

## Social Studies

### Unit 1: Classroom, Community and Citizenship

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ The school is a community and the classroom is a community.</li> <li>▪ People have rights and responsibilities within the community.</li> <li>▪ The school and classroom can be represented by a map.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What is a citizen?</li> <li>▪ Why do we need rules in our classroom?</li> <li>▪ Why does our community need rules?</li> <li>▪ What is a constitution?</li> <li>▪ How is a constitution like classroom rules?</li> <li>▪ What are student rights at school?</li> <li>▪ What are student responsibilities at school?</li> <li>▪ What is a map?</li> <li>▪ What are some parts of a map?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ A citizen is a member of a community.</li> <li>▪ We need rules in our classroom to help us learn together and be safe.</li> <li>▪ Our community needs rules to help people live safely together.</li> <li>▪ Our country, the United States of America, has a constitution.</li> <li>▪ A constitution is a set of rules that is written down to help people live safely together.</li> <li>▪ The constitution and the classroom rules help us live and learn together safely.</li> <li>▪ Students have the right to learn in a safe classroom community.</li> <li>▪ Students have the responsibility to follow school and classroom rules.</li> <li>▪ A map is a special drawing that can help you find your way.</li> <li>▪ Some parts of a map include: a title, compass rose, etc.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms</u>: <ul style="list-style-type: none"> <li>○ citizen, rights, rules, responsibilities, property, constitution, country, United States, map, compass rose, community</li> </ul> </li> <li>▪ <u>Code of Ethics</u>: <ul style="list-style-type: none"> <li>a. courage, respect, responsibility, honesty, compassion, fairness</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Explain the role of a citizen.</li> <li>▪ Identify classroom rules.</li> <li>▪ Explain the purpose of a constitution.</li> <li>▪ Identify some student rights and responsibilities.</li> <li>▪ Tell why we use maps.</li> </ul>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u></p> <p>B. Civics and Government</p> <p>B2.Rights, Duties, Responsibilities, and Citizen Participation in Government</p> <p>Students understand the concepts or rights, duties, responsibilities, and participation.</p> <p>a. Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.</p> <p>D. Geography</p> <p>D1.Geographic Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand the nature and basic ideas of geography.</p> <p>b. Create visual representations of the immediate neighborhood and community.</p> <p>c. Use basic maps and globes to identify local and distant places and locations, directions (including N, S, E, and W), and basic physical, environmental, and cultural features.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Participate in a process to determine classroom rules that protect the rights and property of every student.</li> <li>▪ Illustrate examples of students following classroom rules.</li> <li>▪ Establish rules for individual and cooperative learning.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Draw a picture of you following the classroom rules. Share your work with your classmates.</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Are There Any Questions</u> – Denys Cazet</li> <li>○ <u>Miss Nelson is Missing</u> - Harry Allard</li> <li>○ <u>My Country 'tis of Thee</u> - Samuel Francis Smith</li> <li>○ <u>My Teacher Sleeps in School</u> – Leattie Weiss</li> <li>○ <u>Never Spit on your Shoes</u>- Denys Cazet</li> <li>○ <u>Too Much Noise</u> - Ann McGovern</li> <li>○ <u>Wee Sing America</u> - Pamela Conn Beall</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Citizenship in the Community</u> <ul style="list-style-type: none"> <li>a. <u>What is a Community?</u></li> </ul> </li> </ul> </li> </ul>
<p style="text-align: center;"><b>Technology Link</b></p>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>