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ORANGE	GOLD	BLUE	GREEN	
eading from LEFT TO RIGHT, ast like you.	read each group of words below and	I score each group, giving yourself 4 fo	most like you, 3 second, 2 third, and 1	for th
ACTIVE	PARENTAL TRADITIONAL	AUTHENTIC HARMONIOUS	VERSATILE INVENTIVE	
OPPORTUNISTIC SPONTANEOUS	RESPONSIBLE	COMPASSIONATE	COMPETENT	
COMPETITIVE	PRACTICAL SENSIBLE	UNIQUE	CURIOUS	
IMPETUOUS IMPACTFUL	DEPENDABLE	EMPATHETIC COMMUNICATIVE	CONCEPTUAL KNOWLEDGEABLE	
REALISTIC	LOYAL CONSERVATIVE	DEVOTED WARM	THEORETICAL SEEKING	
OPEN-MINDED ADVENTURESOME	ORGANIZED	POETIC	INGENIOUS	
DARING	CONCERNED	TENDER	DETERMINED	
IMPULSIVE FUN	PROCEDURAL COOPERATIVE	INSPIRATIONAL DRAMATIC	COMPLEX COMPOSED	
EXCITING	ORDERLY CONVENTIONAL	VIVACIOUS AFFECTIONATE	PHILOSOPHICAL PRINCIPLED	
COURAGEOUS SKILLFUL	CARING	SYMPATHETIC	RATIONAL	
entify your TRUE COLORS by ast like you.	/ totaling your points. Your highest sc	ore indicates your primary, or brightest	colors; the lowest score represents the	color
	TOTAL (COLD)			
TOTAL (ORANGE)	TOTAL (GOLD)	TOTAL (BLUE)	TOTAL (GREEN)	
ead your cards. Arrange the		Score Card	below using a 4 for the most like you, 3	seco
ad your cards. Arrange the		Score Card	••••••	seco
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Adventurous - Orange

An Orange staffer:

- enjoys spontanaeity and freedom of expression
- like projects, contests, games and demonstrations
- stives for fun and excitement
- is active, enthusiastic and energetic
- wants variation

An Orange staffer learns by:

- doing
- hands-on projects
- visuals, interactives, simulations, skits
- playing games

An Orange staffer may tend to:

- disregard deadlines
- ignore training
- need immediate results
- act impulsively
- need to be "on stage"
- wander off from the classroom or task
- be easily distracted

An Orange staffer brings:

- a love of tools and gadgets
- charm, wit, and fun
- variety
- the ability to act in a crisis

Responsible - Gold

A Gold staffer:

- is responsible and wants to feel useful
- is punctual
- respects rules and procedures
- doesn't like surprises

A Gold staffer learns by:

- repetition and practice
- following routines and step-by-step directions
- thoughtful analysis

A Gold staffer may tend to:

- enforce rules without exceptions
- need routine and repetition before learning a task
- need more time to completely think through a task
- be predictable
- be completed with assignments well in advance

A Gold staffer brings:

- a value of order
- trust and loyalty
- organization
- support of school functions and class spirit

Conceptual - Green

A Green staffer:

- wants to expand knowledge and skills
- likes research and development
- is driven by a need to understand
- is logical and theoretical

A Green staffer learns by:

- problem-solving and research
- examining cause and effect
- working independently
- completing projects and reports

A Green staffer may tend to:

- want to work alone
- be overly analytical
- need recognition of accomplishments and work
- be a perfectionist

A Green staffer brings:

- abstract thinking
- willingness to explore new ideas
- complexity
- an ability to solve complex and abstract problems

Compassionate - Blue

A Blue staffer:

- verbal
- nurturing and motivating
- be enthusiastic
- be people oriented

A Blue staffer learns by:

- doing group projects and interactive discussions
- working with others
- teaching others

A Blue staffer may tend to:

- need to be reassured
- stress under pressure
- take care of everyone

A Blue staffer brings:

- sincerity and sympathy
- \bullet a cooperative attitude
- optimism
- enthusiasm
- a talent for writing and speaking

Adventurous - Orange

An Orange staffer:

Needs to be moving and active

Encourage Orange to:

Cover sports

Shoot photos

Run errands

Go on the announcements

Lead spirit activites

We need to:

Constantly remind them of deadlines

Keep them on task

Make sure they always have a task to complete

Keep them from wandering away

Responsible - Gold

A Gold staffer:

Will keep us on our toes

Encourage Gold to:

Be a business manager

Be an editor

Help with deadlines

Create filing and organizational systems

Plan events

We need to:

Keep them busy with USEFUL tasks $\,$

Encourage them to be leaders

Make sure we enforce our own rules

Conceptual - Green

A Green staffer:

Wants to know WHY and HOW

Encourage Green to:

Keep track of "black lists" and deadlines Analyze sales and coverage

Edit proofs and final pages before shipment

We need to:

Help them to accept mistakes

Provide them with lots of data and examples

Compassionate - Blue

A Blue staffer:

Will take care of everyone

Encourage Blue to:

Be an editor

Lead discussions

Be a liaison to clubs

Lead community service projects

We need to:

Make sure we don't overload them

Give them lots of reassurance and praise