

#### **AP HUMAN GEOGRAPHY**

### http://www.youtube.com/watch?v=naK9\_JkFAOk



# 1. Where were you born? City State, territory, province? Country



# 2. Have you lived in another state or country? Which state(s) and/or country? How long?



## 3. Have you traveled to another country? Which country or countries?



## 4. If you could travel anywhere in the world, where would you go? Why?



### 5. What ethnicity would you consider yourself?



## 6. Where did your relatives immigrate from? When?



# 7. Do you speak more than one language fluently? Which language(s) What is your first language?



# 8. If you could speak another language which language would you choose? Why?



### 9. Do you practice a religion? Which religion?



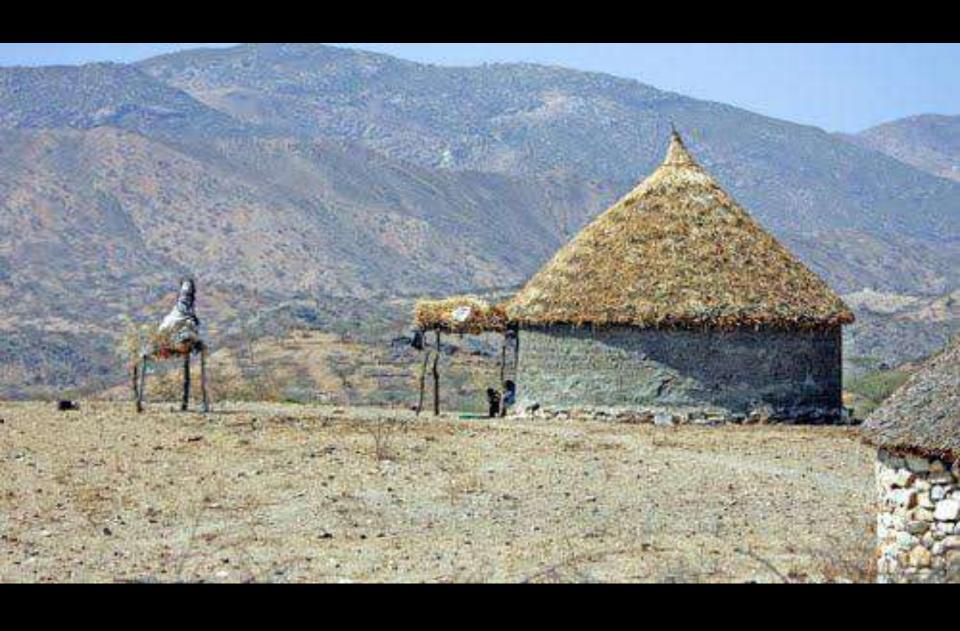
### 10. In what cultural practices do you participate?

Culture includes almost everything — sports, dance, music, gaming, , , , , ,



### 11. How has geography influenced your life?











#### Homework

#### **TWO Five Subject Notebooks**





#### The AP Exam

- Two-hours and 15 minutes
- 75 multiple choice (60 minutes)
- 3 essays in free response section (75 minutesanswer all 3 FRQ's)
- Students who score high enough on the exam can receive college credit for taking the course.



#### AP HUMAN GEOGRAPHY

Unit One: Basic Concepts and Tools

#### What is Human Geography?

One paragraph minimum

Define and explain the field and study of human geography

### "Geography is everything and everything is geography."

Culture

Religion

Language

**Racial Conflict** 

**Ethnic Cleansing** 

Infant mortality

Life expectancy

Infectious disease

Migration

**Immigration** 

**Gender Roles** 

**Boundary Disputes** 

Geopolitics

Urbanization

**Agricultural Methods** 

**Agri-business** 

**Food Scarcity** 

**Patterns of Consumption** 

**Popular Culture** 

**Religious Fundamentalism** 

Globalization

**Genetically Modified Foods** 



- The study of:
- how people make places,
- how we organize space and society,
- how we interact with each other in places and across space,
- and how we make sense of others and ourselves in our locality, region, and world.

#### Human Geography

 The impact of geography on humans and the impact of humans on geography

#### 2. Physical Geography

Spatial analysis of the structure, processes and location of the Earth's natural phenomena such as climate, soil, plants animals and topography.

# 3. Phenomena A fact or event of interest.

## 4. Spatial Pertaining to SPACE on the Earth's surface; sometimes used as a synonym for geographic.

#### 5. Spatial Distribution

 The Physical location of a geographic phenomena across space.

There are three main properties of distribution

**Density** 

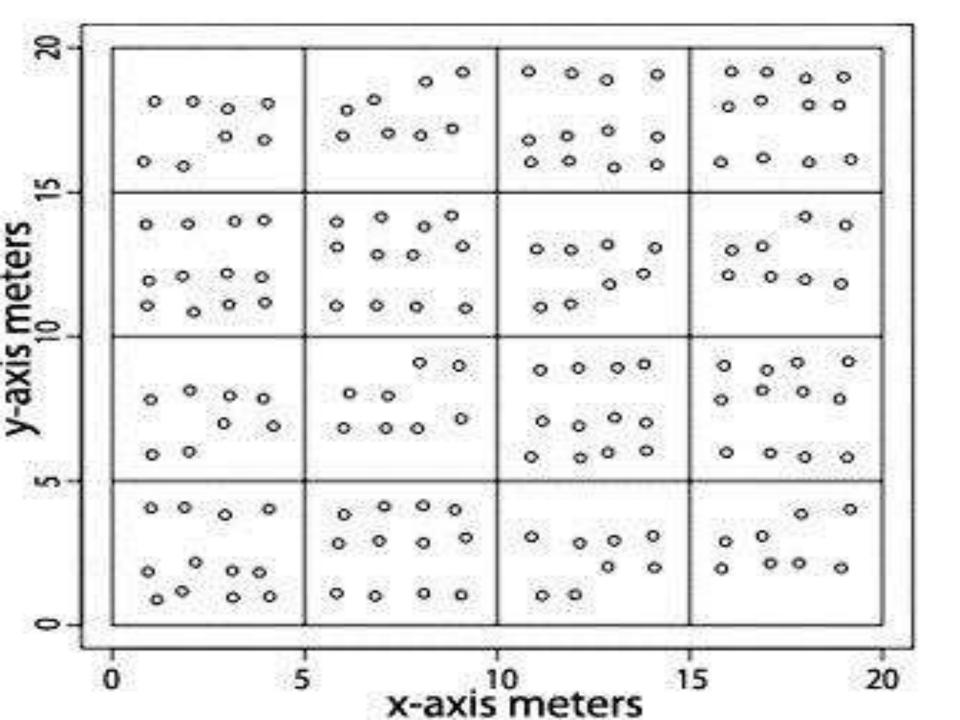
Concentration

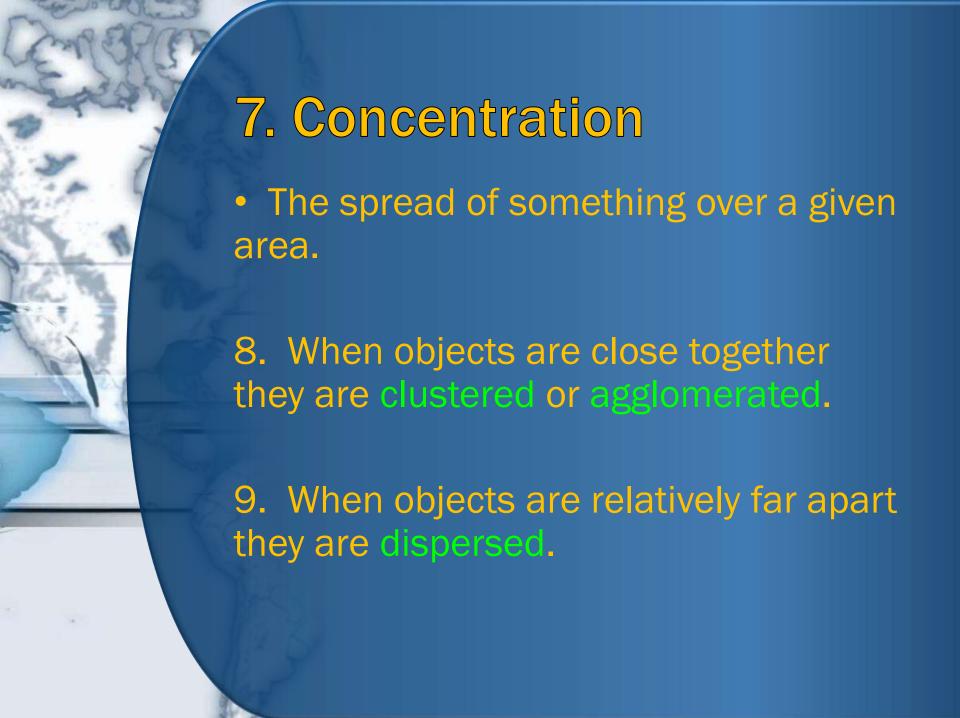
**Pattern** 

 Human geographers look at density, concentration and patterns to explain the cause or effect of a particular phenomena.



## 6. Density The frequency with which something exists within a given unit of area.





#### **MAP MAKING**

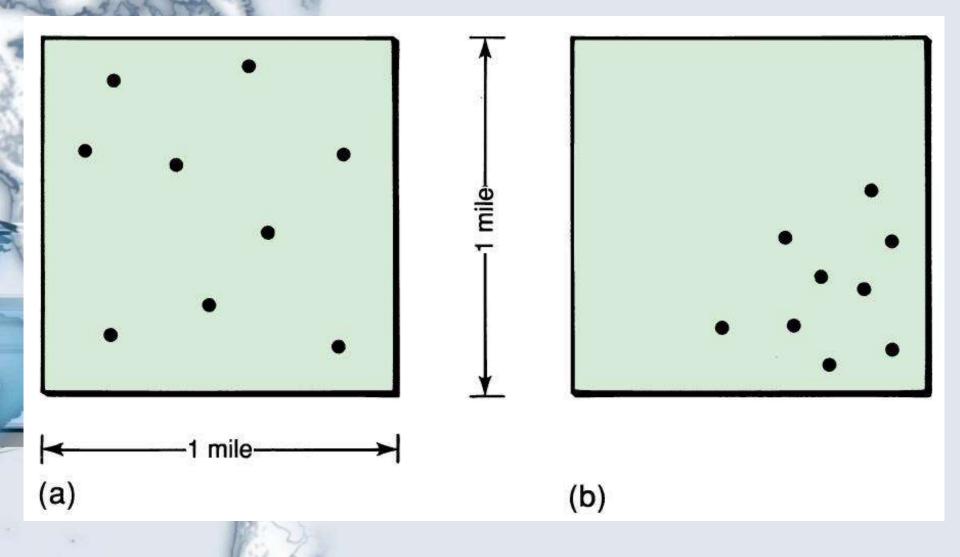
- 1. Choose a phenomena that would have a clustered concentration and create a grid map demonstrating the cluster
- 2. Choose a phenomena that would have a dispersed concentration and create a grid map demonstrating the dispersion





- Density and concentration are not the same.
- Define and explain density
- Define and explain concentration
- Create a grid map that demonstrates the difference between density and concentration.

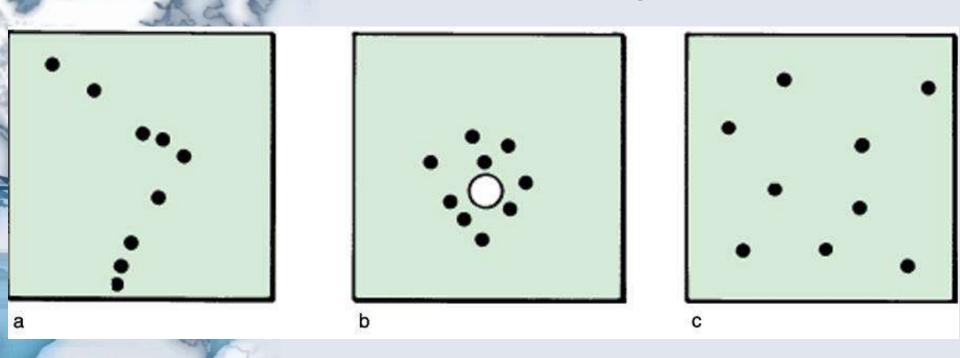
#### Density vs. Concentration



## 10. Patterns The geometric arrangement of something in a study area.



### Various Pattern Arrangements



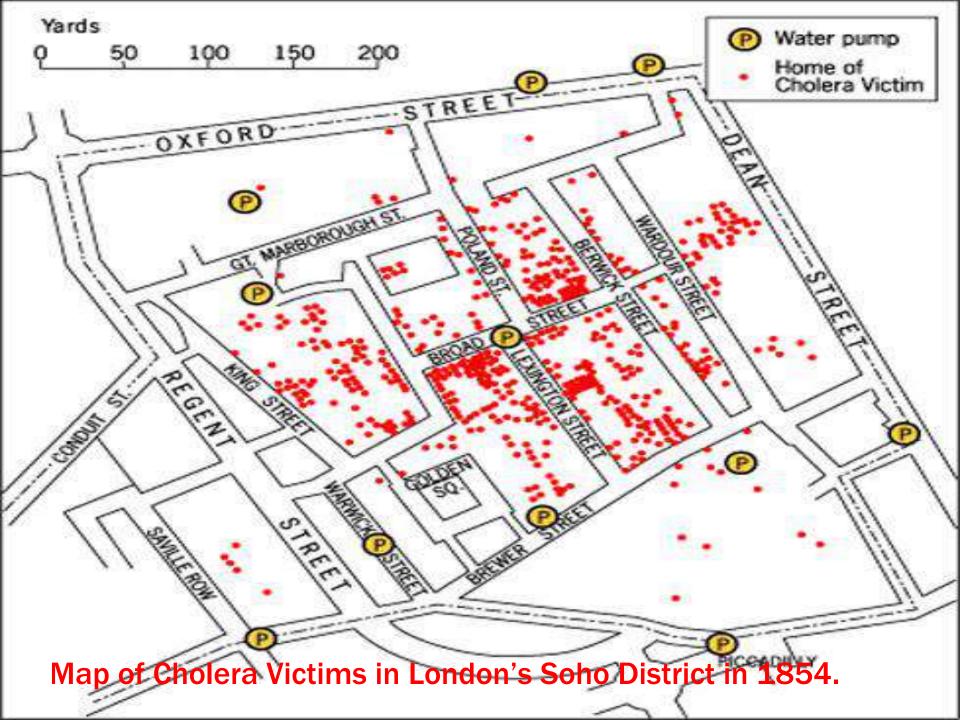
What phenomena could explain the patterns shown in A, B, and C?

What is the phenomena?

**How is it concentrated?** 

What patterns are evident?

What does the spatial distribution of the phenomena tell us?







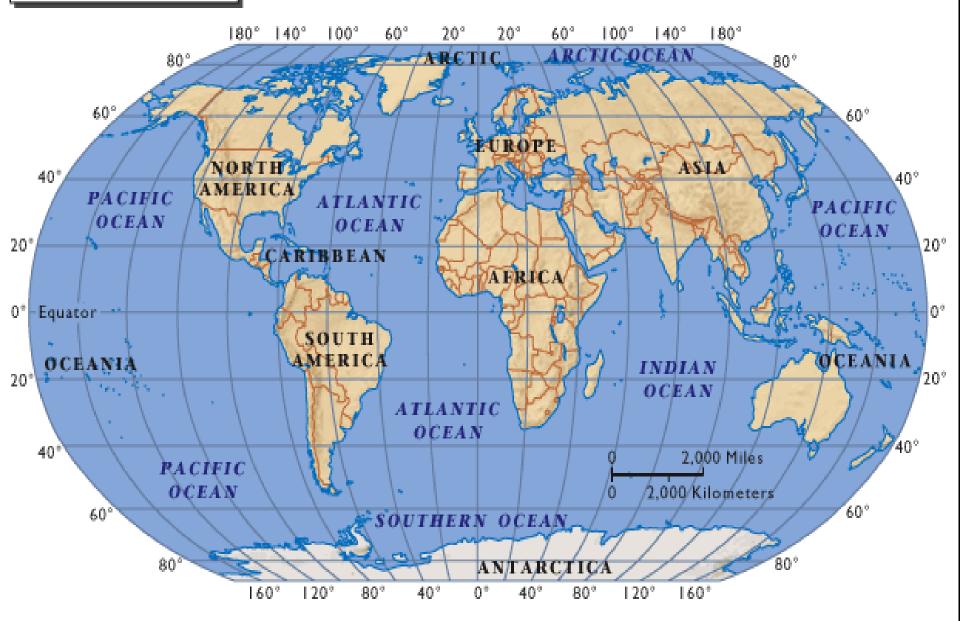
- Location
- Human-Environment Interaction
- Region
- Place
- Movement

# 14. LOCATION The geographical situation of people and things.

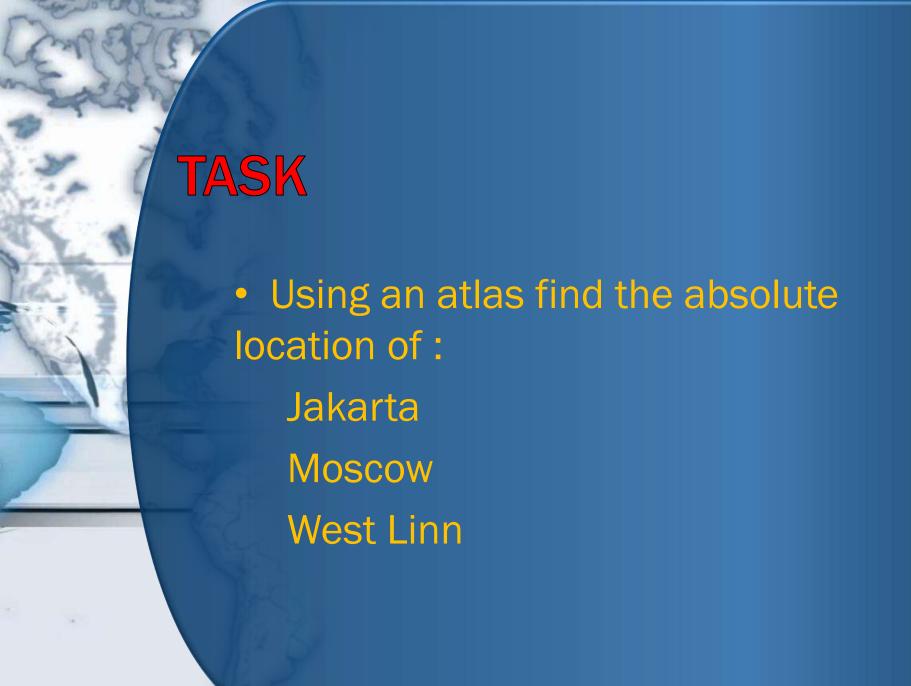
## 15. Absolute Location

• Uses a coordinate system to show the precise plotting of where something is located.

### The World

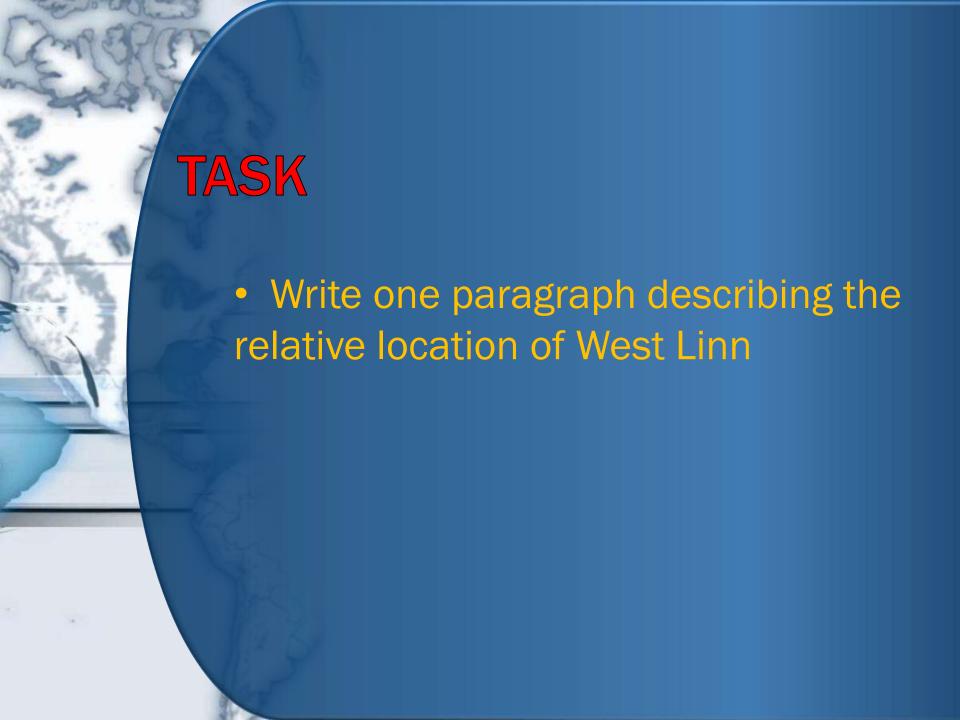






# 16. Relative Location

 The location of a place in relation to other human and physical features.



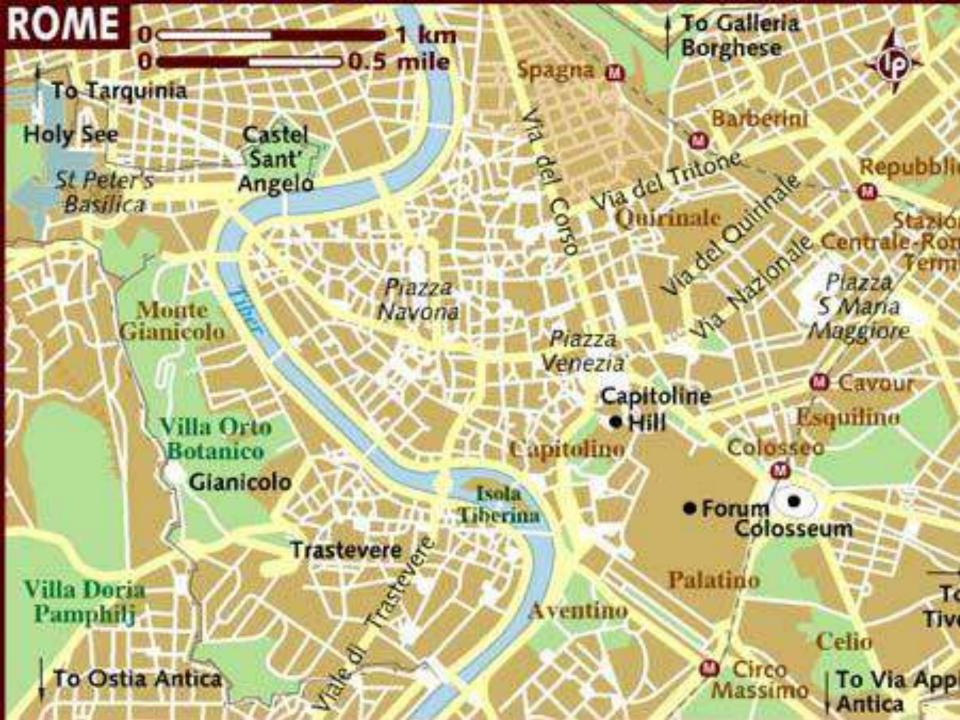
### Write one paragraph describing the relative location of Caracas, Venezuela





- •The absolute location of a place or activity described by local physical and cultural characteristics.
- •The characteristics are contained or located within the absolute location.

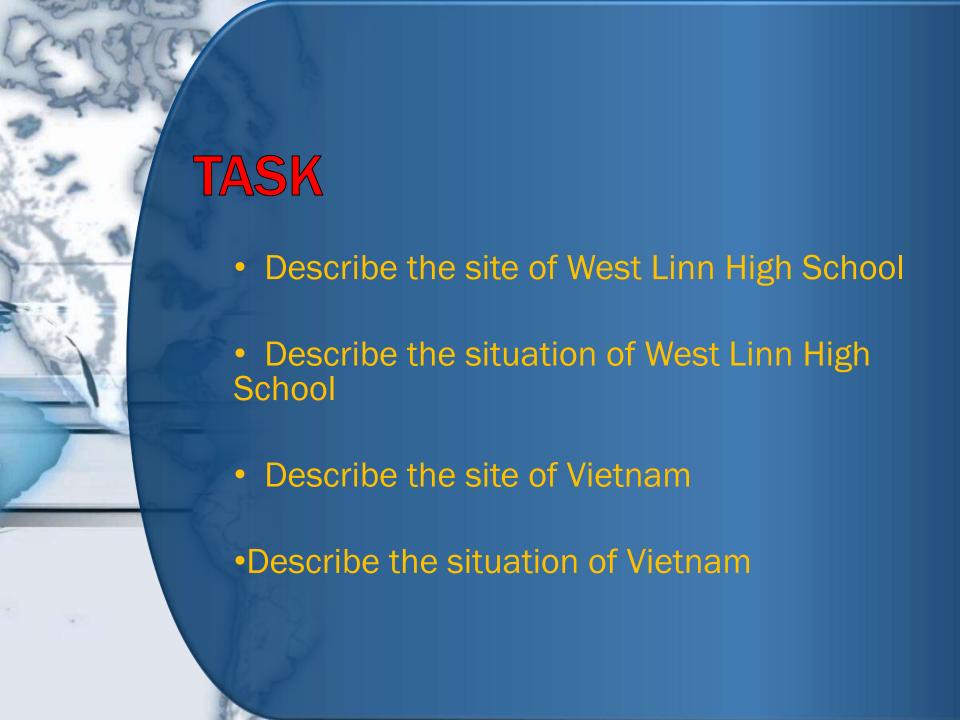




### 18. Situation

- •The relative location of a place described in relation to the physical and cultural characteristics of the larger region of which it is a part.
- •The characteristics are outside of the locations absolute location.

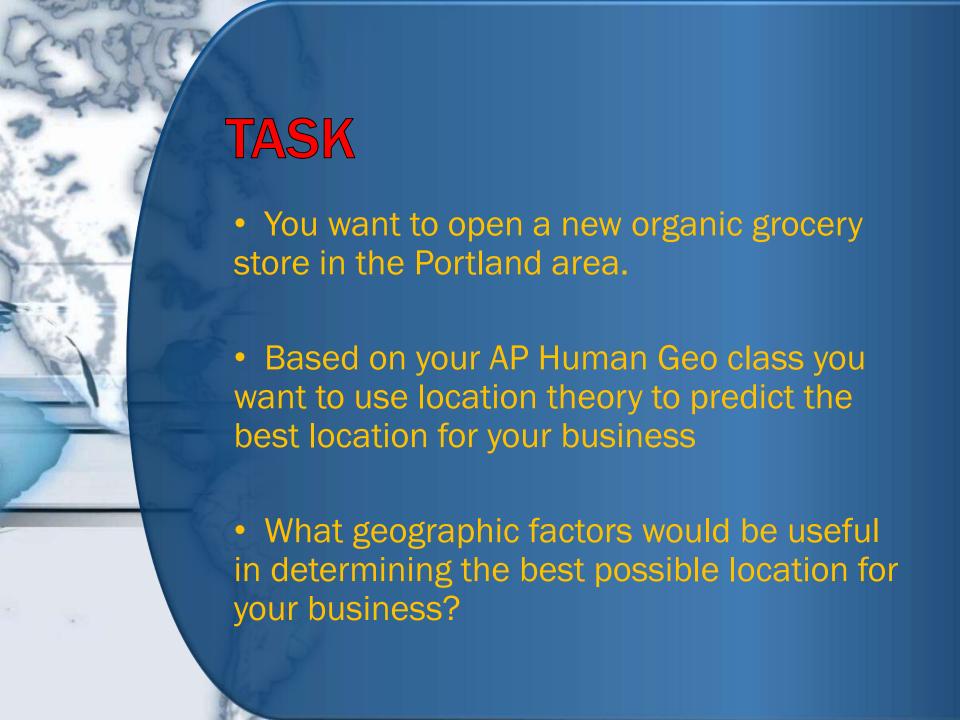






• A model describing the locational properties of a particular phenomena.

•Used to explain why something is located where it is or to predict where things are likely to occur.





# 20. HUMAN – ENVIRONMENT INTERACTION

 The reciprocal relationship between humans and environment

 How do people affect the environment AND how the environment affects people.





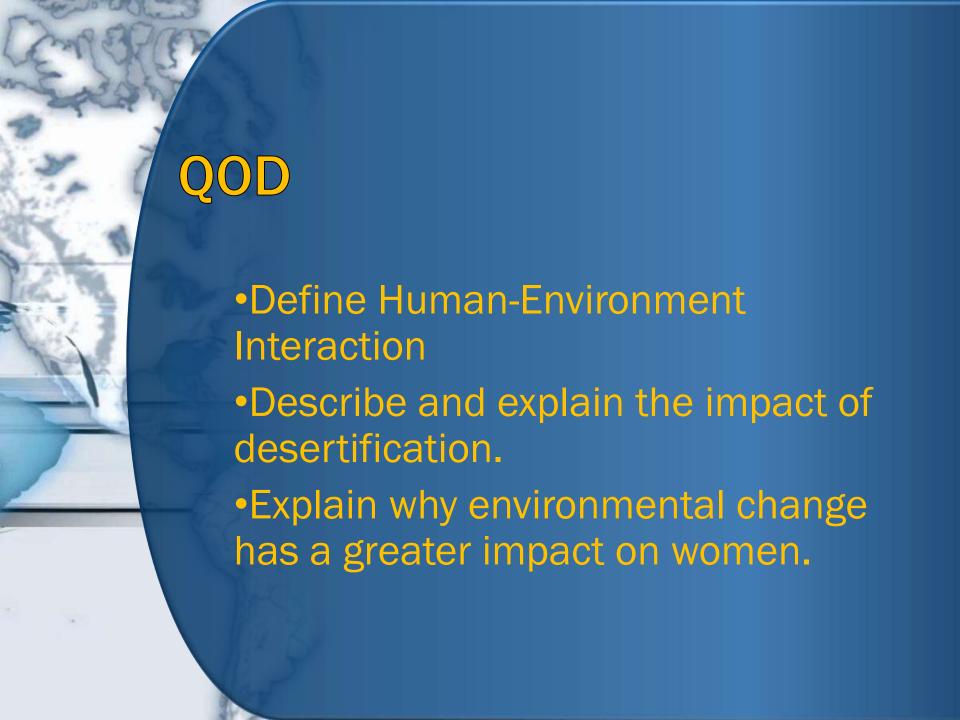
#### **HUMAN - ENVIROMENT CASE STUDY**

http://www.irinnews.org/film/4133/Floating-Gardens



• Define and explain the human geography theme of human-environment interaction.

 Use example provided in video to increase the depth of your explanation.





### 21. REGION

An area on the Earth's surface that has a marked degree of homogeneity of some phenomenon.

Types of Regions – Formal, Functional and Perceptual.



### 22. Formal Region

Formal regions are areas that share a common human or physical geographic feature.

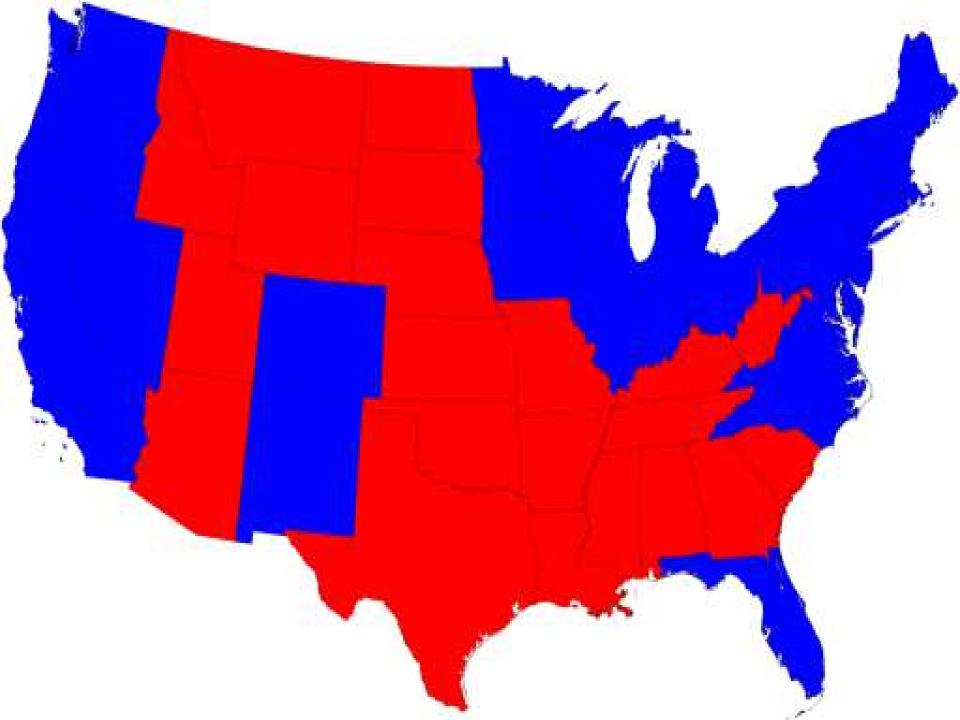
Feature is quantifiable

Defined border can be drawn around the region

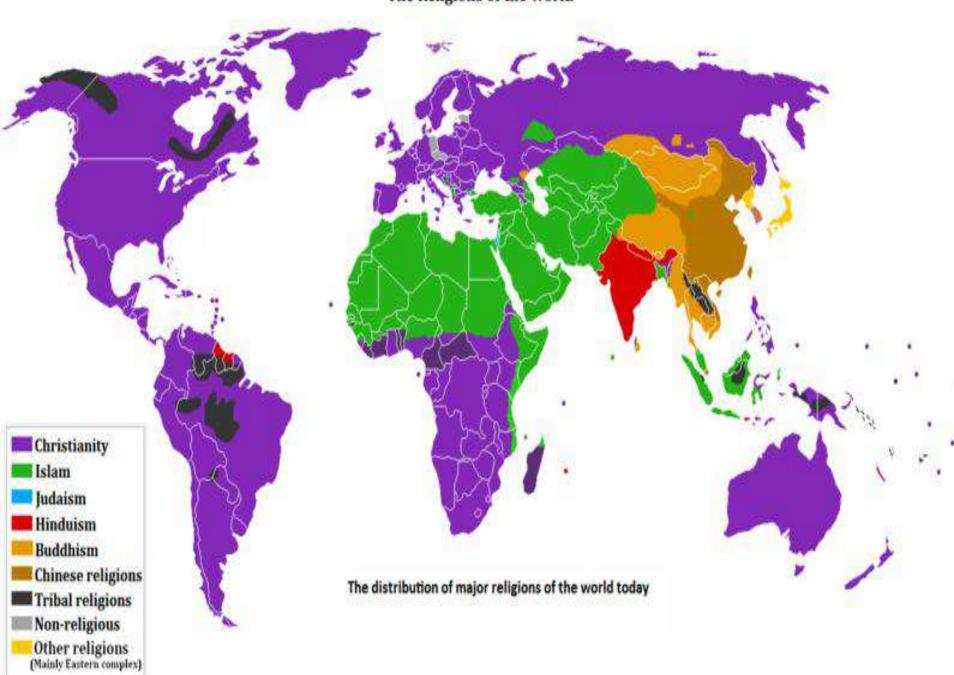
# Formal Regions – Common Human or Cultural Features

Language
Religion
Nationality
Political Identity
Ethnicity





The Religions of the World





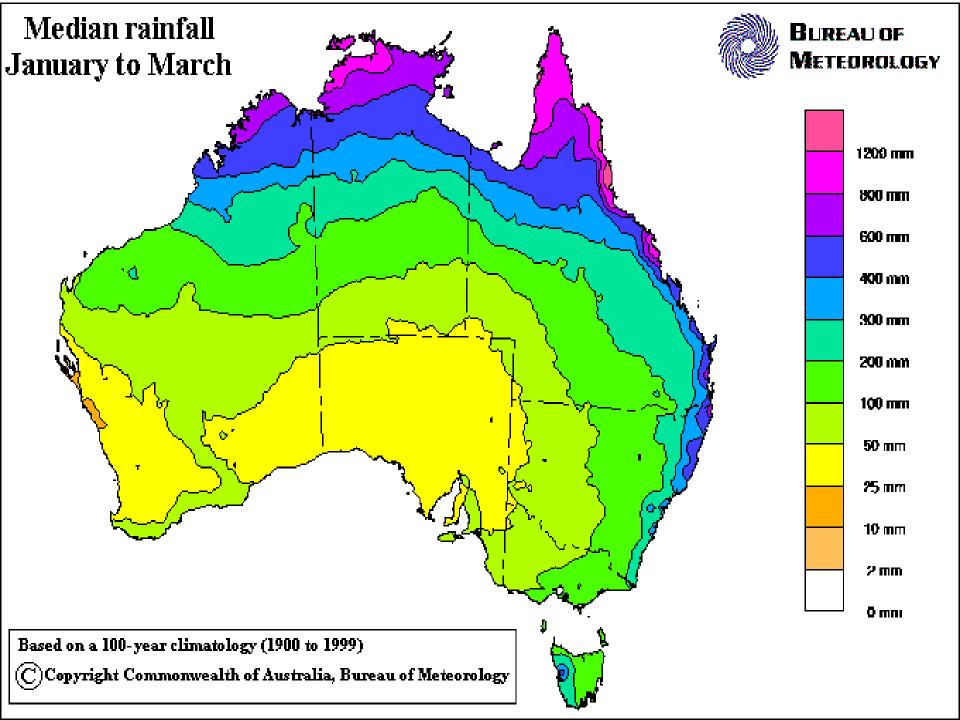
Climate Temperature
Rainfall

Landform Valley

Mountain Ridge

Vegetation —————————— Growing Season







### 23. Functional Region

The deliberate organization of space to accomplish some function.

It is organized around a node or focal point that draws people from the surrounding area.



### **Functional Regions**

Shopping Regions – Mall
Transportation – Airport, port, train station
Financial – bank
Entertainment – Jeld-wen, Sydney Opera
House



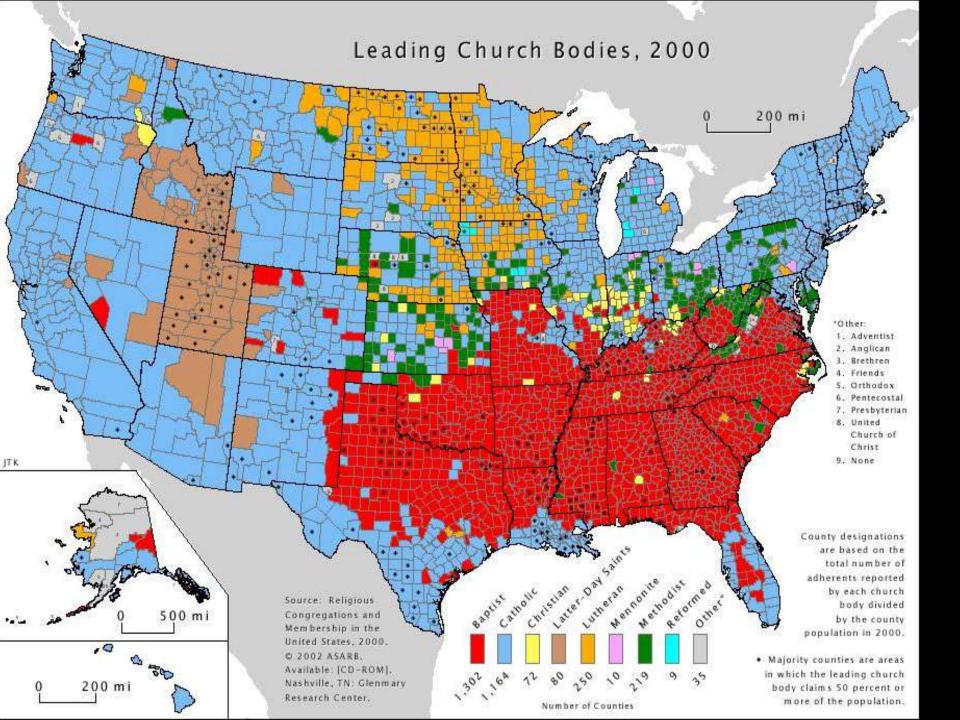
# 24. Perceptual Region

Region determined by people's beliefs, emotions and attitudes about an area.

Also known as a vernacular region

Perceptual regions do not have specific boundaries.

Because people's beliefs about a region may be based on stereotypes, the perception may not even be true or common in the region.



# RTLA

http://www.youtube.com/watch?v=ErRHJIE4PGI

 RESPONSES SHOULD BE 2-3 PAGES IN LENGTH!!!!

 TAKE 3-5 MINUTES TO UNDERLINE KEY WORDS IN THE QUESTION AND PREPLAN

PLAN ON 15-18 MINUTES PER ESSAY

## FRQ'S ARE STRUCTURED RESPONSES

No formal introduction needed

No transition sentences needed

Label the parts of your essay

A

 $\mathsf{B}$ 

C1

C2

**C**3

- REMEMBER THIS IS A GEOGRAPHY EXAM
- WRITE LIKE A GEOGRAPHER
- USE YOUR GEOGRAPHY VOCAB

SCALE

**REGIONS** 

ALL THOSE GEOGRAPHIC CONCEPTS

# WRITE AS IF YOUR READER HAS NO KNOWLEDGE ABOUT THE TOPIC!

# A. Identify the main source areas and explain two key push factors associated with the early twentieth century peaks

- Identify main source areas (1 point)
  - Europe
  - Eastern Europe
  - Southern Europe

OR at least one country from

- Eastern or Southern Europe
- Explain two push factors (1 point for each)
  - Political instability (World War I, Russian Revolution, Austro-Hungarian Empire)
  - Poverty, poor economic conditions, lack of jobs
  - Religious persecution / pogroms
  - Overpopulation
- 3 POINTS TOTAL SECTION A

# PRACTICE FRQ

Geographers use regions to help define and explain similarities and differences in places

- A. Define formal, functional and perceptual regions.
- B. Give one real world example of each region.
- C. Identify the type of region which is most difficult to define. Give one real world example to explain why this type of region is considered the most difficult to define.



# 25. PLACE

Uniqueness of a location.

The physical and human elements that make it a "place" not just a "space"

# **Place**

Describes a location's place by physical and human features. What does this place look like?

### **Physical features**

include climate, vegetation, landforms, bodies of water and wildlife.



### **Human features**

include language, religion, culture and customs, politics and government, skin tone, facial features, music, food, architecture and landmarks.





# 26. Sense of place

Infusing a place with meaning and emotion.

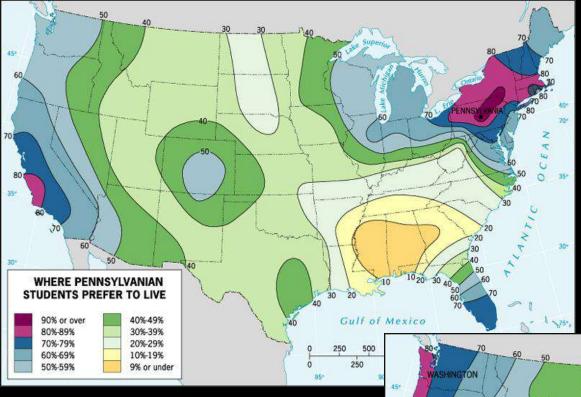


# 27. Perception of place:

Belief or understanding of what a place is like, often based on books, movies, stories, or pictures.



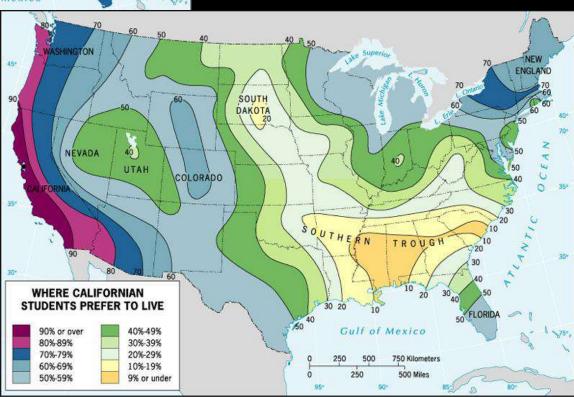




# Perception of Place

Where Pennsylvanian students prefer to live

Where Californian students prefer to live





# 28. MOVEMENT

The mobility of people, goods and ideas across the surface of the planet.

## Movement

How and why do people, goods and ideas move from place to place?

- PEOPLE Migration, commuting to work and school and traveling on vacation are examples of human movement.
- GOODS Trade, importing and exporting of products, food and raw materials are examples of the movement of goods
  - IDEAS Cell phones, internet, newspaper, books, television, fax and radio are how ideas are "moved" or communicated around the world.



# 29. Spatial Interaction

The connection between places through a network.

Spatial interaction is dependent on the distances, accessibility and connectivity among places.

30. Network: The pattern of places and the links that connect them, these links allow movement to place between the locations.

31. Distances: The measured space between two spaces

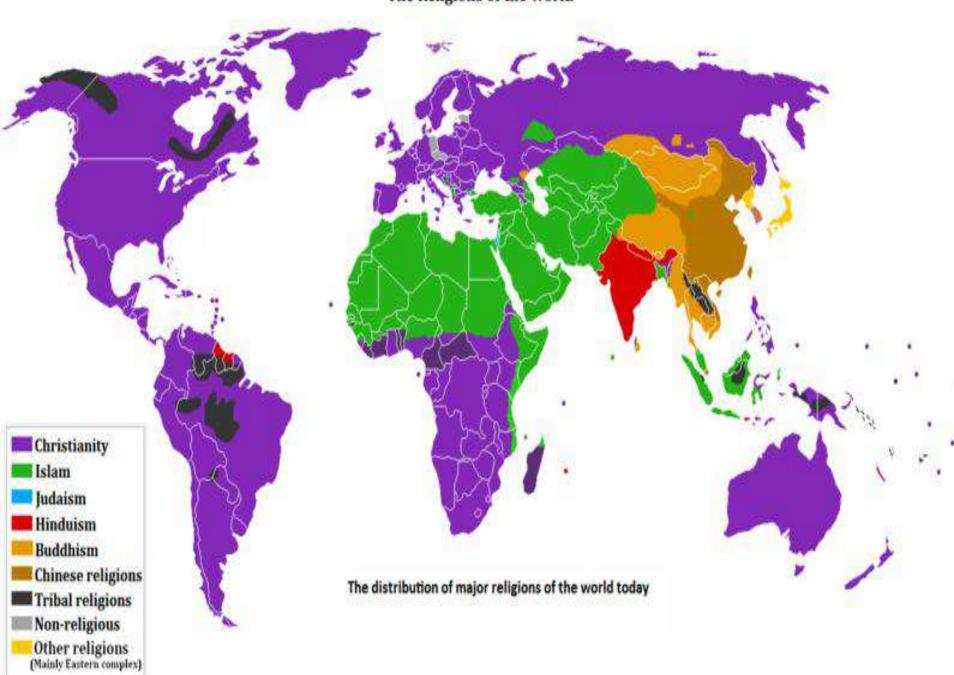
32. Accessibility: The ease of reaching one location from another.

33. Connectivity: The degree of linkage between locations from another.

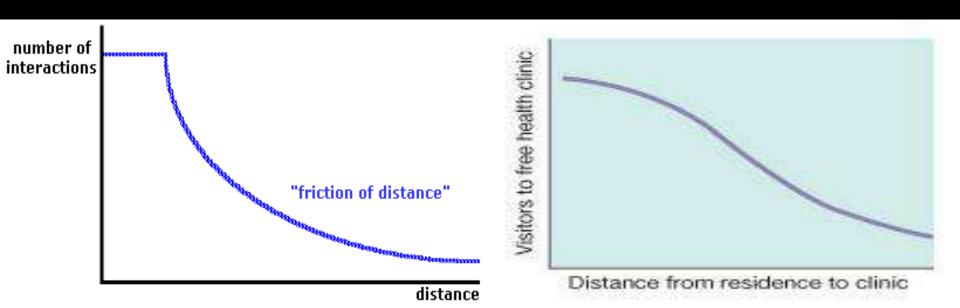
34. Distance Decay: The declining intensity of an activity, process or function with increasing distance from it's point of origin.



The Religions of the World

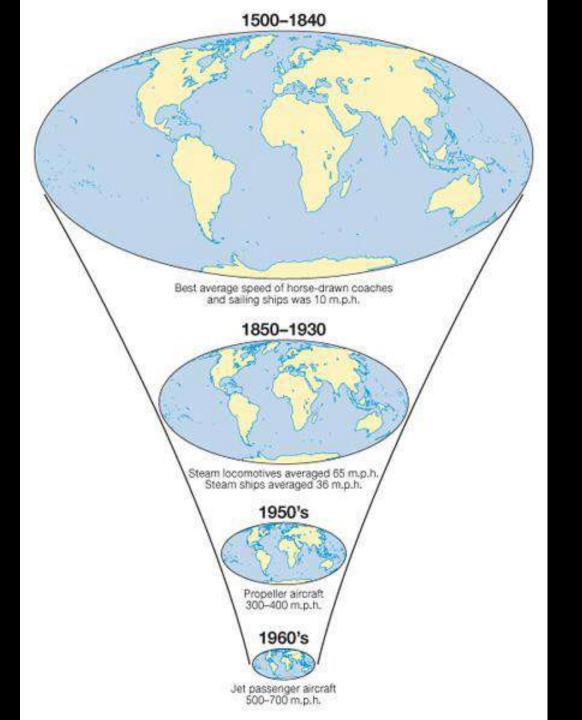


35. Friction of Distance: A measure of the restricting effect of distance on spatial interaction. The greater the distance the greater the friction and the less interaction will occur.



36. Time-Space Compression: Refers to the greatly accelerated movement of people, goods and ideas made possible by modern technology. Less time to go across space.





# DAILEY DOSE OF VOCAB

Vocab retention - absolute max is 10
 » Ideal 3-4

- 5 vocab flashcards carry them with you morning to night.
   Review them throughout the day
- Don't just memorize understand the concept, be able to EXPLAIN, give examples, relate it to current events, be able to draw the concept.



# 37. LANDSCAPE

The material character of a place, the complex of natural features, human structures and other objects that give a place a particular form.







38. Built Landscape

Human created structures and objects that give form to a particular place.



# 39. Cultural Landscape

The visible imprint of human activity and culture on the landscape.



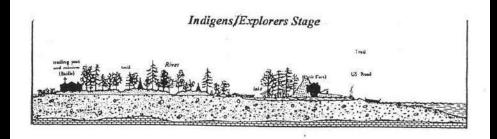


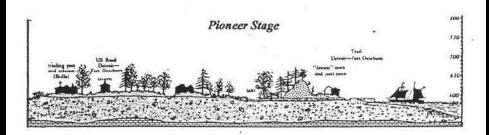


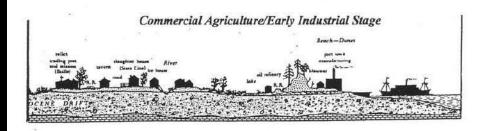


## 40. Sequent Occupance

The notion that successive societies leave their cultural imprints on a place, each contributing to the cumulative cultural landscape.







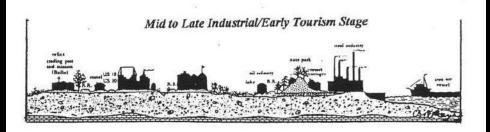


Figure 2. The Sequent Occupance of a Developing Tract of Land (Meyer and Strietelmeier 1963, 789)





## **QOD**

 Create a visual (graph, map, etc) that clearly shows the concept of sequent occupance.

 Using your visual aide write a Definition and Explanation of Sequent Occupance.

### **HOW TO EXPLAIN**

- Break the definition down.
  - Are there words or concepts that can be explained, which would make the larger concept clearer.
- Explain Why
  - Why does this happen?
- Cause and Effect
  - What are the causes?
  - What are the effects?
    - Social, Political, Economic
- Examples, Examples
- How is this connected or related
  - Connection to other human geo topics
  - Connection or relation to the larger world
    - Social, Political, Economic

# 41. Mental Maps

 Maps we carry in our minds of places we have been and places we have heard of.

# 42. Activity Spaces

The places we travel to routinely in our rounds of daily activity.

# 43. Cartography

The art and science of mapmaking.

# Cartography (map-making) involves 5 design decisions - based on purpose of map

- Type of Map (thematic or reference)
- Projection
- Scale
- Aggregation
- Simplification

# 44. Generalized Map:

Geographers must generalize the information they present on maps.

• Simplication: Cartographers cannot include everything – so simplification is deciding what to focus on and how much will be shown on the map.

# Two Types of Maps:

| Reference Maps | Thematic Maps |
|----------------|---------------|
|                |               |
|                |               |
|                |               |
|                |               |
|                |               |
|                |               |
|                |               |

# 45. Reference Maps

- Show locations of places and geographic features
- Absolute locations





### 46. Thematic Maps

- Show degree of an attribute, the pattern of its distribution, or its movement.
- Relative locations



# **Two Types of Thematic Maps**

Categorical

Choropleth

# 47. Categorical Thematic Maps

- Shows areas that are different in kind
- Use several <u>distinct colors</u> to show different categories



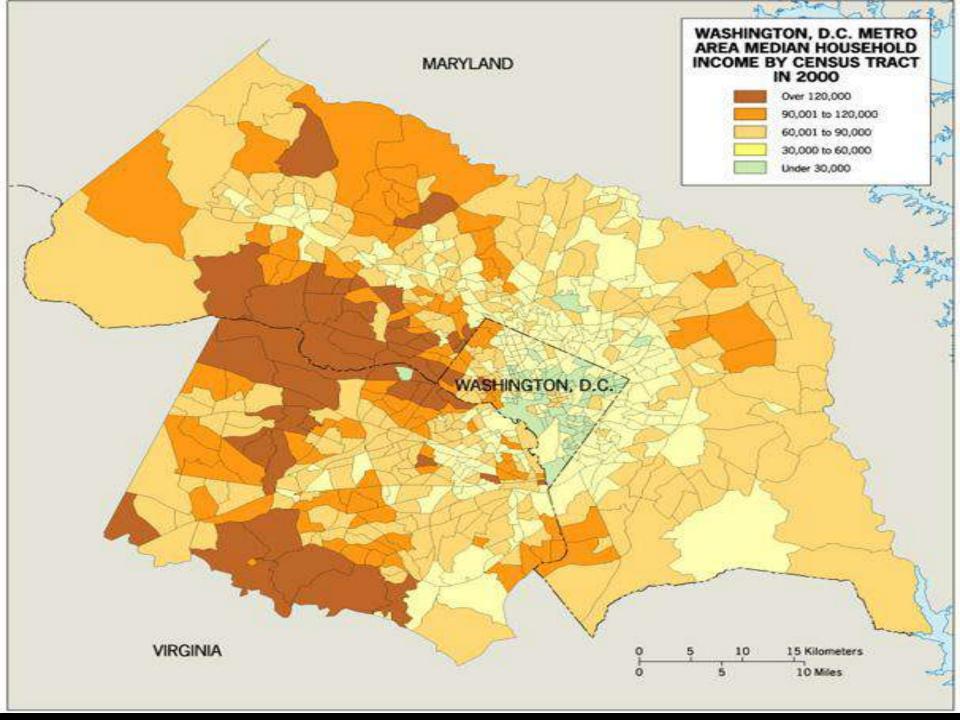
Examples: climates, form of government, political parties

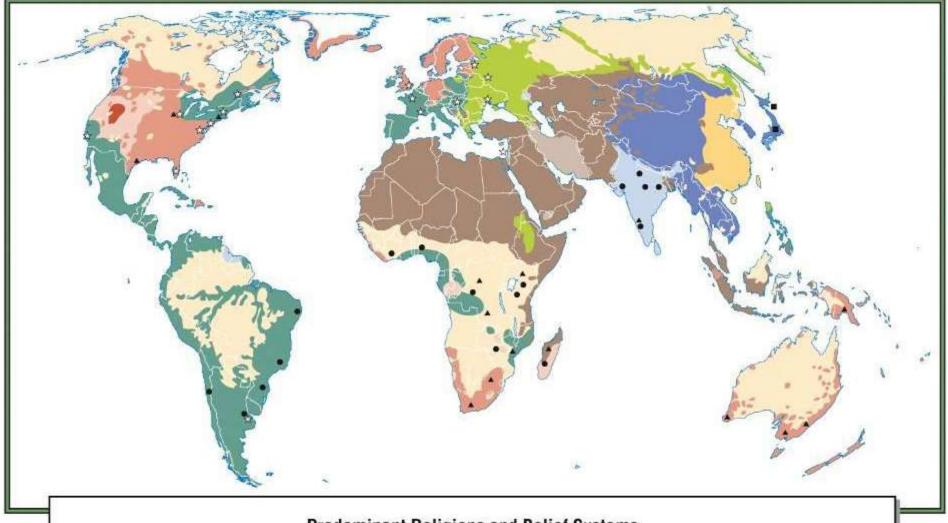
### 48. Choropleth Thematic Maps

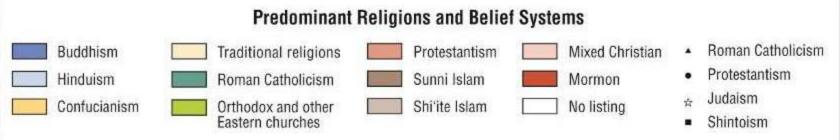
- Shows areas that are different in amount
- Use shades of <u>similar colors</u> to show different values



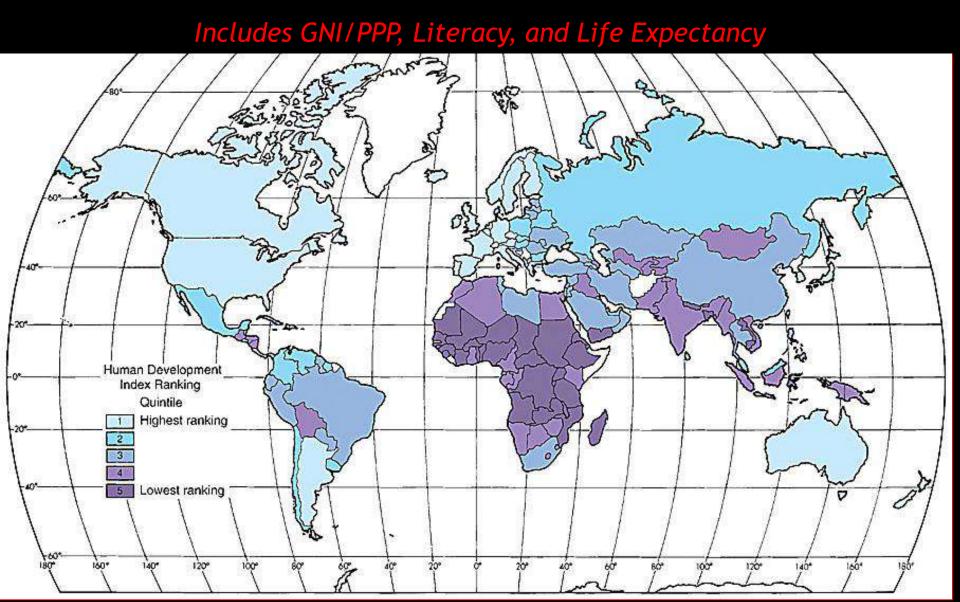
Examples: population density, literacy rates

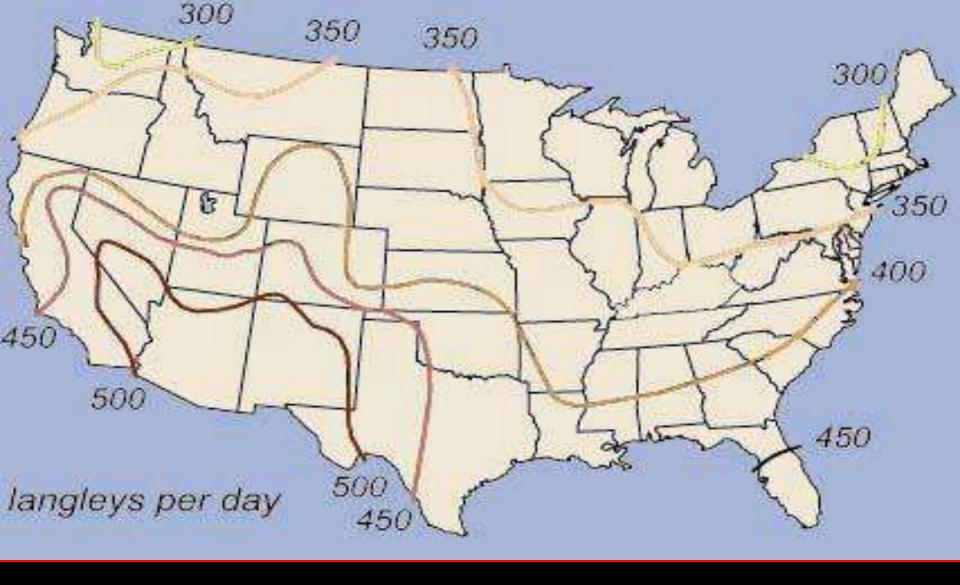






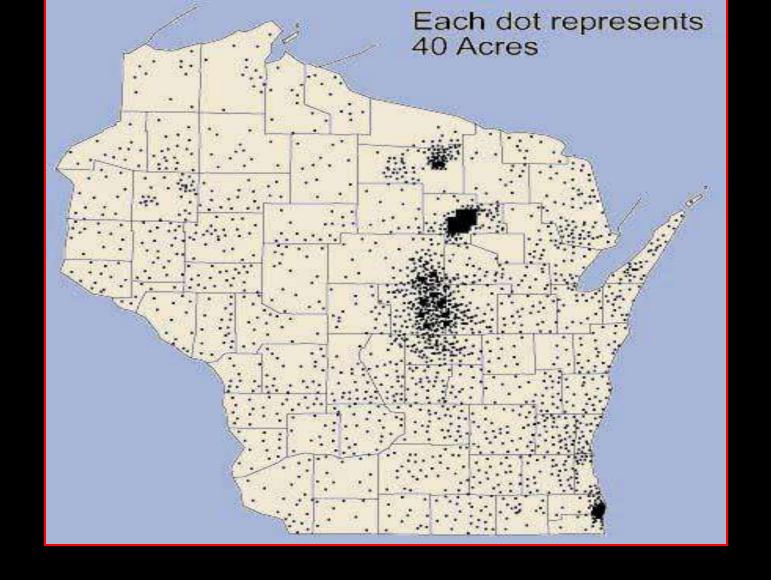
### Human Development Index (HDI) Rankings





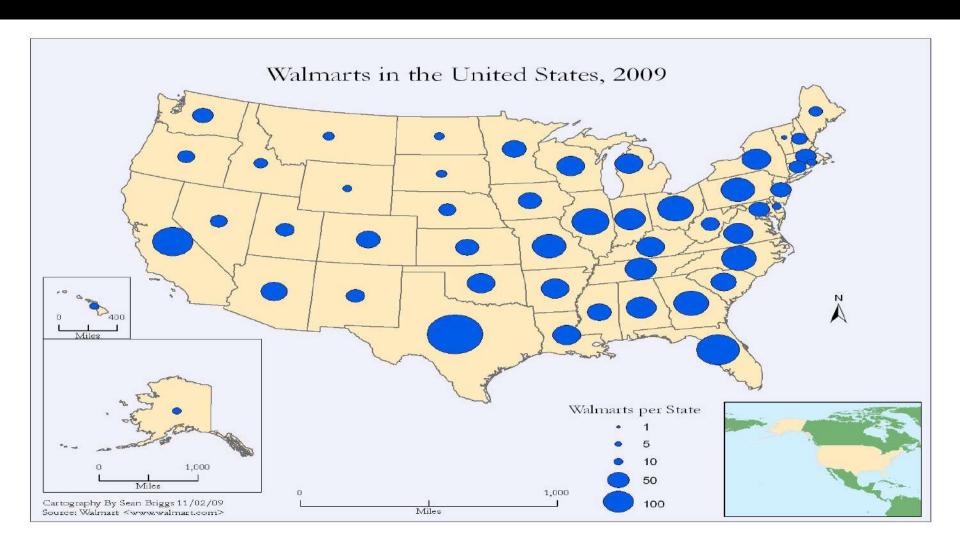
(Average Daily Solar Radiation)

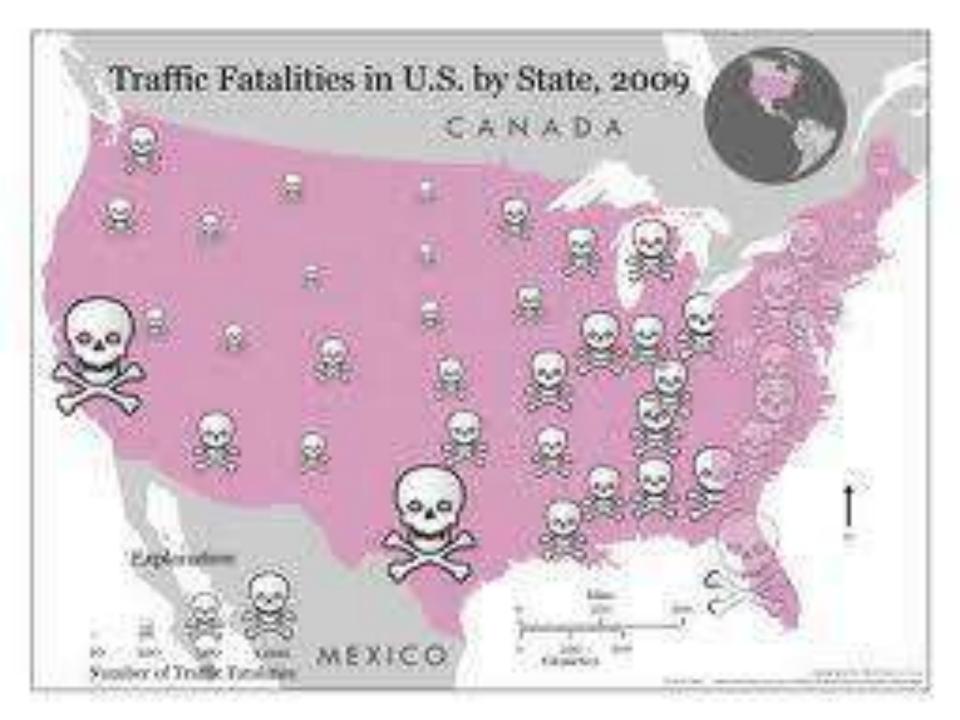
49. Isoline type: Lines connect points of equal value



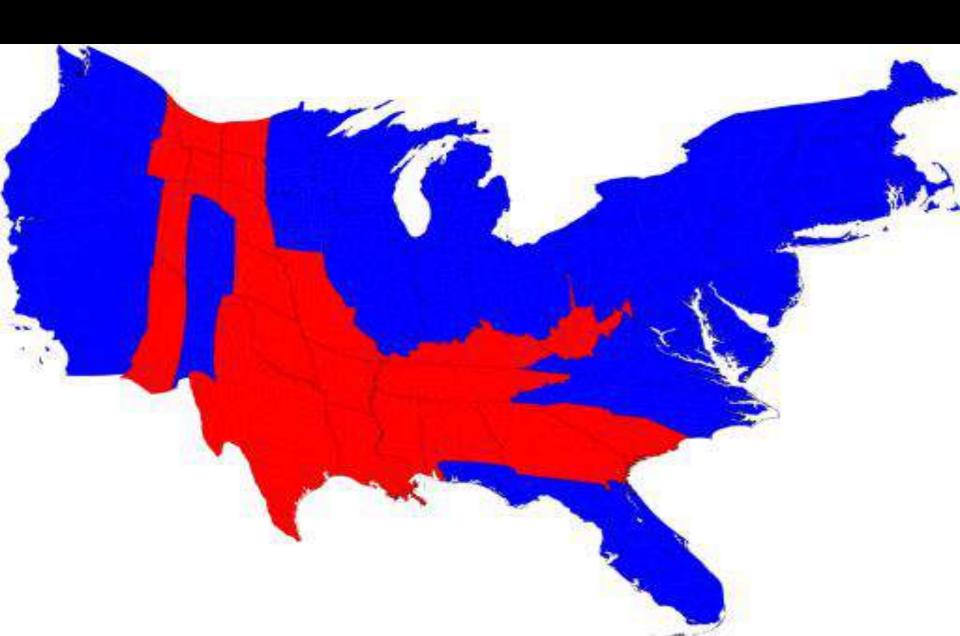
50. Dot Density type: Each dot represents a frequency of mapped variable

**51.** Proportional or Graduated Symbol: Uses symbols of different sizes placed in an area to show value or quantity. Often a circle, but could be any symbol – people representing population



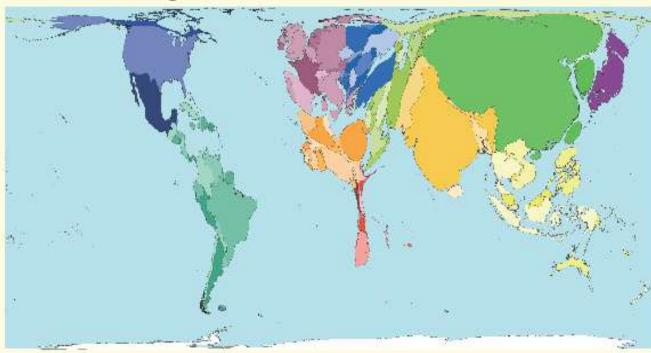


52. Cartograms: Distorts the size and shape of a map area to show statistical data.



### **Electricity Access**





This map shows where people who have electricity supplied to their homes live. Electricity access includes that sourced from a publicly used grid and self-generated electricity (possibly from solar, wind or hydroelectric sources). This map shows access, not the quantities of electricity used.

The percentage of people with access to electricity in their own homes is over 97% in Eastern Asia, Eastern Europe, North America, Western Europe and Japan. 7 of the 10 territories with the lowest access to electricity are in Southeastern Africa.

Electricity in homes can be used to power lighting, heating, cooking, radios, televisions, computers, washing machines, and other appliances.

Territory size shows the proportion of all people with some electrical power in their homes living there.



Land area

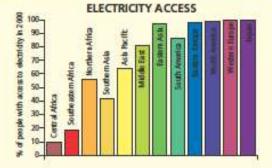
### Technical notes

- Data are sourced from the World Resources Inveltages 2006, Earth Reports
- "Territories for which data have been estimated are not shown in the table.
- See website for further information

### LOWEST ACCESS TO ELECTRICITY

| Rank | Territory                   | Value | Rank | Territory                    | Value             |
|------|-----------------------------|-------|------|------------------------------|-------------------|
| 171  | Dem People's Republic Korea | 20.0  | 191  | Madagascar                   | 8.0               |
| 171  | Cameroon                    | 20.0  | 192  | Kenya                        | 7.9               |
| 178  | Eritrea                     | 17.0  | 193  | Mozambique                   | 7.2               |
| 179  | Cambodia                    | 15.8  | 194  | Democratic Republic of Congo | 6.7               |
| 180  | Nepai                       | 15.4  | 195  | Myanmar                      | 5.0               |
| 181  | Burkina Faso                | 13.0  | 195  | Malawi                       | 5.0<br>5.0<br>5.0 |
| 182  | Angola                      | 12.0  | 195  | Lesotho                      | 5.0               |
| 182  | Zambia                      | 12.0  | 198  | Ethiopia                     | 4.7               |
| 184  | United Republic of Tanzania | 10.5  | 199  | Uganda                       | 3.7               |
| 190  | Togo                        | 9.0   | 200  | Afghanistan                  | 2.0               |

percentage of population with electricity access in 2002\*



"Have you ever thought about what you would have to give up or how much work and effort you would have to dedicate to daily activities if electricity did not help you?"

Prazká Energetika, 2005

### **Infant Mortality**





induced by the SASI group (Shelffold) and Mark Newmon (Michig

Infant mortality is babies who die during the first year of their life. In 2002 there were 7.2 million infant deaths worldwide; 5.4% of all babies born died within their first year, including 2.3% in their first week.

The territory with the most infant deaths was India, at 1.7 million, or 24% of the world total. In India, for every 100 babies born alive, almost 7 die in the following 12 months.

In 22 territories the rate is over 1 infant death for every 10 live births. All of these 22 territories are in Africa. The highest infant mortality rate is in Sierra Leone where 16.5 babies die, of every 100 born alive.

Territory size shows the proportion of infant deaths worldwide that occurred there in 2002. Infant deaths are deaths of babies during their first year of life.



### Technical notes

- Data are from the United Nations Development
- loverila are not shown.
- See website for further information

### HIGHEST AND LOWEST RATES OF INFANT MORTALITY

| Rank | Territory                | Value | Rank | Territory      | Value |
|------|--------------------------|-------|------|----------------|-------|
| 1    | Sierra Leone             | 165   | 188  | Germany        | 4     |
| 2    | Niger                    | 156   | 188  | France         | 4     |
| 3    | Angola                   | 154   | 188  | Italy          | 4     |
| 4    | Guinea-Bissau            | 130   | 188  | Spain          | 4     |
| 5    | Dem Republic Congo       | 129   | 188  | Czech Republic | 4     |
| 6    | Mozambique               | 125   | 188  | Denmark        | 4     |
| 7    | Mali                     | 122   | 197  | Japan          | 3     |
| 8    | Mauritania               | 120   | 197  | Singapore      | 3     |
| 9    | Chad                     | 117   | 197  | Sweden         | 3     |
| 10   | Central African Republic | 115   | 197  | Iceland        | 3     |

infant (under 1 year old) deaths per 1000 live births 2002\*



"If we are the future and we're dying, there is no future." Mary Phiri, 2001

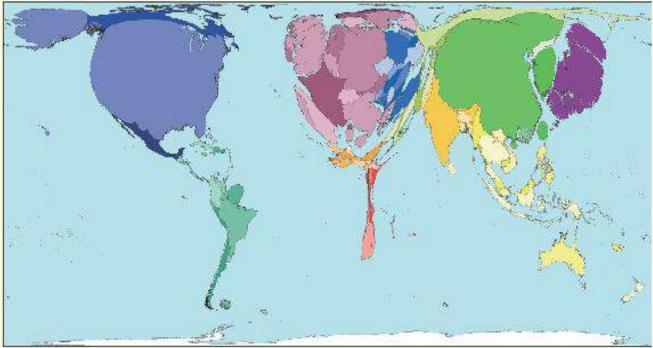
### Women's Income



d by the SAS group (Shoffield) and Mark Nowman (Michi

The total income of women is highest in the United States, and second highest in China. Women in the United States have a high total income because on average they are some of the highest paid women in the world. Women in China earn below the world average. but they have high total earnings due to the large population of China. Norway and Denmark are home to women with the highest annual earnings per person in the population. Women living in Yemen and Sierra Leone earn 150 to 250 times less per person. Income is measured here in its purchasing power where it is earned, rather than being adjusted to be made comparable using a simple exchange rate.

Territory size shows the proportion of worldwide women's earnings measured in local purchasing power, earned there.

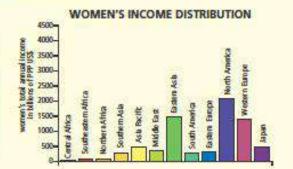


PPP) USS. This is used because a dollar can bu where it is earn), measured in US\$ equivalent

### HIGHEST AND LOWEST AVERAGE ANNUAL FEMALE EARNINGS

| Rank | Territory     | Value | Rank | Territory          | Value                      |
|------|---------------|-------|------|--------------------|----------------------------|
| 1    | Norway        | 7541  | 191  | Zambia             | 98<br>97<br>93             |
| 2    | Denmark       | 6566  | 192  | Pakistan           | 97                         |
| 3    | United States | 6355  | 193  | Sudan              | 93                         |
| 4    | Sweden        | 6121  | 194  | Malawi             | 89                         |
| 5    | keland        | 5833  | 195  | Ethiopia           | 89<br>80<br>75<br>74<br>70 |
| 6    | Canada        | 5668  | 196  | Dem Republic Congo | 75                         |
| 7    | Australia     | 5327  | 197  | Nigeria            | 74                         |
| 8    | Luxembourg    | 5185  | 198  | Guinea-Bissau      | 70                         |
| 9    | Finland       | 5062  | 199  | Sierra Leone       | 42<br>31                   |
| 10   | Greenland     | 4935  | 200  | Yemen              | 31                         |

earnings by women in US\$ purchasing power parity (PPP) per person in the whole population



"In a growing number of marriages, it's the woman who is bringing home the big paycheck. Is she stressed? Yes. Resentful? A little. Would she trade places with her husband? Not on your life." Kimberly Goad, 2006

### **Crude Petroleum Exports**





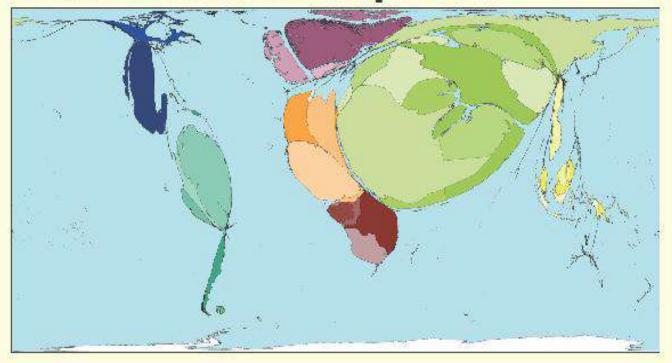
reduced by the SAS group (Sheffield) and Mark Nowman (Allchigati)

Territories in the Middle East export 58% of all crude petroleum. Saudi Arabia exports over twice the US dollar value of any other territory, measured in net terms. The United Arab Emirates has the highest per person export earnings from crude petroleum.

Other important exporters of crude petroleum are Norway, Venezuela, Nigeria and Mexico. Some regions have no territories with net crude petroleum exports: these are Southeastern Africa, Southern Asia and Japan.

Exports of crude petroleum account for 5.3% of spending on all exports.

Territory size shows the proportion of worldwide net exports of crude petroleum (in US\$) that come from there. Net exports are exports minus imports. When imports are larger than exports the territory is not shown.



Land area

### Technical note:

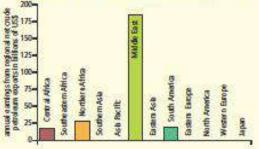
- Data source: United Nations Conference on Trade and Development, 2002.
- "There were no not crude petroleum exports recorded for 144 territories. 34 territories have neither net imports, nor net exports, of crude petroleum.
- See website for further information

### MOST AND LEAST USS OF NET CRUDE PETROLEUM EXPORTS

| Rank | Territory              | Value | Rank           | Territory  | Value |
|------|------------------------|-------|----------------|------------|-------|
| 1    | United Arab Emirates   | 5964  | 47             | Egypt      | 4.49  |
| 2    | Norway                 | 5706  | 48             | Sudan      | 3.90  |
| 3    | Qatar                  | 4802  | 49             | Guatemala  | 3.56  |
| 4    | Brunei Darussalam      | 4370  | 50             | Mongolia   | 1.01  |
| 5    | Kuwait                 | 3634  | 51             | Georgia    | 0.91  |
| 5    | Oman                   | 2690  | 52<br>53<br>54 | Latvia     | 0.65  |
|      | Saudi Arabia           | 2267  | 53             | Slovenia   | 0.09  |
| 9    | Gabon                  | 1705  | 54             | Tajikistan | 0.03  |
| 9    | Libyan Arab Jamahiriya | 1550  | 55             | Chad       | 0.01  |
| 10   | Venezuela              | 727   | 56             | Uganda     | <0.01 |

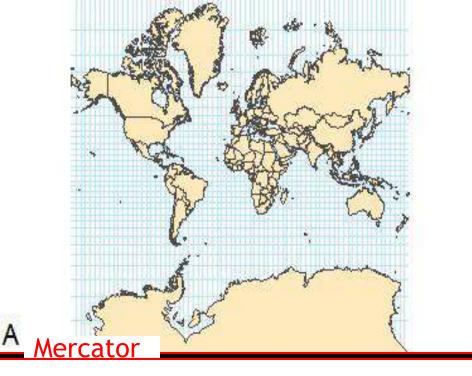
US\$ worth of annual crude petroleum exports per person living in that territory\*

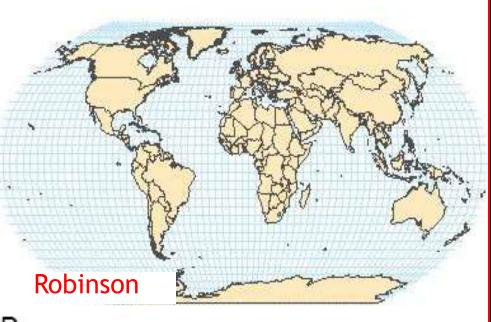
### REGIONAL NET CRUDE PETROLEUM EXPORTS



"The cost of getting oil out of the ground is going up, the amount of water in it is increasing, and there's less and less of the really good oil down there. All of this is forcing the prices up."

James Brock, 2006





### 53. Map Projections

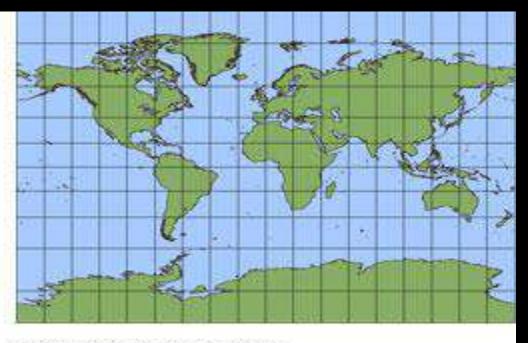
Systematic methods of transferring a spherical surface to a flat map

Distortion must occur in either size, shape,
distance, or direction - all projections are compromises

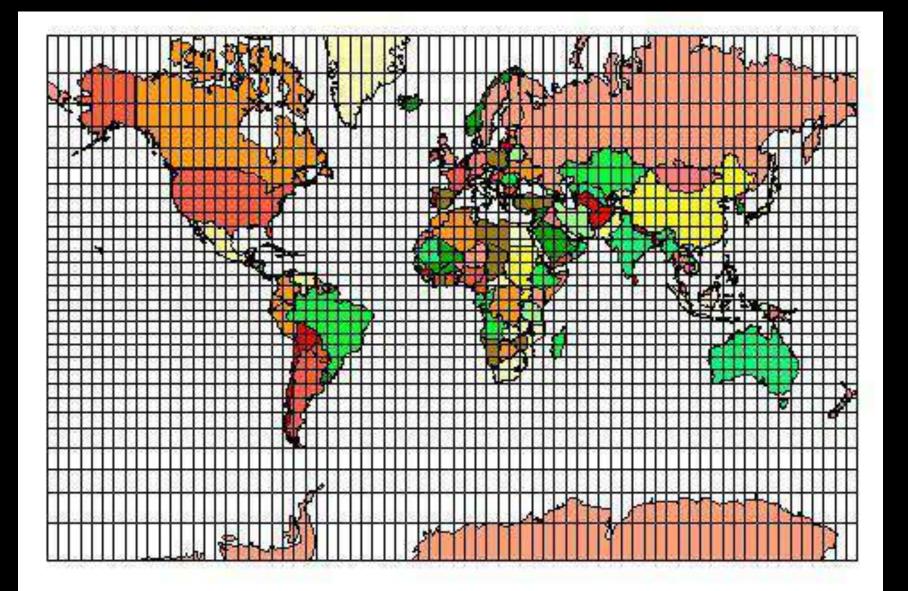
# 54. Cylindrical Projection

 Map which is made by projecting the earth's surface onto a cylinder and than flattening the cylinder



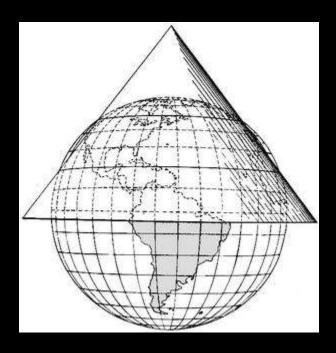


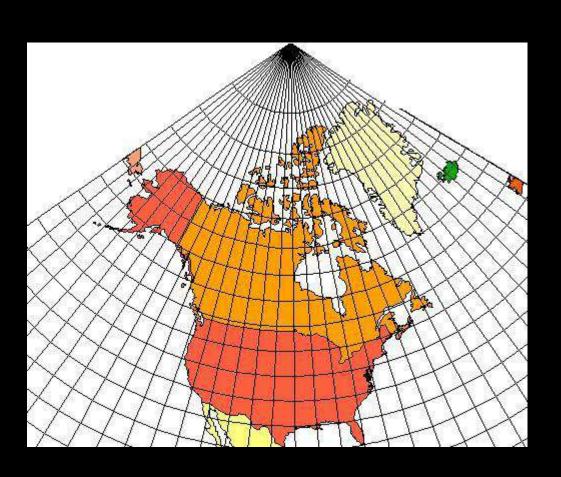
Cylindrical Projection



# 55. Conic Projection

 Map which is made by projecting the earth's spherical surface onto a conical shape and than flattening the cone.



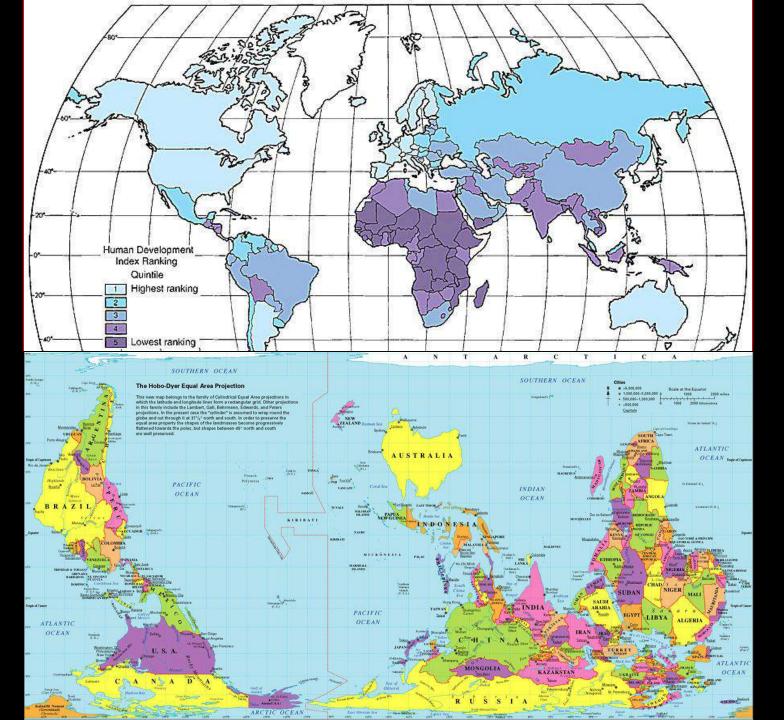


# 56. Conformal Projection

- Retains correct shapes of small areas
- Lines of latitude and longitude cross at right angles

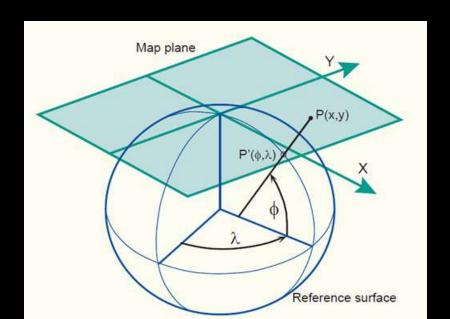


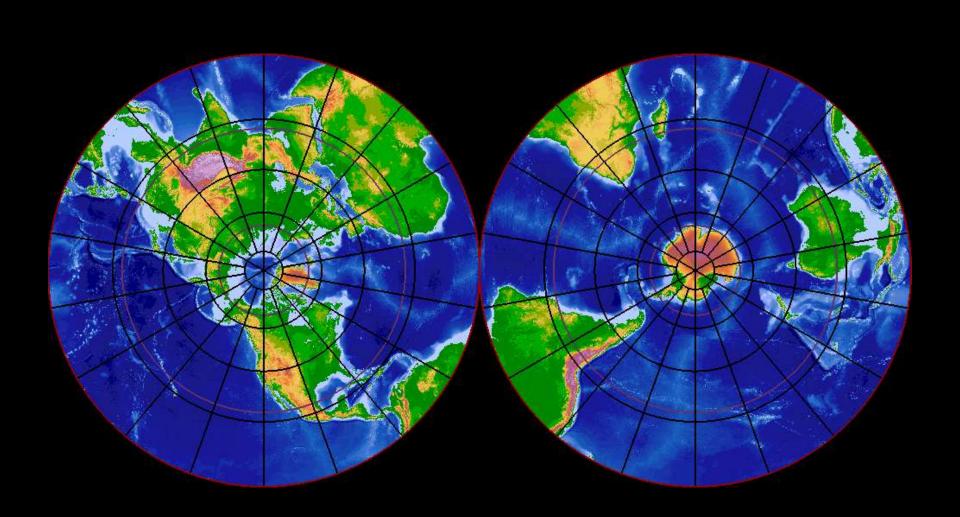
- 57. Equal Area Projection: A projection in which regions on the earth's surface that are of equal area are represented as equal.
- Distorts shapes to more accurately show size.



## 58. Azimuthal Projection

- An azimuthal projection produces a circular map with a chosen point.
  - Directions from the chosen point to any other point are accurate.
  - Distance and shape are distorted.





# 59. The Mercator Projection

## 60. The Robinson Projection

# 61. The Peters Projection

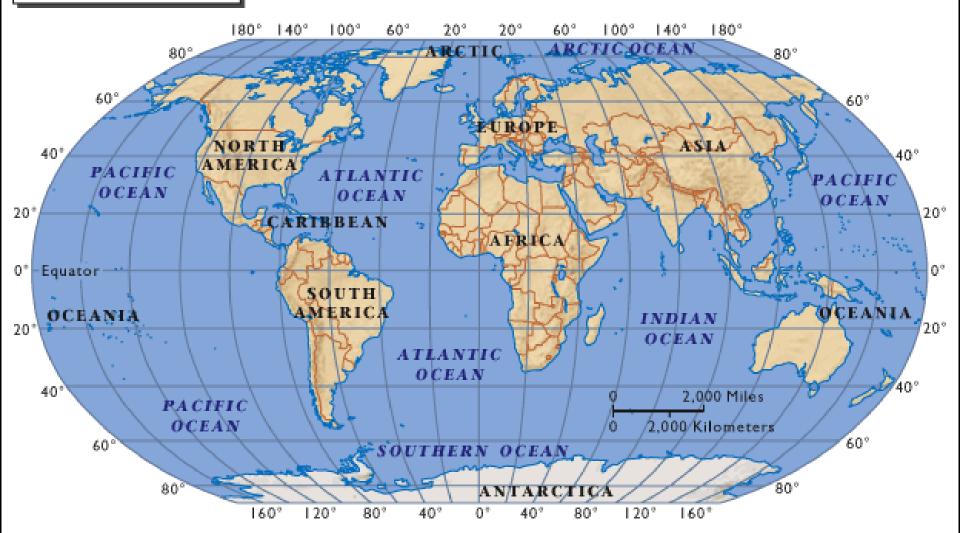
### **QOD**

- A. Define and explain the Mercator Projection. Describe one advantage of using the Mercator Projection and one disadvantage of using the Mercator Projection.
- B. Define and explain the Robinson Projection. Describe one advantage of using the Robinson Projection and one disadvantage of using the Robinson Projection.
- C. Define and explain Peters Projection. Describe one advantage of using the Peters Projection and one disadvantage of using the Peters projection.

#### 62. Map Scale

# The ratio of map distance to earth distance, measured in the same units

#### The World







#### smaller scale

<u>Sample Area Covered</u>

World
No. America
Central U.S.
AAA Oregon map

Fraction Scale Verbal Scale

1:78,000,000 1 in = 1,250 mi

1:36,000,000 1 in = 570 mi

1: 4,000,000 1 in = 64 mi

1: 1,267,200 1 in = 20 mi

larger scale

**Smaller-scale** shows more land area in less detail. Used to show global patterns.

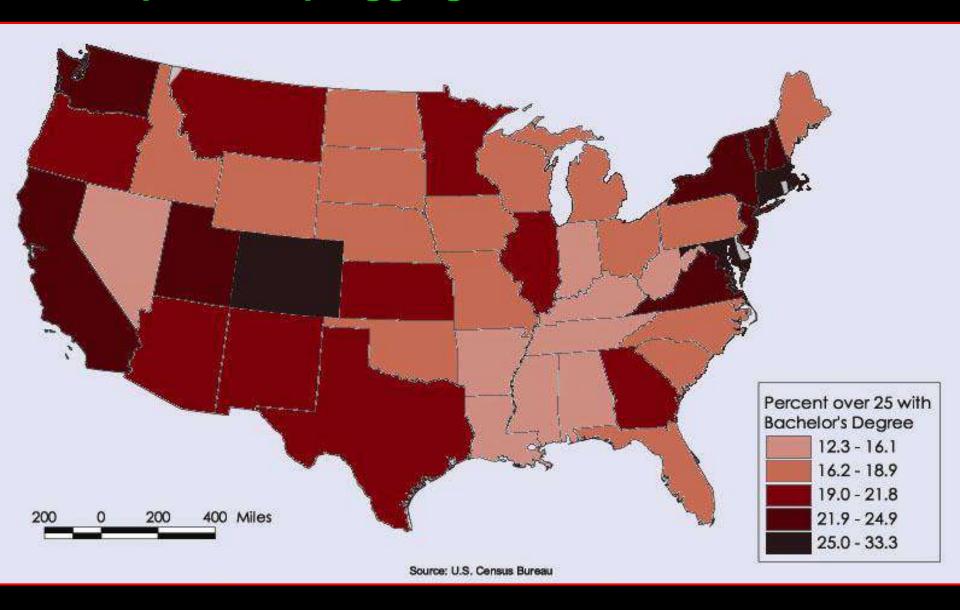
Larger-scale shows <u>less land</u> area in <u>more</u> <u>detail</u>. Used on local maps.

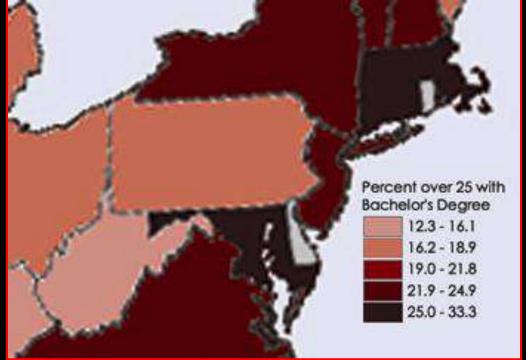
#### 63. Map Aggregation

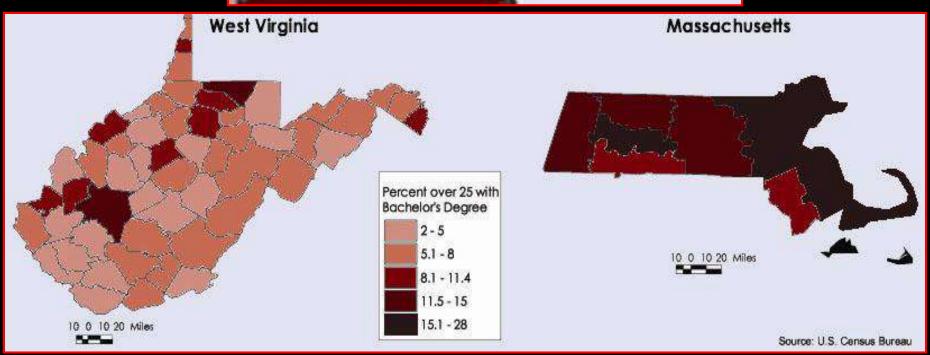
The level of detail for dividing a thematic map into geographic units.

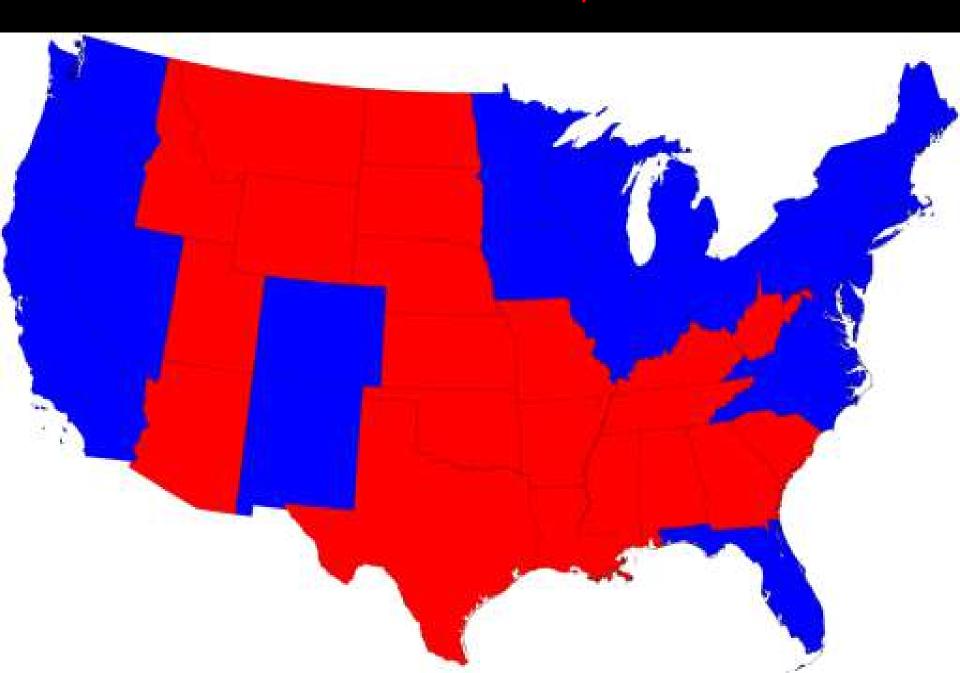
Ranges from <u>coarse</u> divisions (e.g., by countries) to <u>fine</u> divisions (e.g., by zip codes)

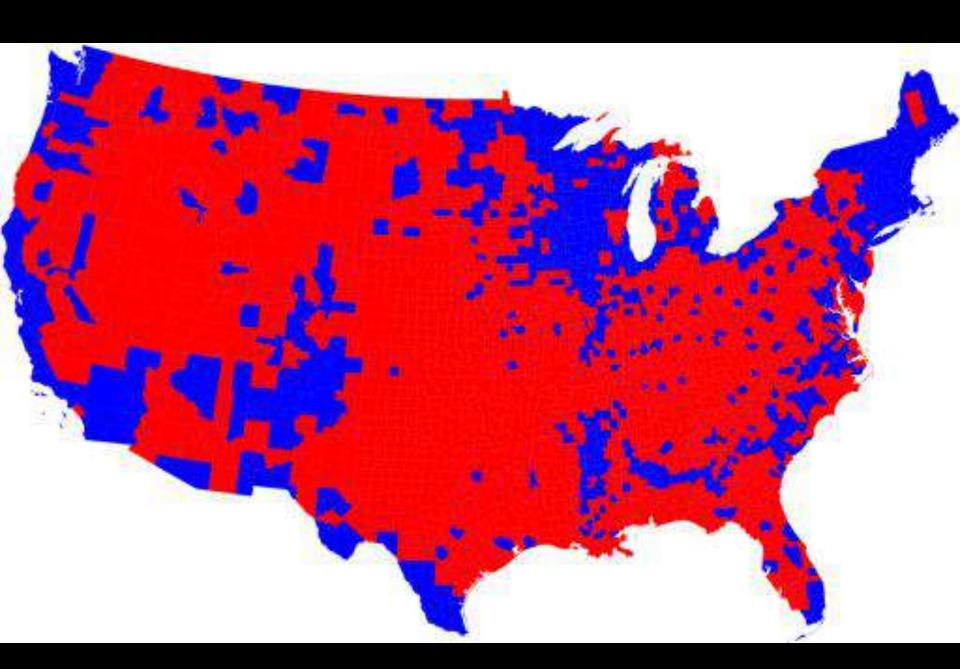
#### **Example of Map Aggregation**









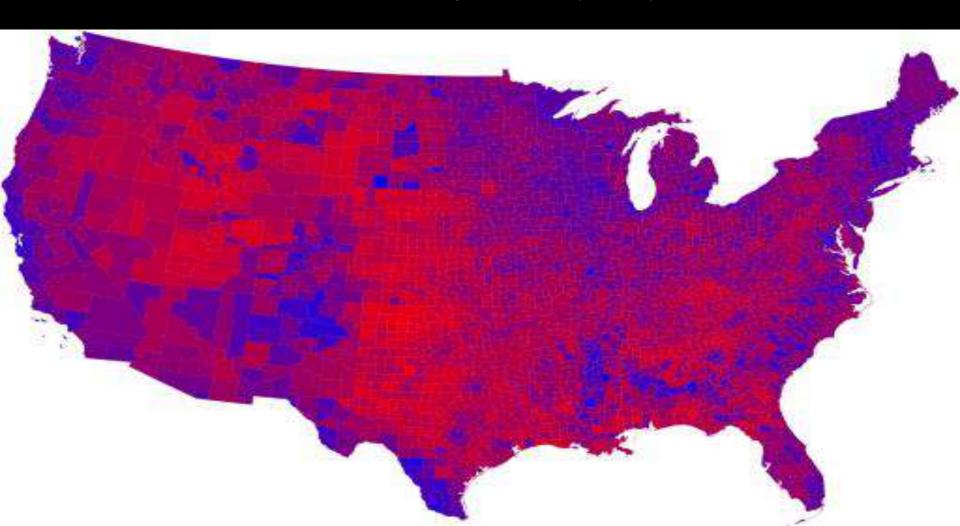


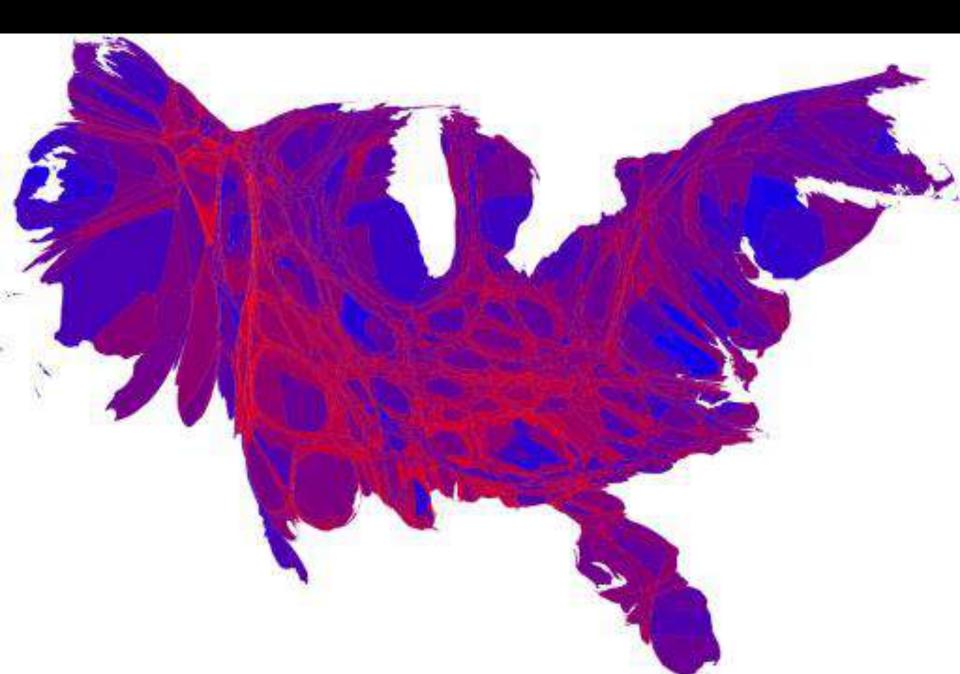
#### 2008 Presidential Election

Red = Solidly McCain (70% +)

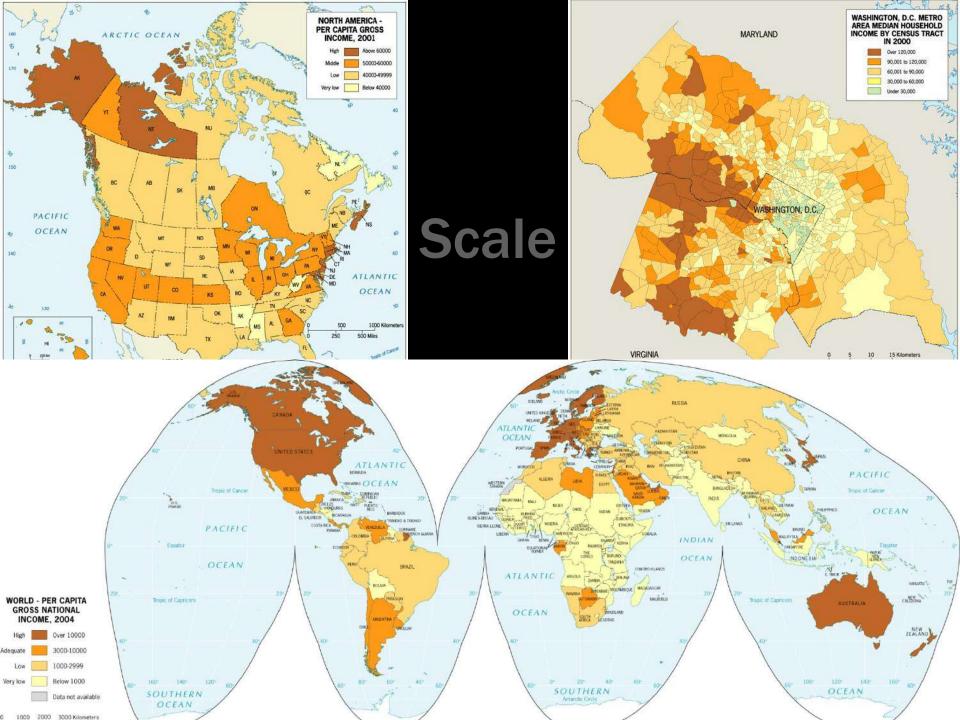
Purples = divided ... redder = McCain majority; bluer = Obama majority

Blue = Solidly Obama (70%+)

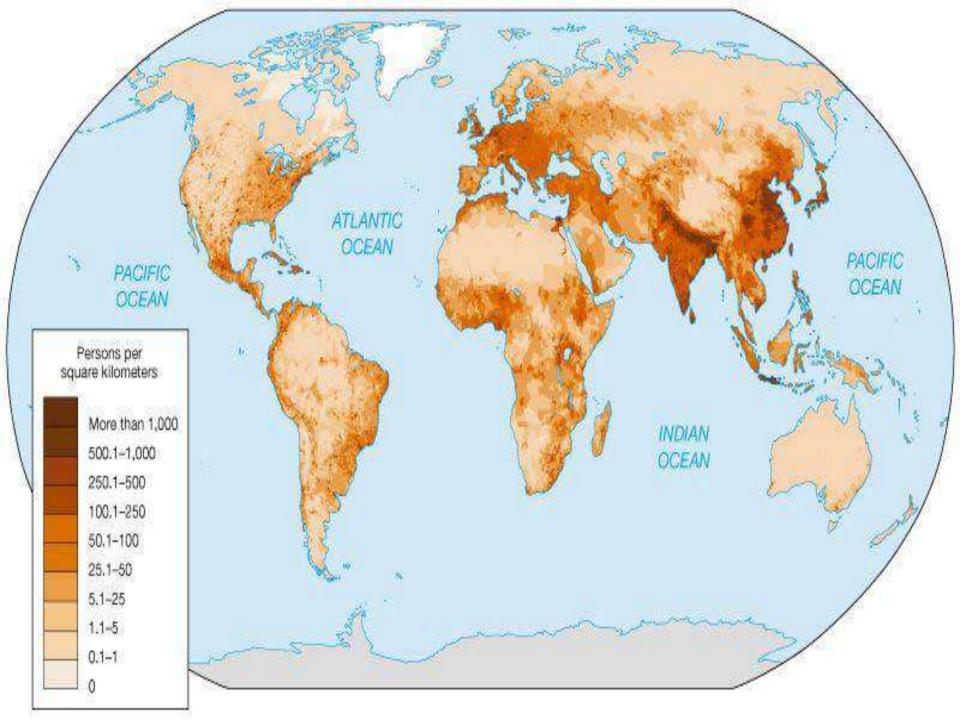


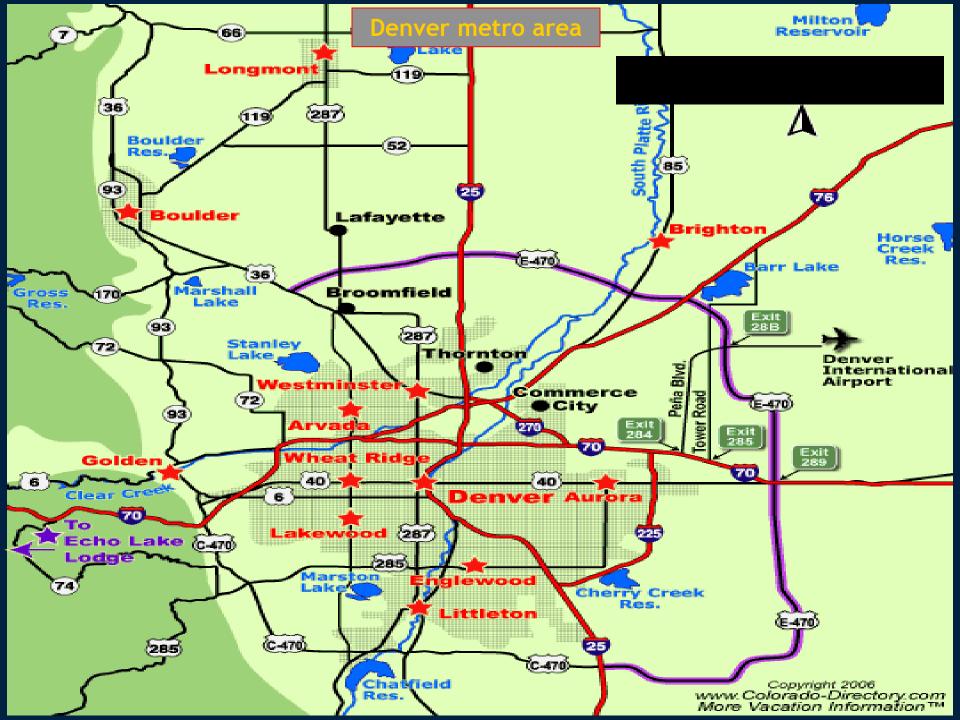


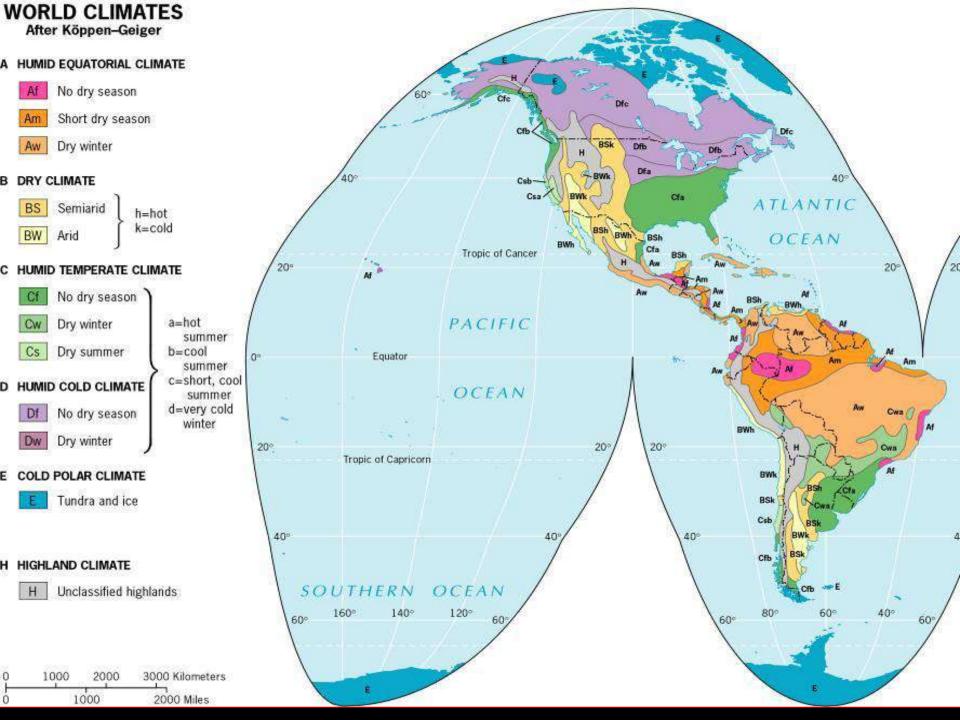




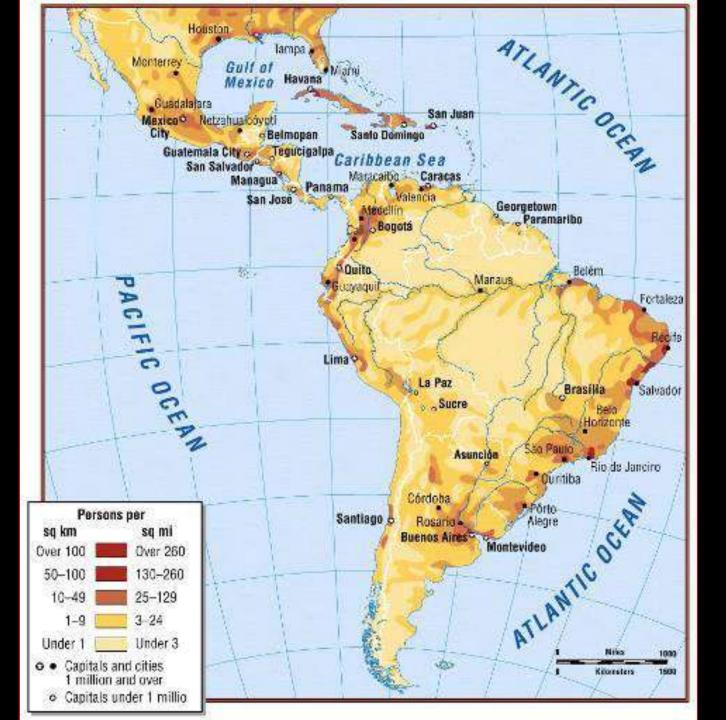


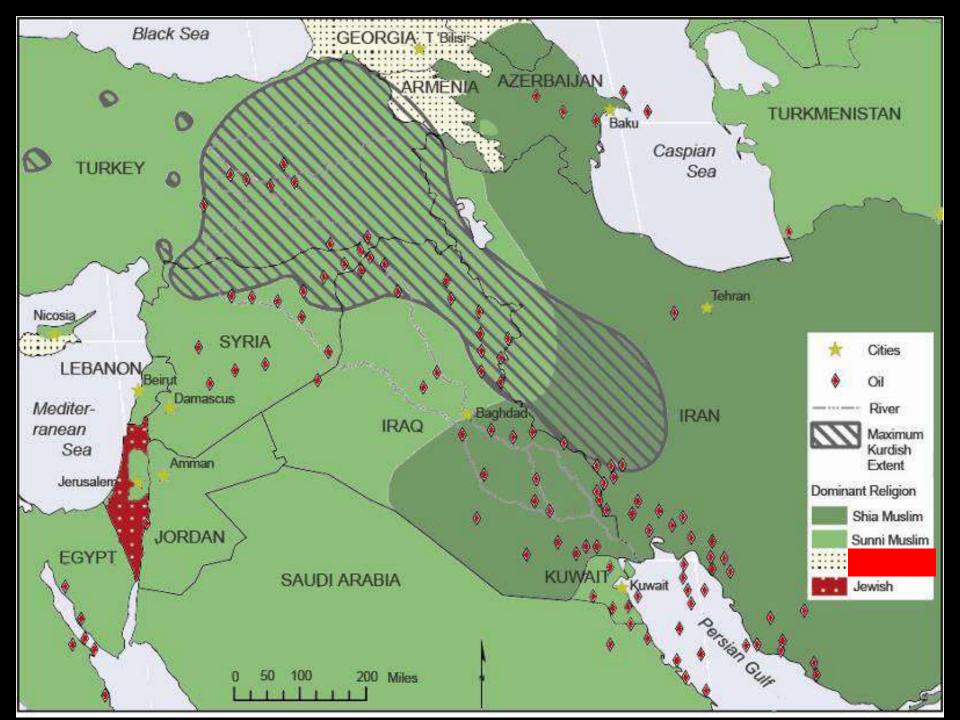


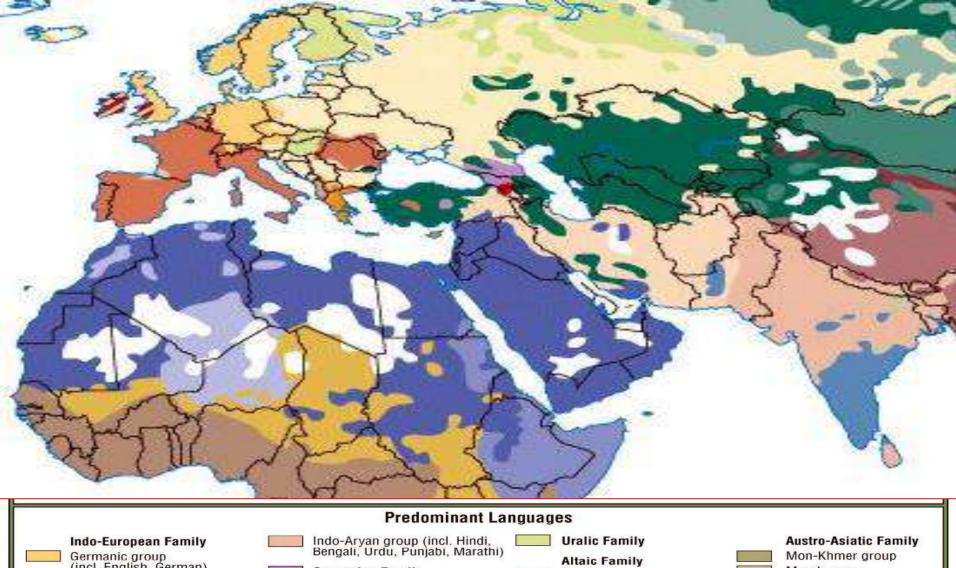


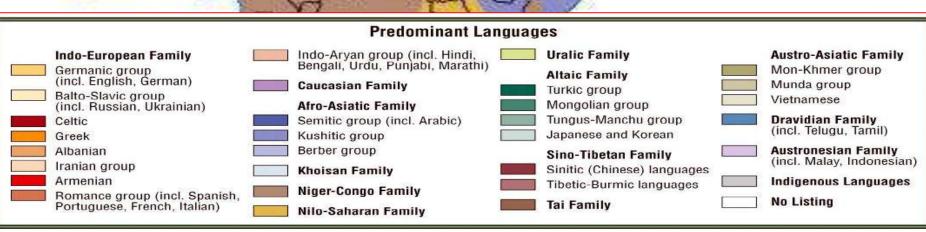


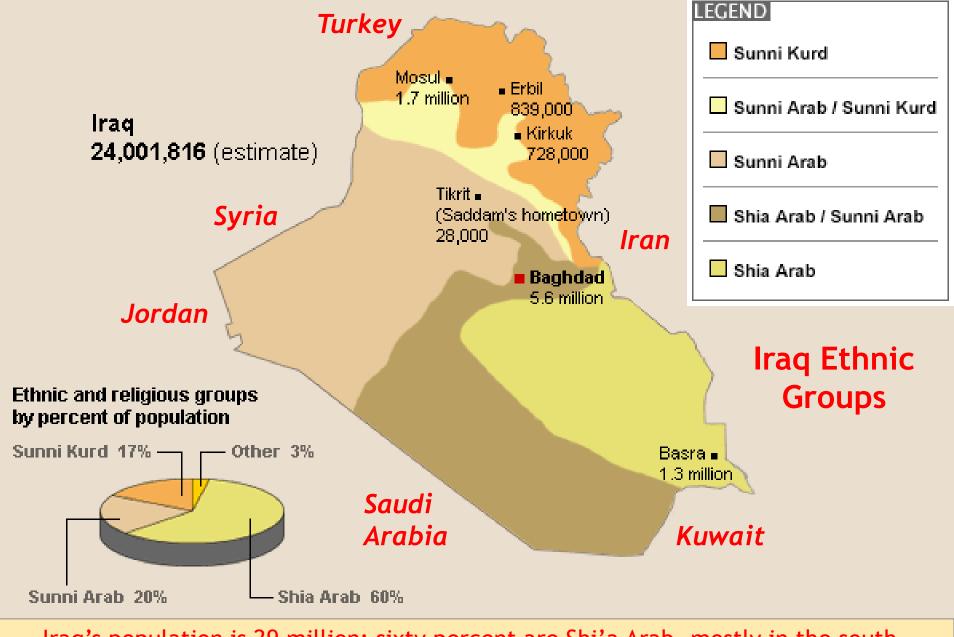












Iraq's population is 29 million: sixty percent are Shi'a Arab, mostly in the south. Sunni Arabs are concentrated in the center (western Iraq is sparsely populated). Over 4 million Iraqis in northern Iraq are Kurdish. Baghdad is a <u>transition zone</u>.

#### 64. Relative Direction

 A culturally based locational reference, such as Far West, the Old South or the Middle East.

"Middle" is relative to where you are in the world.

#### 65. Absolute Direction

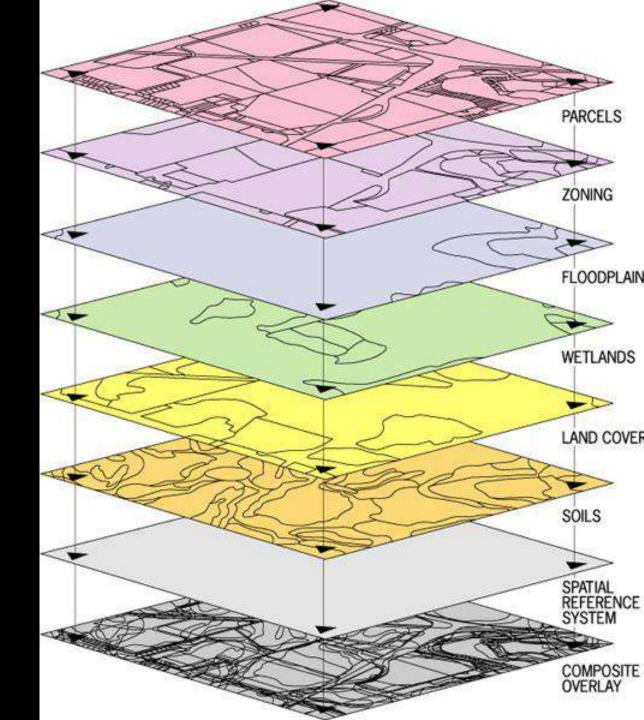
 Direction given by the cardinal east, west, north south reference points.

# Sensing: a method of collecting data by instruments that are physically distant from the area of study.



# 67. Geographic Information System:

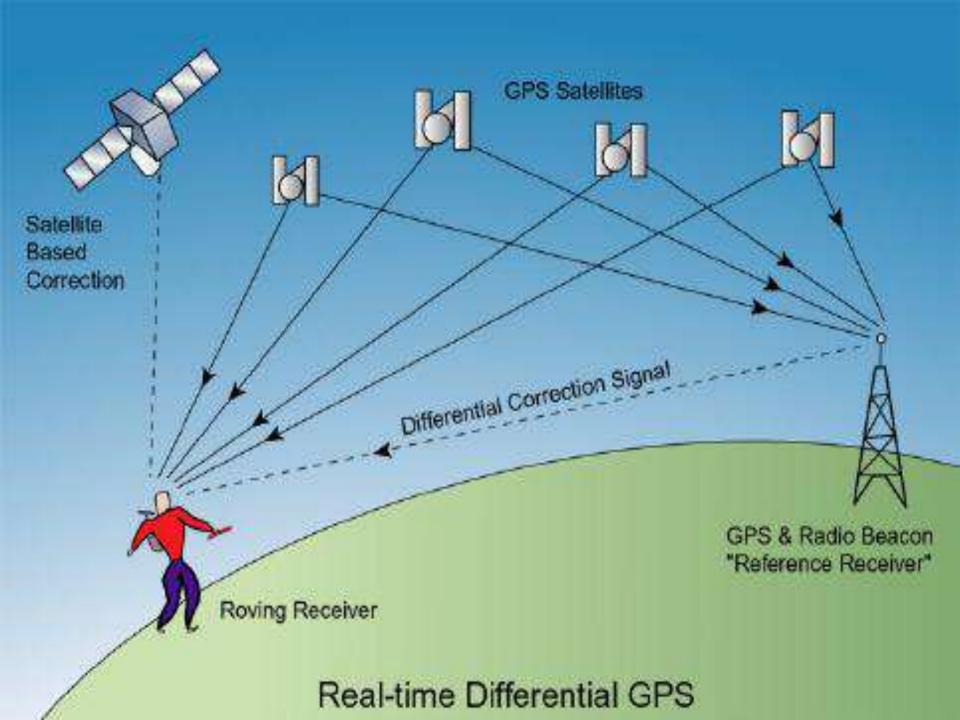
a collection of computer hardware and software that permits storage and analysis of layers of spatial data.





# 68. GPS: Global Positioning System

 a satellite navigation system used to determine ground position and velocity (location, speed, and direction)



#### 69. Globalization

A set of processes that are:

- increasing interactions
- deepening relationships
- heightening interdependence

without regard to country borders.

A set of outcomes that are:

- unevenly distributed
- varying across scales
- differently manifested

throughout the world.

#### **TIME - SPACE COMPRESSION**

**DISTANCE DECAY** 

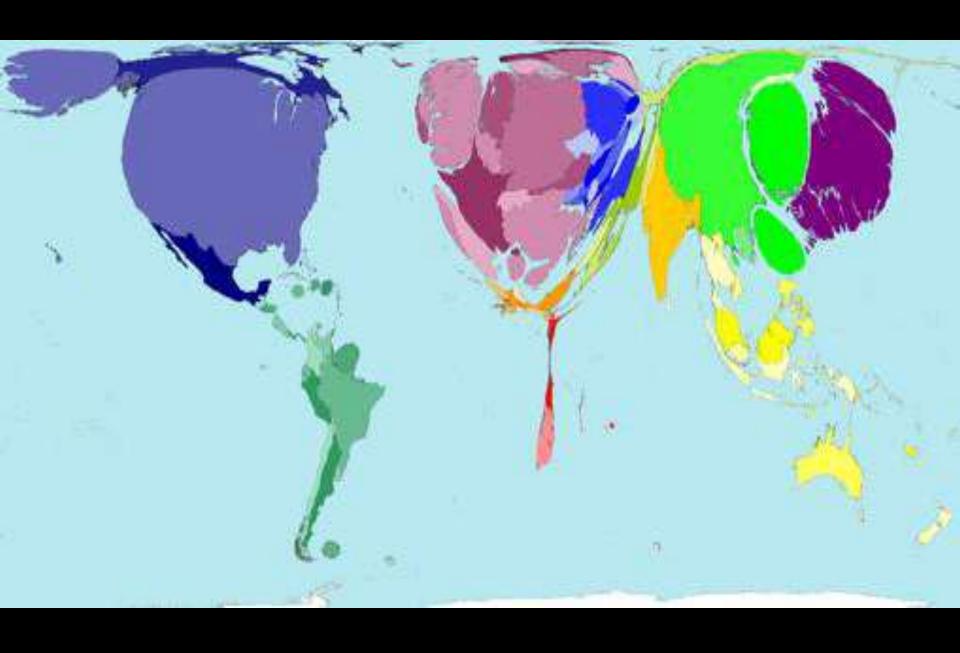
**GLOBALIZATION** 

#### 70. Scale

 The relationship between the portion of the Earth being studied and Earth as a whole.
 Specifically, the relationship between the size of an object on the map and the size of the actual feature on earth.

## The observations we make and the context we see vary across scales, such as:

- local
- regional
- national
- global



#### KEYS TO THE FRQ

STATE THE OBVIOUS - THAN BE BRILLIANT

ALWAYS GIVE EXAMPLES

WHEN DO YOU GIVE EXAMPLES – ALWAYS

ALWAYS

#### ADD 1 PRINCIPLE

- EVERY ESSAY WILL EXPECT YOU TO GIVE EXAMPLES (WHEN ALWAYS) TO SUPPORT YOUR EXPLANATION
- IF IT ASKS FOR ONE EXAMPLE GIVE TWO
- IF IT ASK FOR THREE EXAMPLES GIVE FOUR
- GIVE YOUR BEST EXAMPLE FIRST

- A. Identify the main source areas and explain two key push factors associated with the early twentieth century peaks
- B. Discuss how changes in the economic structure of the US promoted immigration in the early 20<sup>th</sup> century
- C. Identify the main source areas and explain two key push factors associated with the late twentieth century peaks

 Organize response into sections, using the structure of the question.

Clearly label each section

Begin each question/section on a new page

WRITE LEGIBLY

### B. Discuss how changes in the economic structure of the US promoted immigration in the early 20<sup>th</sup> century

- Identify change in US economic structure (1 point)
  - Shift to secondary sector (agriculture to industry)
  - Shift to manufacturing/industrialization (Fordism)
- Explain / describe the process (1 point)
  - Increased demand for labor
  - Impact of industrialization on construction, transportation and related industries
  - Impact of industrialization on city growth
- 2 POINTS TOTAL SECTION B

# C. Identify the main source areas and explain two key push factors associated with the late twentieth century peaks

- Identify main source areas (1 point)
  - Asia
  - Latin America

OR a specific country from the region

- Explain push factors (1 point each)
  - End of cold war
  - Political instability (must provide example)
  - Poverty/poor economic conditions
  - Population pressure in source areas
  - Religious/ethnic strife
  - Environmental problems
- 3 POINTS TOTAL FOR SECTION C

#### PRACTICE FRQ – UNIT 1

- Geographers use regions to help define and explain similarities and differences in places
  - A. Define the concepts of distance decay and friction of distance.
  - B. Give one real world example of distance decay.
  - C. Discuss the impact of globalization on distance decay. Cite one real world example to help illustrate your explanation.

#### PRACTICE FRQ - SCORING

| Definition of Distance<br>Decay                | 1 pt | The declining intensity of an activity, process or function with increasing distance from it's point of origin.  |
|--|------|--|
| Definition of Friction of Distance             | 1 pt | A measure of the restricting effect of distance on spatial interaction. The greater the distance the greater the friction and the less interaction will occur. |
| Real world example of distance decay           | 1 pt | Any specific example   |
| Discussion of globalization and distance decay | 2 pt | Discussion should focus on how globalization is decreasing the friction of distance. Should include the concept of time space compression.                     |
| Real world example                             | 1 pt | Any specific example   |

Questions Underlying the Geographic (Spatial) Perspective LOCATION "Where is this place?" CONDITIONS CONNECTIONS (Site) (Situation) "What is at this place?" "How are places linked?" Cultural Landscapes Spatial Interactions (environmental characteristics; (movements of people, human adaptations to and materials, and / or ideas: modifications of environment) migration, trade, diffusion) SPATIAL ANALYSIS "In what ways are places related?" Regions, Hierarchies, Edges Patterns and Correlations

Preserving Local Identity and Traditions Local and Global Analysis



Increasing Interaction -Globalization

- Three Columns
- Divide Vocab (Calendar)
  - Complete Understanding
  - Sort of Understand
  - Do not Understand at all