

Spanish 1: Mucho Gusto

<i>Time Frame:</i> 5 weeks	<i>Unit 1 Title:</i> Nice to Meet You	<i>Course Name:</i> Spanish 1
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><u>Standards:</u> NH World Language Standards:</p> <p>1.2 Students will understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own</p> <p>5.1 Students use the language both within and beyond the school setting. (NHAWLT, 2008)</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> Actively negotiate meaning among individuals in conversation, reading and writing at a novice-mid level (Interpersonal Communication) Interpret appropriate cultural meanings that occur in written, spoken or visual format at a novice-mid level level (Interpretive Communication) Create messages that can be interpreted by members of another culture without active negotiation at a novice-mid level (Presentational Communication) 	
	Meaning	
	<p><u>Understandings</u> <i>Students will understand that...</i></p> <ul style="list-style-type: none"> Students will understand how people from different cultures greet one another and introduce themselves. Students will recognize the geographical locations of countries and regions where Spanish is spoken. 	<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> How do people get to know one another? Where is Spanish spoken in the world?
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> Students will know how to use a variety of high frequency words. Students will know the vocabulary and questions associated with greetings and introductions. Students will know the structure necessary to formulate questions to acquire basic information. Students will know the structure necessary to respond to questions and provide basic answers. 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Students will be able to communicate in spontaneous spoken, written or signed conversations introducing themselves to others. Students will be able to request and provide basic information by asking and answering simple questions on biographical topics that include using a mixture of practiced or memorized words, phrases, and simple sentences.

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	<ul style="list-style-type: none">• Students will know where Spanish-speaking countries are located in relation to their country.	<ul style="list-style-type: none">• Students will be able to identify and locate Spanish-speaking countries on a map.
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