

Publishing Credits

Rachelle Cracchiolo, M.S.Ed., Publisher Conni Medina, M.A.Ed., Managing Editor Nika Fabienke, Ed.D., Series Developer June Kikuchi, Content Director John Leach, Assistant Editor Kevin Pham, Graphic Designer

TIME FOR KIDS and the TIME FOR KIDS logo are registered trademarks of TIME Inc. Used under license.

Image Credits: p.10 Library of Congress [LC-DIG-ggbain-21286]; p.11 (top) Brian Bruner, (bottom) Everett Collection Inc/Alamy Stock Photo; p.12 Pictorial Press Ltd/Alamy Stock Photo; p.13 Aurora Photos/Alamy Stock Photo; pp.18–19 Interfoto/Alamy Stock Photo; pp.19 (left) Courtesy National Park Service, NPS History Collection, HFCA #HPC-001064, photographer Cecil W. Stoughton; p.24 National Park Service Photo by William H. Jackson; all other images from IStock and/or Shutterstock.

All companies and products mentioned in this book are registered trademarks of their respective owners or developers and are used in this book strictly for editorial purposes; no commercial claim to their use is made by the author or the publisher.

Library of Congress Cataloging-in-Publication Data

Names: Winterberg, Jenna, author.

Title: Parks for All: U.S. National Parks / Jenna Winterberg.

Description: Huntington Beach, CA: Teacher Created Materials, 2017. Includes index.

Identifiers: LCCN 2017017371 (print) | LCCN 2017018902 (ebook) | ISBN 9781425853532 (eBook) | ISBN 9781425849795 (pbk.)

Subjects: LCSH: National parks and reserves—United States—Juvenile literature.

Classification: LCC E160 (ebook) | LCC E160 .W56 2017 (print) | DDC 363.6/8–dc23

LC record available at https://lccn.loc.gov/2017017371

Teacher Created Materials

5301 Oceanus Drive Huntington Beach, CA 92649-1030 http://www.tcmpub.com

ISBN 978-1-4258-4979-5

© 2018 Teacher Created Materials, Inc.



Don't Change a Thing	4
Man vs. Nature	6
Leaving a Legacy	12
The Parks Expand	18
A Plan for the Future	26
Glossary	28
Index	29
Check It Out!	30
Try It!	31
About the Author	32

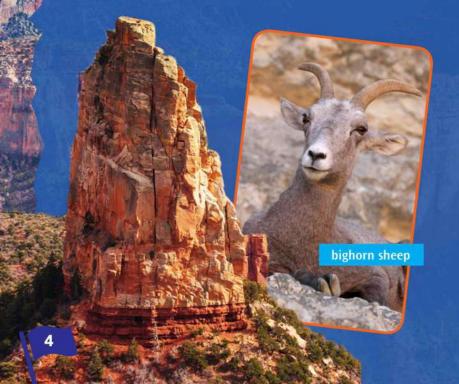


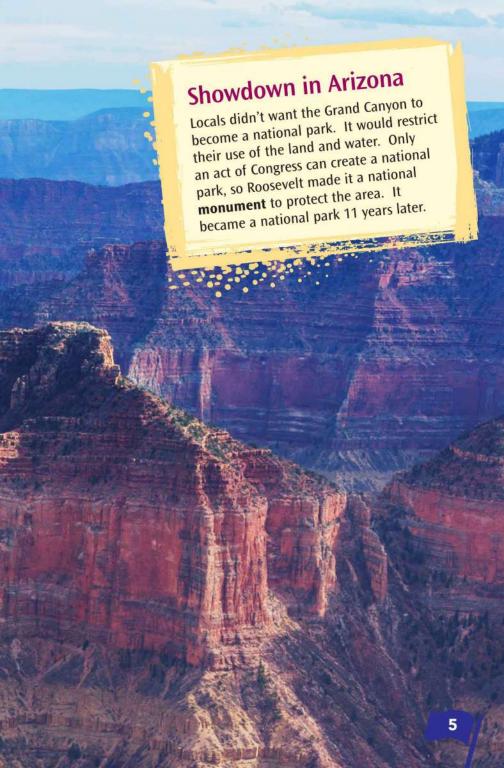


President Theodore Roosevelt was in awe of the Grand Canyon. "Leave it as it is," he said. He wanted to keep it "as one of the great sights which every American, if he can travel at all, should see."

He worked to preserve natural resources, and many other people have followed in his footsteps. They want canyons, forests, glaciers, sand dunes, and more set aside for protection. These people save wildlife. They are called **preservationists**.

Thanks to them, we have national parks. Through these parks, we can explore the past, play in the present, and protect the future.





Man vs. Nature

The country was going through big changes at the end of the nineteenth century. Settlers came west, where land was cheap. Trees were chopped down to build towns. Wild grasses were cleared to build farms. People hunted bison and birds.

Americans at that time saw this as progress. They felt nature should be tamed. A new railroad connected big cities across the country. It also made remote places more accessible. Developers had their eyes on these places.

Some of these lands had scenic and striking landscapes. Congress acted to preserve these natural treasures for everyone. By 1900, it had named six national parks.

19th Century Parks

1872 1875



Yellowstone National Park

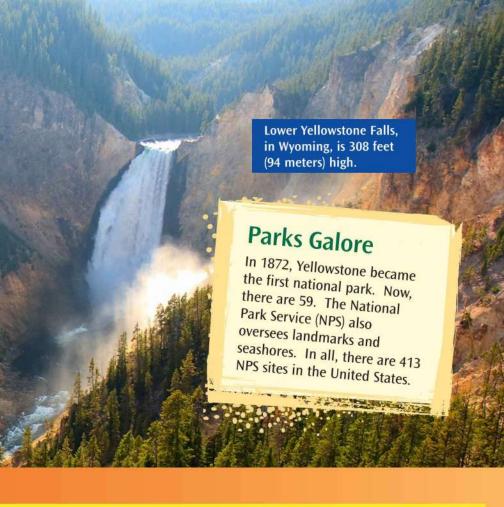


Mackinac National Park (became a state park in 1895)



1890

Sequoia National Park



1890 1890 1899



General Grant National Park (became part of Kings Canyon National Park in 1940)



Yosemite National Park



Mount Rainier National Park

Lawless Land

Yellowstone became a national park at a time when most public land was being sold off. But in the beginning, no one thought about its upkeep or about protecting its wildlife. There was nothing to prevent **vandals** from harming the land. People stayed in the park. They hunted wildlife and cut down trees.

One man oversaw Yellowstone. But he was unpaid and had another job that kept him busy. He stepped inside the park only twice in five years! The men who held the job after him were not any more effective. Congress refused to give money to protect the park. So 14 years after Yellowstone became a national park, the U.S. Army took charge. Soldiers stood guard and patrolled the parks, but the only way for them to punish lawbreakers was to **evict** them.

hot spring pool in Yellowstone National Park, Wyoming





Buffalo Soldiers

In the nineteenth century, the army gave some African American men a rare chance to lead in a time when bias against them was strong. An all-black unit served in Yosemite, Seguoia, and General Grant national parks. American Indians called these men "buffalo soldiers" for their fierce look.

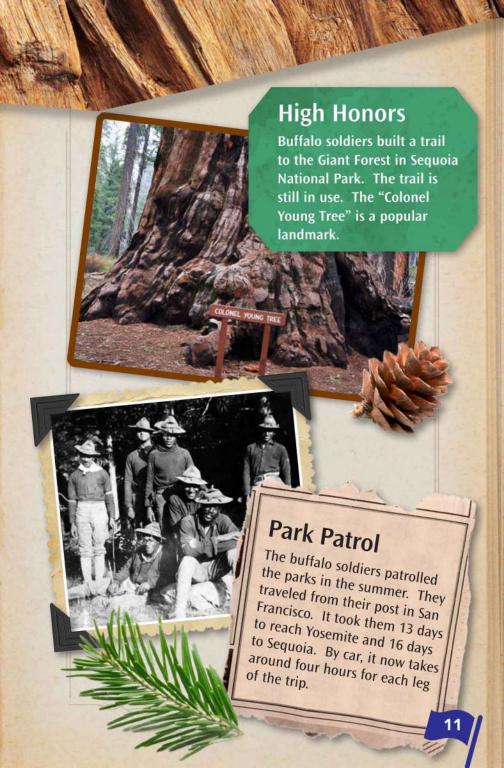


Colonel Charles Young

The most well-known buffalo soldier was Charles Young. He took charge of Seguoia National Park in 1903 and became the park's superintendent. A son of enslaved parents, the West Point grad was the first black man to rise to this rank.

Honoring Young

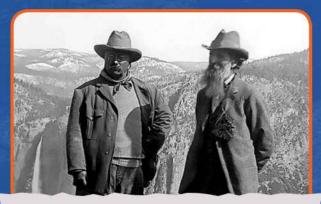
Young was the first black graduate of his high school in Ohio. He moved there with his family not long after his father escaped slavery. His childhood home in Wilberforce, Ohio, is now a national park site. It's called the Charles Young Buffalo Soldiers National Monument.



Leaving a Legacy

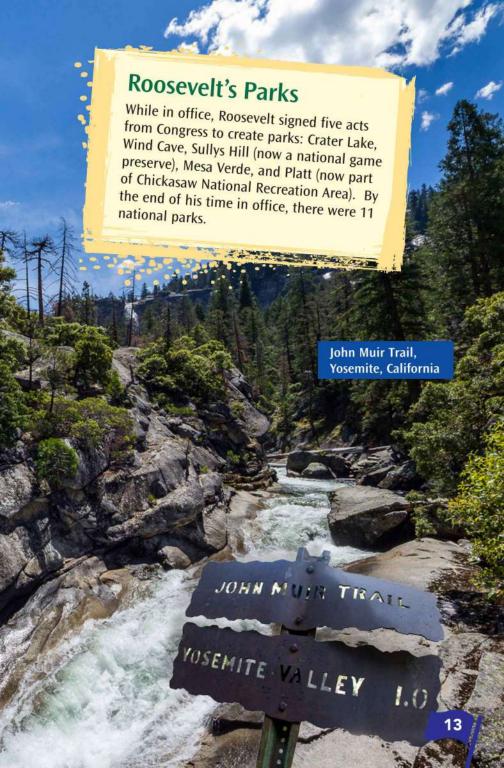
Many trails in California parks are named after John Muir. He loved nature and fought to protect it. He spread his ideas through writing. He wrote more than 300 articles and 12 books about the wild. He reached millions of readers.

President Roosevelt was a fan of Muir's. He invited Muir to camp with him in Yosemite. "I want to drop politics absolutely for four days and just be out in the open with you," the president said. By day, the men hiked. They saw meadows, glaciers, mountains, and waterfalls. By night, they talked by the campfire. The trip had an impact on the president.



Father of the National Parks

Muir (right) influenced officials, including Roosevelt (left). Muir knew that only the government could save the wild lands for the future. He fought tirelessly for the cause—and is much of the reason our parks exist.



A Man of Action

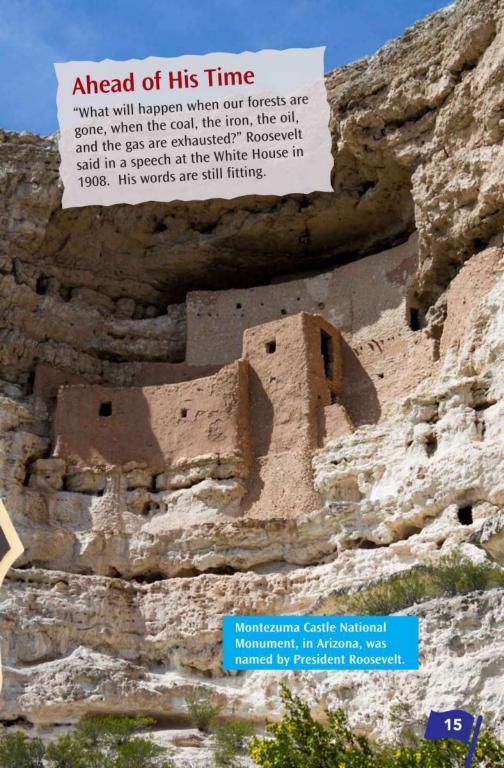
In his youth, Roosevelt worked on a ranch. During this time, he wrote a book about hunting. The editor of a journal called *Forest and Stream* wrote a bad review of it. When Roosevelt went to confront him, the two found they had a lot in common. Both men believed that wildlife would go extinct without help. They called attention to their cause through articles and letters.

Roosevelt kept up this fight as president. But his power had limits. Only Congress could name national parks. So he asked to be able to create monuments. This way, he could protect places without Congress's approval. The Antiquities Act of 1906 gave him that right. During his eight years in office, he named 18 monuments!

Forest Service

In 1905, Roosevelt started the U.S. Forest Service. Its goal was to protect nature. Today, the U.S. Forest Service cares for 154 national forests and 20 grasslands.







The Way of the Wild

Wildlife Welfare

The Endangered Species Act was passed in 1973. Since then, officials have kept a list of animals (and plants) at risk of dying out.

215

national park sites that are home to endangered species

5,000+

species of mammals, birds, reptiles, amphibians, and fish in the parks

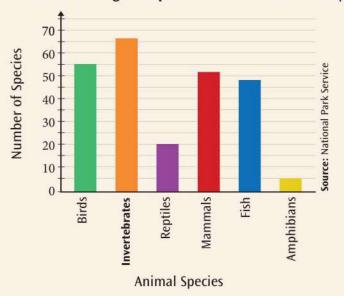
\$12 million

amount spent on species recovery programs in 2010

1,652

plants and animals in the United States listed as threatened or endangered in 2017

Threatened and Endangered Species in the National Parks (2011)



Where to See Endangered...



Red Wolves

Alligator River National Wildlife Refuge, North Carolina



Black-Footed Ferrets

Badlands National Park, South Dakota



Florida Panthers

Big Cypress National Preserve, Florida



California Condors

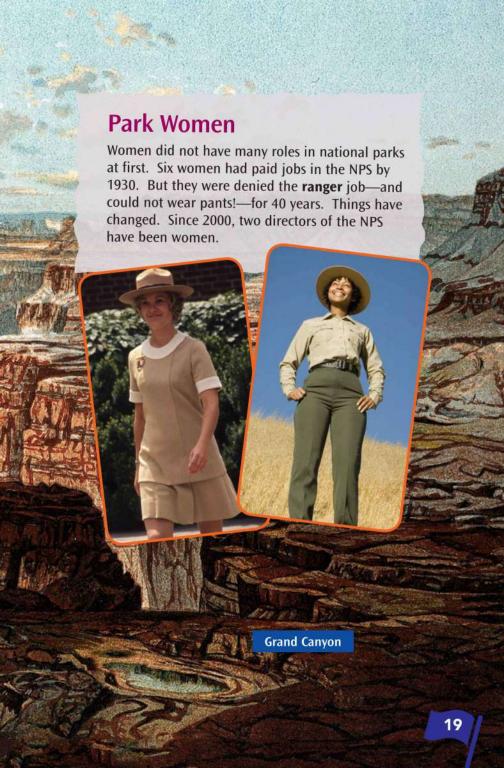
Pinnacles National Park, California

The Parks Expand

The parks were run as separate sites until 1916, when Congress started the National Park Service (NPS). Most parks were in the West at that time. Fewer settlers in the West meant more open space. The land there was owned by the government, so it came at no cost.

But these parks were remote and wild. To succeed, the NPS needed to attract more visitors. This required support. The NPS wanted to create more parks and increase access to all parks. **Engineers** made parks more accessible. States in the East began to set aside land that could become parks and monuments. More sites were added to the NPS.





Parks of a New Nature

President Franklin D. Roosevelt made a big change in 1933. He put U.S. battlefields, forts, and memorials in the hands of the NPS. Then, historic sites were added to the lands the NPS managed.

Next, national seashores, **recreation** areas, and lakeshores were put under the control of the NPS. These areas, along with parkways and waterways, were part of a new trend. They were meant to be used by large numbers of people. These new parks all had nature at their hearts. But they were not the same as the wild preserves of the past.

Former president Barack Obama is credited with protecting the most land and water. He reserved over 550 million acres for the public. He set a new record with his monument count, too. The 29 sites that he reserved honor a wide range of groups.



Building Balance

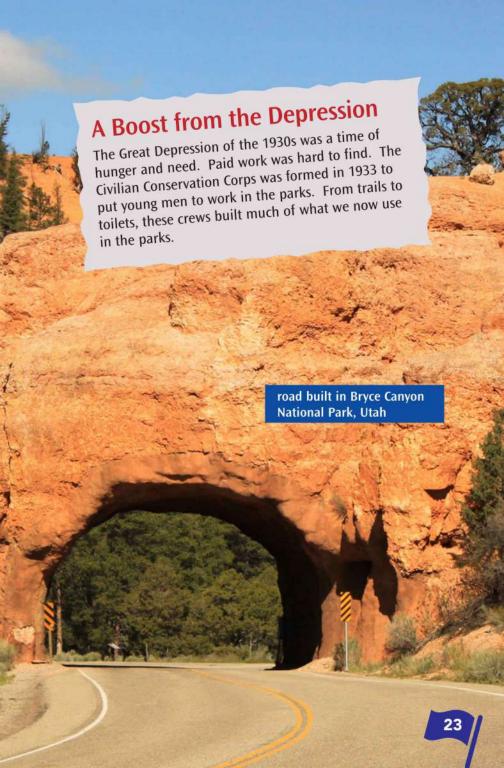
How can parks preserve nature and give access to visitors? The answer lies in trails and roads. Trails guide people. They offer a safe way to explore NPS sites. And they protect the **flora** and **fauna** off the paths.

At first, roads were built only when they were needed. But when cars became more popular, this changed. Many people wanted to see nature from the comfort of their cars. The roads that wind (WYND) through the parks were carefully planned. They have to make a major impact on viewers but a minor one on the landscapes.

For example, in Zion National Park, in Utah, cars are not allowed during busy months. Instead, clean, quiet buses take visitors on the park's canyon roads.

Bring Nature to the People

Not everyone has a car—or time to take long trips. National trails were set up near cities to bring nature within reach. Now, there are 30 trails, from the scenic Pacific Crest to the historic Trail of Tears.





For the Record

Big and small, high and low, the National Parks go to extremes!



Oldest Park

Yellowstone National Park, Wyoming, Montana, Idaho Established: 1872

Size: 2.2 million acres (8,991 square kilometers) This park has looked the same since it was established. Photos from 100 years ago show the same beautiful landscapes.





Largest: Wrangell-St. Elias National Park, Alaska Size: 13.2 million acres (53,419 square kilometers) The park is six times the size of Yellowstone.

Smallest: Hot Springs National Park, Arkansas

Size: 5,549 acres (22 square kilometers)

It includes areas where people can use the hot springs to relax.

Yellowstone is 400 times the size of this park.

High and Low

D T p a

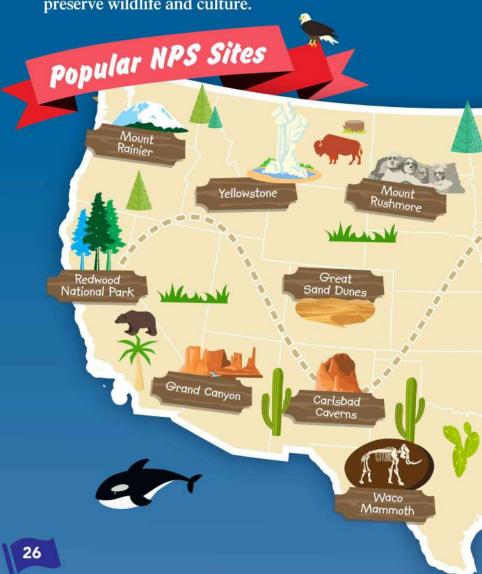
Highest: Denali Mountain, 20,310 feet (6,190 meters) Denali National Park, Alaska This mountain is the highest point in the national parks and in North America!

sea level

Lowest: Badwater Basin, 282 feet (86 meters) below sea level Death Valley National Park, California This is the lowest point in North America. It is the hottest, too!

A Plan for the Future

The history of U.S. national parks has had as many twists and turns as a scenic road. These sites were first set up to protect land and water. Now, they preserve wildlife and culture.



Park visits have hit new highs, but the NPS wants to reach even more people. Many programs aim to attract visitors, including "Every Kid in a Park." This program offers free visits for fourth graders. The parks belong to all of us—the goal is for all of us to enjoy them.



Glossary

engineers—builders or designers of machines or public use items like roads and bridges

establishment—the act of founding

evict—to remove from a place, usually with force

fauna—animals

flora-plants

iconic—symbolic; stands for something else

invertebrates—animals without a spine

monument—site of historical or cultural interest

patrons—people who support a cause, a person, or a group, typically with money

poacher—someone whose hunting or fishing activity is against the law

preservationists—people who protect something, often used to refer to nature

ranger—keeper of a park, forest, or other
protected land

recreation—leisure activity taken on so one can relax and enjoy

vandals—people who damage or destroy property
wind—twist and turn

Index

Antiquities Act of 1906, 14 army, 8-10 Badwater Basin, 25 buffalo soldiers, 10-11 Civilian Conservation Corps (CCC), 23 Congress, 5-6, 8-9, 13-14, 18 Death Valley, 25 Denali, 25 Depression, 23 **Endangered Species** Act, 16 Every Kid in a Park, 27 Forest and Stream, 14 Forest Service, 14 Giant Forest, 11 Grand Canyon, 4–5, 19 Lincoln Memorial, 21

Mather, Stephen T., 18

Muir, John, 12 National Park Service. 18-22, 26-27 Obama, Barack, 20 Pacific Crest Trail, 22 ranger, 19 Rockefeller, John D., Jr., 18 Roosevelt, Franklin D., Roosevelt, Theodore, 4-5, 12-15 San Francisco, 11 Sequoia, 6, 10–11 Trail of Tears, 22 Yellowstone, 6-9, 17, 21, 24-25 Yosemite, 7, 10–13 Young, Charles, 10–11 Zion, 22

Check It Out!

Books

National Geographic. 2016. *Guide to National Parks of the United States*. National Geographic.

Runte, Alfred. 2010. *National Parks: The American Experience*. Taylor Trade Publishing.

Stetson, Lee. 2013. The Wild Muir: Twenty-Two of John Muir's Greatest Adventures. Yosemite Conservancy.

Videos

Abraham, F. Murray, and Rodney Schumacher. National Parks Collection. National Geographic.

Burns, Ken. The National Parks: America's Best Idea. PBS.

National Park Service. Watching Wildlife: Webcams. www.nps.gov/subjects/watchingwildlife/webcams.htm.

Websites

National Park Service. www.nps.gov. PBS. *The National Parks: America's Best Idea*. www.pbs.org/nationalparks.

Try It!

Many voices spoke up to protect natural, wildlife, and cultural sites. Now, it's your turn to be a preservationist!

- Select what you want to preserve. It could be a historic site, park, animal, or something else.
- Come up with reasons why your choice is worth saving.
- Write a letter or speech to convince others to join you in your preservation project. Explain the strengths of your plan and how they outweigh the weaknesses.
- Draw a picture or take a photo to go with your letter or to display during your speech. The picture should show the value of the place or thing you'd like to preserve. Make sure the meaning is clear.



About the Author



Jenna Winterberg has worked on car catalogs, novels, fashion magazines, and more. Science, travel, and the outdoors are some of her favorite subjects. The national park sites she likes best are Zion National Park and Dinosaur National

Monument. She lives in Los Angeles, where she hikes, camps, and climbs any chance she gets.



Reader's Guide

- 1. What is the purpose of setting aside land as a national park?
- 2. How do parks balance preservation with tourism?
- 3. What kinds of activities can you do at national parks?
- 4. How have national parks tried to connect with more people?







Thank you for purchasing this eBook.

This eBook is copyrighted. If you accessed this eBook without making payment, you should be aware that neither the author nor the publisher has received any compensation, and you may be in violation of state, federal, and/or international law.

For further information about our products and services, please e-mail us at: customerservice@tcmpub.com.

Thank you for helping us create a world in which children love to learn!





