

3rd Grade Trimester 2

Performance Task (TASK B)

Name: _____

Date: _____

Grade 3 Fraction Performance Task: School Garden (TASK B)

Part 1: Splitting up the Garden (CC.3.NF.1)

The four 3rd grade classes at Jefferson Elementary School are planting a garden (Class A, Class B, Class C, and Class D). Using the garden space below, show and label how each class can have an equal section of the garden.



What fraction of the garden will each class plant?

Each class will plant _____ of the garden.

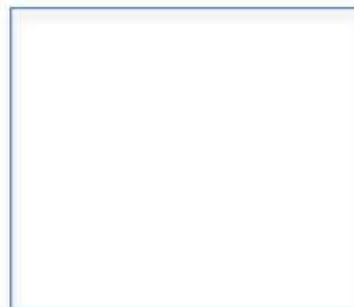


Part 2: Planting the Garden (CC.3.NF.1)

On Monday and Tuesday, Class A and Class B each planted seeds in their sections of the garden.

6) Show how much of the garden was used?

Write the fraction: _____



7) On Wednesday, Class C planted tulips in their section of the garden.

Now, how much of the garden is left for planting now? _____

8) On Thursday, Class D planted carrots on their section of the garden.

What fraction of the garden is planted? _____

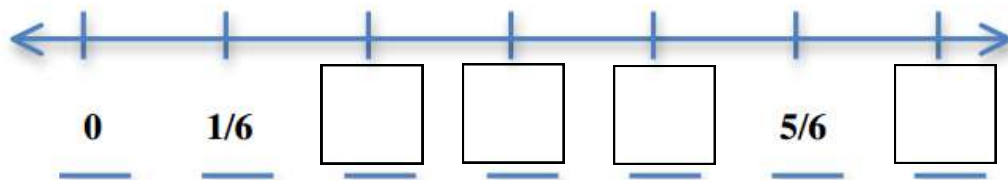
Part 3: Planting Seeds on the Number Line



The students are preparing to plant seeds in the garden. They are using number lines to plant them an even distance apart. Help them to figure out the missing fractions.

Number Line 1 (Questions 9–12) (CC.3.NF.2)

On the number line below, label the blanks with the correct missing fractions.



Number Line 2 (Questions 13–18) (CC.3.NF.2)

Below is a number line. Label the number line by following the directions.

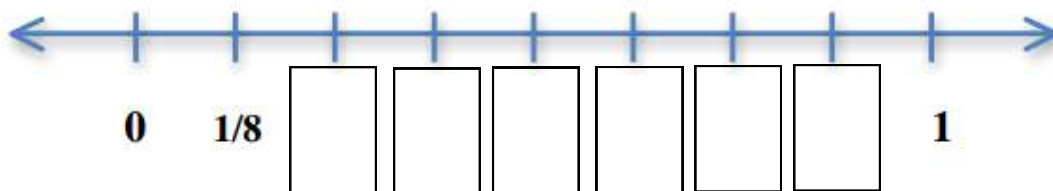
Look at the Example: Label the $1/8$ mark.

13 Label the $2/8$ mark

14 Label the $5/8$ mark

15 Label the $1/2$ mark

16 Label the $6/8$ mark



On the number line below, label the number line by following the directions.

17 Label the fraction that is equivalent to $6/8$

18 Label the fraction that is equivalent to $2/8$

