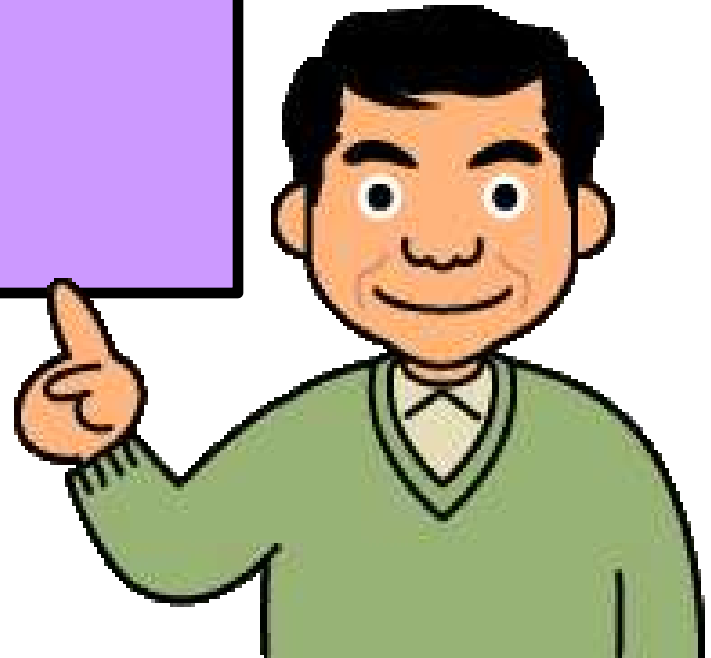
You should brush your
teeth often so you don't
get cavities.



Cause: Why Effect: What

Signal Word(s):

if



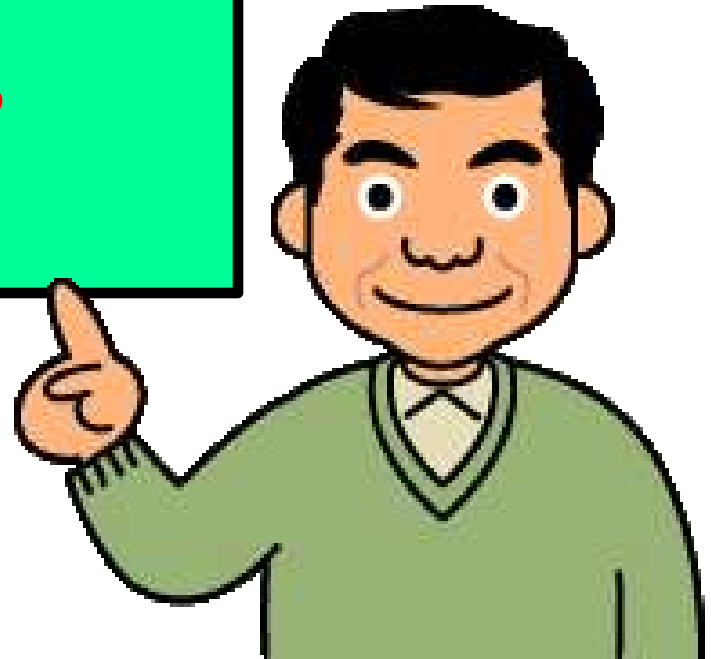
If I miss the bus, my mom
will give me a ride to
school.



Cause: Why Effect: What

Signal Word(s):

as a
result



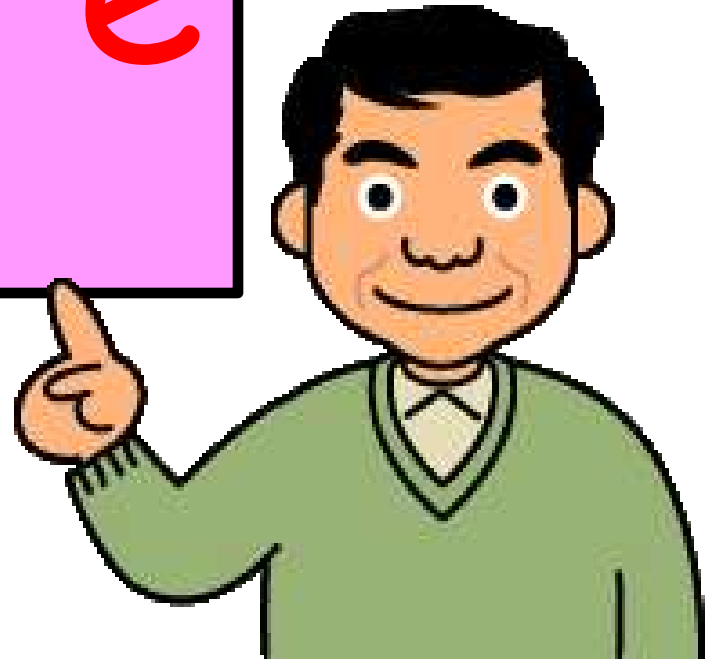
Powerful winds blew the roof off the house, and as a result, the family had nowhere to live.



Cause: Why Effect: What

Signal Word(s):

therefore

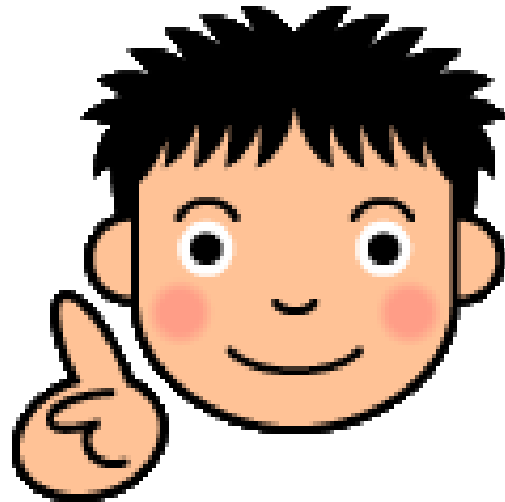


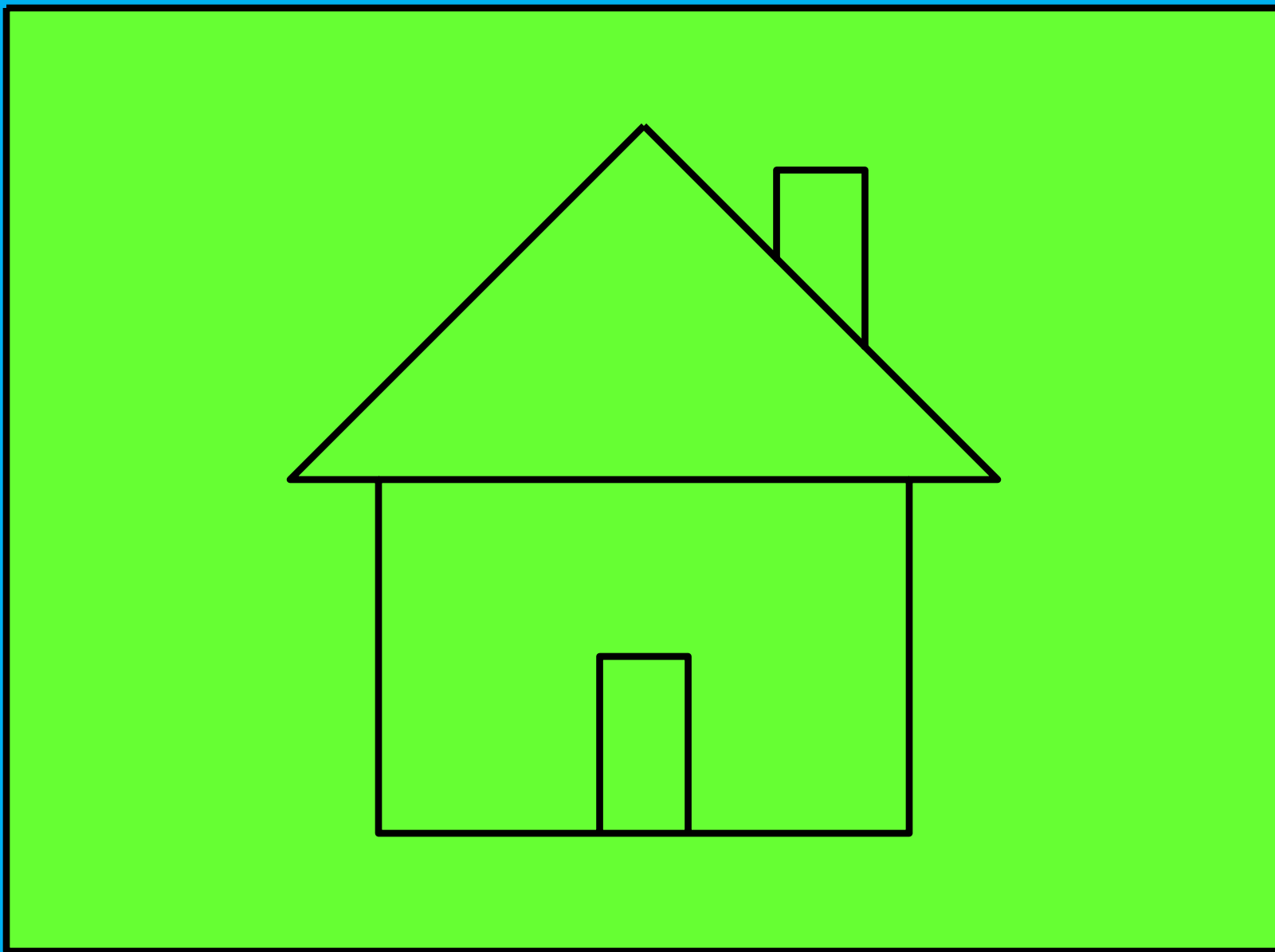
I did all my chores,
therefore I will get my
allowance.



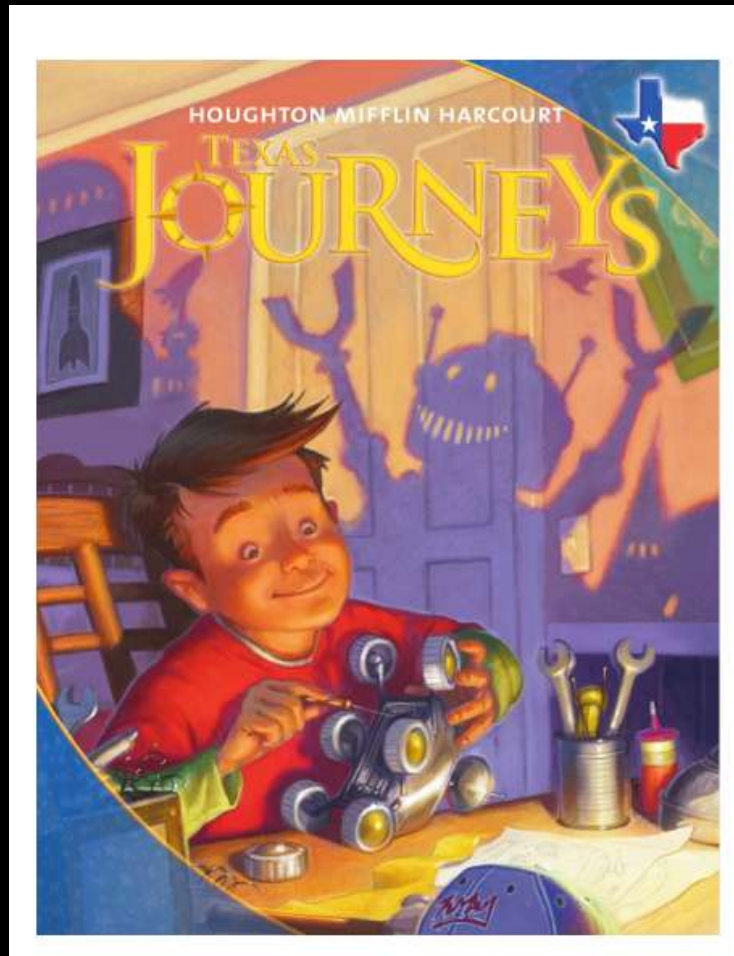
Cause: Why Effect: What

Now, let's use what
we've learned to help
us identify **cause** and
effect .





Part 2: Projectables



Projectable 3.2



Cause and Effect; Visualize

Visiting Grandma

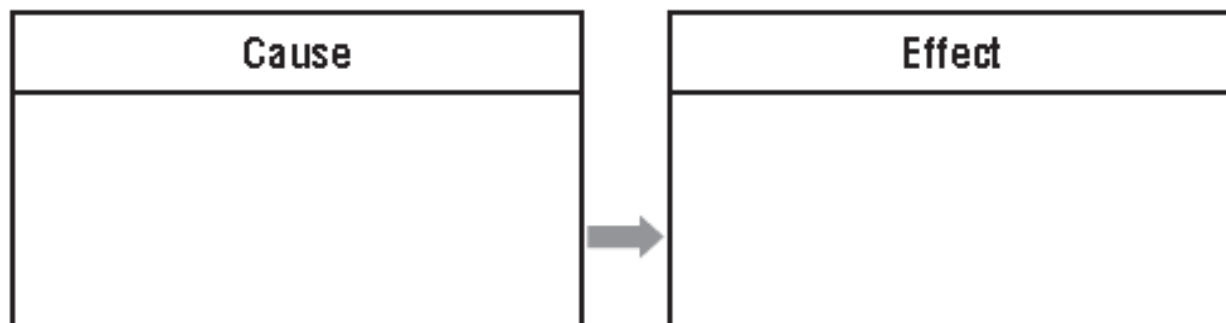
William was not happy. Because his parents had to go out of town, he would have to spend the week at his grandmother's house. A week seemed like a long time and there wouldn't be anyone to play with. But there was no place else for William to go.

After his parents dropped him off, Grandma announced that she had planned a fun activity for him for to do every day that week!

Grandma's plan turned out to be fun, and the rest of the week flew by. They went to museums, played cards, and saw a ball game.

But the best part about that week was getting to know his grandmother better. Every evening after supper she told stories about what things were like when she was growing up.

Cause and Effect Use a T-Map to identify the cause-relationships in the passage.



Visualize Use the T-Map to help you visualize causes and effects in the passage.

Cause and Effect; Visualize

Visiting Grandma

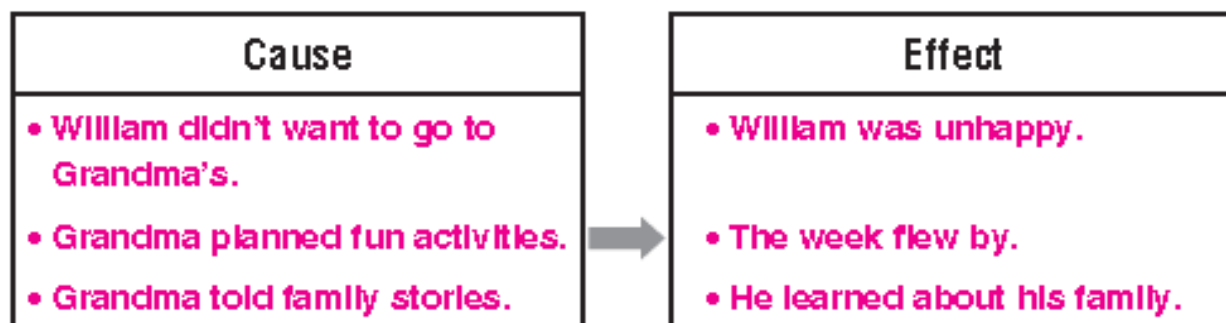
William was not happy. Because his parents had to go out of town, he would have to spend the week at his grandmother's house. A week seemed like a long time and there wouldn't be anyone to play with. But there was no place else for William to go.

After his parents dropped him off, Grandma announced that she had planned a fun activity for him for to do every day that week!

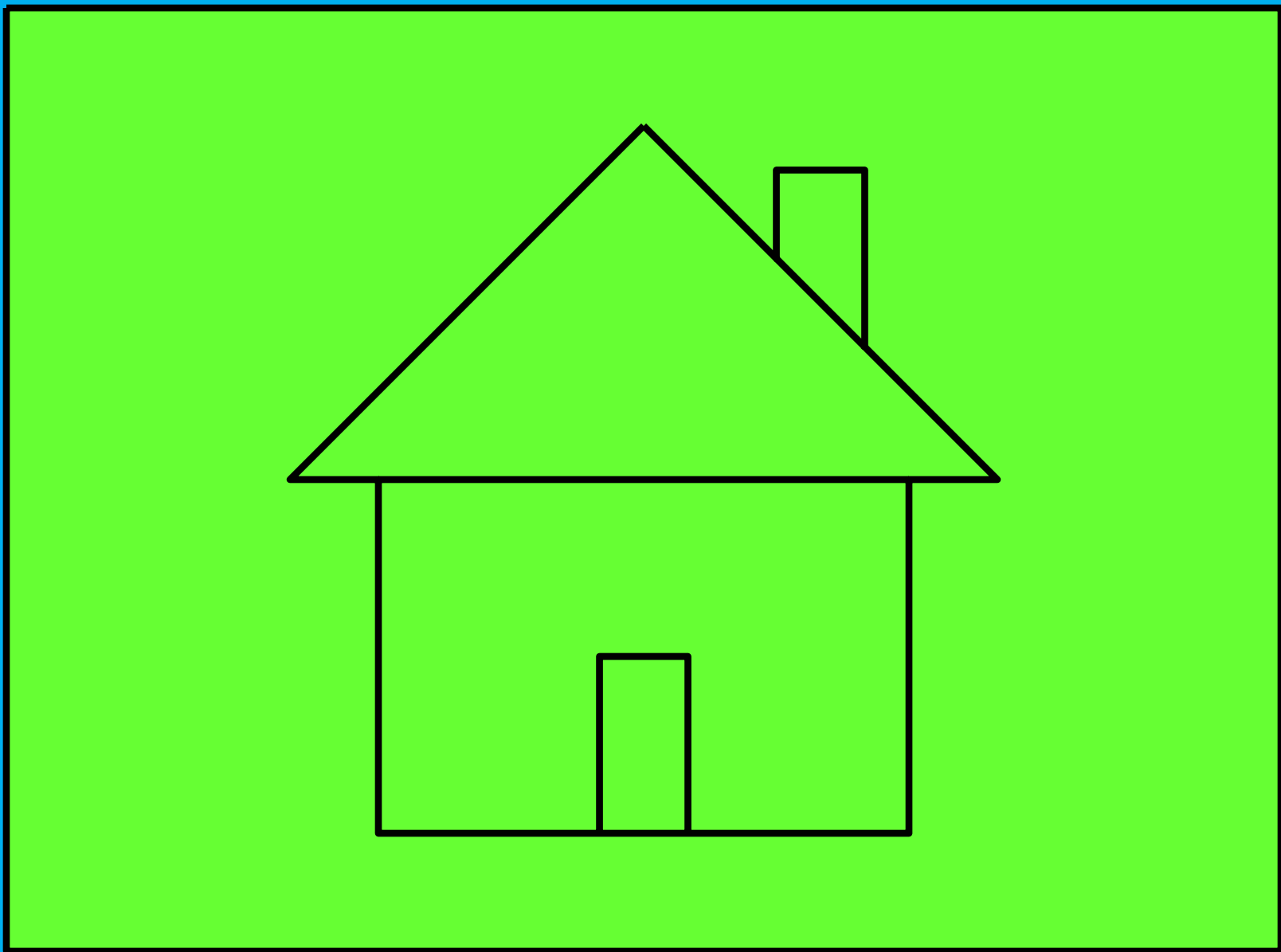
Grandma's plan turned out to be fun, and the rest of the week flew by. They went to museums, played cards, and saw a ball game.

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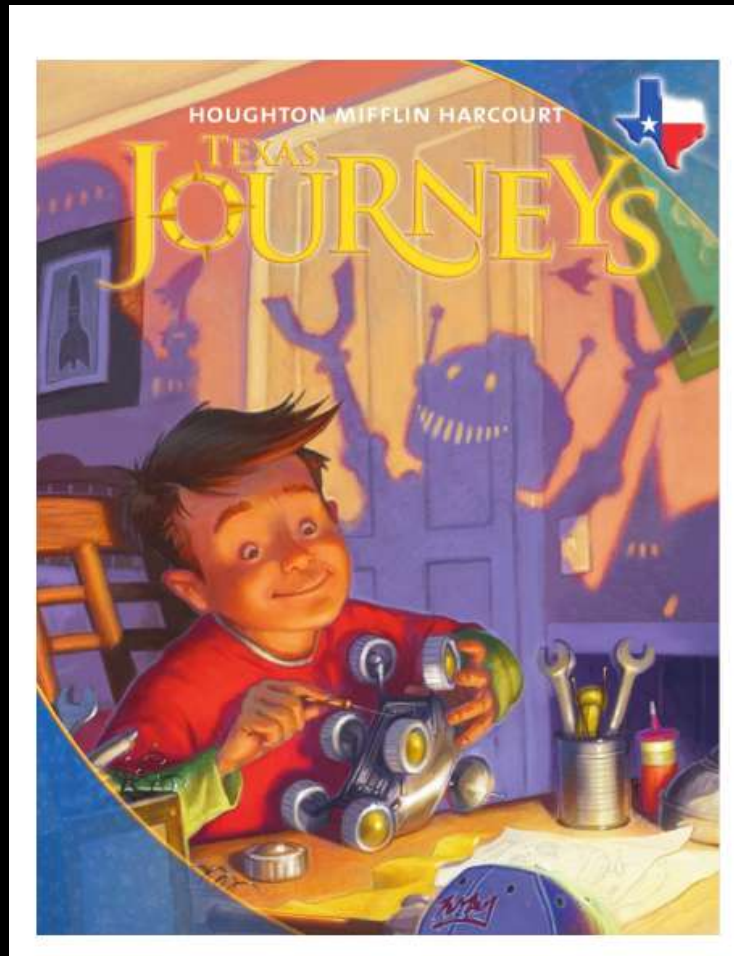
Cause and Effect Use a T-Map to identify the cause-relationships in the passage.



Visualize Use the T-Map to help you visualize causes and effects in the passage.



Part 3: Guided Practice



Turn your Practice Book to
page 25.



Cause and Effect

How Tia Lola
Came to Stay
Comprehension:
Cause and Effect

Read the selection below.

On Second Thought

Zach was so excited when he heard about Michael's party that he couldn't wait to get home and tell his mom. When she asked what time the party was to start, Zach hesitated. "I don't know," he confessed. "He hasn't actually invited me yet."

The next few days at school, Michael never said a word. By Thursday, Zach decided to just ask him about the party. Michael stammered, "Well . . . uhh . . . I can't invite you, but I can't tell you why. I'm sorry."

Zach was crushed. The whole way home, he tried not to cry.

On Friday, Zach tried to avoid Michael. But Michael came up to him after lunch and asked, "Can I talk to you?" Zach smiled and nodded.

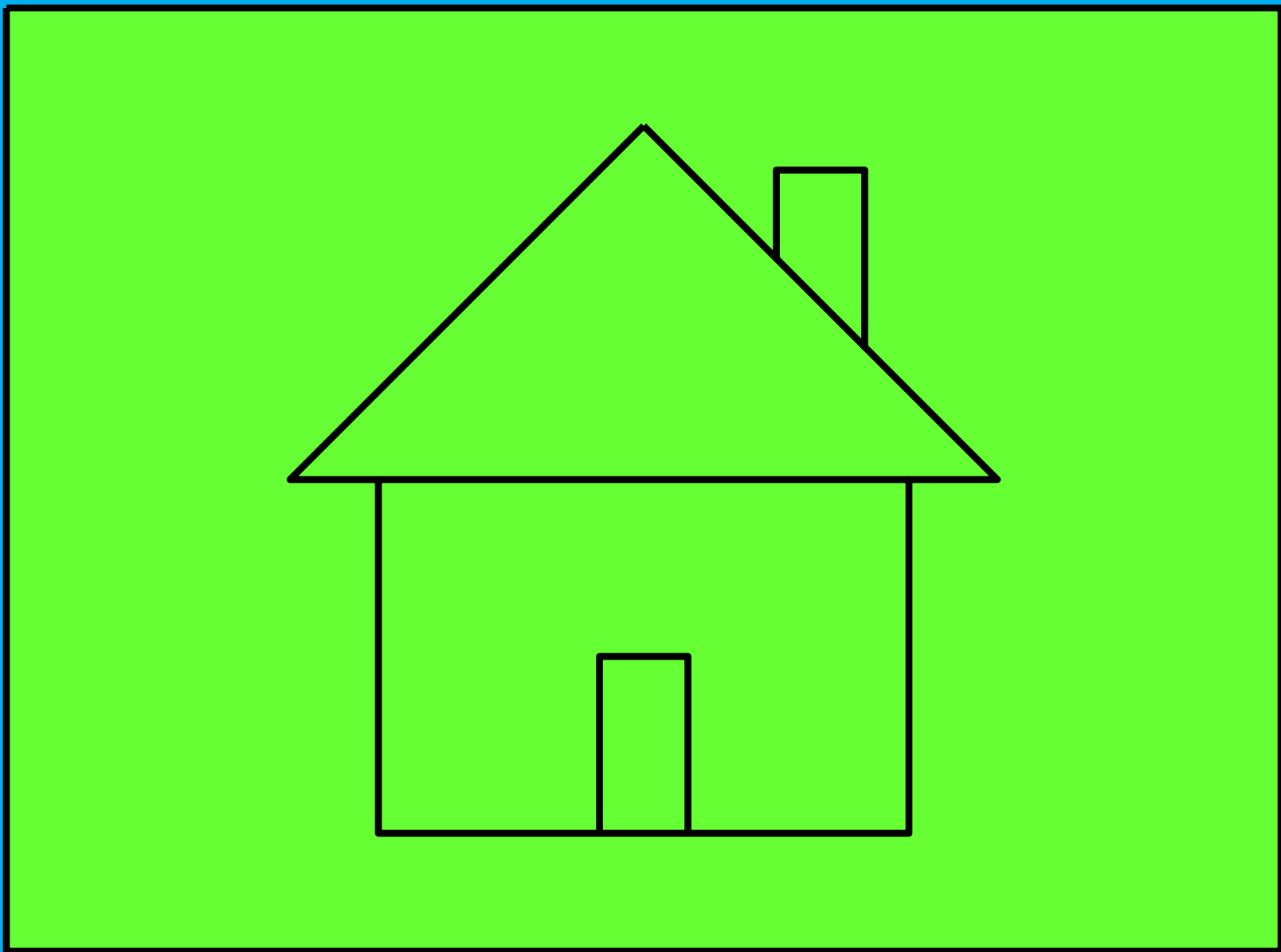
"I'm sorry about the party. I'd invited Chad, and I know he doesn't know you. But you're my friend, too, and I really want you there. Chad can come and get to know you if he wants to, right?" Michael said.

Zach agreed to go to the party, and he and Michael became friends again. Chad saw what a great guy Zach was, and they became friends, too!

Complete the T-Map to show the cause-and-effect relationships in the selection.

Write complete sentences.

Cause	Effect
Michael tells Zach he can't invite him.	Zach is excited and rushes home to tell his mom.
	Zach tries to avoid Michael at school.
	Zach and Michael become friends again.



Now turn your Practice
Book to **page 26.**



Cause and Effect

How the Lord
Came to Stay
Comprehension:
Cause and Effect

Read the story below.

Big Sis

Jasmine hated taking her little brother with her everywhere. Amiel was embarrassing. He danced in public for no reason. He sang, too. He said whatever came into his head. She didn't want to be a responsible big sister every minute of every day, but she had no choice.

"Amiel, wake up!" said Jasmine, tugging her little brother's arm.

"Don't stand here daydreaming. We've got to get to the bus stop!"

"Okay," chirped Amiel. He began to dance in place. "Let's go, Jasmine, let's go: cha, cha. Let's go..."

"Stop that!" ordered Jasmine. "Let's go!" She started to pull Amiel across the street. Suddenly Amiel stopped dancing and pulled her back onto the curb, just as a truck whizzed by.

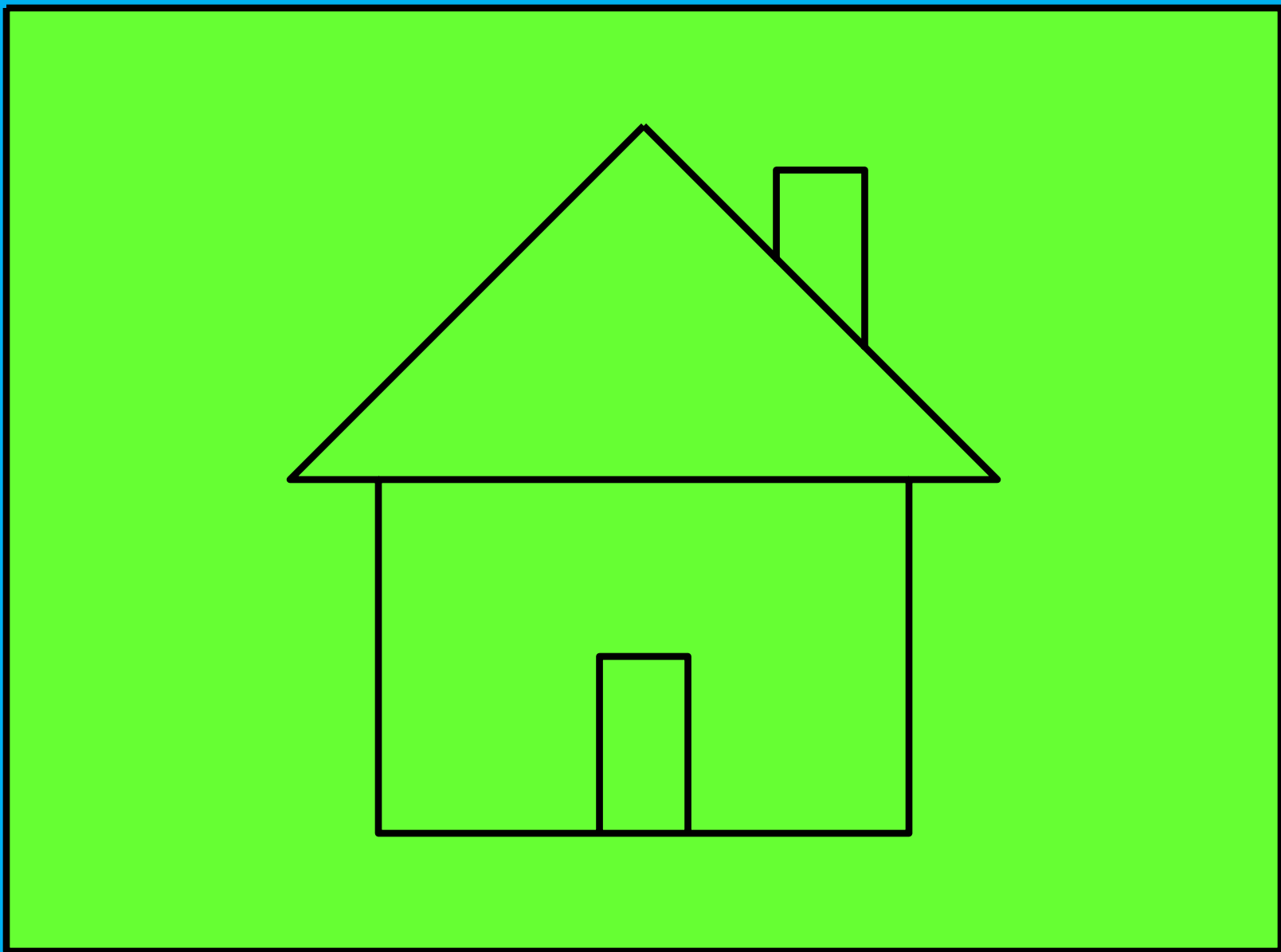
Amiel looked up at Jasmine, his little face quiet and his eyes serious. He exhaled deeply. Then he said, "Okay. *Now*, let's go!"

Jasmine stood frozen with shock for a moment. She could still feel the whoosh of the truck that had plowed past. Then she threw her arms around her brother. "Oh, Amiel!" she cried. "I'll never rush you again!"

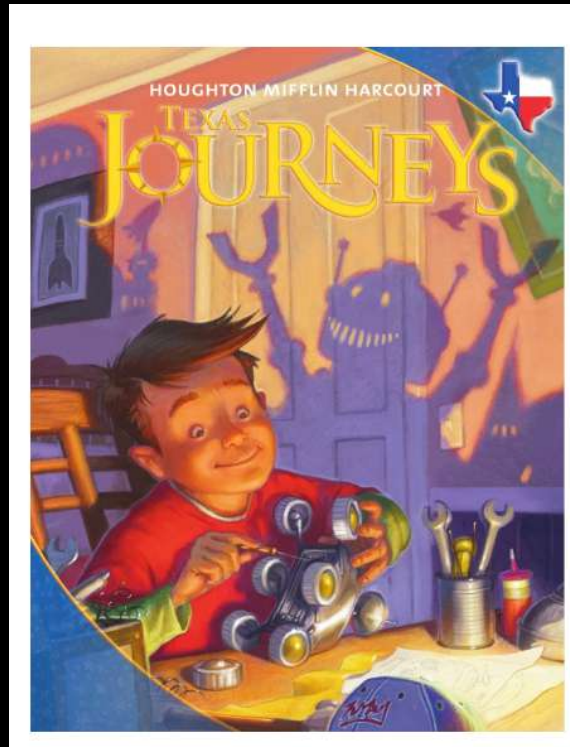
Use a T-Map like the one shown here to organize cause-and-effect relationships in the story. Then answer the questions below.

1. How do you think Jasmine feels in the first part of the story? What event(s) cause her to feel this way?

2. Explain why Jasmine throws her arms around Amiel at the end of the story. Is her action a cause or an effect?



Part 4: Independent Practice



See Handout; **page 17** in
Grab and Go



Cause and Effect

How Tía Lola Came
to Stay

Comprehension: Cause and Effect

Read the story below.

Pablo moved with Mamá and his brother Jorge to Texas this year. Papá still lives in California but will come soon.

Pablo often cries before he goes to bed since he misses Papá very much. Papá liked to read to Pablo before saying “good night.”

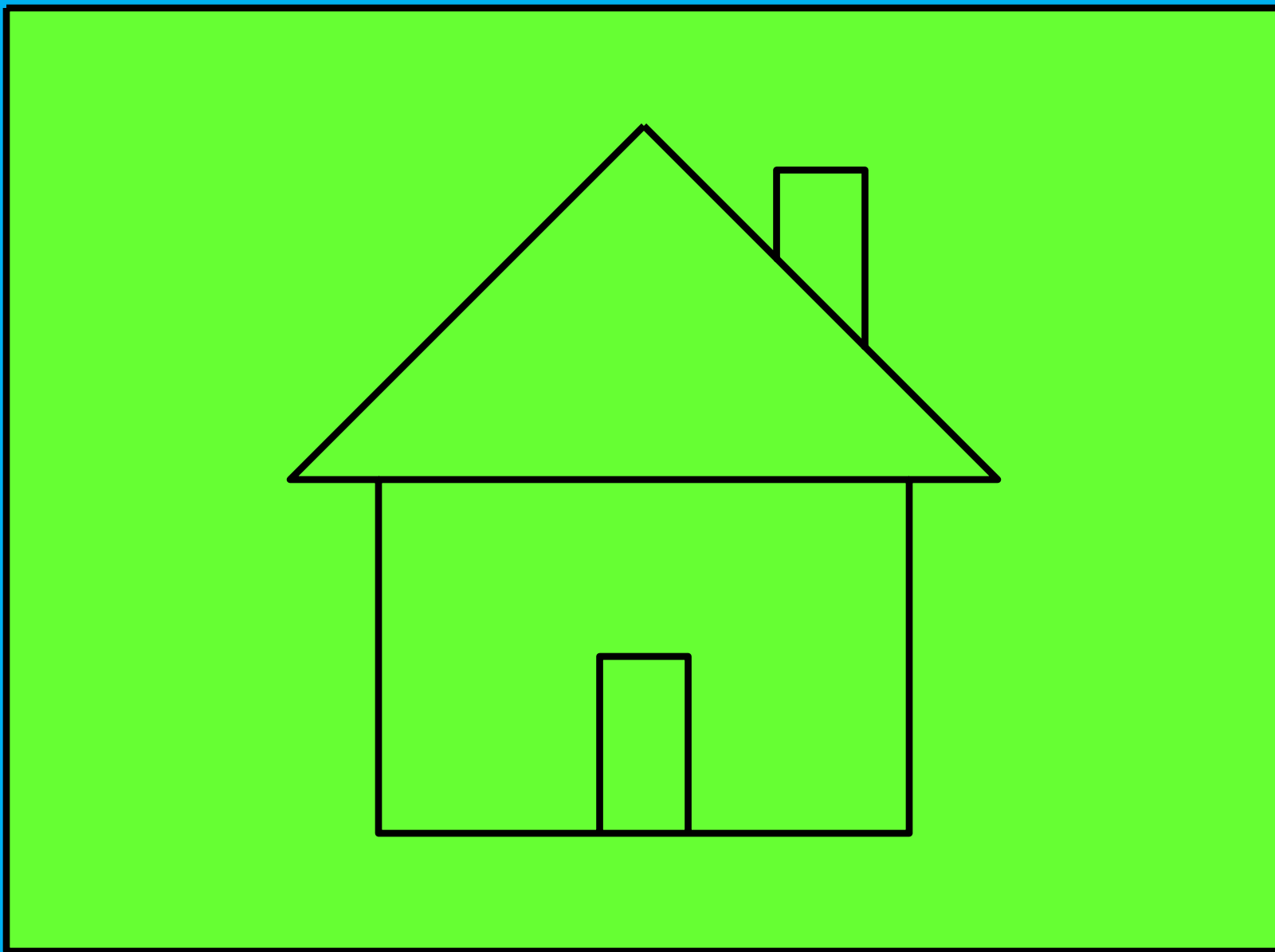
This week, Pablo’s class is putting on a play. The play is about the

presidents. Papá likes United States history. Pablo wishes Papá could see the play because Papá likes United States history.

Pablo has an idea. He asks Mamá to record the play on the video camera. Pablo can add Spanish words to the video. This way, Papá can understand it. Then he will mail the video to Papá.

Look at the T-Map below. Fill in the missing cause and the missing effect. Remember to look for signal words in the story to help you find cause-and-effect relationships.

Cause	Effect
<hr/> Papá likes United States history.	Pablo cries before going to bed. <hr/>



See Handout; **page 18** in
Grab and Go



Cause and Effect

How Tia Lola Came
to Stay

Comprehension: Cause and Effect

Read the selection below.

My name is Juan, and I am on the football team. I was just voted the most valuable player.

I was surprised when they gave me this award. I am not tall or big. I am strong and can kick very hard, though.

I grew up in Puerto Rico and played soccer with my brothers. They are all older and faster than I am.

It was not easy to keep up with them.

I never played football before. I came to New York. The coach saw me practice kicking and asked me to join.

In most games, I make a lot of field goals because I can kick far and high. This year, I scored the most points on the team. That is why I was voted the most valuable player.

Draw a line to match the effect on the right with the cause on the left that makes the most sense.

Cause

Juan is modest.

Juan worked extra hard to keep up with his older brothers in soccer.

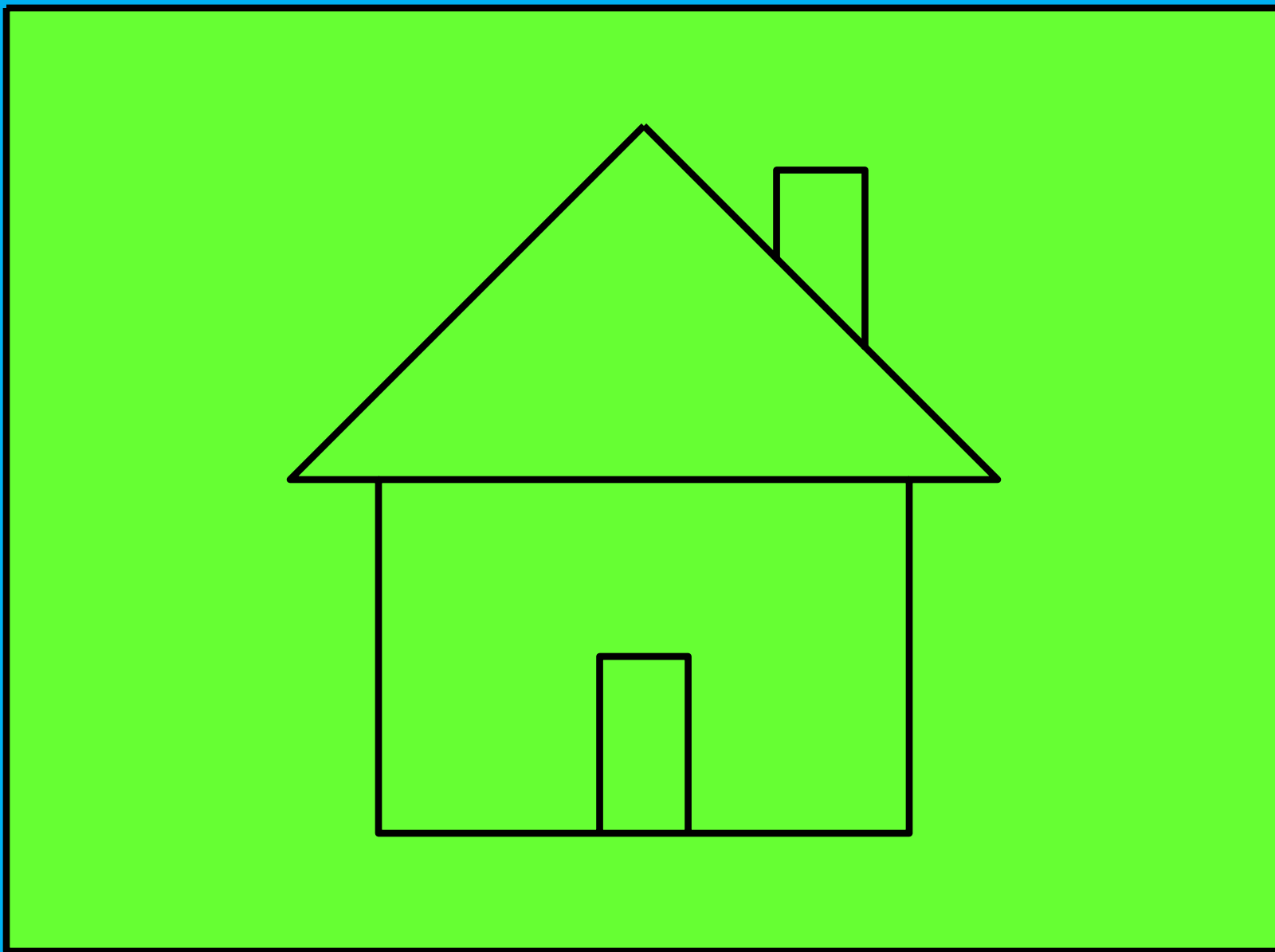
The coach is impressed by Juan's ability to kick a ball.

Effect

Juan is strong and can kick very hard.

The coach asks Juan to join the team.

Juan is surprised he got the award.



See Handout; **page 20** in
Grab and Go



Cause and Effect

How Tía Lola Came
to Stay

Comprehension: Cause and Effect

Read the selection below.

Pablo moved with Mamá, his brother Jorge, and all of their belongings to a small apartment in Texas this year. Papá still lives in their old house in California, but he plans to come live with them as soon as he can. Mamá works hard so that she can save enough money to help Papá travel safely to Texas.

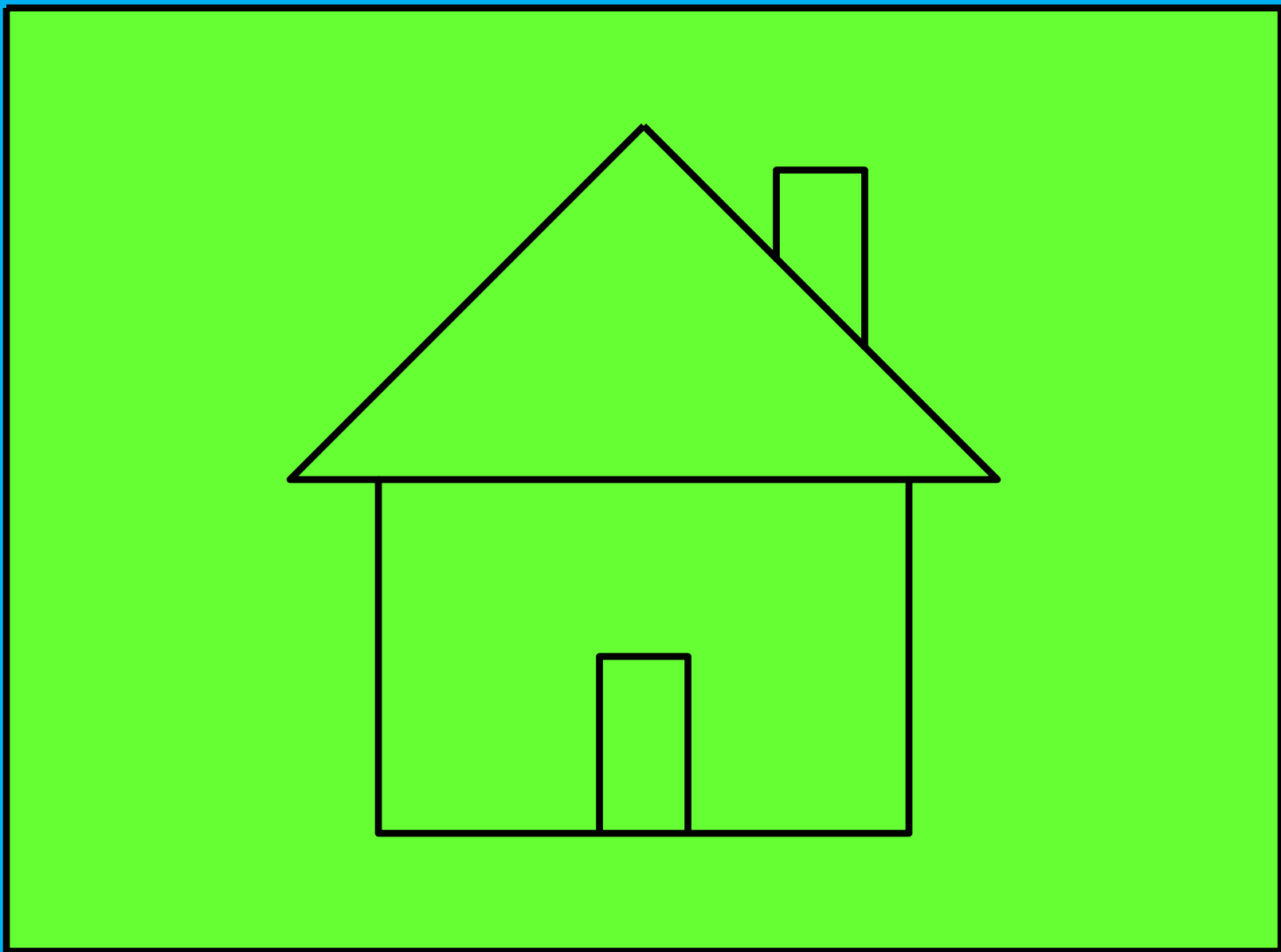
Pablo misses Papá very much and sometimes cries before he goes to bed. Papá liked to read wonderful stories to Pablo before saying “good night.” Going to bed without being read to reminds Pablo of how much those bedtime stories made him feel safe, loved, and a little bit sleepy.

This week, Pablo’s class is putting on a play about the presidents of

the United States. Pablo’s Papá is interested in United States history and would surely enjoy seeing a performance like this. Pablo wishes Papá could see this spectacular performance, but he understands that it just isn’t possible this year.

Pablo has an idea, though, of how Papá can still see the performance. He will ask Mamá to record the play on their video camera. Pablo will add Spanish words to the video when he edits it. This way, Papá can understand what the students are saying. Then Pablo will mail the video to Papá, and Papá will be very proud of his son.

Write a paragraph about how you think Papá will feel when he sees Pablo’s video. Include examples from the selection that tell why Pablo’s actions will cause Papá to feel this way. If necessary, continue your paragraph on a separate sheet of paper.



See Handout; **page 21** in
Grab and Go



Cause and Effect

How Tia Lola Came to Stay
Comprehension: Cause and Effect

Read the selection below. Then answer the questions.

My name is Juan Rodriguez, and people call me the “star of the football team.” I don’t think it is good to brag at all, but it’s true that people really call me that. I was even voted the most valuable player this year by my teammates, and this was my first year playing.

Believe me, no one was more surprised than I was to be given an award like this one. I’m not tall, my body isn’t very big, and I’m a pretty shy guy overall. I do not look like a typical football player. However, I am strong and can kick very hard when the pressure is on and the team needs to score.

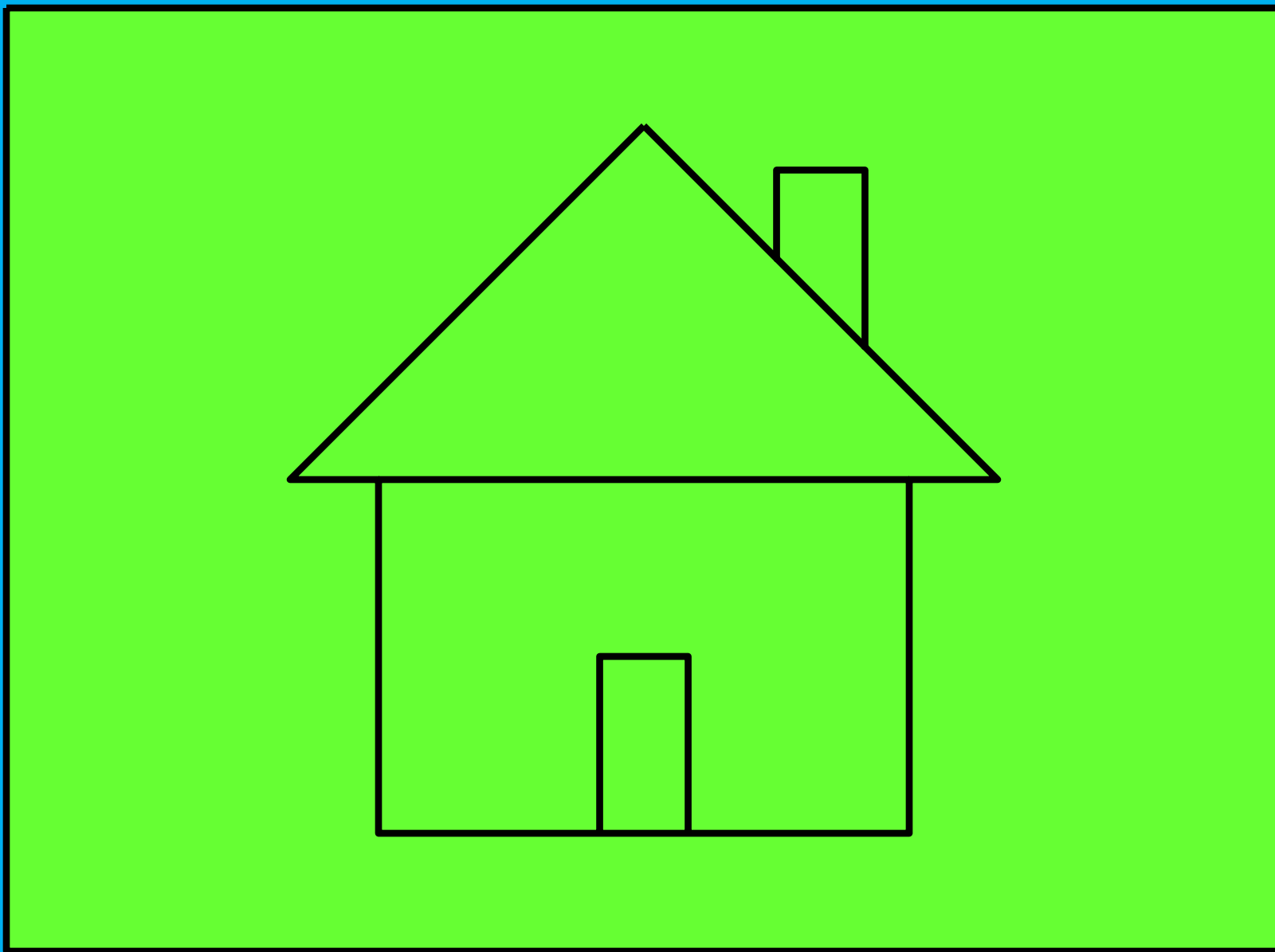
Growing up in Puerto Rico, I played soccer with my brothers and kids in my neighborhood every day after school and all summer long. My brothers are

all older and better at soccer than I am, so I had to try to be as good as they were or else they would tease me and not let me play. Eventually, I got to be pretty good by practicing with the older kids in the street. All those years that I was playing soccer in Puerto Rico, I never thought that I would turn out to be a football player.

The truth is, I never even touched a football before I moved to New Jersey. The school’s coach saw me practice kicking on the field one day after school and encouraged me to try out for the football team. Most games, I make several field goals because I can kick far and high, and I don’t crumble under pressure. This season, I scored the most points on the team, and that is why I was voted the most valuable player.

1. List more than one cause for Juan being voted the most valuable football player of the year. _____

2. How do you think Juan’s award will affect his attitude about himself and his team? Support your answer with details from the selection.



See Handout; **page 23** in
Grab and Go



Cause and Effect

How Tía Lola Came to Stay
Comprehension: Cause and Effect

Read the story below.

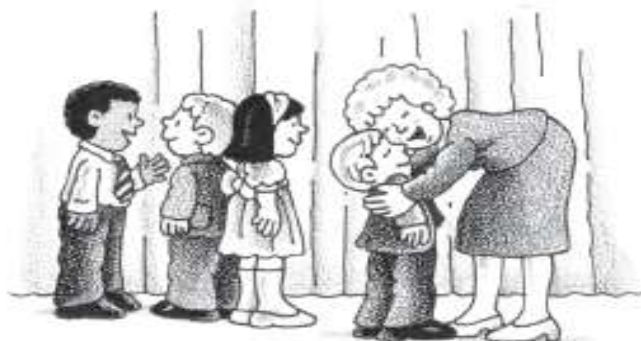
Pablo moved with Mamá and his brother Jorge to Texas this year. Papá still lives in California, but he will come to be with them soon.

Pablo misses Papá very much. Pablo often cries before he goes to bed. Papá liked to read stories to Pablo before saying "good night."

This week, Pablo's class is putting on a play about the U.S. Presidents.

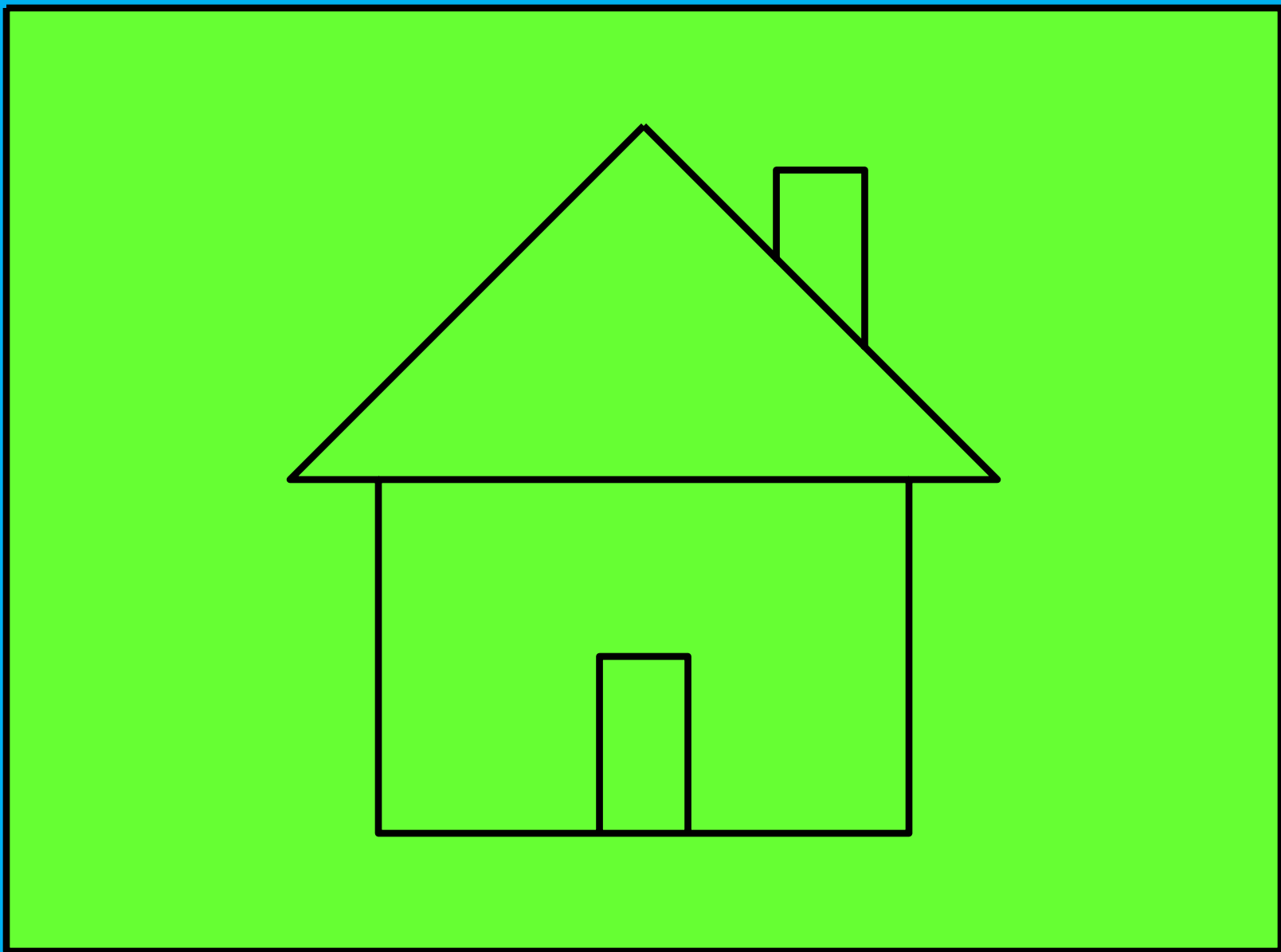
Pablo's Papá likes U.S. history, and Pablo wishes Papá could see the play.

Pablo has an idea. He asks Mamá to record the play on the video camera. Pablo can add Spanish words to the video. This way, Papá can understand it. Then Pablo will mail the video to Papá.



Look at the T-Map below. Read the definitions of *cause* and *effect*. Then, fill in the missing cause and effect from the story in the correct box.

Cause The <u>reason</u> something happens	Effect The <u>event</u> that happens <u>because of</u> something that happened <u>earlier</u>
Pablo misses Papá. _____	_____ Pablo will add Spanish text or words to the video.



See Handout; **page 24** in
Grab and Go



Cause and Effect

How Tía Lola Came to Stay
Comprehension: Cause and Effect

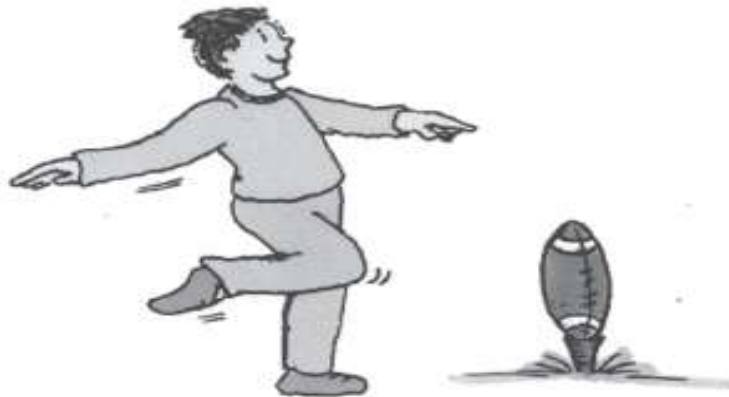
Read the selection below.

My name is Juan Diego, and I am the star of the football team. I don't think it is good to brag, but it is true. I was voted the most valuable player this year.

No one was more surprised than I was to be given this award. I am not tall. I do not have a big body. However, I am strong and can kick very hard.

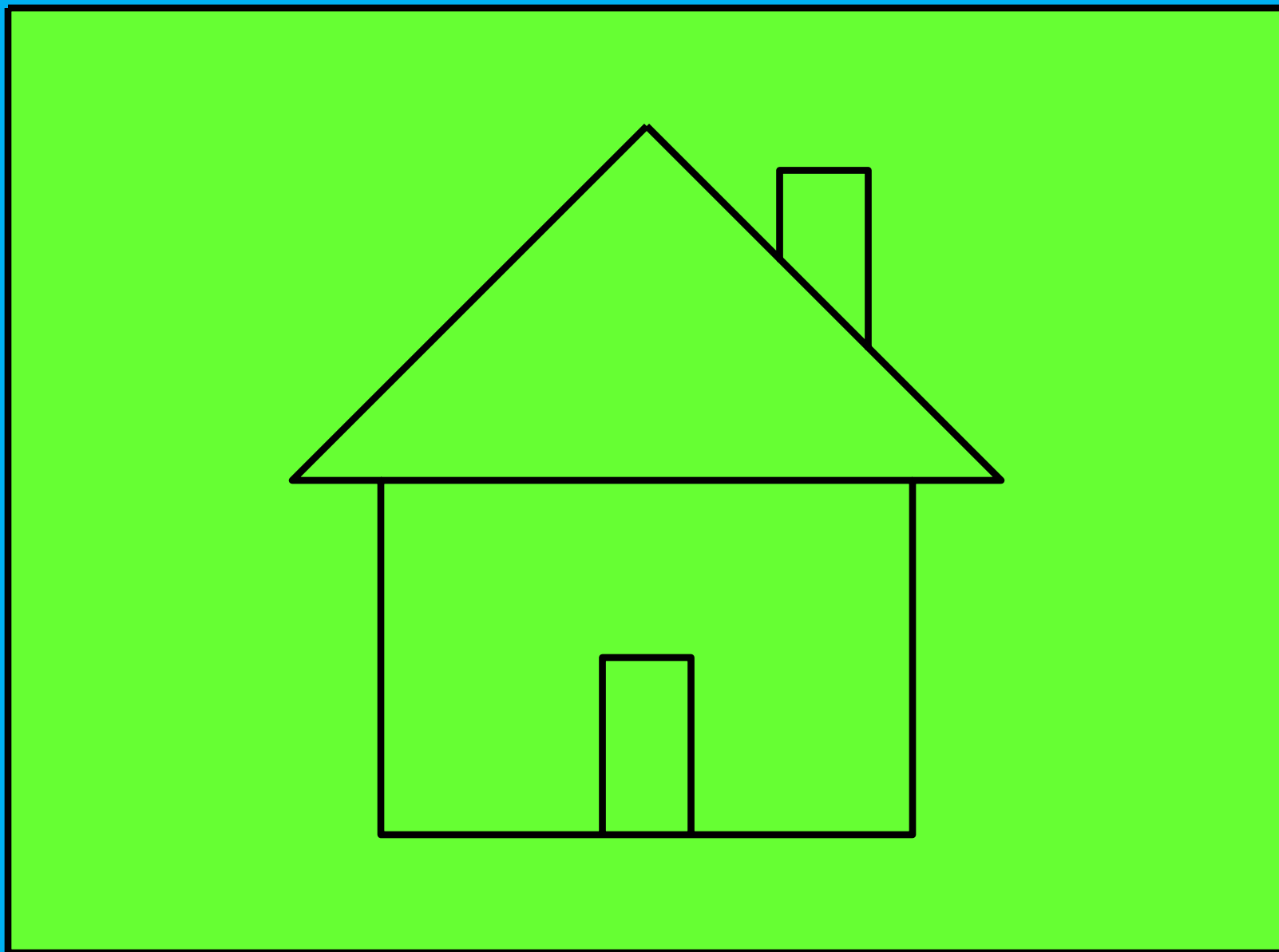
Growing up in Puerto Rico, I played soccer with my brothers. They are all older and better than I am, so I had to try to be as good as they are.

I never played football before moving to New Jersey. The coach saw me practice kicking one day and asked me to join. Most games, I make several field goals because I can kick far and high. This season, I scored the most points on the team, and that is why I was voted the most valuable player.



Sometimes an effect can have more than one cause. Complete the T-Map below by writing two more reasons Juan is voted the most valuable player.

Cause	Effect
Juan is strong and kicks hard. _____ _____ _____ _____	Juan is is voted the most valuable player on his football team.



How did you do?





Great
Job! 😊

