

Spanish 1: ¡Jugamos!

Time Frame: 8 weeks	Unit 7 Title: Let's Play!	Course Name: Spanish 1
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><u>Standards:</u> NH World Language Standards:</p> <p>1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (NHAWLT, 2008).</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> Actively negotiate meaning among individuals in conversation, reading and writing at a novice-mid level (Interpersonal Communication) Interpret appropriate cultural meanings that occur in written, spoken or visual format at a novice-mid level level (Interpretive Communication) Create messages that can be interpreted by members of another culture without active negotiation at a novice-mid level (Presentational Communication) 	
	Meaning	
	<p><u>Understandings</u> <i>Students will understand that...</i></p> <ul style="list-style-type: none"> Students will understand the role that sports play in their personal culture and the target culture. Students will understand that the popularity of sports and leisure activities are dependent on a variety of geographical, financial, and social factors. 	<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> How do sports and sports fandom influence my culture? How are my interests shaped by my place in the world?
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> Students will know how to use a variety of high frequency words. Students will know the vocabulary and questions associated with sports and leisure activities. Students will become familiar with a variety of influential athletes and popular sports from the target culture. 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Students will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are written, spoken or signed. Students will be able to communicate in spontaneous spoken, written or signed conversations on both very

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| | <ul style="list-style-type: none">• Students will know the structure necessary to formulate questions to acquire basic information about sports, athletes, and leisure activities. | <p>familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.</p> <ul style="list-style-type: none">• Students will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written or signed language. |
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