## Social Studies Unit 1: The Age of Exploration 1400 to 1600

Essential Understandings	The Age of Exploration impacted the world.					
Essential Questions	<ul> <li>What were the reasons for exploration?</li> <li>Who were the explorers?</li> <li>What was the impact on North America as a result of exploration?</li> </ul>					
Essential Knowledge	<ul> <li>The reasons for exploration include:         <ul> <li>Political (expansion of power, land)</li> <li>Commercial (merchants increased wealth through trade)</li> <li>Religion</li> <li>Technological (ships, sail, navigation, telescope, maps, weapons)</li> </ul> </li> <li>Significant European explorers include:</li> </ul>					
	Portuguese Prince	English John Cabot	Dutch Henry	Spanish Vasco	French Jacques	
	Henry the Navigator	John Gabot	Hudson	Nunez de Balboa	Cartier	
	Vasco da	Sir Walter		Christopher	Samuel de	
	Gama	Raleigh Sir Francis		Columbus Francisco	Champlain Louis Joliet	-
		Drake		Vasquez de Coronado	and Jacque Marquette	
				Hernando	•	1
				de Cortes Hernando		4
				de Soto		
	<ul> <li>The three areas of colonization.         <ul> <li>New France (Canada, Mississippi River to Appalachian Mountains).</li> <li>New Spain (South West North America, Mexico, and Florida).</li> <li>English Colonies (New England, Middle Colonies, and Southern Colonies).</li> </ul> </li> </ul>					
Vocabulary	<ul> <li>Terms:         <ul> <li>navigate, technology, expedition, colony, colonization, northwest passage, trading, explore, profit, merchants, Muslim, tax, Christianity, spices, porcelain, silk, voyage, straight, expansion</li> </ul> </li> </ul>					
Essential Skills	<ul> <li>Identify the reasons for exploration.</li> <li>Recognize European explores and their contribution to history.</li> <li>Summarize the impact on North America as a result of exploration.</li> </ul>					

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Related Maine Learning Results	Social Studies  E. History  E1.Historical Knowledge, Concepts, Themes, and Patterns  Students understand various major eras in the history of the community, Maine, and the United States.  b. Identify various major historical eras, major enduring		
	themes, turning points, events, consequences, persons, and timeframes, in the history of the community, Maine, and the United States.		
Sample	<ul> <li>Create a timeline of major explorations studies.</li> </ul>		
Lessons	<ul> <li>Complete a map showing the travels of explorers.</li> </ul>		
And	<ul> <li>Create a graphic organizer for significant contributions of the</li> </ul>		
Activities	explorers studied.		
Sample			
Classroom	<ul> <li>Research and present the discoveries of a specific explorer.</li> </ul>		
Assessment			
Methods			
	Publications:		
Sample	<ul> <li>America Will Be – Houghton Mifflin</li> </ul>		
Resources	<ul> <li>America's History of Land of Liberty – Vivian Berenstein</li> </ul>		
	<ul> <li>A History of the United States – Joy Hakim</li> </ul>		
Technology Link	<ul><li>http://www.brunswick.k12.me.us/curriculum</li></ul>		