

Social Studies

Unit 1: Brunswick History

Essential Understandings	<ul style="list-style-type: none"> ▪ Events and people have shaped the history of Brunswick. ▪ Natural resources have influenced the development of Brunswick. ▪ Humans have affected Brunswick's environment. ▪ Human daily lives have changed over time.
Essential Questions	<ul style="list-style-type: none"> ▪ What are some significant events in Brunswick's history and why are they important? ▪ Who are some significant people in Brunswick's history and why are they important? ▪ How have natural resources impacted the development of Brunswick? ▪ How have humans affected Brunswick's environment? ▪ How has life changed for citizens of Brunswick?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Significant events have shaped Brunswick's history, such as: <ul style="list-style-type: none"> ○ Brunswick was first inhabited by native people (Anasagunticook). ○ European settled in Brunswick in 1628 and a town was incorporated in 1739. ○ Industrialization helped the town grow in the 1800's (i.e., saw mill, pulp mill, textile mills, cotton mills, etc.) ○ Industries changed and businesses grew (i.e., NASB, Bowdoin College, Brunswick Technology, LL Bean, MBNA, Downeast Energy, Bath Ironworks) ▪ People from Brunswick have made significant contributions to the town, state and country, such as: <ul style="list-style-type: none"> ○ Political and Social figures (i.e. Joshua Chamberlain, Alice Whittier and her family, Angus King). ○ Art and Literature (i.e., Henry Wadsworth Longfellow, Harriet Beecher Stowe, Kate Furbish, Robert P.T. Coffin, Nathaniel Hawthorne). ▪ French Canadian immigration influenced Brunswick's development. ▪ The Androscoggin River encouraged settlement. ▪ Humans have changed the environment (i.e., dams, pollutions, protected lands, fish ladder, etc.). ▪ Daily lives of Brunswick people reflect the times in which they live.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Henry Wadsworth Longfellow, Harriet Beecher Stowe, Kate Furbish, Robert P.T. Coffin, Nathaniel Hawthorne, Joshua Chamberlain, Alice Whittier and her family, Angus King, Anasagunticook tribe, French Canadians, European, settlers, immigrants ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ NASB, Bowdoin College, Androscoggin River, Pejepscot ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ saw mill, pulp mill, textile mills, cotton mills, industries, time line, citizen, community

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<p style="text-align: center;">Essential Skills</p>	<ul style="list-style-type: none"> ▪ Identify the Native peoples of the Brunswick region and the characteristics of their daily lives. ▪ Identify the early European settlers of the Brunswick region and characteristics of their daily lives. ▪ Identify some of Brunswick's key industries and businesses throughout history and explain their importance. ▪ List some significant Brunswick citizens and state why they were important. ▪ Explain how geography encouraged settlement in Brunswick. ▪ Tell how French Canadian immigrants influenced Brunswick's development. ▪ Tell how humans have impacted the Brunswick environment. ▪ Compare daily life in Brunswick today to an earlier time.
<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> E. History E1. Historical, Knowledge, Concepts, Themes and Patterns Students understand various major eras in the history of the community, Maine, and the United States. b. Identify various major historical eras, major enduring themes, turning points, events, consequences, persons, and time frames, in the history of the community, Maine, and the United States.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Visit local historical landmarks (i.e. Stowe house, Bowdoin College, Joshua Chamberlain's statue/house, Fort Andros, etc.). ▪ Connect with local historical society for onsite visits and slide show presentation. ▪ Write a biography about a famous Brunswick citizen. ▪ Architectural walking tour. ▪ Brunswick Woman History Trail. ▪ Timeline of Brunswick History/ person. ▪ Then and now book. ▪ Our Community/Our Block project.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Create a classroom book of Brunswick History. ▪ Venn diagram of how life has changed. ▪ Sequence key people and event in Brunswick History. ▪ Write about a natural resource in Brunswick and explain its impact on the town.

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Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Brunswick, Maine: 250 Years a Town, 1739-1989</u>○ <u>Brunswick, Maine's Largest Town</u> – Board of Trade Journal○ <u>From the Falls to the Bay a Tour of Historic Brunswick, Maine</u> – Pejepscot Historical Society○ <u>History of Brunswick, Topsham, and Harpswell, Maine</u> – G.A. Wheeler○ <u>Old Photographs Series: Brunswick and Topsham</u> – J. Bibber○ <u>Topsham, Maine 200th Anniversary</u>▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>Brunswick Town Commons</u>○ <u>Brunswick Faces and Places</u>○ <u>History of Brunswick, a Grade 3 Production</u>○ <u>Meet the Author: Henry Wadsworth Longfellow</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum