



Social Studies-Totem Pole Project

	Excellent 4 Points	Good 3 Points	Fair 2 Points	Poor 1 Point
Work Quality/Effort	The work completed exceeds all expectations. The effort put into this task is the best it can be by the learner.	Work is done with good effort that shows the capability of the learner. It is evident time was put into this project.	Work is done with fair effort, but the quality is not what the learner is capable of completing. It is evident that the work was rushed.	Work is done with little effort, shows lack of quality, and may be incomplete. It is evident little time was spent on the final project.
Totem Pole	The totem pole has an element of creativity and style. Information is presented in a clear manner.	The totem pole is clear and logical and contains very few mistakes.	The totem pole shows some understanding of totem poles but contain errors. It lacks neatness and clarity.	The totem pole does not reveal a clear understanding and has many errors. It lacks neatness and clarity.
Totem Pole Symbols	There are 4-8 symbols represented on the totem pole.	There are 3 symbols represented on the totem pole.	There are 2 symbols represented on the totem pole.	There are 1 (or 0) symbols represented on the totem pole.
Written Response	Student provides solid details/examples to support why they chose 3 symbols on the totem pole.	Student provides solid details/examples to support why they chose 2 symbols on their totem pole.	Student provides solid details/examples to support why they chose 1 symbol on their totem pole.	Student states the 3 symbols they have chosen without any details or examples.



Social Studies-Totem Pole Project

Focus:

Students will use their knowledge of Native American totem poles to create a totem pole representing their immediate family members (who they live with currently).

Directions:

Students will need a minimum of 4 people to describe (himself/herself, mom, dad, brother, sister, etc.) in this project. They will be provided with sheets describing the characteristics of certain animals (similar to the characteristics Native Americans believed the animals possessed). Students will be expected to complete the attached paper to fulfill the requirements for the written component of this project. The written/explanation sheet will be assigned for homework at the completion of the project in class.

Due Dates:

Totem Pole Construction (to be completed in class): November 5, 2013

Written Response (to be completed as homework): November 7, 2013



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Student Name: _____

Animal #1: _____ Person it represents: _____

Why? _____

Animal #2: _____ Person it represents: _____

Why? _____

Animal #3: _____ Person it represents: _____

Why? _____
