

**Social Studies**  
**Global Geography: Academic**  
**Unit 1: U.S. & Canada**

<b>Essential Understandings</b>	<ul style="list-style-type: none"><li>▪ Political, physical, economic, social, historic, and environmental factors contributed to the development of this region.</li></ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"><li>▪ What are the major political and physical features?</li><li>▪ What events defined this culture?</li><li>▪ What processes evolved to create powerful economies?</li><li>▪ What facts exist about places in this region?</li></ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"><li>▪ Challenges that face this region include :<ul style="list-style-type: none"><li>○ Farming/food for an arid land with an increasing population</li><li>○ Economic and environmental developments</li></ul></li><li>▪ Political and physical features shape the region.</li><li>▪ History of a region shapes its characteristics.</li><li>▪ Cultural and religious characteristics shape the region.</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>▪ <u>Terms</u>:<ul style="list-style-type: none"><li>○ Piedmont, Continental Divide, fall line, alluvial plain, plantation, Silicon Valley, bilingual, megalopolis, superpower</li></ul></li></ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"><li>▪ Use a timeline to show patterns that developed in this region.</li><li>▪ Identify defining events in the history of this region.</li><li>▪ Draw place and/or feature locations.</li><li>▪ Identify names, locations, and characteristics of political and physical features.</li><li>▪ Explain historical and cultural changes.</li><li>▪ Show how resources and economics are related.</li></ul>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u>  D. Geography  D1. Geographic Knowledge, Concepts, Themes, and Patterns  Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.  a. Explain that geography includes the study of physical, environmental, and cultural features at the local, state, national, and global levels and helps people to better predict and evaluate consequences of geographic influences.  D2. Individual, Cultural, International, and Global Connections in Geography  Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine native American communities.  a. Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects.  b. Analyze the dynamic relationship between geographic features and various cultures, including the cultures of Maine and other Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ On a blank map, locate and label political and physical features.</li> <li>▪ Describe economic, social and cultural characteristics of given regions of this unit.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Map quizzes</li> <li>▪ Timeline charts</li> <li>▪ Graphic organizers</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>World Geography Today</u> - Holt, Rinehart, 2003</li> </ul> </li> </ul>