

Name: \_\_\_\_\_ Block: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Introduction to Position, Distance, and Displacement

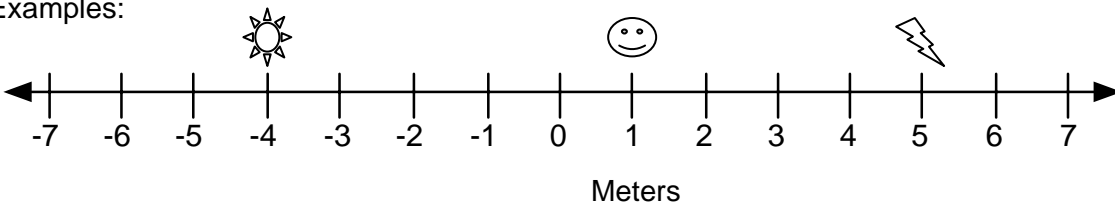
### A. Reading Positions:

When objects start moving, it is useful to be able to describe an object's location.

To describe location, imagine a meterstick is placed next to the object. The meterstick acts like a number line.

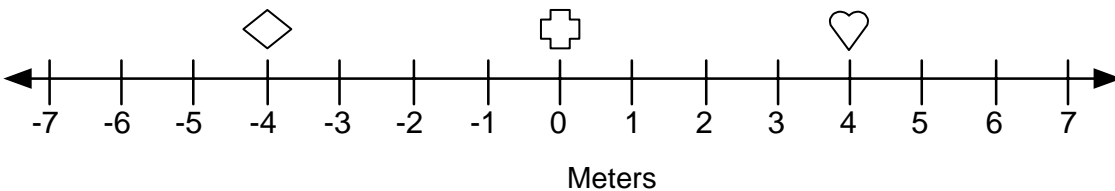
- ✓ Objects to the right of the zero (0) have positive positions
- ✓ Objects to the left of the zero (0) have negative positions

Examples:



- A. What is the position of the lightning bolt? 5 meters
- B. What is the position of the happy face? 1 meters
- C. What is the position of the sun? -4 meters

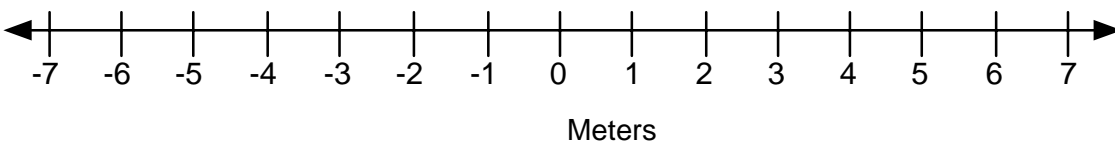
Use the number line below to give the positions of the objects (Don't forget units!):



- 1. What is the position of the heart? \_\_\_\_\_
- 2. What is the position of the diamond? \_\_\_\_\_
- 3. What is the position of the cross? \_\_\_\_\_

### B. Locating Positions:

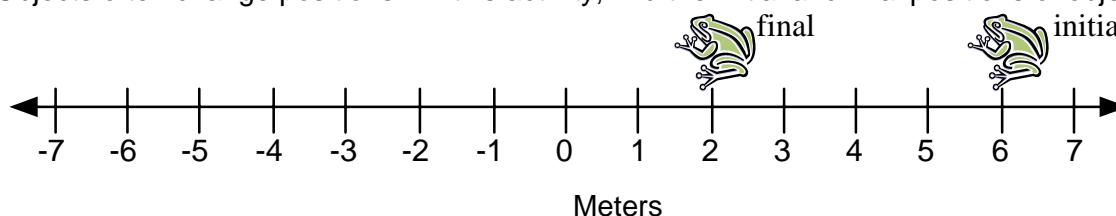
Draw the object at the indicated locations:



- 4. Put an "s" at the 2 m mark.
- 5. Put a "d" at the -6 m mark.
- 6. Put a "k" at the 7 m mark.
- 7. Put an "e" at the -1 m mark.

### C. Changing positions:

Objects often change positions. In this activity, find the initial and final positions of objects.



8. What is the initial position of the frog? \_\_\_\_\_
9. What is the final position of the frog? \_\_\_\_\_
10. If the frog traveled in a straight line from the initial position to the final position, what distance did it travel? \_\_\_\_\_

### D. Distance and Displacement:

Now we will learn about two words that seem similar, but have different meanings in physics.

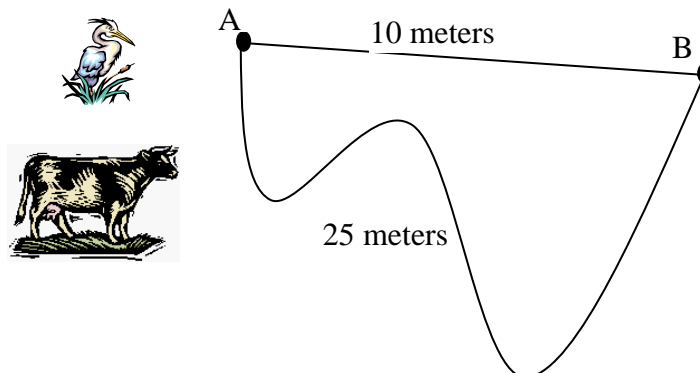
Distance: measurement of the actual path traveled

Displacement: the straight-line distance between 2 points

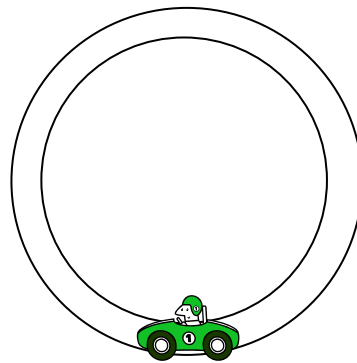
- If an object travels in one direction in a straight line, distance traveled is EQUAL to the displacement.
- Often, objects do not travel in straight lines (or they move back and forth), so distance and displacement are NOT EQUAL.

Examples:

Bessie the cow and Sally the bird both traveled from point "A" to point "B." Sally traveled in a straight line and Bessie did not.



- A. What distance does Bessie the cow travel? 25 meters
- B. What distance does Sally the bird travel? 10 meters
- C. What is Bessie the cow's displacement? 10 meters
- D. What is Sally the bird's displacement? 10 meters

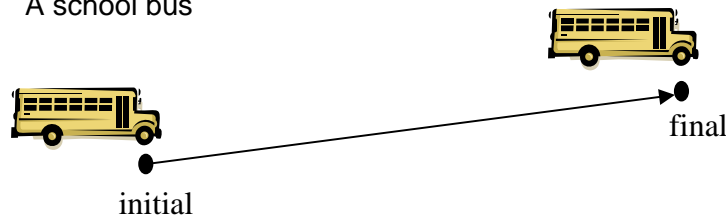


the track is 100 meters around

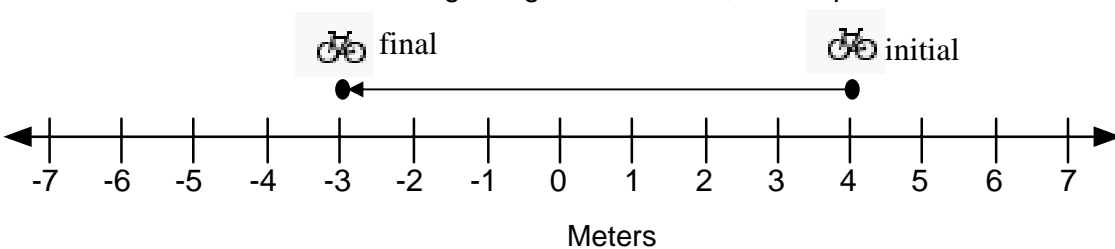
11. If the car travels once around the racetrack, what distance does it travel? \_\_\_\_\_
12. If the car travels twice around the racetrack, what distance does it travel? \_\_\_\_\_
13. If the car travels once around the racetrack, what is its displacement? \_\_\_\_\_

### E. Showing Displacement:

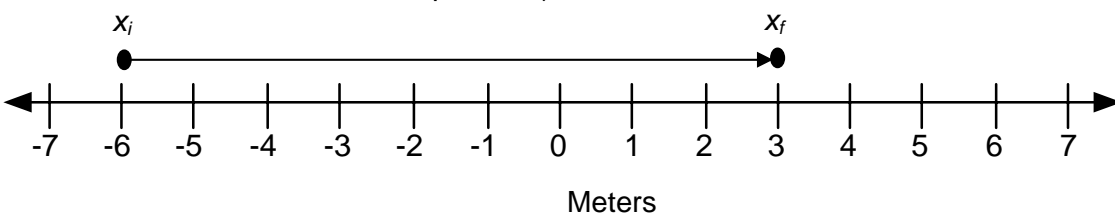
- ❖ When an object moves, an arrow can be drawn to show the displacement
- ❖ The arrow points in the direction of motion
  - ✓ The arrow should start (non-arrow side) at the starting position and end (arrow side) at the ending position
  - ✓ The arrow should be straight
- ❖ Examples:
  - ✓ A school bus



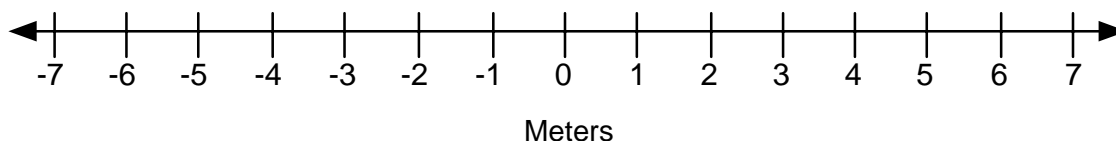
- ✓ A bike moving along a number line, from a position of 4 m to -3m



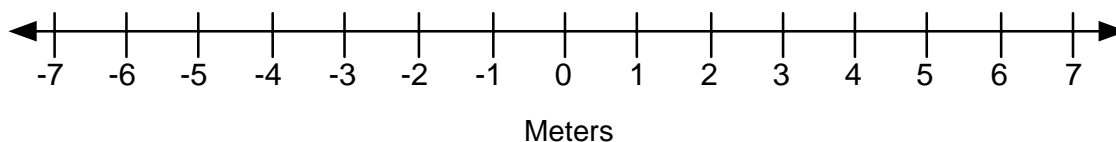
- ✓ Any object, using " $x_i$ " to represent the initial position and " $x_f$ " to represent the final position. (In this case, the object moves from the -6 m position to the 3 meter position.)



14. Draw an arrow showing an object that moves from the  $-4$  m position to the  $5$  m position.

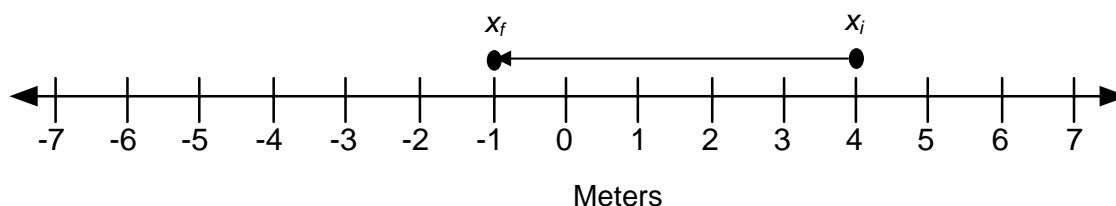


15. Draw an arrow showing an object that moves from the  $7$  m position to the  $1$  m position.



#### F. What about direction?:

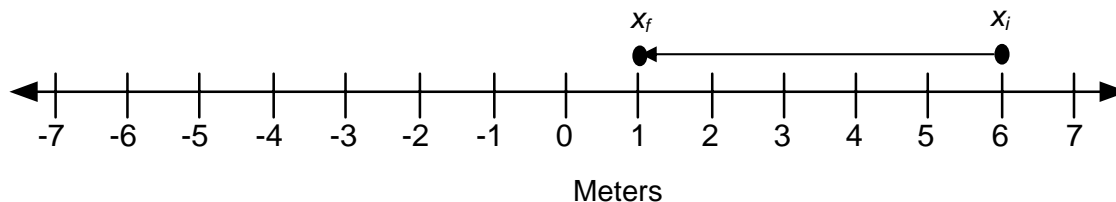
- ❖ Displacement also includes direction!
- ❖ Possible directions include:
  - ✓ positive or negative
  - ✓ left or right
  - ✓ up or down
  - ✓ north, south, east, or west
- ❖ In this class, we will often use positive and negative to show direction.
  - ✓ A displacement is negative if the arrow points to the left or down
  - ✓ A displacement is positive if the arrow points to the right or up



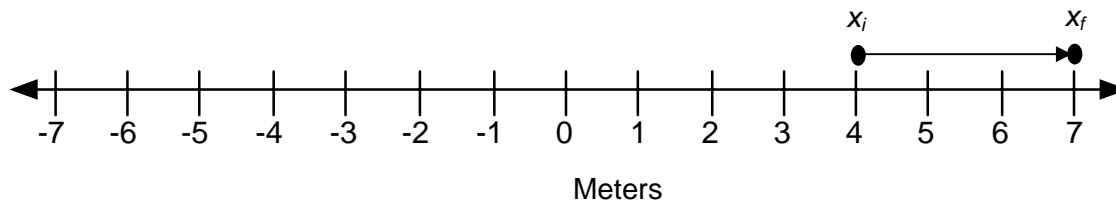
16. Is the above displacement positive or negative? \_\_\_\_\_

#### G. Calculating Displacement:

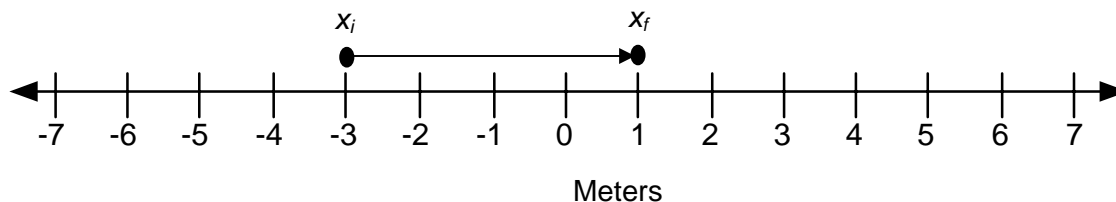
- ❖ Remember: Displacement is the straight-line distance between 2 points.
- ❖ To give a displacement we should give both the size and the direction.
- ❖ To find the size of the displacement, count the number of spaces from the initial to the final position.
- ❖ The following shows a displacement of  $-5$  m



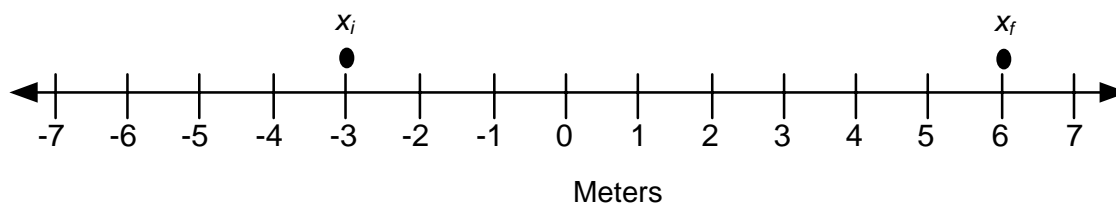
❖ The following shows a displacement of +3 m



❖ The following shows a displacement of +4 m



Use the number line below to answer the following questions:



17. Draw an arrow to show the displacement.

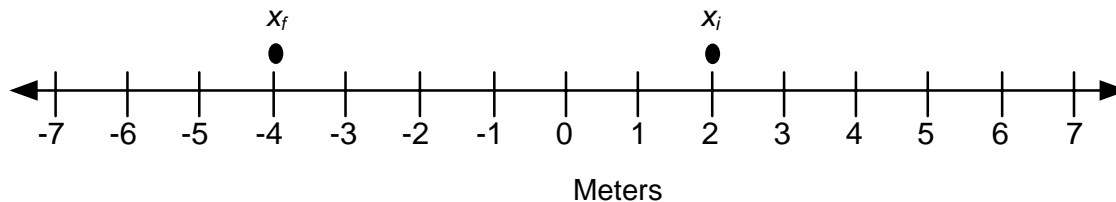
18. Is the initial position positive or negative? \_\_\_\_\_

19. Is the final position positive or negative? \_\_\_\_\_

20. Is the displacement positive or negative? \_\_\_\_\_

21. What is the displacement [size (with units) and direction (+ or -)]? \_\_\_\_\_

Use the number line below to answer the following questions:



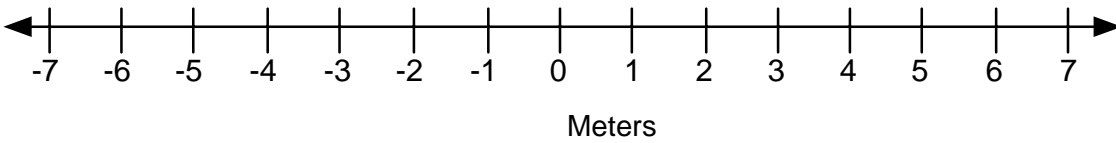
22. Draw an arrow to show the displacement.

23. Is the initial position positive or negative? \_\_\_\_\_

24. Is the final position positive or negative? \_\_\_\_\_

25. Is the displacement positive or negative? \_\_\_\_\_

26. What is the displacement [size (with units) and direction (+ or -)]? \_\_\_\_\_



27. Use the above number line to help answer the following question: Freddy the cat started at the  $-3$  meter position. He then walked to other locations. Mark each new location with the letter for that part.

- a. Freddy started at the  $-3$  m position. (mark this position with an “a”)
- b. First, Freddy walked 2 meters in the positive direction (right) to the  $-1$  m position.
- c. Second, Freddy walked 5 meters in the positive direction to the  $+4$  m position.
- d. Third, Freddy walked 1 meter in the negative direction to the  $+3$  m position.
- e. Finally, Freddy walked 8 meters in the negative direction to the  $-5$  m position.

- f. Draw a displacement arrow that starts at Freddy’s initial position ( $-3$  m) and ends at Freddy’s final position ( $-5$  m).

- g. What was Freddy’s total displacement? (for this, you only need to look at his initial and final position) (be sure to include sign, number, and units)

\_\_\_\_\_

- h. To get the distance Freddy traveled, add up all the distances:

$$2\text{m} + 5\text{m} + 1\text{m} + 8\text{m} = \underline{\hspace{2cm}} \text{ meters}$$

- i. Is Freddy’s total displacement equal in size to Freddy’s total distance traveled?