### Position Announcement Tenure-line Position

Open Rank: Assistant, Associate or Full Professor

Department of Education Studies

University of Oregon

The Department of Education Studies at the University of Oregon, College of Education is seeking to fill an open rank position, with a preference for an Advanced Assistant or Early Associate professor, in Science Education and the Learning Sciences.

Candidates for this position must have expertise in contemporary science education research, as well as a background in the Learning Sciences (educational psychology, cognitive science or a closely related field). Strong preference will be given to candidates who also demonstrate expertise in promoting equity in science education for multicultural and multilingual students, women, and other traditionally underserved populations of students. This faculty member will be expected to teach science education courses individually and as a part of a team within the elementary and/or secondary science teacher licensure program, as well as graduate level courses in her or his areas of expertise. Candidates must have an active research agenda in science education, a strong publication record (commensurate with years in rank), and a track record or evidence of potential to secure external funding. Preference will be given to individuals who have experience with culturally and linguistically diverse populations and to those with teaching and research experience. We are especially interested in candidates with a strong commitment to pre-service and in-service teacher education.

#### Responsibilities

- Teach courses in science education consistent with program and departmental instructional needs.
- Advise graduate students and direct their research.
- Provide consultation to students and faculty.
- Serve on dissertation committees.
- Establish an independent research program leading to publications.
- Contribute to department, college, and university governance.

# **Required Qualifications**

- Earned doctorate in science education or a related field;
- Demonstrated expertise in science education curriculum, teaching, and learning scholarship;
- Demonstrated knowledge and expertise in educational psychology and the learning sciences (e.g., learning and instructional theory, motivational theory, classroom assessment design-based research, and socio-cultural psychology);
- Evidence of a strong science background;
- Evidence of successful teaching experience at the K-12 level (minimum 2 years experience, middle or high school experience preferred);
- Evidence of teaching effectiveness (K-12 or university);
- Evidence of working with culturally, linguistically, and socially diverse student (K-12 and higher education) populations;
- Evidence of preparing science teachers or other STEM-related educational experiences;
- Evidence of ability to conduct research leading to peer reviewed publication;
- Evidence of ability to work with students and faculty in a variety of disciplines; and
- Evidence of strong writing and communication skills.

### **Preferred Qualifications**

- Evidence of a sustained and central scholarly focus on equity in science education for traditionally underrepresented groups, specifically women in science, indigenous or First Nation communities, or linguistic minority students.
- Expertise in the use of educational technology in the delivery of K-12 curriculum.
- Expertise in preparing teachers to serve linguistically, socially, and culturally diverse students.
- Experience in or potential for writing, directing, or participating in externally funded projects.

**Salary:** Commensurate with qualifications and experience.

Starting Date: September 15, 2014

## To Apply

To ensure consideration, interested applicants should submit all materials electronically to edstsearch@uoregon.edu by 5pm on November 15th, 2013. The position will remain open until filled. Application materials include: a) a letter of application describing your research agenda and teaching experience and how they align to the job description, b) a current curriculum vita, and c) the name, address, e-mail address, and telephone number of three references (letters may be requested of finalists). Questions regarding the position can be directed to Dr. Jill Baxter (jbaxter@uoregon.edu), Search Committee Chair; Dr. Jerry Rosiek (jrosiek@uoregon.edu), Dr. Joanna Goode (goodej@uoregon.edu) and Dr. Dean Livelybrooks (dlivelyb@uoregon.edu). Questions about the search process can be directed to Amy Green (amygreen@uoregon.edu).

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