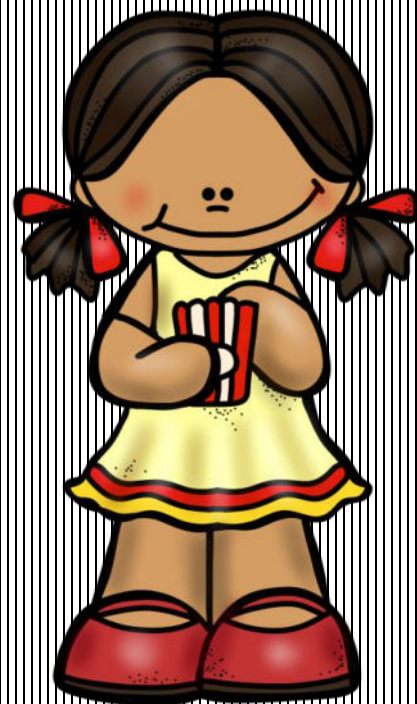


# T E N

## WORD GIST ORGANIZER

An effective reading strategy for  
chunking and summarizing!!



# TEACHER GUIDE

This is a strategy I have used with my students to practice annotating, to identify main idea, and supporting details, and to summarize nonfiction texts. We always practice breaking the text into chunks, and then we pause to summarize what we read at the end of each chunk. As we read, I have my students identify the important information by paying attention to who, what, where when, why, and how. Then they write a summary sentence using ten words. I created the attached organizer to help them organize their thoughts.

If you like this strategy, you might also like my paid file that includes:

- A tabletop anchor chart
- A nonfiction article on books that became movies
- An already "chunked" version of the article that uses task cards and includes:
  - One task card that can be used to model the skill.
  - Another to be used to practice together.
  - Four task cards for independent practice.

You can find this file and other awesome freebies at my TPT Store:

<https://www.teacherspayteachers.com/Store/Intentionally-Designed-Instruction>

10 WORD

G

I

S

T

10 WORD

**TEN WORD GIST:**

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TEN WORD GIST:**

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TEN WORD GIST:**

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TEN WORD GIST:**

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_

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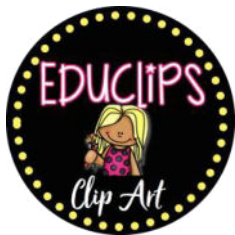
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