

Unit 2:
**What does it take
to put a plan into
action?**

Essential Question: Week 4:

When has a plan helped you accomplish a task?

Shared Reading: "The Magical Lost Brocade"

Main Selection: Blancaflor

Spelling Words:

Inflectional Endings

jogging
dripping
skimmed
accepted
amusing
easing
regretted
forbidding
referred
injured
deserved
applied
relied
renewing
complicated
qualified
threatening
gnarled
envied
fascinated

VOCABULARY:

assuring: to feel certain or sure about something

detected: to discover or notice something

emerging: something coming into view or that can be seen

gratitude: a feeling of thankfulness

guidance: leadership or direction

outcome: result or consequence

theory: an idea or opinion that has not been proven to be true

transformed: to change how something looks

Vocabulary Skill:

Greek and Latin Suffixes

A suffix is added to the end of a word to change its meaning. These endings come from the ancient Greek and Latin languages.

Genre: Literature

Folktale

- Describes a hero or heroine's quest or tasks he/she must accomplish
- Includes the repetition of actions or words
- Often includes foreshadowing and imagery

Comprehension

Strategy: Reread:

rereading can help you check your understanding of facts and other information.

Skill: Sequence:

the order of events that happen in a story

Grammar:

More Plural Nouns

Writing Trait:

Ideas: Supporting Details

