

Traumatic Brain Injury (TBI) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a ***traumatic brain injury*** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation.			
<input type="checkbox"/> Y <input type="checkbox"/> N	1a.	Evaluation information collected across multiple settings verifies an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairments or both. This is <i>not</i> a congenital, degenerative, or brain injury induced by birth trauma. Traumatic brain injury is evidenced by information that indicates an open or closed head injury resulted in an impairment in <i>one or more</i> of the following areas:		
		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <input type="checkbox"/> cognition <input type="checkbox"/> judgement <input type="checkbox"/> language <input type="checkbox"/> problem-solving <input type="checkbox"/> memory <input type="checkbox"/> sensory, perceptual and motor abilities </td> <td style="width: 50%; border: none; vertical-align: top;"> <input type="checkbox"/> attention <input type="checkbox"/> reasoning <input type="checkbox"/> psychosocial behavior <input type="checkbox"/> physical functions <input type="checkbox"/> abstract thinking <input type="checkbox"/> information processing <input type="checkbox"/> speech </td> </tr> </table>	<input type="checkbox"/> cognition <input type="checkbox"/> judgement <input type="checkbox"/> language <input type="checkbox"/> problem-solving <input type="checkbox"/> memory <input type="checkbox"/> sensory, perceptual and motor abilities	<input type="checkbox"/> attention <input type="checkbox"/> reasoning <input type="checkbox"/> psychosocial behavior <input type="checkbox"/> physical functions <input type="checkbox"/> abstract thinking <input type="checkbox"/> information processing <input type="checkbox"/> speech
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	1b.	The extent of the brain injury is:		
<input type="checkbox"/> Y <input type="checkbox"/> N	2.	Evaluation information confirms there is an adverse effect on educational performance.		
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.		
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.		

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

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Student's Full Name:	SSID:
Supporting Documentation:	

The ARC used the interpretation of the evaluation data documented above to determine:

- ☐ The student meets the eligibility criteria for a traumatic brain injury, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- ☐ The student does not meet the eligibility criteria for a traumatic brain injury and is not eligible for specially designed instruction and related services.
- ☐ The student has a traumatic brain injury, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- ☐ Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.