

Transgender Restroom Use Policy Sample

Sample 2

- Amend Policy JFAB Non-Discrimination Policy (p. 286) to incorporate highlighted language below.
- Develop a district-wide practice for gender inclusive bathroom and locker room usage.

Current –

The Vermillion School District does not discriminate on the basis of race, color, creed, religion, sex, disability, ancestry, national origin sexual orientation, gender identity or age in its education programs or activities and employment opportunities and provides equal access to the Boy Scouts and other designated youth groups.

Proposed -

The Vermillion School District does not discriminate on the basis of race, color, creed, religion, sex, disability, ancestry, national origin sexual orientation, gender identity or age in its educational programs and activities, employment opportunities, or facility usage. This includes, but is not limited to, access to locker and restroom facilities.

Sample 3

- Adopt a policy specific to transgender students
- Develop a district-wide practice for gender inclusive bathroom and locker room usage.

The Vermillion School District understands gender identity to be a core aspect of personal identity and sets forth related policy to both foster an educational environment that is safe and welcoming as well as comply with local, state, and federal law.

Students will be allowed to use the restroom and locker room that corresponds to the gender identity they consistently assert at school. No student will be required to use facilities that conflict with his or her gender identity consistently asserted at school. A transgender student or any other student who has a need or desire for increased privacy may be given the option of using a separate or private restroom or changing area, such as a single stall restroom, if such is available. No student shall, on account of their transgender status, be required to use such separate facilities.

The determination of consistently asserted gender may be determined in collaboration of any the following –parent/guardian, counselor, and/or building administrator. This policy does not require a student to provide any documentation about a gender dysphoria diagnosis but does require that the identity be consistently asserted.

