

### International Trade & Interdependence

Chapter 19.2 & Chapter 26.2



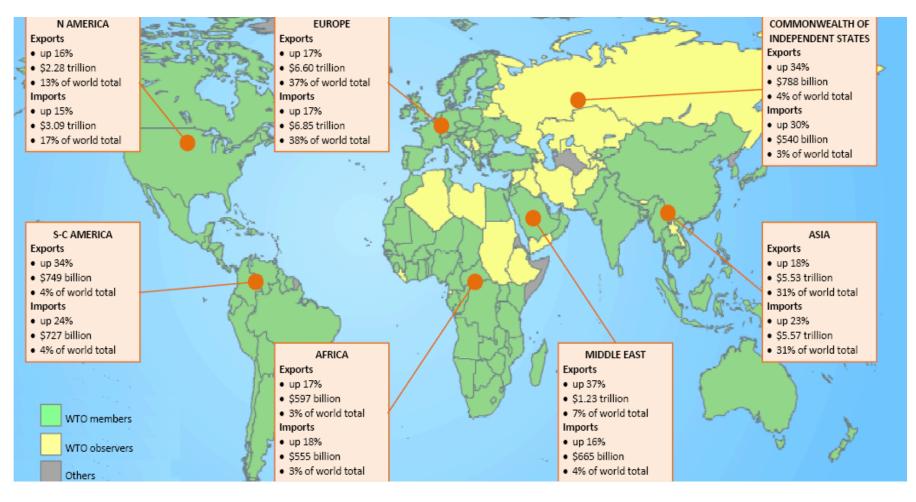
WORLD TRADE ORGANIZATION

#### 19.2 Review

- What are the 2 main sectors of the US economy?
- How does the government sector interact with the above sectors?
- What benefits and drawbacks are there to the foreign sector in our economy?
- Review scarcity, specialization, division of labor & interdependence using pp. 64-65.

## International Trade, p. 66

- What is the basic problem in economics?
- What 3 Characteristics define a market economy?
- What is the difference between <u>exports</u> and <u>imports</u>? Give an example of each.
- Explain 3 reasons nations trade.
- Explain what <u>tariffs</u> and <u>quotas</u> are & why countries use them.
- Discuss the <u>balance of trade</u> using the above vocabulary. What is the difference between a <u>trade</u> <u>deficit</u> & a <u>trade surplus</u>? Which do you think is best? Why?



#### Merchandise exports and imports by region, 2011

- 1. What region had the highest world total percentage of exports? Imports?
- 2. What region has the highest increase of exports? Imports?
- 3. What region has the highest total dollar value of exports? Imports?



#### **Political Cartoon**

- 1. What does the dragon represent? Uncle Sam? The cart?
- 2. What title would you put on this cartoon?
- 3. What is the message of this cartoon?

If people work together in an open way with porous boundaries - that is, if they listen to each other and really talk to each other - then they are bound to trade ideas that are mutual to each other and be influenced by each other. That mutual influence and open system of working creates collaboration.

**Richard Thomas** 

- 1. What does the term "porous" mean in the quote?
- 2. What is the speaker's implying about free trade and interdependence?
- 3. How does the speaker feel free trade benefits the world?

### Interdependence Activity

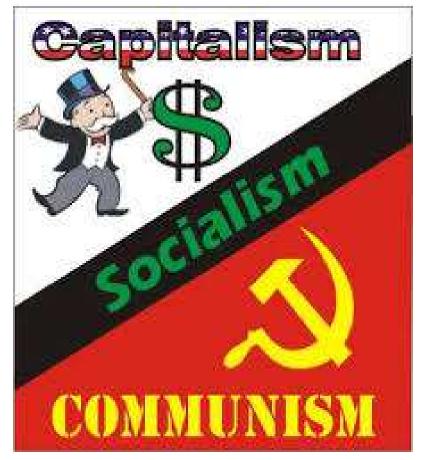
- You will be assigned to a group.
- Pull out task sheet and read as a group.
- Choose ONE trade representative. Only this person may leave the group. Assign other tasks to complete.
- Raise you hands when all tasks are successfully completed and you are ready to be scored.
- If you have questions, please raise your hand.
- Remember the discussions of efficiency, quality, division of labor, and specialization.

## Wrapping up the activity, p. 67

- As a group, discuss and complete the questions for p. 67 of your notebook.
- Pick a spokesperson for the group.
- Discuss specialization, division of labor, interdependence and comparative advantage with the activity.

## The Types of Economic Systems

- Discuss **traditionalism**.
- Go over chart of economics systems.



# Communism



- What county's economy is representative of this system?
- Command Economy Example
- Who makes the economic decisions?
- What are the advantages?
- What are the disadvantages?

## Socialism



- What county's economy is representative of this system?
- Socialism example video
- Who makes the economic decisions?
- What are the advantages?
- What are the disadvantages?

## Captalism



- What county's economy is representative of this system?
- What makes Capitalism work?
- Who makes the economic decisions?
- What are the advantages?
- What are the disadvantages?

## Which Is best? Why?

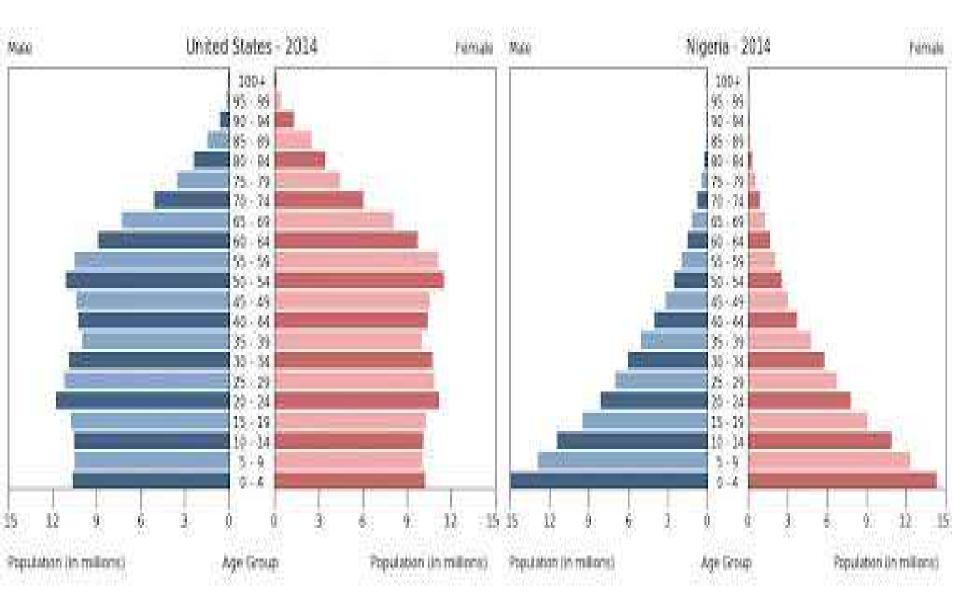
- Which of the economic systems is best in practical application?
- Explain why its advantages outweigh the others.



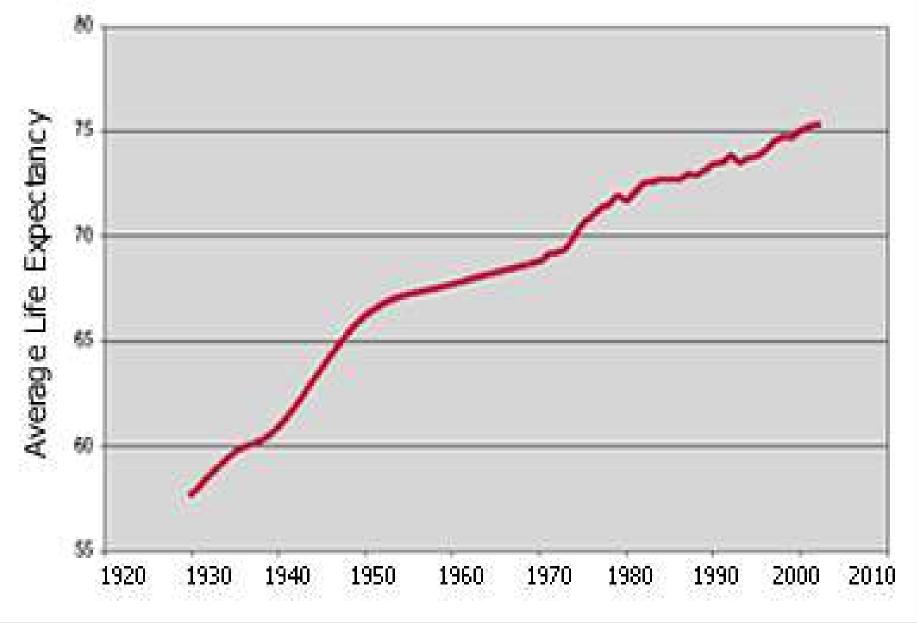
#### Developing vs. Developed Nations

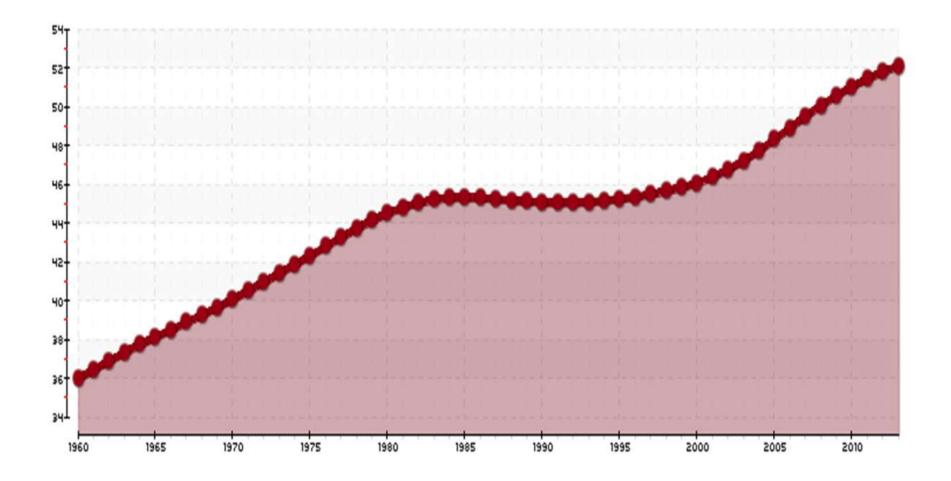
- Define each term.
- Give 3 examples of each type of nation.
- Outline basic characteristics of each.

#### **Population Pyramid Comparison**



#### Life Expectancy In The United States









#### US vs. Nigeria Gapminder

http://www.gapminder.org/world

• View statistics and discuss.

#### Assignment

- Read chapter 19.3. Complete questions & organizer for p. 68.
- Due tomorrow!