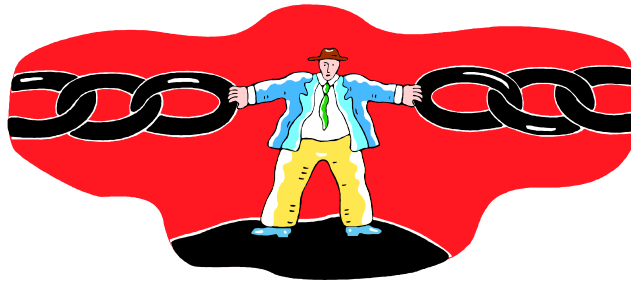


# Transitional Chain Speech



First, write down one of each of these things on individual note cards:

- Places (New York, Paris, a nearby town)
- Foods (oranges, pomegranates, the cafeteria's questionable chicken nuggets)
- Celebrities that can be the source of humor (Flavor Flav, Britney Spears)
- Politicians (Dick Cheney, Hillary Clinton, a local politician caught in a scandal)
- TV shows watched by students, popular and/or terrible (*The Office*, *The Hills*, *Grey's*)
- People around the school (a math teacher, the principal)

Once you have those written down, turn them into the teacher.

From there, the teacher will start by drawing a topic. Then, she will speak for 30 seconds to get things rolling.

Then, the teacher will draw a name or take volunteers for the next person to speak. That person must come up with a smooth transition from the topic just spoken about and the topic the draw. For example, the teacher may have spoken about pomegranates and then the next person up drew the topic of Flavor Flav. That student has to transition into that topic nicely, so they might say, "Pomegranates are only good when they're ripe, and that takes time. And one person who knows all about what time it is -- is Flavor Flav."

Then the rest of their 30 seconds can be about Flavor Flav. If the person knows nothing about the topic that is drawn, they can draw a new one. But, they cannot draw a new one just because it's hard or they don't like it. This "chain" will continue until everyone has gone.