

# SCIENCE

### Unit 1 - Chemistry of Life -Atomic Basics, Matter, &

**Student Expectations:** 

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- Describe the structure of atoms; including masses, electrical charges, and locations, of protons and neutrons in the nucleus and electrons in the electron cloud.
- *Relate the physical and chemical behavior of an element, including bonding and classification, to its placement on the Periodic Table*
- Analyze States of Matter and be able to read and understand a phase-change diagram
- Describe energy changes within a reaction and interactions within the environment
- Determine whether an activation energy diagram is exothermic or endothermic
- Understand the properties and interactions of water. Distinguish between polar and nonpolar molecules.
- Define acids and bases, and have a clear understanding of the pH scale.



### Menu —



#### **Standards**

**Composition of Matter** 

**Properties of Water** 

**Periodic** Table

**Properties of Matter** 

Cohesion / Adhesion

Acids & Bases - pH

Bonding

**States of Matter** 

**Energy of Reactions** 



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### Standards

#### Texas TEK Standards -

- **Bio 9** The student knows the significance of various molecules involved in metabolic processes and energy conversions that occur in living organisms. The student is expected to:
  - *A)* compare the structures and functions of different types of biomolecules, including carbohydrates, lipids, proteins, and nucleic acids
  - *C) identify and investigate the role of enzymes*

#### National Next-Gen Standards -

- HS-PS1-1. Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms
- HS-LS1-6. Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.

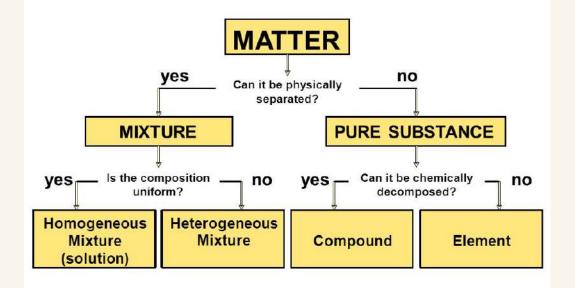


## **Composition of Matter**

### **Composition of Matter**

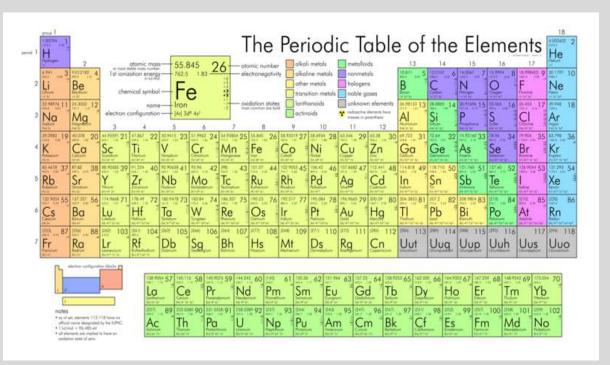
- Matter is anything that occupies space or has mass.
- Everything in universe is composed of matter.
- Mass quantity of matter an object as.
- Weight pull of gravity on an object.







## **Composition of Matter**



#### Elements

 Pure substances that cannot be broken down chemically into simpler kinds of matter.
 More than 100 elements (92 naturally occurring).



## **Composition of Matter**

#### Atoms

- The simplest particle of an element
   that retains all the properties of that
   element.
- Properties of atoms determine the structure and properties of the matter they compose.
- Our understanding of the structure of atoms based on scientific models, not observation.

	$\bigwedge$	
		Proton
Nucleus		Neutron Electron
	$\cup$	





### The Atom

### Proton

(+)

- All atoms of a given element have the same number of protons.
- Number of protons called the atomic number.
- Number of protons balanced by an equal number of negatively charged electrons.

### Neutron

(0)

- The number varies slightly among atoms of the same element.
- Different number of neutrons produced isotopes of the same element.

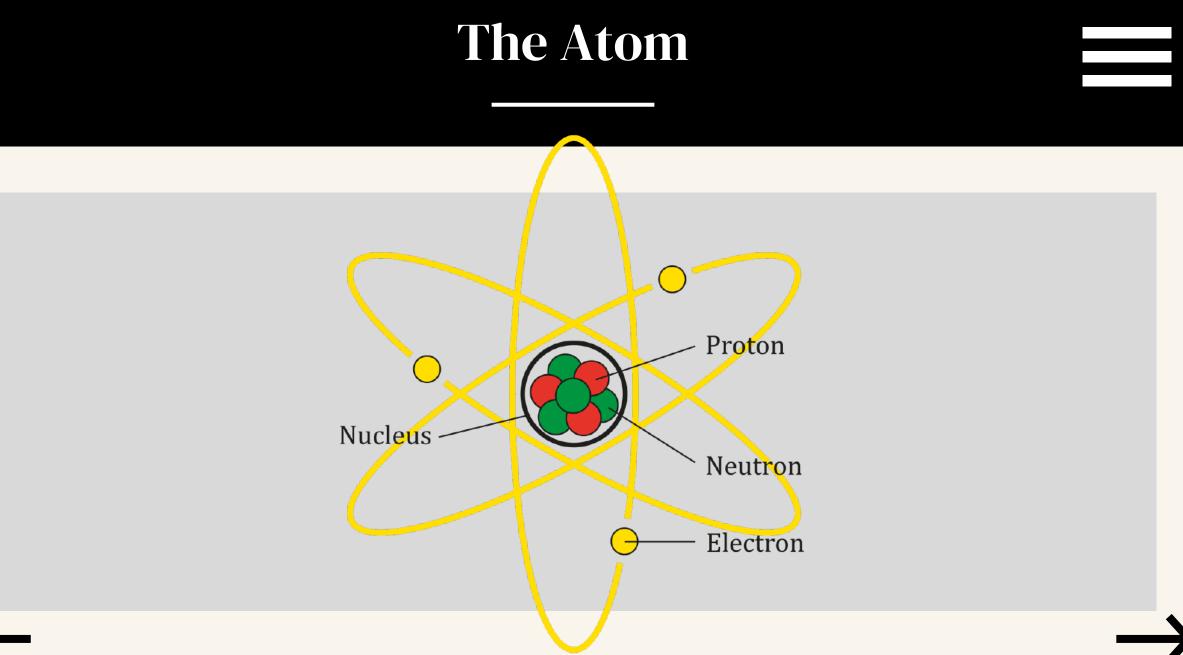
### The Nucleus

Central core, consists of
 positively charged protons
 and neutral neutrons,
 positively charged,
 contains most of the mass
 of the atom.



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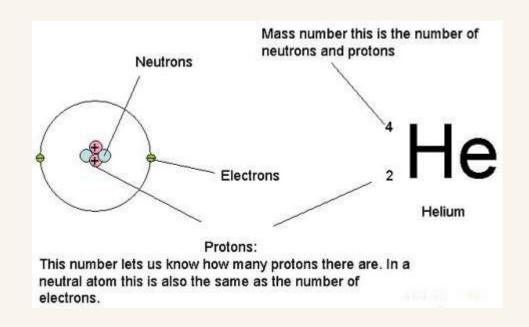
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### **Atomic Mass**

- Protons & neutrons are found in the nucleus of an atom.
- Protons and neutrons each have a mass of 1 amu (atomic mass unit).
- The mass number of an atom is found by rounding the decimal point
- The mass number tells you the number of protons and neutrons in the atom.







### **The Electron**

### **Energy Levels**

#### (-)

- Electrons in the same energy level are approximately the same distance from the nucleus.
- Outer energy levels have more energy than inner levels.
- Each level holds only a certain number of electrons (2, 8, 18...)

### Valence

• Outermost Electrons that are responsible for how the atom reacts

### Defined

- Negatively charged high energy particles with little or no mass.
- Travel at very high speeds at various distances (energy levels) from the nucleus.



### **Periodic Table**

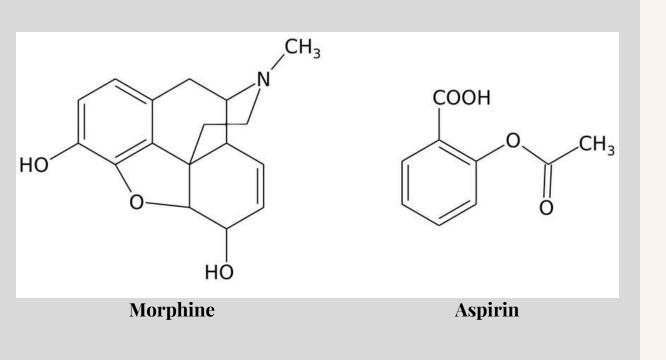
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### Elements

- Elements are arranged by their atomic number on the Periodic Table.
- The horizontal rows are called Periods.
- Vertical groups are called
   Families & tell the outermost
   number of electrons (valence
   electrons).



### Combinations



#### Elements

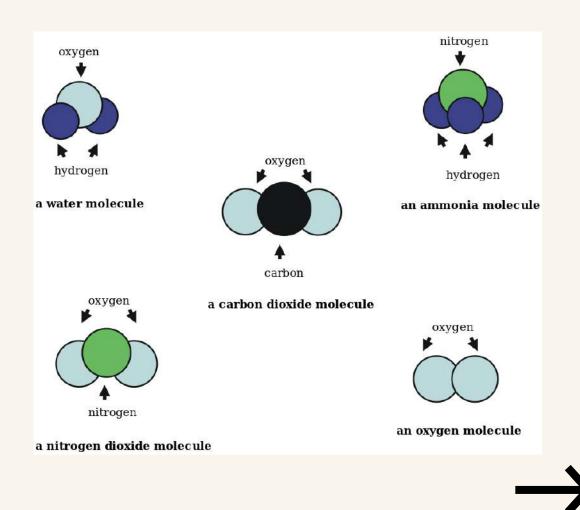
- Most elements do not exist by themselves.
- They readily combine with other elements in a predictable fashion.
- A compound is a pure substance made up of atoms of two or more elements.
- The proportion of atoms are always fixed.
- Chemical formula shows the kind and proportion of atoms of each element that occurs in a particular compound.
- The tendency of elements to combine and form compounds depends on the number and arrangement of valence electrons in their outermost energy level.
- Atoms are most stable when their outermost energy level is filled.



### Molecules

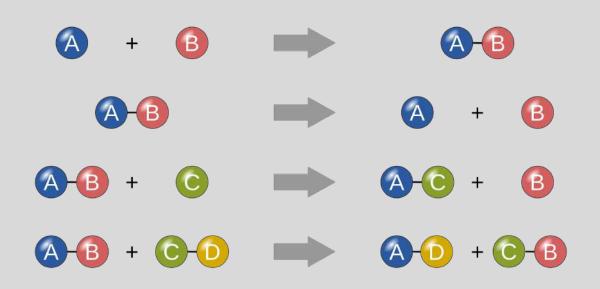
- Molecules are the simplest part of

   a substance that retains all of the
   properties of the substance and
   exists in a free state.
- Some molecules are large and complex.





### **Chemical Formulas**



- Subscript after a symbol tell the number of atoms of each element.
- H20 has 2 atoms of hydrogen & 1 atom of oxygen.
- Coefficients before a formula tell the number of molecules.
- 3O2 represents 3 molecules of oxygen or (3x2) or 6 atoms of oxygen.

 $6\text{CO}_2 + 6\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$ 



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### **Properties of Matter**

#### Stability

- Most atoms are not stable in their natural state.
- Tend to react (combine) with other atoms in order to become more stable (undergo chemical reactions).
- In chemical reactions bonds are broken; atoms rearranged and new chemical bonds are formed that store energy.

#### **Chemical Reaction**

 a process in which one or more substances, the reactants, are converted to one or more different substances, the products. Substances are either chemical elements or compounds. A chemical reaction rearranges the constituent atoms of the reactants to create different substances as products.

### **Properties**

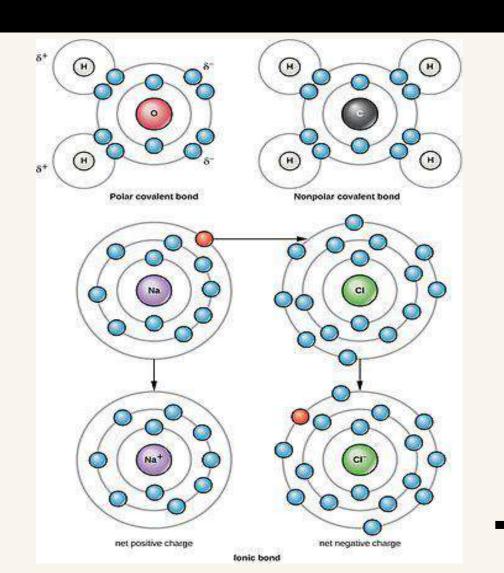
The physical and
 chemical properties of a
 compound differ from the
 physical and chemical
 properties of the
 individual elements that
 compose it.



## Bonding

### **Covalent Bonding**

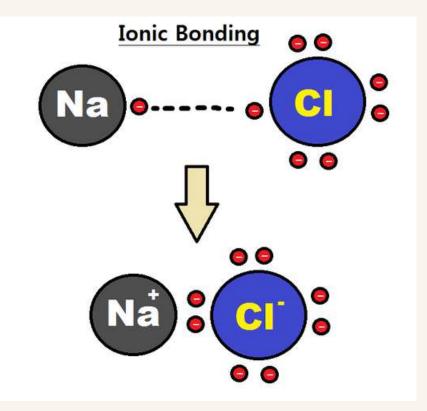
- Formed when two atoms share one or more pairs of electrons.
- Usually form between two nonmetals.
- Polar covalent: occurs when atoms are shared unequally in a covalent bond.
- Nonpolar covalent: Equal sharing of electrons





### **Ionic Bonds**

- Some atoms become stable by losing or gaining electrons.
- Atoms that lose electrons are called positive ions or cations.
- Atoms that gain electrons are called negative ions or anions.
- Because positive and negative electrical charges attract each other ionic bonds are formed.







### **States of Matter**

Atoms are in constant motion. The rate at which atoms or molecules in a substance move determines its state.

### Liquid

- Molecules not as tightly linked as a solid.
- Maintain fixed volume.
- Able to flow and conform to shape of container.

### Gas

- Molecules have little or no attraction to each other.
- Fill the volume of the occupied container.
- Move most rapidly.

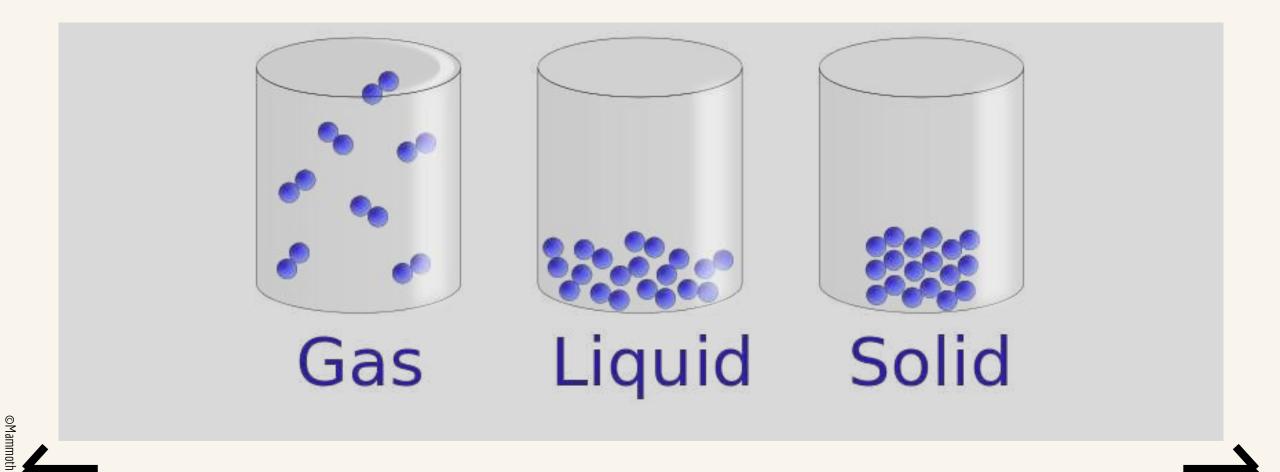
## Solid

- Molecules tightly linked together in a definite shape.
- Vibrate in place.
- Fixed volume and shape.



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### **States of Matter**

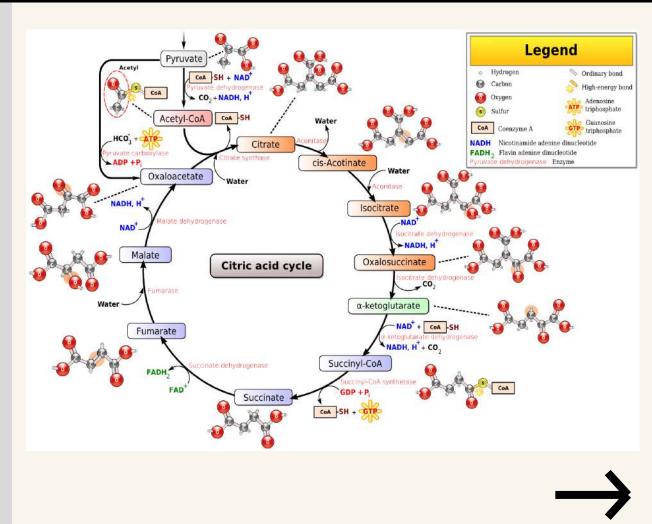




### **Energy & Chemical Reactions**

#### **Biochemical Pathways**

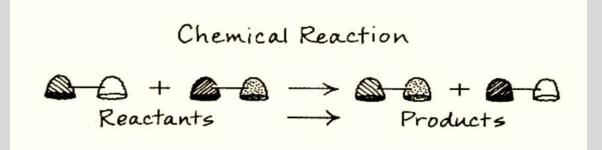
- Living things undergo thousands of chemical reactions as part of the life process.
- Many are very complex involving multi-step sequences called biochemical pathways.







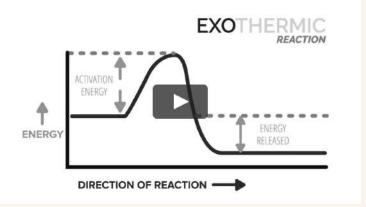
## Energy & Chemical Reactions Continued



- Chemical equations represent chemical reactions.
- Reactants are shown on the left side of the equation.
- Products are shown on the right side.



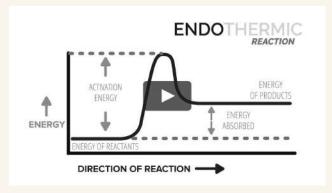
## **Energy Changes**



#### Exothermic / Exergonic

Much of the energy organisms need is provided by sugar (food)

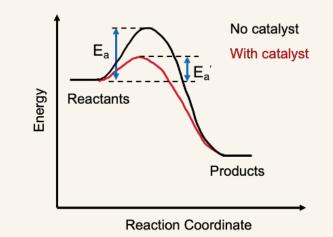
```
The net release of free energy is
called an exergonic
(exothermic) reaction
```



#### Endothermic / Endergonic

Reactions that involve a net absorption of free energy are called endergonic (endothermic) reactions.

Most reactions in living organisms are endergonic; therefore living organisms require a constant source of energy.



#### Activation Energy

Most chemical reactions require energy to begin.

The amount of energy needed to start the reaction is called activation energy.



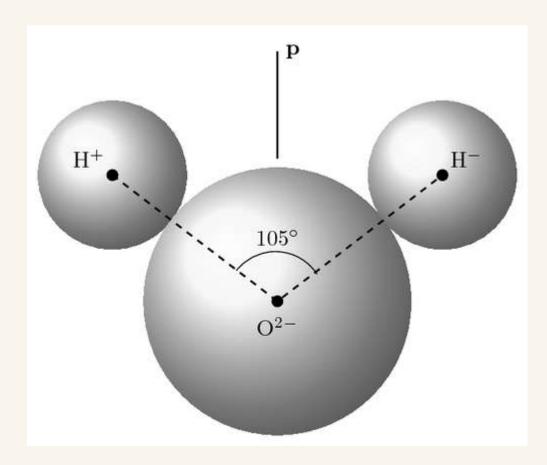
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### **Properties of Water**

### Dihydrogen Monoxide

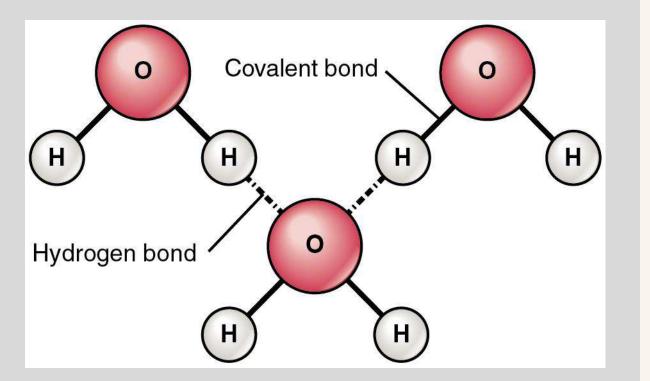
- A water molecule (H2O), is made up of three atoms --- one oxygen and two hydrogen.
- In each water molecule, the oxygen atom attracts more than its "fair share" of electrons.
- The oxygen end "acts" negative.
- The hydrogen end "acts" positive.
- Causes the water to be polar. However, water is neutral.







### Water is Polar



- Hydrogen Bonds Exist Between
   Water Molecules
- Formed between a highly
   Electronegative atom of a polar
   molecule and a Hydrogen
- One hydrogen bond is weak , but many hydrogen bonds are strong

### **Cohesion & Adhesion**

**Cohesion** – Attraction between particles of the same substance ( why water is attracted to itself).

- Results in **Surface tension** (a measure of the strength of water's surface).
- Produces a surface film on water that allows insects to walk on the surface of water.

Adhesion - Attraction between two different substances.

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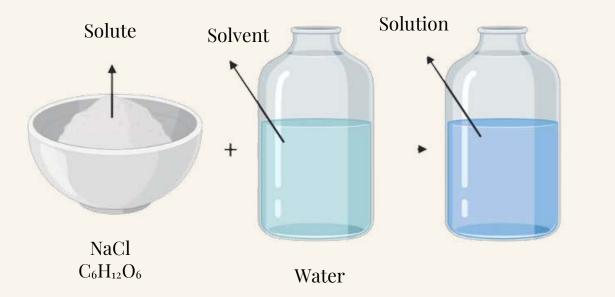
- Water will make hydrogen bonds with other surfaces such as glass, soil, plant tissues, and cotton.
- **Capillary action**-water molecules will pull each other along when in a thin glass tube.
- Example: transpiration process which plants and trees remove water from the soil, and paper towels soak up water.





Adhesion

### Solutions



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- A solution is a homogeneous mixture of two or more substances. A solution may exist in any phase.
- A solution consists of a solute and a solvent. The solute is the substance that is dissolved in the solvent. The amount of solute that can be dissolved in solvent is called its solubility. For example, in a saline solution, salt is the solute dissolved in water as the solvent.



### **Properties of Water**

#### **High Specific Heat**

• **High Specific Heat**-Amount of heat needed to raise or lower 1g of a substance 1° C.

- □ Water resists temperature change, both for heating and cooling.
- □ Water can absorb or release large amounts of heat energy with little change in actual temperature.
- □ This causes temperature stabilization

#### **High Heat of Vaporization**

- High Heat of Vaporization-Amount of energy to convert 1g or a substance from a liquid to a gas
  - □ In order for water to evaporate, hydrogen bonds must be broken.
  - □ As water evaporates, it removes a lot of heat with it.
  - □ Water vapor forms a kind of global "blanket" which helps to keep the Earth warm.
  - □ Heat radiated from the sun warmed surface of the earth is absorbed and held by the vapor.



## Density

### Water Density

- Less Dense as a Solid
- Water is Less Dense as a Solid.
- Ice is less dense as a solid than as a liquid (ice floats)
- Liquid water has hydrogen bonds that are constantly being broken and reformed.
- Frozen water forms a crystal-like lattice whereby molecules are set at fixed distances.







### Acids, Bases, & pH

•One water molecule in 550 million naturally dissociates into a Hydrogen Ion (H+) and a Hydroxide Ion (OH-)

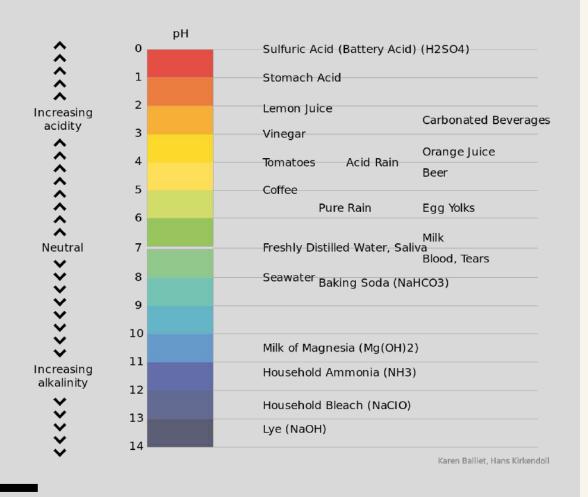
## $H_2O \Leftrightarrow H^+ + OH^-$

Hydrogen ion

Hydroxide Ion



## pH Scale



- Indicates the concentration of H+ ions.
- Ranges from 0 14.
- pH of 7 is neutral.
- pH o (strongest) up to 6.9 (weakest) is acid ... H+ .
- pH above 7.1 (weakest) 14
  (strongest) is basic... OH-.
- Each pH unit represents a factor of 10X change in concentration.
- pH 3 is 10 x 10 x 10 (1000) stronger than a pH of 6.



## **Buffers & Neutralization**

- Neutralization: Weak acids or bases
   that react with strong acids or bases
   to prevent sharp, sudden changes in
   pH.
- Produced naturally by the body to maintain homeostasis.







# Thank you!

Do you have any questions? instructor@email.com xxx-xxx-xxxx

