

Secondary Education

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## Credit by Demonstrated Mastery (CDM) Student and Family Application

Board of Education John Collins - Chairman Leslie Boyd - Vice Chair Michael Guzman Sharon Harrell Christina Helms Jason Marton Melissa Merrell Gary Sides Kevin Stewart



Public Schools of North Carolina State Board of Education Department of Public Instruction

| STUDENT INFORMATION                              |              |             |  |
|--|--------------|-------------|--|
| Name:  |              | Birthdate:  |  |
| School:  | Grade Level: | Student ID: |  |
| Parent/Guardian Name:                            | Email:       | Phone       |  |
| CDM Window: February 1-12, 2016                  |              |             |  |
| Student testing dates are assigned by the school |              |             |  |

## **CREDIT BY DEMONSTRATED MASTERY APPLICATION**

Instead of traditional course enrollment and seat-time, I am requesting the opportunity to earn Credit for Demonstrated Mastery (CDM) for the following courses.

Circle the course(s) you wish to participate in with CDM.

| EOC Course(s): Math I | English II | Biology |
|-----------------------|------------|---------|
|-----------------------|------------|---------|

Non-EOC Courses:

Course Name(s): \_

Consult the district's list of available CDM courses.

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In compliance with federal law, UCPS administers all educational programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.

## **STUDENT/FAMILY AGREEMENT Please review the following regarding the CDM process:**

- I understand this assessment will include a multi-phase assessment with Phase 1 and Phase 2.
- Phase 1 will include an examination to establish my mastery of the foundational skills and content this course/subject requires.
  - I must earn a Level V "superior" scale score on the appropriate state assessment, EOC or a 94% correct on the appropriate local exam.
  - I have only one attempt to pass the exam.
  - Prior to the exam, I may review the content standards for the course or subject area that I am seeking to demonstrate mastery at <u>http://www.ncpublicschools.org/curriculum/</u>.
  - If I earn the appropriate score, I will move onto Phase 2. If I do not earn a Level V, 94% correct for non-EOC courses, or a 93 % for post-CTE assessments, I will not have the opportunity to earn CDM for this course
- In Phase 2, I will create an artifact that reflects deep understanding of the content standards, including the ability to apply the skills and knowledge expected at the end of the course.
  - As part of this artifact, I may be required to give a presentation, create a project, or take part in an interview as evidence of my abilities.
- The CDM Review Panel will make a recommendation if I can earn CDM. If I am successful, I will earn a "CDM" on my transcript toward graduation credits. A grade or quality points will not be included in my GPA.
- I understand that I will meet with a CDM Panel member (s) to discuss the process and long-term implications.
- My parents and I will be allowed to file for grievance if we do not agree with the decision of the team.

I understand all of the above and agree to abide by the process defined above.

Student Signature:

Parent/Guardian Signature:

Date:



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